

# Dalton State College

## Detailed Assessment Report

**2015-2016 EDUC 4953**

*As of: 5/23/2016 10:00 AM EDT*

**(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)**

### Course Description

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EDUC 4953. Teaching Internship Seminar for Secondary Teachers. 1-0-1 Unit. Explores topics relevant to teacher preparation: Teacher Candidate Internship (student teaching) (expectations and requirements); E-Portfolio final product; edTPA Portfolio submission; Resume Writing; Professional Interviews. (F,S) Prerequisites: Admission to Teacher Education. Completion of courses listed Blocks I, II, III and summer course-work with grades of C or above..

### Program Outcomes

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**PO 1: Effective and Professional Educator**

The student will demonstrate the knowledge and characteristics of an effective and professional educator, including a commitment to collaboration and professional development.

**PO 2: Subject Matter Competency**

The student will demonstrate competency of subject matter essential to effective teaching.

**PO 3: Caring Environment**

The student will create a caring classroom environment that values diversity and is conducive to the philosophy that all students can learn.

**PO 4: Communication and Reflection**

The student will demonstrate skills essential to effective teaching, including proficiency in oral and written communication, critical thinking, assessment, reflection, incorporation of technology into the curriculum, and the use of data for continuous improvement.

### Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

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**Outc. 1: Attend meetings related to the edTPA experience**

Teacher candidates will attend meetings related to areas of need (or deficiency) pertinent to the edTPA experience, as well as to later teaching experiences.

**Related Measures**

**M 1: Attendance record re edTPA Portfolio**

Attendance Record documenting individual student progress in regards to the edTPA Portfolio.

Source of Evidence: Academic direct measure of learning - other

**Target:**

80% of teacher candidates will demonstrate attendance at internship meetings (seminars) 100% of the scheduled class meetings.

**Finding (2015-2016) - Target: Met**

This class was a face to face course on the main campus of DSC. There were 15 students registered. 95% (13 students) of teacher candidates demonstrated attendance at internship meetings with 100% scheduled class meetings. Also, 100% of all the teacher candidates successfully passed each content edTPA Portfolio. A weakness of the class lack of consistency in formal attendance.

**Related Action Plans (by Established cycle, then alpha):**

For full information, see the *Details of Action Plans* section of this report.

**Schedule specific class times for each task discussion to increase full attendance**

*Established in Cycle: 2015-2016*

Instructor will schedule specific class times for each task discussion to increase full attendance.

**Outc. 2: Demonstrate content competency in completing the edTPA Portfolio**

Students will demonstrate content competency in completing each task of the edTPA Portfolio.

**Relevant Associations:**

**Standard Associations**

**InTASC Model Core Teaching Standards (April 2011)**

4 Content Knowledge

**SACSCOC 2012\* Principles of Accreditation**

3.3.1.1 educational programs, to include student learning outcomes

4.1 The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

**General Education Goals Associations**

9.1 Students will analyze, evaluate, and provide convincing reasons in support of conclusions and arguments.

**Institutional Mission Associations**

2 Dalton State offers targeted bachelor's degrees, a full range of associate's degrees and career certificate programs, and a wide variety of public service activities.

**Strategic Plan Associations**

### Related Measures

#### **M 2: Internship discussion re edTPA portfolio tasks**

Internship discussion regarding individual tasks associated with the edTPA portfolio.

Source of Evidence: Academic direct measure of learning - other

#### **Target:**

90% of teacher candidates will participate in scheduled class discussions regarding specific content tasks associated with the edTPA Portfolio.

#### **Finding (2015-2016) - Target: Not Met**

This class was a face to face class on the main campus with 15 registered students. 80% (10 students) of teacher candidates successfully participated in scheduled class discussions regarding specific content tasks associated with the edTPA Portfolio. Five teacher candidates were late in completing individual tasks of the edTPA portfolio, thus bringing down the class average.

#### **Related Action Plans (by Established cycle, then alpha):**

For full information, see the *Details of Action Plans* section of this report.

#### **Create a more formalized plan to document individual completion of each content task**

*Established in Cycle:* 2015-2016

Instructor will create a more formalized plan to document individual completion of each content task associated with the edTPA P...

#### **Outc. 3: Complete the Live Text electronic portfolio**

Teacher candidates will complete the Live Text electronic portfolio designed to demonstrate mastery of program content and support job interviewing.

### Related Measures

#### **M 3: Secondary e-portfolio**

Secondary e-portfolio demonstrating content knowledge as well as support for interviewing.

Source of Evidence: Academic direct measure of learning - other

#### **Target:**

100% of teacher candidates will demonstrate understanding of the Secondary content by prompt submission of the edTPA Portfolio.

