

DALTON STATE COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON May 27, 2016

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	3.0 (out of 5)	100%
Apply Ethical Principles	3.0 (out of 5)	100%
Apply Critical Thinking	3.0 (out of 5)	100%
Engage Diversity in Practice	3.0 (out of 5)	100%
Advance Human Rights/ Social and Economic Justice	3.0 (out of 5)	100%
Engage Research Informed Practice/ Practice Informed Research	3.0 (out of 5)	100%
Apply Human Behavior Knowledge	3.0 (out of 5)	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	3.0 (out of 5)	100%
Respond to Practice Contexts	3.0 (out of 5)	100%
Practice Engagement	3.0 (out of 5)	100%
Practice Assessment	3.0 (out of 5)	100%
Practice Intervention	3.0 (out of 5)	100%
Practice Evaluation	3.0 (out of 5)	100%