FORM IPEDS-EF- 2

U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FOR THE U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

FALL ENROLLMENT SURVEY 1992

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

If there are any questions about this form, contact 'ancy Schantz, NCES, at (202) 219–1590 or the Bureau of the Census IPEDS representative at (301) 763–4947

Date due: November 15, 1992

OMB No. 1850-0582: Approval Expires 2/28/94

NOTE — The collection and reporting of racial/ethnic data on the Fall Enrollment survey is **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to submit racial/ethnic data on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e—1.



DALTON COLLEGE 213 NORTH COLLEGE DR DALTON, GA 30720

Please correct errors in the name, address, and ZIP Code.

U.S. DEPARTMENT OF EDUCATION NCES/IPEDS PROCESSING CENTER P.O. BOX 1449
JEFFERSONVILLE, IN 47131-9959

2. Title of respondent

RETURN TO

3. Telephone (Area code, number, ext.)

PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will provide States with data to analyze state level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other states. The survey is being conducted in compliance with the Center's mission "to collect and analyze and disseminate statistics and other data related to education in the United States." (20 U.S.C. 1221e-1, General Education Provisions Act, Section 406(b), amended.)

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively-controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

	CERTIFICATION — I certify that the information given in this report is correct and true to the best of m	v knowleda	e and
•	was prepared in accordance with accompanying instructions. Willfully false statements on this report ar	e nunishabl	e hv
	law, U.S. Code, Title 18, Section 1001.	z pa.nonaz.	
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4. Name (Type or print)

1. Name of respondent

5. Title

6. Telephone (Area code, number, ext.)

L. David F. Hay

Registrar & Djrector of Admissions (706) 272-4475

7. Signature

8. Date

November 6, 1992

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PART A - ENROLLMEN	r suhi	ARY BY	RACIAL/	ETHNIC	STATUS										
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PART A - ENROLLME	NT_SUM	MARY BY RACIA	L/ETHNIC S	TATUS									-
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PART A - ENROLLMEN 40.00 PHYSICAL SCIENCES	I		I	I AMERICAN	Ī	ī	Ī	-		
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PART A - ENROLLMENT			IAL/	ETHNIC STA	<u>TUS</u>							
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(E)FOURTH YEAR AND BEYOND	I] I19] I]													,
(F)UNCLASSIFIED	I 1 I20 I	Ī									4	1	4	1
2.NON-DEGREE SEEKING UNDERGRADUATES	I 1 121 1 I 1										1		1	
TOTAL PART-TIME Undergraduates	I I I22 I I I			3	10			4	1	2	148	305	156	317
STUDENTS 1.first-time	I 1 I23 1 <u>I 1</u>	· · ·												
2.ALL OTHER FIRST- PROFESSIONALS	I I I24 I I I													
1.DEGREE SEEKING (A)FIRST-TIME	I I I25 I <u>I I</u>											****		
(B)ALL OTHER	I I 126 I I I													lik dikir tim tan yap ana atik
2.POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	I I I27 I I I						···			· -				
POSTBACCALAUREATE STUDENTS(LINES 9-13)	I I I28 I I I													
	I I 129 I <u>I I</u>	3	1	4	18			5	1	2	282	504	295	525