#### **Finding (2015-2016) - Target: Met**

This class was a face to face class on the main campus with 15 registered students. 100% or all of teacher candidates demonstrated understanding of the Secondary e-portfolio by scoring a minimum of 80% or better on the Secondary e-portfolio rubric. All the students must pass the e-portfolio in order to receive certification to teach. A weakness observed was inconsistency in the development of the portfolio. Some students had difficulty understanding the connection between the critical assignment and the INTASC standard.

#### **Related Action Plans (by Established cycle, then alpha):**

For full information, see the *Details of Action Plans* section of this report.

#### **Monitor e-portfolio in Live Text to improve and maintain perfect score**

*Established in Cycle:* 2015-2016

Instructor will monitor the e-portfolio in Live Text in order to improve and maintain a perfect score on the e-portfolio rubric.

#### **Outc. 4: Promptly and accurately submit the edTPA portfolio**

Teacher candidates will promptly and accurately submit the edTPA portfolio to Pearson.

### Related Measures

#### **M 4: Three edTPA portfolio tasks**

3 tasks are required in each content handbook for the edTPA Portfolio which is used by the GaPSC (Georgia Professional Standards Commission) to grant certification in Georgia.

Source of Evidence: Academic direct measure of learning - other

#### **Target:**

100% of teacher candidates will demonstrate content understanding by submitting the edTPA Portfolio.

#### **Finding (2015-2016) - Target: Met**

This class of 15 registered students was taught face to face on the Dalton State campus. All the 15 (100%) teacher candidates demonstrated content understanding by successfully passing the edTPA Portfolio. This is a pass/fail measurement for teacher certification. There was no perceived weakness but for continuous improvement, I will continually formally monitor each task completion throughout the course.

#### **Related Action Plans (by Established cycle, then alpha):**

For full information, see the *Details of Action Plans* section of this report.

#### **Continue to formally monitor and document each task completion during scheduled class meetings**

*Established in Cycle:* 2015-2016

Although all teacher candidates passed the edTPA Portfolio, the instructor will continue to formally monitor and document each t...

### Details of Action Plans for This Cycle (by Established cycle, then alpha)

#### **Action Plan**

100% of all students will successfully submit the edTPA Portfolio with 70% pass rate.

**Established in Cycle:** 2015-2016

**Implementation Status:** Planned

**Priority:** High

**Continue to formally monitor and document each task completion during scheduled class meetings**

Although all teacher candidates passed the edTPA Portfolio, the instructor will continue to formally monitor and document each task completion during scheduled class meetings.

**Established in Cycle:** 2015-2016

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Student Learning Outcome):**

**Measure:** Three edTPA portfolio tasks | **Student Learning Outcome:** Promptly and accurately submit the edTPA portfolio

**Create a more formalized plan to document individual completion of each content task**

Instructor will create a more formalized plan to document individual completion of each content task associated with the edTPA Portfolio.

**Established in Cycle:** 2015-2016

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Student Learning Outcome):**

**Measure:** Internship discussion re edTPA portfolio tasks | **Student Learning Outcome:** Demonstrate content competency in completing the edTPA Portfolio

**Monitor e-portfolio in Live Text to improve and maintain perfect score**

Instructor will monitor the e-portfolio in Live Text in order to improve and maintain a perfect score on the e-portfolio rubric.

**Established in Cycle:** 2015-2016

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Student Learning Outcome):**

**Measure:** Secondary e-portfolio | **Student Learning Outcome:** Complete the Live Text electronic portfolio

**Schedule specific class times for each task discussion to increase full attendance**

Instructor will schedule specific class times for each task discussion to increase full attendance.

**Established in Cycle:** 2015-2016

**Implementation Status:** Planned

**Priority:** High

**Relationships (Measure | Student Learning Outcome):**

**Measure:** Attendance record re edTPA Portfolio | **Student Learning Outcome:** Attend meetings related to the edTPA experience

## **Analysis Questions and Analysis Answers**

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**What strengths and weaknesses did your assessment results show? In addition, please describe 2 to 3 significant improvements or continuous improvement measures you'll put in place as a result of your assessment findings.**

Overall teacher candidates did well during this course; students passed the edTPA Portfolio which is required for graduation and certification. However, there were some areas that can be improved in the future to maintain this successful passing score. For example, the instructor will use maximize class time discussions for each content subject and tasks. Additionally, plans for improvement will include peer and self evaluations of each task associated with each content edTPA Portfolio. This will help student maintain a personal knowledge of progress with the edTPA and what adjustments need to be made to ensure success.