

ESS

The ACT

Evaluation/Survey Service

For Educational Institutions and Agencies

SURVEY OF ACADEMIC ADVISING

DALTON STATE COLLEGE
ADVISOR SUMMARY REPORT

CODE 0809

Summary Report

ACT™

DALTON STATE COLLEGE

ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

DALTON, GA

06/04/08
CODE 0809

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GENERAL INFORMATION ABOUT THIS SUMMARY REPORT

IN ADDITION TO THE INTRODUCTORY PAGES, THIS REPORT
COMPRISES UP TO 22 PAGES OF SUMMARY DATA THAT PROVIDE
AN OVERVIEW OF YOUR INSTITUTION'S RESULTS FOR THE SIX
SAA SECTIONS LISTED BELOW.

- SECTION I: BACKGROUND INFORMATION
- SECTION II: ADVISING INFORMATION
- SECTION III: ACADEMIC ADVISING NEEDS
- SECTION IV: IMPRESSIONS OF YOUR ADVISOR
- SECTION V: ADDITIONAL ADVISING INFORMATION
- SECTION VI: ADDITIONAL QUESTIONS

FOR INFORMATION/ASSISTANCE RELATED TO . . .

- 1) ORDERING
CONTACT: ESS CUSTOMER SERVICES
(319) 337-1893

- 2) SCANNING AND REPORTING
CONTACT: ESS PRODUCTION SERVICES
(319) 337-1186

- 3) RESEARCH-RELATED ISSUES (SUCH AS DATA ANALYSES,
INTERPRETATION OF THE RESULTS, ETC.)
CONTACT: SURVEY RESEARCH SERVICES
(319) 341-2623

- 4) USE OF REPORT RESULTS FOR ACCREDITATION, OUTCOMES
ASSESSMENT, AND EFFECTIVENESS MEASURES
CONTACT: EDUCATIONAL SERVICES
PHONE: (319) 337-1058
FAX: (319) 339-1790
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500 ACT DRIVE
P.O. BOX 168
IOWA CITY, IOWA 52243-0168

BELOW ARE THE EXPLANATIONS AND INFORMATION THAT MAY HELP YOU
BETTER INTERPRET THE FINDINGS PRESENTED IN THIS REPORT.

COLUMN HEADINGS

N = NUMBER RESPONDING TO ITEM
% W BL = PERCENT OF TOTAL SCANNED (INCLUDING BLANK RESPONSES)
% W/O BL = PERCENT OF TOTAL SCANNED (EXCLUDING BLANK RESPONSES)
% = PERCENT OF NUMBER RESPONDING TO ITEM
* = BLANKS (INCLUDING N/A) EXCLUDED FROM CALCULATION OF AVERAGE
** = AVERAGE CALCULATED USING ONLY RECORDS OF STUDENTS INDICATING
"SATISFACTION WITH ADVISOR'S ASSISTANCE"
SD = STANDARD DEVIATION

SCALES

SECTION III, PART B SATISFACTION SCALE (5-POINT)
5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL,
2=DISSATISFIED, 1=VERY DISSATISFIED

SECTION IV AGREEMENT SCALE (5-POINT)
5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL,
2=DISAGREE, 1=STRONGLY DISAGREE

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM B: AGE

| | N | % W BL | % W/O BL |
|-------------|-----|--------|----------|
| 18 OR UNDER | 67 | 12.6 | 12.7 |
| 19 | 92 | 17.3 | 17.5 |
| 20 | 90 | 16.9 | 17.1 |
| 21 | 53 | 10.0 | 10.1 |
| 22 | 39 | 7.3 | 7.4 |
| 23 TO 25 | 51 | 9.6 | 9.7 |
| 26 TO 29 | 43 | 8.1 | 8.2 |
| 30 TO 39 | 55 | 10.3 | 10.4 |
| 40 TO 61 | 36 | 6.8 | 6.8 |
| 62 OR OVER | 1 | 0.2 | 0.2 |
| BLANK | 5 | 0.9 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM C: RACE/ETHNICITY

| | N | % W BL | % W/O BL |
|---|-----|--------|----------|
| AFRICAN-AMERICAN OR BLACK | 9 | 1.7 | 1.7 |
| NATIVE AMERICAN (INDIAN, ALASKAN, HAWAIIAN) | 3 | 0.6 | 0.6 |
| CAUCASIAN OR WHITE | 415 | 78.0 | 78.6 |
| MEXICAN-AMERICAN, MEXICAN ORIGIN | 50 | 9.4 | 9.5 |
| ASIAN AMERICAN, ORIENTAL, PACIFIC ISLANDER | 11 | 2.1 | 2.1 |
| PUERTO RICAN, CUBAN, OTHER LATINO OR HISPANIC | 14 | 2.6 | 2.7 |
| OTHER | 6 | 1.1 | 1.1 |
| PREFER NOT TO RESPOND | 20 | 3.8 | 3.8 |
| BLANK | 4 | 0.8 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |



SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM D: CURRENT CLASS LEVEL

| | N | % W BL | % W/O BL |
|-------------------------------|-----|--------|----------|
| FRESHMAN | 202 | 38.0 | 38.5 |
| SOPHOMORE | 202 | 38.0 | 38.5 |
| JUNIOR | 76 | 14.3 | 14.5 |
| SENIOR | 29 | 5.5 | 5.5 |
| GRADUATE/PROFESSIONAL STUDENT | 2 | 0.4 | 0.4 |
| SPECIAL STUDENT | 3 | 0.6 | 0.6 |
| OTHER/UNCLASSIFIED | 9 | 1.7 | 1.7 |
| DOES NOT APPLY | 2 | 0.4 | 0.4 |
| BLANK | 7 | 1.3 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM E: PRIMARY PURPOSE ENTERED THIS INSTITUTION

| | N | % W BL | % W/O BL |
|---|-----|--------|----------|
| NO DEFINITE PURPOSE IN MIND | 12 | 2.3 | 2.3 |
| TO TAKE A FEW COURSES FOR SELF-IMPROVEMENT | 8 | 1.5 | 1.5 |
| OR PERSONAL SATISFACTION | 5 | 0.9 | 0.9 |
| TO TAKE A FEW JOB-RELATED/JOB-REQUIRED COURSES | 92 | 17.3 | 17.5 |
| TO TAKE COURSES NECESSARY FOR TRANSFERRING TO ANOTHER COLLEGE | 30 | 5.6 | 5.7 |
| TO OBTAIN OR MAINTAIN A CERTIFICATION | 8 | 1.5 | 1.5 |
| TO COMPLETE A VOCATIONAL/TECHNICAL PROGRAM | 171 | 32.1 | 32.4 |
| TO OBTAIN AN ASSOCIATE DEGREE | 195 | 36.7 | 37.0 |
| TO OBTAIN A BACHELOR'S DEGREE | 2 | 0.4 | 0.4 |
| TO OBTAIN A MASTER'S DEGREE | 4 | 0.8 | 0.8 |
| TO OBTAIN A DOCTORATE/PROFESSIONAL DEGREE | 5 | 0.9 | N/A |
| BLANK | 5 | 0.9 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |



ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM F: SEX

| | N | % W BL | % W/D BL |
|--------|-----|--------|----------|
| MALE | 245 | 46.1 | 46.4 |
| FEMALE | 283 | 53.2 | 53.6 |
| BLANK | 4 | 0.8 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM G: MARITAL STATUS

| | N | % W BL | % W/D BL |
|--|-----|--------|----------|
| UNMARRIED (INCLUDES SINGLE, DIVORCED, & WIDOWED) | 386 | 72.6 | 73.0 |
| MARRIED | 125 | 23.5 | 23.6 |
| SEPARATED | 9 | 1.7 | 1.7 |
| PREFER NOT TO RESPOND | 9 | 1.7 | 1.7 |
| BLANK | 3 | 0.6 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM H: CURRENT ENROLLMENT STATUS

| | N | % W BL | % W/D BL |
|-------------------|-----|--------|----------|
| FULL-TIME STUDENT | 373 | 70.1 | 70.6 |
| PART-TIME STUDENT | 155 | 29.1 | 29.4 |
| BLANK | 4 | 0.8 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |



ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM I: LAST TYPE OF SCHOOL ATTENDED

| | N | % W BL | % W/O BL |
|---------------------------------|-----|--------|----------|
| HIGH SCHOOL | 378 | 71.1 | 71.7 |
| VOCATIONAL/TECHNICAL SCHOOL | 38 | 7.1 | 7.2 |
| 2-YEAR COMMUNITY/JUNIOR COLLEGE | 31 | 5.8 | 5.9 |
| 4-YEAR COLLEGE OR UNIVERSITY | 70 | 13.2 | 13.3 |
| GRADUATE/PROFESSIONAL COLLEGE | 4 | 0.8 | 0.8 |
| OTHER | 6 | 1.1 | 1.1 |
| BLANK | 5 | 0.9 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM J: NUMBER OF HOURS PER WEEK CURRENTLY EMPLOYED

| | N | % W BL | % W/O BL |
|---------------------------|-----|--------|----------|
| 0 OR ONLY OCCASIONAL JOBS | 115 | 21.6 | 21.7 |
| 1 TO 10 | 25 | 4.7 | 4.7 |
| 11 TO 20 | 97 | 18.2 | 18.3 |
| 21 TO 30 | 105 | 19.7 | 19.8 |
| 31 TO 40 | 121 | 22.7 | 22.9 |
| OVER 40 | 66 | 12.4 | 12.5 |
| BLANK | 3 | 0.6 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM K: RESIDENCE CLASSIFICATION AT COLLEGE

| | N | % W BL | % W/O BL |
|--|-----|--------|----------|
| IN-STATE STUDENT | 519 | 97.6 | 98.5 |
| OUT-OF-STATE STUDENT | 5 | 0.9 | 0.9 |
| INTERNATIONAL STUDENT (NOT U.S. CITIZEN) | 3 | 0.6 | 0.6 |
| BLANK | 5 | 0.9 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM L: OVERALL COLLEGE GRADE AVERAGE

| | N | % W BL | % W/O BL |
|----------------------------|-----|--------|----------|
| A- TO A (3.50-4.00) | 90 | 16.9 | 17.1 |
| B TO A- (3.00-3.49) | 153 | 28.8 | 29.1 |
| B- TO B (2.50-2.99) | 140 | 26.3 | 26.7 |
| C TO B- (2.00-2.49) | 82 | 15.4 | 15.6 |
| C- TO C (1.50-1.99) | 17 | 3.2 | 3.2 |
| D TO C- (1.00-1.49) | 7 | 1.3 | 1.3 |
| BELOW D (0.00-0.99) | 0 | 0.0 | 0.0 |
| HAVE NOT ESTABLISHED A GPA | 30 | 5.6 | 5.7 |
| DOES NOT APPLY | 6 | 1.1 | 1.1 |
| BLANK | 7 | 1.3 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM M: CURRENT COLLEGE RESIDENCE

| | N | % W BL | % W/O BL |
|---------------------------------|-----|--------|----------|
| RESIDENCE HALL | 1 | 0.2 | 0.2 |
| FRATERNITY OR SORORITY HOUSE | 0 | 0.0 | 0.0 |
| COLLEGE MARRIED STUDENT HOUSING | 2 | 0.4 | 0.4 |
| OFF-CAMPUS ROOM/APARTMENT | 62 | 11.7 | 11.8 |
| HOME OF PARENTS/RELATIVES | 304 | 57.1 | 57.7 |
| OWN HOME | 141 | 26.5 | 26.8 |
| OTHER | 17 | 3.2 | 3.2 |
| BLANK | 5 | 0.9 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM N: COLLEGE MAJOR CHOICE

| | COLLEGE MAJOR | | |
|----------------------------------|---------------|--------|----------|
| | N | % W BL | % W/O BL |
| UNDECIDED | 38 | 7.1 | 7.3 |
| AGRICULTURE | 4 | 0.8 | 0.8 |
| ARCHITECTURE | 2 | 0.4 | 0.4 |
| BUSINESS AND MANAGEMENT | 114 | 21.4 | 22.0 |
| BUSINESS AND OFFICE | 2 | 0.4 | 0.4 |
| MARKETING | 4 | 0.8 | 0.8 |
| COMMUNICATIONS | 2 | 0.4 | 0.4 |
| COMMUNITY/PERSONAL SVCS | 12 | 2.3 | 2.3 |
| COMPUTER/INFO SCIENCES | 21 | 3.9 | 4.0 |
| CROSS-DISCIPLINARY STUDIES | 4 | 0.8 | 0.8 |
| EDUCATION | 91 | 17.1 | 17.5 |
| TEACHER EDUCATION | 19 | 3.6 | 3.7 |
| ENGINEERING | 26 | 4.9 | 5.0 |
| ENGINEERING RELATED TECH | 17 | 3.2 | 3.3 |
| FOREIGN LANGUAGES | 4 | 0.8 | 0.8 |
| HEALTH SCIENCES/ALLIED HEALTH | 89 | 16.7 | 17.1 |
| HOME ECONOMICS | 0 | 0.0 | 0.0 |
| LETTERS | 4 | 0.8 | 0.8 |
| MATHEMATICS | 6 | 1.1 | 1.2 |
| PHILOSOPHY, RELIGION, THEOLOGY | 1 | 0.2 | 0.2 |
| SCIENCES (BIOLOGICAL & PHYSICAL) | 13 | 2.4 | 2.5 |
| SOCIAL SCIENCES | 23 | 4.3 | 4.4 |
| TRADE AND INDUSTRIAL | 20 | 3.8 | 3.9 |
| VISUAL/PERFORMING ARTS | 3 | 0.6 | 0.6 |
| BLANK | 13 | 2.4 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |



ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION II: ADVISING INFORMATION

ITEM A: HOW WELL DOES THE ACADEMIC ADVISING SYSTEM MEET YOUR NEEDS?
=====

| | N | % W BL | % W/O BL |
|--------------------------|-----|--------|----------|
| EXCEPTIONALLY WELL (5) | 104 | 19.5 | 20.3 |
| MORE THAN ADEQUATELY (4) | 124 | 23.3 | 24.2 |
| ADEQUATELY (3) | 208 | 39.1 | 40.6 |
| LESS THAN ADEQUATELY (2) | 49 | 9.2 | 9.6 |
| VERY POORLY (1) | 27 | 5.1 | 5.3 |
| BLANK | 20 | 3.8 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

TOTAL GROUP AVERAGE: 3.45 ON A 5-PT SCALE.

ITEM B: DESCRIPTION OF CURRENT ACADEMIC ADVISOR
=====

| | N | % W BL | % W/O BL |
|--|-----|--------|----------|
| FACULTY MEMBER | 347 | 65.2 | 68.4 |
| ADVISING CENTER STAFF MEMBER | 102 | 19.2 | 20.1 |
| OTHER COLLEGE STAFF MEMBER | 12 | 2.3 | 2.4 |
| COLLEGE-APPOINTED PEER COUNSELOR (STUDENT) | 5 | 0.9 | 1.0 |
| DO NOT HAVE AN ADVISOR | 41 | 7.7 | 8.1 |
| BLANK | 25 | 4.7 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |



ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION II: ADVISING INFORMATION

ITEM C: AMOUNT OF INPUT TO SELECT CURRENT ACADEMIC ADVISOR

| | N | % W BL | % W/O BL |
|---------------------------|-----|--------|----------|
| A GREAT DEAL OF INPUT (3) | 80 | 15.0 | 16.4 |
| SOME INPUT (2) | 84 | 15.8 | 17.2 |
| LITTLE OR NO INPUT (1) | 323 | 60.7 | 66.3 |
| BLANK | 45 | 8.5 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

TOTAL GROUP AVERAGE: 1.50 ON A 3-PT SCALE.

ITEM D: HOW LONG HAVE YOU HAD YOUR CURRENT ACADEMIC ADVISOR?

| | N | % W BL | % W/O BL |
|--------------------|-----|--------|----------|
| 0 TO 6 MONTHS | 227 | 42.7 | 46.4 |
| 7 MONTHS TO 1 YEAR | 145 | 27.3 | 29.7 |
| 1 TO 1-1/2 YEARS | 47 | 8.8 | 9.6 |
| 1-1/2 TO 2 YEARS | 45 | 8.5 | 9.2 |
| OVER 2 YEARS | 25 | 4.7 | 5.1 |
| BLANK | 43 | 8.1 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |



SUMMARY FOR SECTION III: ACADEMIC ADVISING NEEDS

SATISFACTION WITH ADVISOR'S ASSISTANCE - SATISFACTION AVERAGES RANK ORDERED

TOTAL SCANNED = 532

PAGE 1 OF 2

*** RANKED BY SATISFACTION ***
(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED)

HAVE DISCUSSED WITH ADVISOR

SATISFACTION WITH ADVISOR'S ASSISTANCE

| N | % TOTAL SCANNED | ITEM NO. | ITEM TEXT | RANK | AVG** | SD | N W/O BLANKS |
|-----|-----------------|----------|---|------|-------|------|--------------|
| 78 | 14.7 | 16 | CONTINUING MY EDUCATION AFTER GRADUATION | 1 | 4.36 | 0.71 | 74 |
| 89 | 16.7 | 8 | MATCHING MY LEARNING STYLE TO PARTICULAR COURSES, COURSE SECTIONS, OR INSTRUCTORS | 2 | 4.33 | 0.80 | 85 |
| 49 | 9.2 | 18 | DEALING WITH PERSONAL PROBLEMS | 3 | 4.30 | 0.80 | 47 |
| 115 | 21.6 | 13 | OBTAINING FINANCIAL AID | 4 | 4.29 | 0.82 | 110 |
| 146 | 27.4 | 10 | CLARIFYING MY LIFE/CAREER GOALS | 5 | 4.25 | 0.81 | 143 |
| 112 | 21.1 | 11 | IDENTIFYING CAREER AREAS WHICH FIT MY CURRENT SKILLS, ABILITIES, AND INTERESTS | 6 | 4.23 | 0.85 | 109 |
| 76 | 14.3 | 7 | IMPROVING MY STUDY SKILLS AND HABITS | 7 | 4.19 | 0.95 | 73 |
| 58 | 10.9 | 15 | FINDING A JOB AFTER COLLEGE/JOB PLACEMENT | 8 | 4.18 | 0.89 | 56 |
| 92 | 17.3 | 12 | COPIING WITH ACADEMIC DIFFICULTIES | 9 | 4.15 | 0.95 | 89 |
| 133 | 25.0 | 5 | SELECTING/CHANGING MY MAJOR AREA OF STUDY | 10 | 4.11 | 0.86 | 129 |
| 241 | 45.3 | 3 | DROPPING/ADDING COURSES | 11 | 4.11 | 0.89 | 234 |
| 194 | 36.5 | 6 | MEETING REQUIREMENTS FOR GRADUATION, STUDENT TEACHING, CERTIFICATION, ETC. | 12 | 4.10 | 0.97 | 190 |
| 75 | 14.1 | 17 | WITHDRAWING/TRANSFERRING FROM THIS INSTITUTION | 13 | 4.07 | 0.88 | 71 |
| 344 | 64.7 | 2 | SCHEDULING/REGISTRATION PROCEDURES | 14 | 4.06 | 0.99 | 341 |
| 74 | 13.9 | 9 | OBTAINING REMEDIAL/TUTORIAL ASSISTANCE | 15 | 4.06 | 0.86 | 70 |



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ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION III: ACADEMIC ADVISING NEEDS

SATISFACTION WITH ADVISOR'S ASSISTANCE - SATISFACTION AVERAGES RANK ORDERED
TOTAL SCANNED = 532 PAGE 2 OF 2

*** RANKED BY SATISFACTION ***

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED)

