

Dalton State College
Radiologic Technology Program
Program Effectiveness Data 2018 Annual Report

7/25/18 SDWest
Completed 3/6/2019

Program Mission Statement: The purpose of the Radiologic Technology Program is to provide students with integrated learning experiences in theory and practice that will enable them to provide high quality images and patient care in keeping with the service excellence philosophy of Dalton State College. In the professional course providing these skills and experiences, students are expected to successfully complete the national registry/certification examination.

Goal #1: Students will demonstrate clinical competence.

Student Learning Outcomes:

- Student will select appropriate technical factors for both standard and digital imaging.
- Student will apply appropriate positioning skills.
- Student will practice/apply appropriate radiation protection.

Goal #2: Students will demonstrate effective communication skills.

Student Learning Outcomes:

- Students will demonstrate effective written communication skills with patients and healthcare staff.
- Students will demonstrate effective verbal communication skills with patients and healthcare staff.

Goal #3: Students will utilize critical thinking.

Student Learning Outcomes:

- Students will demonstrate logical image sequencing for patients with multiple exams.
- Students will evaluate the quality of images.

Goal #4: Students will exhibit professionalism.

Student Learning Outcomes:

- Students will utilize professional judgment in delivering patient care.
- Students will demonstrate dependability and adaptability to the clinical environment.

Six Major Indicators of Program Effectiveness and Benchmarks:

Indicator	Program Benchmark
1. Program Completion Rate	Annual program completion rate of at least 75%
2. Program Course Effectiveness	Three-year course evaluation average of at least 3.50/5.0
3. ARRT Scores	Five-year average passing rate of at least 80% for first time attempt examinees within six months of graduation
4. Job Placement Rate	Five-year job placement average rate of at least 75% within twelve months of graduation
5. Satisfaction Rate Graduate	Three-year average graduate satisfaction scores of at least 75% one year post graduation
6. Satisfaction Rate Employer	Three-year average employer satisfaction scores of at least 75% one year post graduation

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1. First Indicator of Program Effectiveness: Annual program completion rate of at least a 75%. Program completion rate is defined by the JRCERT as the number of students who complete the clinical phase of the program with 150% of the stated program length.

Graduation Year	Percent Completion	Number of Students	Benchmark of 75% Met
2014	76%	17 began, 13 graduated • 4 voluntary w/d	Yes
2015	82%	17 began, 14 graduated • 3 voluntary w/d	Yes
2016	88%	17 began, 15 graduated • 2 voluntary w/d	Yes
2017	82.35%	17 began, 14 graduated • 3 voluntary w/d	Yes
2018	88%	17 began, 15 graduated • 2 voluntary w/d	Yes
2014-2018	83.53%	85 started, 71 graduated 71/85 = 83.53%	Yes

2. Second Indicator of Program Effectiveness: Three-year course evaluation average of at least 3.50/5.00 (70%).

Graduation Year	Didactic Course Evaluation Ave	Benchmark: 70%
2016	4.86/5.00 (97%)	
2017	4.25/5.00 (85%)	
2018	4.71/5.00 (95%)	
3 Year average	4.68/5.00 (93.6%)	Benchmark Met

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3. Third Indicator of Program Effectiveness: Five-year average credentialing examination (ARRT) pass rate of not less than 75% for first attempt examinees within six months of graduation.

Graduation Year	Percent Passing on 1st ARRT attempt	Number of Program Students	Benchmark: 75% or greater passing rate
2014	100%	13 of 13 students passed on 1 st attempt within 6 months of grad	
2015	100%	14 of 14 students passed on 1 st attempt within 6 months of grad	
2016	93%	14 of 15 students passed on 1 st attempt within 6 months of grad	
2017	93%	13 of 14 students passed on 1 st attempt within 6 months of grad	
2018	100%	15 of 15 students passed on 1 st attempt within 6 months of grad	
5 Year average	97.18%	69/71 = 97.18% Raw data calculation	Benchmark Met

Dalton State (DSC) Program and National ARRT Statistics:

Graduation Year	# Taking Exam	# Passing on 1st Attempt	Program Percent Passing ARRT	Program Ave ARRT Score	National Ave ARRT Score	National Ave Passing Rate
2014	13	13	100%	86%	84%	89%
2015	14	14	100%	85%	84%	88%
2016	15	14	93.33%	84%	83%	87%
2017	14	13	92.9%	81%	84%	89%
2018	15	15	100%	88%	84%	89%
Total	71	69	69/71 = 97.18% Raw data calculation	84.8% 5 Year Ave	83.8% 5 Year Ave	88.4% 5 Year Ave

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4. Fourth Indicator of Program Effectiveness: Five-year average job placement rate of not less 75% within 12 months of graduation.

Graduation Year	Percent Job Placement	Number of Students
2014	92%	12 of 13 graduates employed w/in 12 months of graduation; 1 not actively seeking employment
2015	100%	14 of 14 graduates employed w/in 12 months of graduation
2016	100%	14 of 14 graduates employed w/in 12 months of graduation (1/14 employed even though the student did not pass the ARRT exam on the 1 st attempt)
2017	100%	13 of 13 graduates employed w/in 12 months of graduation
2018	100%	15 of 15 graduates employed w/in 12 months of graduation
5 Year average	98.4%	Benchmark Met: 75% Five year average job placement rate within 12 months of graduation

*Note: Not actively seeking employment (as defined by the JRCERT Standard Five: Obj. 5.2) is described as:

- 1) Graduate fails to communicate with program officials regarding employment status after multiple attempts OR
- 2) Graduate is unwilling to seek employment that requires relocation OR
- 3) Graduate is unwilling to accept employment due to salary or hours OR
- 4) Graduate is on active military duty OR
- 5) Graduate is continuing education.

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5. Fifth Indicator of Program Effectiveness: Three-year average rate for graduate surveys of at least 75% one year post graduation.

Graduation Year	Graduate Evaluation Ave	Benchmark: 75% or greater evaluation score
2014	96%	
2015	95.51%	
2016	98%	
2017	96.32%	
3 Year average	96.61 %	Benchmark Met

6. Sixth Indicator of Program Effectiveness: Three-year average rate for employer surveys of at least 75% one year post graduation.

Graduation Year	Employer Evaluation Average	Benchmark: 75% or greater evaluation score
2014	98%	
2015	96%	
2016	97%	
2017	95%	
3 Year Average	96%	Benchmark Met

Development and Revision of Mission, Goals, and Outcomes:

The program director and faculty will develop and review annually the program's mission statement, goals, outcomes, and assessment procedures. Each of the aforementioned will be reviewed and revised by the Program Advisory Committee.

For more information regarding program effectiveness data visit the JRCERT website at www.jrcert.org