FALL ENROLLMENT INSTITUTION: DALTON COLLEGE

PART B - ENROLLM	ENT SUM	INSI HARY OF	IIUIIUN: 1 Students 1	DALTON COL By AGF	LEGE						F	AGE- 25
	II					TUDENTS EN						<u></u>
A G E	I LI			GRADUATES_		FIRST-PR		LI	GRADUA		GRAND	TOTAL I
	I NI	MEN.		I MEN	REE SEEKING: I WOMEN		DENTS I WOMEN	 	STUDEN Men i	IS I NOMEN I	ALL_ST	UDENTS I
	I EI	(01)		I (03)	I (04)	(05)	I (06)		(07) I	(08) I	(09)	I (10) I
I. FULL-TIME STUDENTS	I I I I											
	1 1 -					·			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			
UNDER 18	<u>îojî</u> -	7	4_								7	4
18 - 19	I I 1021	319	381								319	381
20 - 21	I I 1031	126	133									
	II										126	133
22 24	<u> 1041</u> I I	62	49								62	49
25 - 29	1051	44	58								44	58
<u>30 - 34</u>	I I 1061	16	60	1							17	60
35 - 39	I I 1071	. 9	24		•							
	II										9	25
40 - 49	108I I I	5	25								5	25
50 - 64	1091	1	7								1	7
65 AND OVER	I I Iloi		1									1
	II	· 										
UNKNOWN TOTAL FULL-TIME	<u> </u>											
STUDENTS	1121	589	742	1	11						590	743
II. PART-TIME STUDENTS	II											···
	$-\frac{I}{I} - \frac{I}{I}$											
UNDER 18	<u> 1131</u>	6	5								6	5
18 - 19	1141	77	105								77	105
20 - 21	I I I15I	150	166									
	II										150	166
22 - 24	116 <u>I</u>	125	159								125	159
25 - 29	<u> 1171</u>	113	149	2	3	·					115	152
30 - 34	I I 1181	61	123	1	2						62	125
<u>35 - 39</u>	I I I19I	35	109	1	1							
	II			-							36	110
40 - 49	1201 I I	30	103	1							31	103
<u> 50 - 64</u>	1211	6	16		1						6	17
65 AND OVER	I I 1221				·							
UNKNOWN	I I 1231						——————————————————————————————————————					
TOTAL PART-TIME	II											
STUDENTS	<u> 1241</u>	603	935	5_	7						608	942
TOTAL ALL Students	I I 1251	1,192	1,677	6	8						1,198	
												1,685

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PART C - RESIDENCE OF FIRST-TIME FRESHMEN

STATE OF RESIDENCE WHEN STUDENT WAS FIRST ADMITTED	LINE NUMBER	TOTAL FIRST-TIME FRESHMEN (DEGREE -SEEKING ONLY)	THOSE GRADUATED FROM High School In the Past 12 Months	LOCATION OF OUT-OF- STATE CENTERS (CHECK EACH STATE)
VIRGINIA	51	0	0	
WASHINGTON	53	1	1	
WEST VIRGINIA	54	0	0	
WISCONSIN	55	0	. 0	
WYOMING	56	0	0	
STATE UNKNOWN	57	0	0	
AMERICAN SAMOA	58	0	0	
GUAH	59	0	0	
NO MARIANAS	60	0	0	
PUERTO RICO	61	0	0	
TRUST TER PACIFIC IS	62	0	0	
VIRGIN ISLANDS	63	0	0	
FOREIGN COUNTRIES	64	0	0	
TOTAL	65	882	531	

INSTITUTION: DALTON COLLEGE

		PART D - CLARIFYING QUESTIONS	_	
		QUESTION		OF STUDENTSI EIPART-TIMEI
1.	۸.	INCLUDED IN PART A ENROLLMENT COUNTS? HOW MANY STUDENTS ARE ENROLLED EXCLUSIVELY IN REMEDIAL COURSES OR PROGRAMS?		208
	В.	HOW MANY OF THESE STUDENTS ARE INCLUDED IN PART A ENROLLMENT COUNTS?	260	208
2.	Α.	HOW MANY STUDENTS ARE ENROLLED EXCLUSIVELY IN OFF-CAMPUS EXTENSION CENTERS?	4	90
	В.	HOW MANY OF THESE STUDENTS ARE NOT INCLUDED IN PART A ENROLLMENT COUNTS?		
3.	Α.	HOW MANY STUDENTS ARE ENROLLED EXCLUSIVELY IN FORIEGN BRANCH CAMPUSES?		
	В.	HOW MANY OF THESE STUDENTS ARE INCLUDED IN PART A ENROLLMENT COUNTS?		

NUMBER OF STUDENTS IN-STATE OUT-OF-STATE OUT-OF-COUNTRY

4. HOW MANY FIRST-TIME UNDERGRADUATES

120

- TRANSFER STUDENTS ARE FROM:
- 5. HOW MANY FIRST-TIME FIRST-PROFESSIONAL STUDENTS ARE FROM:
- 6. HOW MANY FIRST-TIME GRADUATE STUDENTS ARE FROM: