



Section I

Institutional Mission, Planning, & Management

Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

- 0 No implementation.**
The practice has not been implemented at DSC and is not under development.
- 1 Under Development.**
The practice is in the planning state at DSC.
- 2 Isolated Implementation.**
There are isolated examples of the practice at DSC.
- 3 Partial Implementation.**
The practice is being implemented in some areas of DSC in a visible and substantial way.
- 4 Full Implementation.**
This practice is fully implemented throughout DSC.
- 5 Not Sure/Do not know.**

I. Institutional Mission, Planning, & Management

Faculty Survey Summary

Count Percent

Mission, Planning, & Mgmt - 1. The official mission and core purposes of DSC accurately reflect the purpose and practices of the College.

None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	4	3.48 %
Partial	3	19	16.52 %
Full	4	77	66.96 %
Unknown	5	13	11.30 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 2. In general, the education programs of DSC carry out the official mission of the College.

None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	4	3.48 %
Partial	3	23	20.00 %
Full	4	78	67.83 %
Unknown	5	8	6.96 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 3. DSC's official mission and core purposes are appropriate to the College's role as a USG institution in Northwest Georgia.

None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	4	3.48 %
Partial	3	10	8.70 %
Full	4	88	76.52 %
Unknown	5	11	9.57 %

Total Responses 115 100 %

I. Institutional Mission, Planning, & Management

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Count Percent

Mission, Planning, & Mgmt - 4. DSC's administrative organization is consistent with and supportive of the institutional mission.

None	0	1	0.87 %
Isolated	2	5	4.35 %
Partial	3	27	23.48 %
Full	4	72	62.61 %
Unknown	5	10	8.70 %
		Total Responses	115 100 %

Mission, Planning, & Mgmt - 5. DSC's administration is effective in gathering and allocating resources to accomplish institutional goals.

None	0	1	0.87 %
Planned	1	3	2.61 %
Isolated	2	7	6.09 %
Partial	3	34	29.57 %
Full	4	58	50.43 %
Unknown	5	12	10.43 %
		Total Responses	115 100 %

Mission, Planning, & Mgmt - 6. The financial and human resources of the College are sufficient to support an effective educational program.

None	0	3	2.61 %
Planned	1	3	2.61 %
Isolated	2	17	14.78 %
Partial	3	46	40.00 %
Full	4	35	30.43 %
Unknown	5	11	9.57 %
		Total Responses	115 100 %

I. Institutional Mission, Planning, & Management

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Count Percent

Mission, Planning, & Mgmt - 7. The president has developed a shared vision for student success with active involvement of the College community.

None	0	4	3.48 %
Planned	1	2	1.74 %
Isolated	2	12	10.43 %
Partial	3	22	19.13 %
Full	4	59	51.30 %
Unknown	5	16	13.91 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 8. The president and other senior administrators have made an explicit policy commitment, communicated to faculty, staff, students, and community, to improve student success.

None	0	2	1.74 %
Planned	1	4	3.48 %
Isolated	2	9	7.83 %
Partial	3	31	26.96 %
Full	4	58	50.43 %
Unknown	5	11	9.57 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 9. The president and senior administrators emphasize the importance of improving student learning outcomes, not just increasing enrollments.

None	0	4	3.48 %
Planned	1	1	0.87 %
Isolated	2	9	7.83 %
Partial	3	32	27.83 %
Full	4	61	53.04 %
Unknown	5	8	6.96 %

Total Responses 115 100 %

I. Institutional Mission, Planning, & Management

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Count Percent

Mission, Planning, & Mgmt - 10. The president and senior administrators communicate policy decisions regarding the institution's operations.

None	0	3	2.61 %
Planned	1	1	0.87 %
Isolated	2	9	7.83 %
Partial	3	32	27.83 %
Full	4	65	56.52 %
Unknown	5	5	4.35 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 11. DSC's leadership creates a climate that supports corrective action for student learning outcomes that are seen as less than acceptable.

None	0	3	2.61 %
Planned	1	2	1.74 %
Isolated	2	6	5.22 %
Partial	3	38	33.04 %
Full	4	53	46.09 %
Unknown	5	13	11.30 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 12. The president and senior administrators demonstrate willingness to support changes in organizational structures and practices and reallocation of resources as needed to facilitate evidence-based improvements in programs...

