

DALTON STATE COLLEGE
GENERAL EDUCATION LEARNING OUTCOMES
Including US Perspectives, Global Perspectives, and Critical Thinking
(Approved by the Council on General Education of the University System of Georgia,
October 26, 2010)

Learning Goal A1 (Communications Skills)

- Students will determine forms of communication appropriate to particular audiences and purposes; organize and communicate knowledge and ideas in a logical and purposeful way; and use accepted patterns of grammar, punctuation, and sentence structure in written communication.
- Students will use technology and gather data to conduct research from various sources, including electronic media, and demonstrate an understanding of plagiarism by acknowledging and citing informational sources correctly.

Learning Goal A2 (Quantitative Skills)

- Students will demonstrate an understanding of data presented graphically or mathematically.
- Students will perform foundational mathematical operations and express and manipulate mathematical information or concepts in verbal, numeric, graphic, or symbolic forms while solving a variety of problems.

Learning Goal B (Institutional Options)

- Students will exhibit expertise necessary to research, organize, and present an oral report or speech.
- Students will express orally or in writing a broad understanding of an array of issues relating to culture, society, creative expression, or the human experience.

Learning Goal C (Humanities/Fine Arts)

- Students will articulate an understanding of individual and cultural differences and perspectives across the globe.
- Students will demonstrate the ability to make informed judgments in interpreting works of art, literature, or other aesthetic experiences of cultures throughout the world.

Learning Goal D (Natural Sciences, Mathematics, and Technology)

- Students will utilize appropriate models, systematic methods, and concepts such as the scientific method to solve problems.
- Students will demonstrate the ability to evaluate observations, inferences, or relationships in works under investigation.

Learning Goal E (Social Sciences)

- Students will articulate an understanding of major forces and events, influences, or ideas that have shaped history and society.
- Students will analyze social institutions, world religions, natural landscapes, or human behavior using appropriate disciplinary frameworks.
- Students will demonstrate the ability to articulate and analyze perspectives and values of diverse cultural groups and their historical experiences in the United States.
- Students will articulate the constitutional principles and governmental processes fundamental to American democracy and political participation.

Learning Goal I (US Perspectives)

- Students will demonstrate the ability to articulate and analyze perspectives and values of diverse cultural groups and their historical experiences in the United States.
- Students will articulate the constitutional principles and governmental processes fundamental to American democracy and political participation.
- Students will articulate an understanding of major forces and events, influences, or ideas that have shaped history and society.

Learning Goal II (Global Perspectives)

- Students will articulate an understanding of individual and cultural differences and perspectives across the globe.
- Students will analyze social institutions, world religions, natural landscapes, or human behavior using appropriate disciplinary frameworks.
- Students will demonstrate the ability to make informed judgments in interpreting works of art, literature, or other aesthetic experiences of cultures throughout the world.

Learning Goal III (Critical Thinking)

- Students will analyze, evaluate, and provide convincing reasons in support of conclusions and arguments.
- Students will use technology and gather data to conduct research from various sources, including electronic media, and demonstrate an understanding of plagiarism by acknowledging and citing informational sources correctly.
- Students will demonstrate an ability to evaluate observations, inferences, or relationships in works under investigation.