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**Carl Gabrini, Ph.D.**  
**Assistant Professor**  
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**Wright School of Business**  
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## Education

Other University of Florida, 2017.

Title: *Does the Presence of Internal Audit Effect the Outcome of a Municipality's Audit of their Comprehensive Annual Financial Report?* Carl J. Gabrini, PhD University of Florida AACSB PDBP

Ph.D. Florida State University, 2013.

Title: *7-9-2013 The Effect Of Internal Audit On Governance: Maintaining Legitimacy Of Local Government* Carl Joseph Gabrini The Florida State University

M.S. University of Central Florida, 1998.

M.B.A. Dowling College, 1989.

B.A. Stony Brook University, 1985.

## ACADEMIC APPOINTMENTS/SIGNIFICANT WORK EXPERIENCE

### Courses Taught

**Courses from the Teaching Schedule:** Accounting Information Systems (Bachelors), Accounting Internship (Bachelors), Auditing (Bachelors), Auditing and Attestation (Bachelors), Intermediate Accounting I (Bachelors), Principles of Accounting I (Bachelors), Principles of Accounting II (Bachelors), Understanding Financial Statements (Bachelors)

### Academic Appointments

#### Innovations in Course Content / Presentation

2022-2023 - *Redesign of the Teams Room (GH 145)*. Recommended and helped plan the redesign of GH 145 for the WSOB homework lab. The redesign included creating permanent storage space and working area for the college's drama department. We further redesigned the former student activities office to accommodate additional study space and group work. The goal is for these spaces to be fully operational in fall 2023.

2022-2023 - *Faculty Recording Studio*. Identified space, selected equipment, and oversaw installation during 2022/2023 academic year. Next phase is the setup and testing of the equipment in preparation for the fall 2023 semester.

2020-2021 - *Course Redesign: ACCT 2102 Principles of Accounting II*. Redesigned ACCT 2102 Principles of Accounting II using the principles of Quality Matters (rubric) for the summer 2020 offering. I used the design template previously reviewed and approved by Theresa Butori (CETL). The new course design will be used with online, hybrid, and face-to-face course delivery. Student feedback was generally positive about the course redesign. This was a major or significant redesign effort that took about one month of effort to complete.

2020-2021 - *Course Redesign: ACCT 2101 Principles of Accounting I*. Redesigned ACCT 2101 Principles of Accounting I using the principles of Quality Matters (rubric) for the summer 2020 offering. I used the design template previously reviewed and approved by Theresa Butori (CETL). The new course design will

be used with online, hybrid, and face-to-face course delivery. Student feedback was generally positive about the course redesign. This was a major or significant redesign effort that took about one month of effort to complete.

2020-2021 - *Course Redesign: ACCT 4200 Government and Not-for-Profit Accounting*. Redesigned ACCT 4200 Government and Not-for-Profit Accounting using the principles of Quality Matters (rubric) for the summer 2020 offering. The course design template was reviewed by Theresa Butori (CETL) and received her approval prior to launch. Student feedback was generally positive about the course redesign. This was a major or significant redesign effort that took about one month of effort to complete.

### **Other Teaching Activities**

2023-2024 - *KPMG: New Curriculum Workshop*. Topic: ESG Impacts and Sustainable Development Goals (SDG's) - Instructional online meeting for using KPMG curriculum toolkit for ESG. Presented by faculty from Fordham University. Thursday, July 20, 2023 1:00 pm to 2:15 pm.

2023-2024 - *Oracle: NetSuite for ACCT 3600, Accounting Information Systems*. Conducted a virtual meeting with Erik Young from Oracle on Friday, September 8, 2023, 12:30 pm to 1:15 pm. Discussed the plan to use Oracle NetSuite in Accounting Information Systems.

2022-2023 - *Faculty Learning Community - Perspectives*. Perspectives Course Faculty Learning Community. Required as part of teaching two sections of perspectives in the fall 2022. Meetings on September 8, 22, October 20, and November 3, and 17.

2022-2023 - *Tableau Assignment: Visualization in Managerial Accounting*. I incorporated an analytical case I learned when attending the American Accounting Association Intensive Data Analytics Workshop into my ACCT 2102 courses. It introduces students to cleaning data, uploading data from Excel to Tableau, and creating several visualizations.