HAVE DISCUSSED WITH ADVISOR

SATISFACTION WITH ADVISOR'S ASSISTANCE

| N | % TOTAL SCANNED | ITEM NO. | ITEM TEXT | RANK | AVG** | SD | N W/O BLANKS |
|-----|--------------------|-------------|---|------|-------|------|-----------------|
| 250 | 47.0 | 1 | MY ACADEMIC PROGRESS | 16 | 4.00 | 0.91 | 245 |
| 77 | 14.5 | 4 | OBTAINING COURSE CREDIT THROUGH NONTRADITIONAL MEANS (CLEP, PEP, JOB EXPERIENCE, ETC.) | 17 | 3.78 | 1.06 | 76 |
| 40 | 7.5 | 14 | OBTAINING EMPLOYMENT ON CAMPUS (WORK STUDY, ASSISTANTSHIPS, ETC.) | 18 | 3.62 | 1.10 | 37 |



ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION III: ACADEMIC ADVISING NEEDS

SATISFACTION WITH ADVISOR'S ASSISTANCE - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 532

PAGE 1 OF 2

| ITEM NO | ITEM TEXT | VERY SATISFIED | SATISFIED | NEUTRAL | DIS-SATISFIED | VERY DIS-SATISFIED | BLANK | TOTAL WHO "DISCUSSED" |
|---------|--|-----------------|-------------|------------|---------------|--------------------|----------|-----------------------|
| 1 | MY ACADEMIC PROGRESS | N 78 % 31.2 | 108 43.2 | 46 18.4 | 8 3.2 | 5 2.0 | 5 2.0 | 250 100.0 |
| 2 | SCHEDULING/REGISTRATION PROCEDURES | N 135 % 39.2 | 125 36.3 | 57 16.6 | 15 4.4 | 9 2.6 | 3 0.9 | 344 100.0 |
| 3 | DROPPING/ADDING COURSES | N 91 % 37.8 | 90 37.3 | 42 17.4 | 9 3.7 | 2 0.8 | 7 2.9 | 241 100.0 |
| 4 | OBTAINING COURSE CREDIT THROUGH NONTRADITIONAL MEANS (CLEP, PEP, JOB EXPERIENCE, ETC.) | N 23 % 29.9 | 23 29.9 | 23 29.9 | 4 5.2 | 3 3.9 | 1 1.3 | 77 100.0 |
| 5 | SELECTING/CHANGING MY MAJOR AREA OF STUDY | N 47 % 35.3 | 55 41.4 | 23 17.3 | 2 1.5 | 2 1.5 | 4 3.0 | 133 100.0 |
| 6 | MEETING REQUIREMENTS FOR GRADUATION, STUDENT TEACHING, CERTIFICATION, ETC. | N 79 % 40.7 | 67 34.5 | 32 16.5 | 8 4.1 | 4 2.1 | 4 2.1 | 194 100.0 |
| 7 | IMPROVING MY STUDY SKILLS AND HABITS | N 34 % 44.7 | 24 31.6 | 12 15.8 | 1 1.3 | 2 2.6 | 3 3.9 | 76 100.0 |
| 8 | MATCHING MY LEARNING STYLE TO PARTICULAR COURSES, COURSE SECTIONS, OR INSTRUCTORS | N 43 % 48.3 | 29 32.6 | 12 13.5 | 0 0.0 | 1 1.1 | 4 4.5 | 89 100.0 |
| 9 | OBTAINING REMEDIAL/TUTORIAL ASSISTANCE | N 24 % 32.4 | 29 39.2 | 15 20.3 | 1 1.4 | 1 1.4 | 4 5.4 | 74 100.0 |
| 10 | CLARIFYING MY LIFE/CAREER GOALS | N 65 % 44.5 | 52 35.6 | 24 16.4 | 1 0.7 | 1 0.7 | 3 2.1 | 146 100.0 |
| 11 | IDENTIFYING CAREER AREAS WHICH FIT MY CURRENT SKILLS, ABILITIES, AND INTERESTS | N 49 % 43.8 | 41 36.6 | 15 13.4 | 3 2.7 | 1 0.9 | 3 2.7 | 112 100.0 |
| 12 | COPING WITH ACADEMIC DIFFICULTIES | N 39 % 42.4 | 32 34.8 | 11 12.0 | 6 6.5 | 1 1.1 | 3 3.3 | 92 100.0 |
| 13 | OBTAINING FINANCIAL AID | N 53 % 46.1 | 40 34.8 | 14 12.2 | 2 1.7 | 1 0.9 | 5 4.3 | 115 100.0 |



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SUMMARY FOR SECTION III: ACADEMIC ADVISING NEEDS

SATISFACTION WITH ADVISOR'S ASSISTANCE - FREQUENCIES AND PERCENTAGES
TOTAL SCANNED = 532
PAGE 2 OF 2

| ITEM NO | ITEM TEXT | VERY SATISFIED | SATISFIED | NEUTRAL | DIS-SATISFIED | VERY DIS-SATISFIED | BLANK | TOTAL WHO "DISCUSSED" |
|---------|---|----------------|------------|------------|---------------|--------------------|----------|-----------------------|
| 14 | OBTAINING EMPLOYMENT ON CAMPUS (WORK STUDY, ASSISTANTSHIPS, ETC.) | 9 22.5 | 11 27.5 | 14 35.0 | 0 0.0 | 3 7.5 | 3 7.5 | 40 100.0 |
| 15 | FINDING A JOB AFTER COLLEGE/JOB PLACEMENT | 24 41.4 | 21 36.2 | 9 15.5 | 1 1.7 | 1 1.7 | 2 3.4 | 58 100.0 |
| 16 | CONTINUING MY EDUCATION AFTER GRADUATION | 37 47.4 | 27 34.6 | 10 12.8 | 0 0.0 | 0 0.0 | 4 5.1 | 78 100.0 |
| 17 | WITHDRAWING/TRANSFERRING FROM THIS INSTITUTION | 25 33.3 | 30 40.0 | 13 17.3 | 2 2.7 | 1 1.3 | 4 5.3 | 75 100.0 |
| 18 | DEALING WITH PERSONAL PROBLEMS | 23 46.9 | 16 32.7 | 7 14.3 | 1 2.0 | 0 0.0 | 2 4.1 | 49 100.0 |



ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION IV: IMPRESSIONS OF YOUR ADVISOR

===== AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT CURRENT ADVISOR - AGREEMENT AVERAGES RANK ORDERED TOTAL SCANNED = 532 PAGE 1 OF 3 =====