None	0	5	4.35 %
Planned	1	1	0.87 %
Isolated	2	13	11.30 %
Partial	3	31	26.96 %
Full	4	46	40.00 %
Unknown	5	19	16.52 %

Total Responses 115 100 %

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Count Percent

Mission, Planning, & Mgmt - 13. The president and senior administrators use data on students to guide management decisions.

None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	5	4.35 %
Partial	3	22	19.13 %
Full	4	41	35.65 %
Unknown	5	45	39.13 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 14. DSC's Strategic Plan establishes goals and strategies for student success and procedures for measuring whether the goals are attained.

None	0	1	0.87 %
Planned	1	2	1.74 %
Isolated	2	6	5.22 %
Partial	3	19	16.52 %
Full	4	62	53.91 %
Unknown	5	25	21.74 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 15. The president effectively delegates day-to-day operations to others.

None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	1	0.87 %
Partial	3	9	7.83 %
Full	4	53	46.09 %
Unknown	5	50	43.48 %

Total Responses 115 100 %

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Count Percent

Mission, Planning, & Mgmt - 16. DSC uses student achievement data to set institutional priorities for action.

None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	2	1.74 %
Partial	3	26	22.61 %
Full	4	41	35.65 %
Unknown	5	44	38.26 %
		Total Responses	115 100 %

Mission, Planning, & Mgmt - 17. DSC has established a strategic planning process that is broadly inclusive and relies on data to set goals for student success and to measure goal attainment.

None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	1	0.87 %
Partial	3	21	18.26 %
Full	4	66	57.39 %
Unknown	5	25	21.74 %
		Total Responses	115 100 %

Mission, Planning, & Mgmt - 18. DSC regularly evaluates all of its academic programs and student services to determine how well they promote student success and how they can be improved.

None	0	2	1.74 %
Planned	1	1	0.87 %
Isolated	2	3	2.61 %
Partial	3	25	21.74 %
Full	4	65	56.52 %
Unknown	5	19	16.52 %
		Total Responses	115 100 %

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Count Percent

Mission, Planning, & Mgmt - 19. DSC uses data on program effectiveness to guide budget and resource allocation decisions.

None 0	2	1.74 %
Planned 1	2	1.74 %
Isolated 2	8	6.96 %
Partial 3	22	19.13 %
Full 4	36	31.30 %
Unknown 5	45	39.13 %
Total Responses		115 100 %

Mission, Planning, & Mgmt - 20. DSC has an incentive system that encourages faculty and staff to work together to improve student performance outcomes and to use data to guide the process.

None 0	15	13.04 %
Planned 1	2	1.74 %
Isolated 2	16	13.91 %
Partial 3	37	32.17 %
Full 4	21	18.26 %
Unknown 5	24	20.87 %
Total Responses		115 100 %

Mission, Planning, & Mgmt - 21. DSC uses external grant funds (e.g., Title III) strategically to support systemic efforts to improve outcomes for all students, not just for isolated projects that benefit small numbers of students.

None 0	2	1.74 %
Planned 1	1	0.87 %
Isolated 2	7	6.09 %
Partial 3	17	14.78 %
Full 4	51	44.35 %
Unknown 5	37	32.17 %
Total Responses		115 100 %

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Count Percent

Mission, Planning, & Mgmt - 22. The College's administrative structure and staffing promote a college-wide focus on improving student performance outcomes.

None 0	2	1.74 %
Isolated 2	11	9.57 %
Partial 3	29	25.22 %
Full 4	58	50.43 %
Unknown 5	15	13.04 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 23. DSC's administrative organization is effective in supporting the various College units to accomplish their goals.

None 0	3	2.61 %
Planned 1	3	2.61 %
Isolated 2	12	10.43 %
Partial 3	25	21.74 %
Full 4	60	52.17 %
Unknown 5	12	10.43 %

Total Responses 115 100 %

Mission, Planning, & Mgmt - 24. The roles and responsibilities of the administrative positions at DSC are clear and appropriate.

None 0	1	0.87 %
Planned 1	3	2.61 %
Isolated 2	11	9.57 %
Partial 3	22	19.13 %
Full 4	60	52.17 %
Unknown 5	18	15.65 %

Total Responses 115 100 %