2022-2023 - *SAP-AIS*. I incorporated SAP-AIS assignment into ACCT 3600, AIS, spring 2023. Students are currently working through one of the four modules. I decided to introduce the assignment in stages. The class is completing the procure-to-pay module.

2022-2023 - *Faculty Learning Community - Inclusive Teaching*. FLC Inclusive STEM Teaching MOOC lead by Susan Burran. Meet throughout spring 2023 and complete online MOOC.

2022-2023 - *Faculty Learning Community - Learning that Matters*. Led by Aimee Cribbs. FLC using the book *Learning That Matters* by Zehnder, Metzker, Kleine, and Alby. Meeting through the spring semester. Follow-up activity will involve implementation in a course for the fall semester.

2022-2023 - *Book Club - Syllabus, The Remarkable, Unremarkable Document That Changes Everything*. Memorial University of Newfoundland Faculty Book Study led by Janna Rosales using the book, *Syllabus, The Remarkable, Unremarkable Document That Changes Everything* by William Germano and Kit Nicholls.

2022-2023 - *Faculty Book Club - Bandwidth Recovery*. Group book study on the book *Bandwidth Recovery* by Cia Verschekden. Led by Brian Hibbs. Started in fall 2022, wraps up in spring 2023.

2021-2022 - *Faculty Learning Community - Distracted*. *Distracted: Why Students Can't Focus and What You Can Do About It*. I facilitated this learning community as part of my two-year Chancellor's Learning Scholar Program appointment.

2020-2021 - *Faculty Learning Community - Academic Mindset*. *Academic Mindset* led by Elizabeth Hubbs (Facilitator)

2020-2021 - *Faculty Learning Community - Transparency in Learning and Teaching*. Chancellor's Learning Scholar Faculty Learning Community

Offered in Wright School of Business

Facilitator: Carl Gabriani

Planning assignments using TILT (Transparency in Learning and Teaching).

Participants include: Vic Marshall, Cortnee Young, and Jon Littlefield. It is a small FLC. We are working to create or modify an assignment using the TILT principles.

2020-2021 - *Faculty Learning Community - Relationship Rich Education*. Relationship-Rich Education Faculty Learning Community. Based on the book *Relationship-Rich Education: How Human Connections Drive Success in College* by Peter Felton and Leo Lambert, Johns Hopkins University Press, Oct 2020.

2020-2021 - *Faculty Learning Community - How Humans Learn*. FLC group reading *How Humans Learn* by Joshua Eyer

2020-2021 - *CETL Online Course Design Professional Development Training*. Completed a 2-week virtual training course that ran from April 14 to the 21, 2020 and designed a module for ACCT 4200 that became the foundation for the course redesign that I completed over the summer leading up to the course offered during summer C term of 2020.

2020-2021 - *Review of the 10-K and SEC EDGAR*. Prepared and delivered a special 90 session (Monday, 8:30 PM to 10:00 PM, March 29, 2021) to 9 students in ACCT 3800 demonstrating how to review a 10-K report and use the new interactive version of the classic EDGAR interface. The session was recorded and made available to all the students in ACCT 3800. 3 hours of preparation and 1.5 hours for presentation and discussion. I plan to refine this project further in the future using TILT principles and practices along with Quality Matters rubric for presentations and assignments.

2019-2020 - *Faculty Book Club: Reader Come Home*. Spring 2020 book club reading *Reader Come Home* by Maryanne Wolf. Met on Monday, February 17 11:00 AM to 12:00 PM.

2019-2020 - *Faculty Book Club*. Participated in book discussions on September 17, 2019 and October 14, 2019 on the book *Grit: The Power of Passion and Perseverance* by Angela Duckworth.

