



**National Survey
of Student Engagement**

Dalton State College

Respondent Characteristics

August 2009

	Dalton State		Selected Peers		Selected Peers II		Selected Peers III	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	37%		28%		28%		36%	
By class	33%	47%	24%	31%	24%	33%	31%	41%
NSSE sample size ^b	1,355	554	5,537	5,252	4,918	3,432	7,914	7,241
Sampling Error^c								
Overall	2.9%		1.5%		1.8%		1.2%	
By class	3.8%	4.4%	2.3%	2.1%	2.5%	2.5%	1.8%	1.5%
Number of respondents ^b	441	263	1,333	1,653	1,203	1,145	2,438	2,950
Total population	1,355	554	5,538	6,129	5,712	4,101	12,371	10,440
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	2%	1%	8%	9%	1%	0%
Web	100%	100%	98%	99%	92%	91%	99%	100%
<i>Enrollment Status^e</i>								
Full-time	77%	56%	83%	72%	82%	73%	87%	79%
Less than full-time	23%	44%	17%	28%	18%	27%	13%	21%
<i>Gender^e</i>								
Female	67%	74%	67%	71%	66%	67%	63%	55%
Male	33%	26%	33%	29%	34%	33%	37%	45%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	0%	1%	1%	1%	2%	1%	1%
Asian/Asian Am./Pacific Isl.	2%	2%	7%	4%	3%	3%	4%	3%
Black/African American	2%	3%	17%	19%	6%	6%	8%	6%
White (non-Hispanic)	75%	84%	62%	63%	79%	80%	73%	78%
Mexican/Mexican American	10%	4%	1%	1%	2%	1%	1%	1%
Puerto Rican	0%	0%	0%	0%	0%	0%	1%	0%
Other Hispanic or Latino	4%	2%	2%	1%	2%	1%	3%	2%
Multiracial	2%	0%	3%	2%	2%	2%	3%	2%
Other	2%	2%	1%	2%	1%	1%	2%	1%
I prefer not to respond	4%	3%	5%	7%	4%	5%	4%	6%
<i>International Student</i>	6%	6%	5%	3%	4%	3%	5%	4%
<i>Place of Residence</i>								
On-campus ^f	0%	0%	35%	8%	13%	4%	50%	6%
<i>Transfer Status</i>								
Transfer students	9%	48%	16%	56%	14%	41%	10%	48%
<i>Age</i>								
Non-traditional (24 or older)	17%	76%	18%	62%	22%	65%	9%	51%
Traditional (less than 24)	83%	24%	82%	38%	78%	35%	91%	49%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

^f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."