*** RANKED BY AGREEMENT ***

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

| RANK | N FOR AVERAGE | AGREEMENT AVERAGE | SD | ITEM NO. | ITEM TEXT |
|------|---------------|-------------------|------|----------|---|
| 1 | 451 | 4.05 | 0.96 | 8 | RESPECTS MY RIGHT TO MAKE MY OWN DECISIONS |
| 2 | 425 | 4.02 | 0.96 | 33 | KEEPS PERSONAL INFORMATION CONFIDENTIAL |
| 3 | 440 | 4.02 | 1.06 | 31 | IS APPROACHABLE AND EASY TO TALK TO |
| 4 | 447 | 3.97 | 1.01 | 2 | IS A GOOD LISTENER |
| 5 | 447 | 3.95 | 1.10 | 9 | PROVIDES ME WITH ACCURATE INFORMATION ABOUT REQUIREMENTS, PREREQUISITES, ETC. |
| 6 | 426 | 3.93 | 1.07 | 17 | IS ON TIME FOR APPOINTMENTS WITH ME |
| 7 | 438 | 3.92 | 1.02 | 19 | ALLOWS SUFFICIENT TIME TO DISCUSS ISSUES OR PROBLEMS |
| 8 | 446 | 3.89 | 1.04 | 6 | PROVIDES A CARING, OPEN ATMOSPHERE |
| 9 | 443 | 3.89 | 0.98 | 4 | RESPECTS MY OPINIONS AND FEELINGS |
| 10 | 434 | 3.87 | 1.07 | 35 | HAS A SENSE OF HUMOR |
| 11 | 434 | 3.85 | 1.05 | 34 | IS FLEXIBLE IN HELPING ME PLAN MY ACADEMIC PROGRAM |
| 12 | 439 | 3.84 | 1.06 | 14 | ENCOURAGES ME TO ACHIEVE MY EDUCATIONAL GOALS |
| 13 | 443 | 3.82 | 1.04 | 7 | CHECKS TO MAKE SURE WE UNDERSTAND EACH OTHER |
| 14 | 437 | 3.81 | 1.18 | 36 | IS A HELPFUL, EFFECTIVE ADVISOR WHOM I WOULD RECOMMEND TO OTHER STUDENTS |
| 15 | 434 | 3.79 | 1.07 | 30 | SEEMS TO ENJOY ADVISING |
| 16 | 436 | 3.78 | 1.02 | 12 | ENCOURAGES ME TO ASSUME AN ACTIVE ROLE IN PLANNING MY ACADEMIC PROGRAM |
| 17 | 425 | 3.76 | 1.05 | 22 | HELPS ME SELECT COURSES THAT MATCH MY INTERESTS AND ABILITIES |



ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT
SUMMARY FOR SECTION IV: IMPRESSIONS OF YOUR ADVISOR

AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT CURRENT ADVISOR - AGREEMENT AVERAGES RANK ORDERED TOTAL SCANNED = 532 PAGE 2 OF 3

*** RANKED BY AGREEMENT ***

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

| RANK | N FOR AGREEMENT AVERAGE | AGREEMENT AVERAGE | SD | ITEM NO. | ITEM TEXT |
|------|-------------------------|-------------------|------|----------|--|
| 18 | 453 | 3.75 | 1.08 | 5 | IS AVAILABLE WHEN I NEED ASSISTANCE |
| 19 | 424 | 3.71 | 1.06 | 32 | SHOWS CONCERN FOR MY PERSONAL GROWTH AND DEVELOPMENT |
| 20 | 447 | 3.70 | 1.10 | 3 | EXPRESSES INTEREST IN ME AS A UNIQUE INDIVIDUAL |
| 21 | 428 | 3.68 | 1.10 | 18 | CLEARLY DEFINES ADVISOR/ADVISEE RESPONSIBILITIES |
| 22 | 422 | 3.67 | 1.06 | 15 | HELPS ME IDENTIFY THE OBSTACLES I NEED TO OVERCOME TO REACH MY EDUCATIONAL GOALS |
| 23 | 412 | 3.65 | 1.04 | 23 | HELPS ME TO EXAMINE MY NEEDS, INTERESTS, AND VALUES |
| 24 | 428 | 3.63 | 1.15 | 11 | REFERS ME TO OTHER SOURCES FROM WHICH I CAN OBTAIN ASSISTANCE |
| 25 | 417 | 3.61 | 1.03 | 29 | IS KNOWLEDGEABLE ABOUT COURSES OUTSIDE MY MAJOR AREA OF STUDY |
| 26 | 396 | 3.59 | 1.02 | 13 | ACCEPTS CONSTRUCTIVE FEEDBACK CONCERNING HIS/HER EFFECTIVENESS AS AN ADVISOR |
| 27 | 437 | 3.56 | 1.11 | 24 | IS FAMILIAR WITH MY ACADEMIC BACKGROUND |
| 28 | 418 | 3.51 | 1.08 | 26 | ENCOURAGES MY INTEREST IN AN ACADEMIC DISCIPLINE |
| 29 | 447 | 3.49 | 1.35 | 1 | KNOWS WHO I AM |
| 30 | 435 | 3.49 | 1.15 | 10 | KEEPS ME UP TO DATE ON CHANGES IN ACADEMIC REQUIREMENTS |
| 31 | 417 | 3.48 | 1.05 | 21 | ANTICIPATES MY NEEDS |
| 32 | 358 | 3.47 | 0.98 | 20 | IS WILLING TO DISCUSS PERSONAL PROBLEMS |
| 33 | 407 | 3.38 | 1.12 | 28 | HELPS ME EXPLORE CAREERS IN MY FIELD OF INTEREST |
| 34 | 403 | 3.34 | 1.04 | 25 | ENCOURAGES ME TO TALK ABOUT MYSELF AND MY COLLEGE EXPERIENCES |

DALTON STATE COLLEGE

DALTON, GA

06/04/08
CODE 0809

ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION IV: IMPRESSIONS OF YOUR ADVISOR

===== AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT CURRENT ADVISOR - AGREEMENT AVERAGES RANK ORDERED TOTAL SCANNED = 532 PAGE 3 OF 3 =====

*** RANKED BY AGREEMENT ***

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

| RANK | N FOR AVERAGE | AGREEMENT AVERAGE | SD | ITEM NO. | ITEM TEXT |
|------|---------------|-------------------|------|----------|---|
| 35 | 425 | 3.25 | 1.24 | 16 | TAKES THE INITIATIVE IN ARRANGING MEETINGS WITH ME |
| 36 | 380 | 3.12 | 1.08 | 27 | ENCOURAGES MY INVOLVEMENT IN EXTRACURRICULAR ACTIVITIES |



SUMMARY FOR SECTION IV: IMPRESSIONS OF YOUR ADVISOR

AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT CURRENT ADVISOR - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 532 PAGE 1 OF 3

| ITEM NO | ITEM TEXT | STRONGLY AGREE | | | | STRONGLY DISAGREE | | | | DOES NOT APPLY | BLANK | | | | |
|---------|---|----------------|------|-----|------|-------------------|------|----|-----|----------------|-------|----|-----|----|------|
| | | N | % | N | % | N | % | N | % | | | | | | |
| 1 | KNOWS WHO I AM | 135 | 25.4 | 111 | 20.9 | 97 | 18.2 | 48 | 9.0 | 56 | 10.5 | 27 | 5.1 | 58 | 10.9 |
| 2 | IS A GOOD LISTENER | 161 | 30.3 | 157 | 29.5 | 98 | 18.4 | 16 | 3.0 | 15 | 2.8 | 26 | 4.9 | 59 | 11.1 |
| 3 | EXPRESSES INTEREST IN ME AS A UNIQUE INDIVIDUAL | 123 | 23.1 | 147 | 27.6 | 120 | 22.6 | 35 | 6.6 | 22 | 4.1 | 26 | 4.9 | 59 | 11.1 |
| 4 | RESPECTS MY OPINIONS AND FEELINGS | 134 | 25.2 | 170 | 32.0 | 108 | 20.3 | 18 | 3.4 | 13 | 2.4 | 29 | 5.5 | 60 | 11.3 |
| 5 | IS AVAILABLE WHEN I NEED ASSISTANCE | 128 | 24.1 | 159 | 29.9 | 112 | 21.1 | 33 | 6.2 | 21 | 3.9 | 20 | 3.8 | 59 | 11.1 |
| 6 | PROVIDES A CARING, OPEN ATMOSPHERE | 147 | 27.6 | 159 | 29.9 | 100 | 18.8 | 24 | 4.5 | 16 | 3.0 | 27 | 5.1 | 59 | 11.1 |
| 7 | CHECKS TO MAKE SURE WE UNDERSTAND EACH OTHER | 129 | 24.2 | 168 | 31.6 | 100 | 18.8 | 29 | 5.5 | 17 | 3.2 | 30 | 5.6 | 59 | 11.1 |
| 8 | RESPECTS MY RIGHT TO MAKE MY OWN DECISIONS | 166 | 31.2 | 185 | 34.8 | 69 | 13.0 | 20 | 3.8 | 11 | 2.1 | 22 | 4.1 | 59 | 11.1 |
| 9 | PROVIDES ME WITH ACCURATE INFORMATION ABOUT REQUIREMENTS, PREREQUISITES, ETC. | 167 | 31.4 | 160 | 30.1 | 71 | 13.3 | 27 | 5.1 | 22 | 4.1 | 26 | 4.9 | 59 | 11.1 |
| 10 | KEEPS ME UP TO DATE ON CHANGES IN ACADEMIC REQUIREMENTS | 96 | 18.0 | 126 | 23.7 | 136 | 25.6 | 48 | 9.0 | 29 | 5.5 | 37 | 7.0 | 60 | 11.3 |
| 11 | REFERS ME TO OTHER SOURCES FROM WHICH I CAN OBTAIN ASSISTANCE | 125 | 23.5 | 104 | 19.5 | 137 | 25.8 | 40 | 7.5 | 22 | 4.1 | 45 | 8.5 | 59 | 11.1 |
| 12 | ENCOURAGES ME TO ASSUME AN ACTIVE ROLE IN PLANNING MY ACADEMIC PROGRAM | 123 | 23.1 | 148 | 27.8 | 122 | 22.9 | 31 | 5.8 | 12 | 2.3 | 37 | 7.0 | 59 | 11.1 |

ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION IV: IMPRESSIONS OF YOUR ADVISOR

AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT CURRENT ADVISOR - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 532 PAGE 2 OF 3

| ITEM NO | ITEM TEXT | STRONGLY | | | | STRONGLY | | | | DOES NOT APPLY | BLANK |
|---------|--|------------------|------------------|------------------|-----------------|----------------|------------------|-----------------|--|----------------|-------|
| | | AGREE | AGREE | NEUTRAL | DISAGREE | DISAGREE | DISAGREE | | | | |
| 13 | ACCEPTS CONSTRUCTIVE FEEDBACK CONCERNING HIS/HER EFFECTIVENESS AS AN ADVISOR | N 89 16.7 | N 109 20.5 | N 159 29.9 | N 24 4.5 | N 15 2.8 | N 77 14.5 | N 59 11.1 | | | |
| 14 | ENCOURAGES ME TO ACHIEVE MY EDUCATIONAL GOALS | N 145 27.3 | N 136 25.6 | N 113 21.2 | N 31 5.8 | N 14 2.6 | N 33 6.2 | N 60 11.3 | | | |
| 15 | HELPS ME IDENTIFY THE OBSTACLES I NEED TO OVERCOME TO REACH MY EDUCATIONAL GOALS | N 109 20.5 | N 130 24.4 | N 134 25.2 | N 33 6.2 | N 16 3.0 | N 51 9.6 | N 59 11.1 | | | |
| 16 | TAKES THE INITIATIVE IN ARRANGING MEETINGS WITH ME | N 86 16.2 | N 90 16.9 | N 137 25.8 | N 68 12.8 | N 44 8.3 | N 45 8.5 | N 62 11.7 | | | |
| 17 | IS ON TIME FOR APPOINTMENTS WITH ME | N 156 29.3 | N 139 26.1 | N 92 17.3 | N 22 4.1 | N 17 3.2 | N 47 8.8 | N 59 11.1 | | | |
| 18 | CLEARLY DEFINES ADVISOR/ADVISEE RESPONSIBILITIES | N 119 22.4 | N 123 23.1 | N 137 25.8 | N 26 4.9 | N 23 4.3 | N 44 8.3 | N 60 11.3 | | | |
| 19 | ALLOWS SUFFICIENT TIME TO DISCUSS ISSUES OR PROBLEMS | N 144 27.1 | N 163 30.6 | N 96 18.0 | N 20 3.8 | N 15 2.8 | N 35 6.6 | N 59 11.1 | | | |
| 20 | IS WILLING TO DISCUSS PERSONAL PROBLEMS | N 67 12.6 | N 83 15.6 | N 173 32.5 | N 23 4.3 | N 12 2.3 | N 114 21.4 | N 60 11.3 | | | |
| 21 | ANTICIPATES MY NEEDS | N 81 15.2 | N 115 21.6 | N 165 31.0 | N 36 6.8 | N 20 3.8 | N 55 10.3 | N 60 11.3 | | | |
| 22 | HELPS ME SELECT COURSES THAT MATCH MY INTERESTS AND ABILITIES | N 120 22.6 | N 144 27.1 | N 119 22.4 | N 25 4.7 | N 17 3.2 | N 47 8.8 | N 60 11.3 | | | |
| 23 | HELPS ME TO EXAMINE MY NEEDS, INTERESTS, AND VALUES | N 103 19.4 | N 119 22.4 | N 148 27.8 | N 26 4.9 | N 16 3.0 | N 59 11.1 | N 61 11.5 | | | |
| 24 | IS FAMILIAR WITH MY ACADEMIC BACKGROUND | N 101 19.0 | N 135 25.4 | N 133 25.0 | N 45 8.5 | N 23 4.3 | N 35 6.6 | N 60 11.3 | | | |
| 25 | ENCOURAGES ME TO TALK ABOUT MYSELF AND MY COLLEGE EXPERIENCES | N 66 12.4 | N 92 17.3 | N 177 33.3 | N 48 9.0 | N 20 3.8 | N 68 12.8 | N 61 11.5 | | | |

ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION IV: IMPRESSIONS OF YOUR ADVISOR

AGREEMENT/DISAGREEMENT WITH STATEMENTS ABOUT CURRENT ADVISOR - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 532 PAGE 3 OF 3

| ITEM NO | ITEM TEXT | STRONGLY AGREE | | AGREE | | NEUTRAL | | DISAGREE | | STRONGLY DISAGREE | | DOES NOT APPLY | | BLANK |
|---------|--|----------------|------|-------|------|---------|------|----------|------|-------------------|-----|----------------|------|-------|
| | | N | % | N | % | N | % | N | % | N | % | N | % | |
| 26 | ENCOURAGES MY INTEREST IN AN ACADEMIC DISCIPLINE | 94 | 17.7 | 104 | 19.5 | 162 | 30.5 | 38 | 7.1 | 20 | 3.8 | 54 | 10.2 | 60 |
| 27 | ENCOURAGES MY INVOLVEMENT IN EXTRACURRICULAR ACTIVITIES | 52 | 9.8 | 63 | 11.8 | 175 | 32.9 | 60 | 11.3 | 30 | 5.6 | 92 | 17.3 | 60 |
| 28 | HELPS ME EXPLORE CAREERS IN MY FIELD OF INTEREST | 82 | 15.4 | 92 | 17.3 | 157 | 29.5 | 51 | 9.6 | 25 | 4.7 | 64 | 12.0 | 61 |
| 29 | IS KNOWLEDGEABLE ABOUT COURSES OUTSIDE MY MAJOR AREA OF STUDY | 95 | 17.9 | 121 | 22.7 | 160 | 30.1 | 24 | 4.5 | 17 | 3.2 | 54 | 10.2 | 61 |
| 30 | SEEMS TO ENJOY ADVISING | 131 | 24.6 | 145 | 27.3 | 114 | 21.4 | 26 | 4.9 | 18 | 3.4 | 37 | 7.0 | 61 |
| 31 | IS APPROACHABLE AND EASY TO TALK TO | 178 | 33.5 | 148 | 27.8 | 75 | 14.1 | 22 | 4.1 | 17 | 3.2 | 32 | 6.0 | 60 |
| 32 | SHOWS CONCERN FOR MY PERSONAL GROWTH AND DEVELOPMENT | 118 | 22.2 | 123 | 23.1 | 140 | 26.3 | 27 | 5.1 | 16 | 3.0 | 46 | 8.6 | 62 |
| 33 | KEEPS PERSONAL INFORMATION CONFIDENTIAL | 168 | 31.6 | 121 | 22.7 | 121 | 22.7 | 6 | 1.1 | 9 | 1.7 | 46 | 8.6 | 61 |
| 34 | IS FLEXIBLE IN HELPING ME PLAN MY ACADEMIC PROGRAM | 138 | 25.9 | 146 | 27.4 | 111 | 20.9 | 23 | 4.3 | 16 | 3.0 | 38 | 7.1 | 60 |
| 35 | HAS A SENSE OF HUMOR | 154 | 28.9 | 120 | 22.6 | 129 | 24.2 | 12 | 2.3 | 19 | 3.6 | 38 | 7.1 | 60 |
| 36 | IS A HELPFUL, EFFECTIVE ADVISOR WHOM I WOULD RECOMMEND TO OTHER STUDENTS | 157 | 29.5 | 126 | 23.7 | 102 | 19.2 | 20 | 3.8 | 32 | 6.0 | 35 | 6.6 | 60 |

ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION V: ADDITIONAL ADVISING INFORMATION

=====

ITEM A: HAVE YOU CHANGED ADVISORS SINCE ENROLLING?

| | N | % W BL | % W/O BL |
|--------------------------|-----|--------|----------|
| YES, ONCE | 176 | 33.1 | 36.5 |
| YES, TWICE | 45 | 8.5 | 9.3 |
| YES, MORE THAN TWO TIMES | 51 | 9.6 | 10.6 |
| NO | 210 | 39.5 | 43.6 |
| BLANK | 50 | 9.4 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

=====

ITEM B: REASON FOR MOST RECENT CHANGE OF ADVISOR

| | N | % W BL | % W/O BL |
|---|-----|--------|----------|
| CHANGED MAJOR AREA OF STUDY | 134 | 25.2 | 45.4 |
| MOVED INTO AN UPPER-LEVEL/PROFESSIONAL PROGRAM WITHIN MAJOR AREA OF STUDY | 32 | 6.0 | 10.8 |
| ADVISOR'S STATUS CHANGED (RETIRED, MOVED, DECEASED, ETC.) | 25 | 4.7 | 8.5 |
| INSTITUTION/DEPARTMENT CHANGED/MODIFIED ADVISOR ASSIGNMENTS | 55 | 10.3 | 18.6 |
| WAS NOT SATISFIED WITH ADVISOR | 12 | 2.3 | 4.1 |
| OTHER | 37 | 7.0 | 12.5 |
| BLANK | 237 | 44.5 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |



ACT SURVEY OF ACADEMIC ADVISING (SAA) SUMMARY REPORT

SUMMARY FOR SECTION V: ADDITIONAL ADVISING INFORMATION

ITEM C: FOR PAST YEAR, HOW OFTEN DID YOU MEET WITH YOUR ADVISOR?

| | N | % W BL | % W/O BL |
|----------------------|-----|--------|----------|
| NEVER | 79 | 14.8 | 16.5 |
| ONCE | 151 | 28.4 | 31.5 |
| TWICE | 128 | 24.1 | 26.7 |
| THREE TIMES | 62 | 11.7 | 12.9 |
| FOUR OR FIVE TIMES | 29 | 5.5 | 6.0 |
| MORE THAN FIVE TIMES | 31 | 5.8 | 6.5 |
| BLANK | 52 | 9.8 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM D: WAS NUMBER OF MEETINGS INDICATED IN ITEM C SUFFICIENT FOR YOUR NEEDS?

| | N | % W BL | % W/O BL |
|-----------|-----|--------|----------|
| YES | 332 | 62.4 | 69.7 |
| NO | 73 | 13.7 | 15.3 |
| UNDECIDED | 71 | 13.3 | 14.9 |
| BLANK | 56 | 10.5 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