## **PROFESSIONAL ACTIVITIES**

**Intellectual Contributions Grid:** Years: 2023, 2022, 2021, 2020, 2019

Category	BDS	AIS	TLS	Total
Articles in Peer-Reviewed Journals	1	2		3
Articles-in-Progress (All)	1	1	1	3
Publications of Non-refereed or Invited Papers		5		5
Books, Monographs, Compilations, Manuals, Supplements, Chapters, Cases, Readings			2	2
Paper Presentations (Refereed)		1		1
Paper Presentations (Non-Refereed)		1	7	8

### **Refereed Articles**

#### **Applied or Integrative/application Scholarship**

Gabrini, C. (2021). Citizen Participation in the Age of Contracting: When Service Delivery Trumps Democracy. *Journal of Public and Nonprofit Affairs*.

Ryle, P., Beultel, B., Walker, A. K., Gabrini, C., & McKnight, M. (2020). The Impact of the Facebook Court Order & CCPA 2020: Helping Businesses and Accountants Meet the Challenge of the New Era of Privacy Compliance. *Journal of Accounting, Ethics & Public Policy*, 21 (2), 247-262.

#### **Basic or Discovery Scholarship**

Gabrini, C., McDonald, B., & Eger, R. (2020). Does the Presence of Internal Audit Affect the Outcome of a Municipality's Financial Audit? *Journal of Applied Economics and Business*, 22 (10), 124-137.

## **Non-Refereed Articles**

### **Applied or Integrative/application Scholarship**

- Gabrini, C. (2020). Teaching Accounting Online During the Pandemic. *Dalton State Digest*, 2 (1), 5.
- Gabrini, C. (2022). Wright School of Business Using Innovation Techniques to Support the Success of Our Students. *Dalton State Digest*, 3 (2), 8.
- Gabrini, C. (2022). The Importance of Faculty Service. *Dalton State Digest*, 4 (1), 11.
- Gabrini, C. (2023). Recording Studio. *Dalton State Digest*, 4 (2), 8.
- Gabrini, C. (2023). Financial Management, Fraud, and AI: Professor Delivers Presentations on Timely Topics. *Dalton State Digest*, 5 (1), 11.

## **Books, Monographs, Compilations, Manuals**

### **Books**

- Gabrini, C., Adams-Square, G., & Wilkes Jr., R. (Ed.). (2023). *Introduction to Public Administration*.

## **Chapters, Cases, Readings, Supplements**

### **Chapters**

- Gabrini, C. (2024). Chapter 7 Ethics. *Introduction to Public Administration*.
- Gabrini, C. (2024). Chapter 9 Financial Management. *Introduction to Public Administration*.
- Gabrini, C., & Adams-Square, G. (2024). Chapter 10 Reflections on Public Administration. *Introduction to Public Administration*.
- Gabrini, C. (2023). Chapter 3 Paradigms. In University of North Georgia Press (Ed.), *Introduction to Public Administration* (pp. 15).
- Gabrini, C. (2023). Chapter 4 Decision-Making. In University of North Georgia Press (Ed.), *Introduction to Public Administration* (pp. 15).
- Gabrini, C. (2023). Chapter 5 Public Policy. In University of North Georgia Press (Ed.), *Introduction to Public Administration* (pp. 10).
- Gabrini, C. (2023). What's in a name?. In Jeffery Galle (Ed.), *Putting It All Together: Creating and Scaling Exceptional Learning*. Lanham, MD: Rowman and Littlefield Publishers.
- Gabrini, C. (2023). Chapter 1 Introduction. *Introduction to Public Administration* (pp. 22).
- Gabrini, C. (2023). Chapter 2 Foundations. *Introduction to Public Administration*.
- Gabrini, C. (2022). Auditing and Internal Controls. In Bruce McDonald, North Carolina State University (Ed.), *Teaching Public Budgeting and Finance: A Guide for Teaching Professional Competencies* (pp. 15). New York, NY: Routledge.

## **Presentations of Refereed Papers**

### **Regional**

- Gabrini, C. (2021-2022, September). *Engaging Citizens Through Government Academies*. Southeastern Conference for Public Administration, U.S., Virtual.

## **Presentations of Non-Refereed Papers**

### **Local**

- Gabrini, C. (2021-2022). *Promoting Student Success Through Accounting Bootcamps*. Invited presentation at Bold Talks, Dalton, Georgia.
- Gabrini, C. (2022-2023). *Translating and Transitioning*. Invited presentation at Bold Talks, Dalton, Georgia.

