



National Survey of Student Engagement

Dalton State College

Respondent Characteristics

August 2008

	Dalton State		Georgia System		Carnegie Class		NSSE 2008	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	32%		27%		23%		33%	
By class	30%	43%	25%	29%	20%	27%	31%	35%
NSSE sample size ^b	1,888	510	31,632	30,388	7,781	6,380	587,793	562,953
Sampling Error^c								
Overall	3.0%		0.7%		1.6%		0.1%	
By class	3.6%	5.0%	1.0%	0.9%	2.3%	2.1%	0.2%	0.2%
Number of respondents ^b	557	217	7,801	8,804	1,541	1,752	182,643	194,695
Total population	2,363	510	41,810	31,431	12,819	8,337	766,650	754,665
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	2%	0%	1%	1%	5%	5%	2%	3%
Web	98%	100%	99%	99%	95%	95%	98%	97%
<i>Class Level^e</i>								
	72%	28%	47%	53%	47%	53%	49%	51%
<i>Enrollment Status^e</i>								
Full-time	66%	56%	90%	78%	86%	74%	96%	85%
Less than full-time	34%	44%	10%	22%	14%	26%	4%	15%
<i>Gender^e</i>								
Female	69%	75%	66%	65%	69%	72%	64%	64%
Male	31%	25%	34%	35%	31%	28%	36%	36%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	1%	0%	0%	1%	2%	1%	1%
Asian/Asian Am./Pacific Isl.	2%	5%	7%	6%	3%	2%	6%	5%
Black/African American	2%	2%	17%	17%	8%	9%	7%	7%
White (non-Hispanic)	76%	77%	63%	63%	76%	76%	70%	71%
Mexican/Mexican American	11%	7%	1%	1%	2%	1%	2%	2%
Puerto Rican	0%	1%	1%	1%	0%	1%	1%	1%
Other Hispanic or Latino	3%	3%	2%	2%	1%	1%	3%	3%
Multiracial	2%	1%	3%	2%	2%	2%	3%	2%
Other	0%	1%	1%	2%	1%	1%	2%	1%
I prefer not to respond	3%	5%	5%	6%	6%	7%	6%	7%
<i>International Student</i>								
	6%	8%	5%	6%	3%	2%	5%	5%
<i>Place of Residence</i>								
On-campus	0%	0%	53%	9%	24%	4%	72%	21%
Off-campus	100%	100%	47%	91%	76%	96%	28%	79%
<i>Transfer Status</i>								
Transfer students	12%	46%	9%	53%	14%	42%	9%	41%
<i>Age</i>								
Non-traditional (24 or older)	28%	75%	10%	45%	20%	58%	6%	32%
Traditional (less than 24)	72%	25%	90%	55%	80%	42%	94%	68%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.