ITEM E: TIME SPENT IN EACH MEETING WITH ADVISOR

| | N | % W BL | % W/O BL |
|---------------------------|-----|--------|----------|
| HAVE NOT MET WITH ADVISOR | 69 | 13.0 | 14.3 |
| LESS THAN 5 MINUTES | 24 | 4.5 | 5.0 |
| 5 TO 15 MINUTES | 205 | 38.5 | 42.5 |
| 16 TO 30 MINUTES | 142 | 26.7 | 29.5 |
| MORE THAN 30 MINUTES | 42 | 7.9 | 8.7 |
| BLANK | 50 | 9.4 | N/A |
| TOTAL | 532 | 100.0 | 100.0 |

SECTION VI: ADDITIONAL QUESTIONS

TOTAL SCANNED = 532

| ITEM NO. | A | B | C | D | E | F | G | H | I | J | K | L | BLANK | |
|----------|------------------|------------------|------------------|-----------------|------------------|----------------|----------------|---------------|----------------|---------------|---------------|----------------|----------------|----------------|
| 1 | N 113 21.2 | N 292 54.9 | N 93 17.5 | N 14 2.6 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 18 3.4 |
| 2 | N 308 57.9 | N 114 21.4 | N 53 10.0 | N 34 6.4 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 21 3.9 |
| 3 | N 283 53.2 | N 109 20.5 | N 21 3.9 | N 0 0.0 | N 0 0.0 | N 4 0.8 | N 30 5.6 | N 6 1.1 | N 19 3.6 | N 7 1.3 | N 1 0.2 | N 29 5.5 | N 23 4.3 | |
| 4 | N 192 36.1 | N 223 41.9 | N 3 0.6 | N 38 7.1 | N 14 2.6 | N 41 7.7 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 19 3.6 |
| 5 | N 89 16.7 | N 222 41.7 | N 129 24.2 | N 49 9.2 | N 20 3.8 | N 0 0.0 | N 1 0.2 | N 1 0.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 19 3.6 |
| 6 | N 180 33.8 | N 321 60.3 | N 8 1.5 | N 2 0.4 | N 1 0.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 1 0.2 | N 19 3.6 |
| 7 | N 150 28.2 | N 190 35.7 | N 85 16.0 | N 59 11.1 | N 27 5.1 | N 1 0.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 18 3.4 |
| 8 | N 308 57.9 | N 81 15.2 | N 63 11.8 | N 28 5.3 | N 30 5.6 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 19 3.6 |
| 9 | N 110 20.7 | N 238 44.7 | N 136 25.6 | N 18 3.4 | N 10 1.9 | N 1 0.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 1 0.2 | N 18 3.4 |
| 10 | N 96 18.0 | N 196 36.8 | N 151 28.4 | N 42 7.9 | N 24 4.5 | N 0 0.0 | N 1 0.2 | N 1 0.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 19 3.6 |
| 11 | N 98 18.4 | N 148 27.8 | N 179 33.6 | N 52 9.8 | N 33 6.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 20 3.8 |
| 12 | N 115 21.6 | N 223 41.9 | N 140 26.3 | N 22 4.1 | N 9 1.7 | N 2 0.4 | N 0 0.0 | N 1 0.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 18 3.4 |
| 13 | N 126 23.7 | N 172 32.3 | N 154 28.9 | N 34 6.4 | N 25 4.7 | N 0 0.0 | N 0 0.0 | N 1 0.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 1 0.2 | N 19 3.6 |
| 14 | N 7 1.3 | N 12 2.3 | N 337 63.3 | N 43 8.1 | N 113 21.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 1 0.2 | N 19 3.6 |
| 15 | N 152 28.6 | N 347 65.2 | N 6 1.1 | N 5 0.9 | N 1 0.2 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 0 0.0 | N 2 0.4 | N 18 3.4 |



SECTION VI: ADDITIONAL QUESTIONS

TOTAL SCANNED = 532

| ITEM NO. | A | B | C | D | E | F | G | H | I | J | K | L | BLANK |
|----------|------------------|-------------|-------------|-------------|-------------|----------|------------|----------|----------|----------|----------|----------|-------------|
| 16 | N 133 25.0 | 257 48.3 | 94 17.7 | 16 3.0 | 11 2.1 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 2 0.4 | 18 3.4 |
| 17 | N 240 45.1 | 226 42.5 | 36 6.8 | 7 1.3 | 0 0.0 | 1 0.2 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 2 0.4 | 18 3.4 |
| 18 | N 303 57.0 | 116 21.8 | 88 16.5 | 1 0.2 | 3 0.6 | 0 0.0 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 1 0.2 | 18 3.4 |
| 19 | N 181 34.0 | 191 35.9 | 13 2.4 | 21 3.9 | 99 18.6 | 2 0.4 | 2 0.4 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 2 0.4 | 21 3.9 |
| 20 | N 36 6.8 | 38 7.1 | 35 6.6 | 51 9.6 | 53 10.0 | 8 1.5 | 92 17.3 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 2 0.4 | 216 40.6 |
| 21 | N 23 4.3 | 53 10.0 | 144 27.1 | 288 54.1 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 0 0.0 | 2 0.4 | 21 3.9 |
| 22 | N 375 70.5 | 124 23.3 | 7 1.3 | 1 0.2 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 0 0.0 | 0 0.0 | 2 0.4 | 21 3.9 |
| 23 | N 201 37.8 | 118 22.2 | 106 19.9 | 64 12.0 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 41 7.7 |
| 24 | N 184 34.6 | 248 46.6 | 66 12.4 | 6 1.1 | 7 1.3 | 0 0.0 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 19 3.6 |
| 25 | N 197 37.0 | 169 31.8 | 37 7.0 | 10 1.9 | 93 17.5 | 2 0.4 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 2 0.4 | 22 4.1 |
| 26 | N 123 23.1 | 178 33.5 | 78 14.7 | 21 3.9 | 107 20.1 | 0 0.0 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 2 0.4 | 22 4.1 |
| 27 | N 124 23.3 | 122 22.9 | 37 7.0 | 14 2.6 | 209 39.3 | 0 0.0 | 0 0.0 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 2 0.4 | 23 4.3 |
| 28 | N 368 69.2 | 91 17.1 | 37 7.0 | 3 0.6 | 5 0.9 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 27 5.1 |
| 29 | N 116 21.8 | 178 33.5 | 102 19.2 | 43 8.1 | 65 12.2 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 1 0.2 | 26 4.9 |
| 30 | N 160 30.1 | 236 44.4 | 90 16.9 | 13 2.4 | 4 0.8 | 0 0.0 | 1 0.2 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 2 0.4 | 26 4.9 |