Gabrini, C. (2023-2024). *Finance and Accounting Update*. Invited presentation at United Way of Northwest Georgia Nonprofit Board Training, Dalton, Georgia.

### **National**

Gabrini, C. & Wood, D. (2023-2024). *Blending Practice with Pedagogy ChatGPT (and other AI) in Modern Education*. Invited presentation at weARE Webinar Series on Accounting Research and Education (AAA presentations), Dalton, Virtual.

### **Regional**

Gabrini, C. & Lyle, W. (2023-2024). *The Case of the Crooked Business Manager*. Invited presentation at Southeastern Conference for Public Administration, Atlanta, Georgia.

### **State**

Gabrini, C., Jonick, C., & Schneider, J. (2019-2020). *How Should Faculty Prepare Accounting Majors for the Fourth Industrial Revolution?* Invited presentation at Georgia Association of Accounting Educators-Annual Conference, Gainesville, Georgia.

Gabrini, C. (2020-2021). *Use of Reflection in an Accounting Course*. Invited presentation at Georgia Association of Accounting Educators-Annual Conference, Dalton, Virtual.

Gabrini, C. (2022-2023). *How did the pandemic change education?* Invited presentation at Georgia Association of Accounting Educators-Annual Conference, Lawrenceville, Georgia.

## **Grants**

### **Non-competitive**

2023-2024: McDonald, B., Larson, S., Gabrini, C., & Brunett, J., Public Administration Program Honorarium, Co-Principal Investigator, North Carolina State University.

### **Teaching**

2022-2023: Gabrini, C. COSO, Internal Controls and Enterprise Risk Management Research System, Principal Investigator, Nichols, Cauley & Associates, CPAs.

2022-2023: Gabrini, C. FASB/GASB Research Accounting System, Principal Investigator, Nichols, Cauley & Associates, CPAs.

2022-2023: Gabrini, C. Accounting Bootcamp for Accounting Majors, Principal Investigator, Nichols, Cauley & Associates, CPAs.

2021-2022: Gabrini, C. COSO, Internal Controls and Enterprise Risk Management Research System, Principal Investigator, Nichols, Cauley & Associates, CPAs.

2021-2022: Gabrini, C. FASB/GASB Research Accounting System, Principal Investigator, Nichols, Cauley & Associates, CPAs.

2021-2022: Gabrini, C. Accounting Bootcamp for Accounting Majors, Principal Investigator, Nichols, Cauley & Associates, CPAs.

## **Working Papers**

Gabrini, C. & Lyle, W. (2024). "The Case of the Crooked Business Manager: A Not-For-Profit Fraud Teaching Case," targeted for Accounting Educators Journal.

Gabrini, C. (2024). "Who's watching local government? A small city's experience with an audit committee," targeted for State and Local Government Review.

McDonald, B., Larson, S., Gabrini, C., & Brunet, J. (2023). "Factors Affecting Amounts Spent on Police Protection by U.S. Municipalities: A Story Revisited," targeted for Journal is not in list - being petitioned.

## **Other Research**

### **Other Publications**

2019-2020: Gabrini, C., *Does the Public Sector Experience Real Accountability.*

2019-2020: Gabrini, C., *Citizens Government Academy Experience.*

### **Web Publications**

2021-2022: Gabrini, C., *Wright School of Business Using Innovative Techniques to Support the Success of Our Students.*

2021-2022: Gabrini, C., *Book Review: Citizen Participation in the Age of Contracting.*

## **Other Professional Growth and Development Activities**

### **Assurance of Learning - Professional Development**

2023-2024: Quality Matters QM Rubric. Completed the QM Rubric Update: HE Seventh Edition. Completing the training was required to maintain QM certification earned in 2016. The training consisted of six modules and 6 hours of work. Completed and earned the certificate on June 5, 2023.

2022-2023: AACSB Webinar. Webinar on Societal Impact. Applied workshop to help develop societal impact statement and the micro-plan for societal impact. Draft is nearly completed and will be submitted to the Dean Helms by end of the April 2023.

2021-2022: University of Texas, Dana Center FOCI Course. Strengthening the Classroom Experience  
Facilitator: Dr. Michael Little Crow, Arizona State University  
Completed: September to December 2021

2021-2022: Chronicle of Higher Education Virtual Forum. The Future of Academic Advising  
Attended: May 26, 2022

2021-2022: Scholarship of Teaching and Learning Summit, Kennesaw State University. Center for Excellence in Teaching and Learning, online conference  
Attended: October 6-7, 2022

2021-2022: AACSB Webinar. Driving Positive Societal Change: Best Practices in Business Education  
Completed: May 6, 2022

2021-2022: AACSB Webinar. Driving Positive Societal Change: Understanding the Evolving Needs of Learners  
Completed: April 22, 2022

2021-2022: AACSB Webinar. Driving Positive Societal Change: Insights from Global Business Leaders  
Completed: March 23, 2022

2021-2022: AACSB Webinar. Micro Plans and Societal Impact Strategic Planning  
Completed: May 9, 2022

2021-2022: AACSB Webinar. Creating an Agile Plan  
Completed April 12, 2022

2021-2022: AACSB Webinar. Overview of Strategic Planning  
Completed: March 21, 2022

2020-2021: Bold Talks. Attended virtual Bold Talks for 2021, held on Friday, February 26, 2021, from 9 AM to 12 PM.

2020-2021: USG Motivating Learners Short Course: Starting Strong. Learning Outcomes:

- Identify both supportive and unsupportive learning mindset messages and adopt supportive learning mindset messages.
- Identify and adopt learning mindset supportive course elements.

- Identify inequities for key student groups and adopt learning mindset supportive messaging and course elements to counteract them.

### **Continuing Education**

2023-2024: weARE Webinar Series on Accounting Research and Education (AAA presentations). 2023 Increasing the Pipeline Webinar Series: Results of the Future Accountant Stakeholder Symposium (November 15, 2023)

2023-2024: Financial Accounting Foundation: FASB/GASB Training CPE. Governmental and Not-for-Profit Accounting Webcast for Academics (2 Governmental Hours), October 20, 2023

2023-2024: Georgia Department of Audits & Accounts. 2023 Governmental Accounting & Reporting Issue Seminar (4 accounting - governmental, 12 auditing - governmental), November 2-3, 2023

2023-2024: Georgia Society of CPAs. Data Security and Cyber Liability Issues for CPAs - 2023 Membership Appreciation Conference (1 A&A Hour), November 14, 2023

2023-2024: Georgia Society of CPAs. The Greatest Knowledge Management Tool in the History of the Human Race: After Action Reviews - 2023 Membership Appreciation Conference (1 General Hour), November 14, 2023

2023-2024: Georgia Society of CPAs. Exploiting Anomalies in Business Valuations - 2023 Membership Appreciation Conference (1 A&A Hour), November 17, 2023

2023-2024: Georgia Society of CPAs. Accounting & Auditing Update - 2023 Membership Appreciation Conference (2 A&A Hours), November 17, 2023

2023-2024: Georgia Society of CPAs. Employee Retention Credit - 2023 Membership Appreciation Conference (1 Tax Hour), November 17, 2023

2023-2024: Georgia Society of CPAs. Tax Update - 2023 Membership Appreciation Conference (2 Tax Hours), November 18, 2023

2023-2024: AICPA. AICPA & CIMA Faculty Hours Series, January 26, 2024

2023-2024: American Accounting Association (AAA) Webinar. Process Mining in the Classroom: Aligning Academia with Industry

2023-2024: weARE Webinar Series on Accounting Research and Education (AAA presentations). Planning and Implementation for the CPA Evolution; Gap Analysis  
September 8, 2023, 11:00 am

2023-2024: weARE Webinar Series on Accounting Research and Education (AAA presentations). Environmental, Social, and Governance (ESG) Data Analytics with Python  
July 11, 2023, 11:00 am to 12:15 pm

2023-2024: AICPA. AICPA & CIMA Faculty Hour Series  
DAS (Dynamic Audit System) Introduction to New Technology  
August 24, 2023, 2:00 pm to 3:30 pm.

2023-2024: AICPA. AICPA & CIMA Faculty Hour Series  
12 Ways to use ChatGPT in the Classroom  
August 17, 2023, 2:00 pm to 3:30 pm.

2023-2024: weARE Webinar Series on Accounting Research and Education (AAA presentations). "Can I Teach Students How to Learn?" 5/16/2023 11:00 am to 12:00 pm

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). "Accounting as Knowledge Graphs: Ontological Lessons for Your Teaching and Research, Part II" May 23, 2023, 11:00 am to 12:00 pm.

2022-2023: Wiley Webinars. A Deep Dive into Data Preparation Part 1 (April 14, 2023, 1:00 to 3:00 PM)  
A Deep Dive into Data Preparation Part 2 (April 21, 2023, 1:00 to 3:00 PM)

2022-2023: Wiley Webinars. Creating Successful Students Through Assessments in Your Data Analytics Course (April 12, 2023)

2022-2023: Wiley Webinars. Options for Designing Your Data Analytics Course (March 15, 2023)

2022-2023: Wiley Webinars. Using Data Analytics to Develop Effective Problem Solvers (March 22, 2023)

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Tools for Analysis and Transparency in Accounting

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Strategies for Increasing the Pipeline of Accounting Students

2022-2023: AICPA. 2024 CPA Exam - Testing, Technology, and Research

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). One Year Look Back at the Revised Editorial Policy

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Data Analytics: From the Profession to the Classroom

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Impacting the Pipeline from Different Perspectives

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). EYARC Case: The 360

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Does teaching ethics to accounting students make a difference?

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Introducing High School Students to Accounting

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Conducting Research in International Settings

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Incorporating Cybersecurity into the Entire Curriculum

2022-2023: weARE Webinar Series on Accounting Research and Education (AAA presentations). Experience from being a Visiting Scholar at the SEC

2022-2023: AICPA. Using AICPA Resources to Develop Stronger Critical Thinking Skills in EVERY Accounting Course

2022-2023: AICPA. Revolutionizing Accounting Curricula by Infusing Data Analytics in the Classroom

2022-2023: AICPA. Teaching Blockchain to Accounting Students

2022-2023: AICPA. 2024 CPA Exam Blueprints

2022-2023: AICPA. RPA for Accountants

2022-2023: Professional Education Services CPE Courses. Ethics and Professional Conduct for Florida CPAs

2022-2023: Georgia Society of CPAs. Various topics, provided as part of annual renewal

2022-2023: Georgia Association of Accounting Educators-Annual Conference. Attended the following:

- Keynote speaker Dr. Kelly Pope
- Accounting Graduates Panel: Learning from the Fruit of our Labor
- Learning from History: FTX was not unique
- An Empirical Bankruptcy Prediction Model in the Local Government Sector
- Using Brightspace/D2L/GaView Tools in your courses
- Speaker: Boyd E. Search, President of GSPCA



- Designing ACCT 2101 to a Useful course for all Majors
- Carrying Forward Lessons from Teaching During the Pandemic (my presentation)
- Creating Excel-Based Financial Statements
- Employer Skills Expectations for Accounting Students

2022-2023: Professional Education Services CPE Courses. Financial Statement Analysis

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Data Visualization: Hands-On Training and Resources for your Classroom

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Accounting Education Research

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Stories from the Trenches; Moving to a STEM Degree Program

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Results of the KPMG ESG Case in the Classroom

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Preparing Students to Tackle Data Analytics in the Accounting Curriculum

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Upskilling Students and Uplifting Communities: The Sure Educational Model

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Accounting Ethics and Purpose of Code

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). How to Publish Public Interest Research

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). How to Reach Non-Academic Audiences with your Research

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Creating an Accounting Data Analytics Course

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Case Studies and Other Resources to Teach Contemporary Accounting Issues

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Revenue Management Fundamentals

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). Mapping a Century of Accounting Literature Using Text Mining

2021-2022: AICPA. CPA Evolution Resources: Part 2

2021-2022: AICPA. CPA Evolution Resources: Part 1

2021-2022: AICPA. Accounting as STEM

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). CPA evolution model curriculum launch

2021-2022: weARE Webinar Series on Accounting Research and Education (AAA presentations). How to introduce RPA to your students

2021-2022: AICPA. Data analytics in accounting: How to help your students become better critical thinkers

2021-2022: Georgia Society of CPAs. GSCPA sponsored CPE training offered online as part of my renewal. Various topics.

2021-2022: IN FOCUS: Governmental and Not-for-Profit Accounting Webcast for Academics. GASB/FASB webinar to communicate updates on accounting and reporting standards. (November 5, 2021, 1 to 3 PM)

2021-2022: AICPA. Accounting as STEM

2021-2022: Harvard Business Publishing Webinar. Designing Engaging Learning Experiences for Undergraduates

Michael Roberto, Trustee Professor of Management, Bryant University

2020-2021: Association of Government Accountants (AGA) Chattanooga Chapter. Legislative Update from Tennessee Comptroller of the Treasury

2020-2021: weARE Webinar Series on Accounting Research and Education (AAA presentations). Deloitte Forensic Accounting Case Study Deep Dive

2020-2021: weARE Webinar Series on Accounting Research and Education (AAA presentations). EYARC Ethics Mindset Curriculum

2020-2021: weARE Webinar Series on Accounting Research and Education (AAA presentations). Insights into Critical Audit Matters (CAMs)

2020-2021: Association of Government Accountants (AGA) Chattanooga Chapter. April 2021 Virtual Meeting: Tennessee Comptroller of the Treasury's Cyber Aware Program presented by Jim Arnette, Director, Division of Local Government Audit.

Abstract

Several Tennessee local governments and governmental entities have fallen victim to phishing and ransomware attacks. Cybercriminals have exploited weaknesses with the goal of stealing money, changing or destroying government data, or gaining access to sensitive information. Tennessee's government entities must prioritize cybersecurity. This session will be geared towards creating an awareness and vigilance regarding this important subject. As part of the Comptroller's mission to make government work better, they have created a new initiative (COT Cyber Aware) to educate and inform local government employees about cybersecurity.

2020-2021: weARE Webinar Series on Accounting Research and Education (AAA presentations). Deloitte Forensic Accounting Case Study Deep Dive and Applied Analytics, April 16, 2021, 11:00 AM to 12:00 PM.

2020-2021: weARE Webinar Series on Accounting Research and Education (AAA presentations). Bringing Scholarly Data Analytics Knowledge Using Emerging Technology Tools in Accounting Into Classrooms, March 26, 2011 11:00 AM to 12:00 PM

2020-2021: Professional Education Services CPE Courses. Not-for-Profit Accounting Update

2020-2021: Professional Education Services CPE Courses. Government Accounting Update (CPE)

2020-2021: Professional Education Services CPE Courses. 2018 Yellow Book Update (CPE) - Latest updates to the Government Auditing Standards.

2020-2021: Professional Education Services CPE Courses. Ethics and Professional Conduct for Florida CPAs (CPE)

2020-2021: Government Finance Officers Association (GFOA). Prepared Leaders Make Effective Policy: GFOA's Elected Officials Guide Series Introduction in the Field of Finance

2020-2021: Association of Government Accountants (AGA) Chattanooga Chapter. Legacy, Leadership, & Transformation - AGA National Update

Webinar

Finance & Specialized Knowledge

2020-2021: Financial Accounting Foundation: FASB/GASB Training CPE. Financial Reporting Model Improvements

2020-2021: Financial Accounting Foundation: FASB/GASB Training CPE. Revenue and Expense Recognition - Preparers and Auditors III

2020-2021: Financial Accounting Foundation: FASB/GASB Training CPE. Revenue and Expense Recognition - Preparers and Auditors II

2020-2021: Financial Accounting Foundation: FASB/GASB Training CPE. Revenue and Expense Recognition - Preparers and Auditors I

2020-2021: Georgia Association of Accounting Educators-Annual Conference. Sessions attended included:

- Key note speaker
- Data manipulation activities to promote critical thinking in accounting majors
- Using Mural: Visual collaboration tool to increase student engagement in a virtual learning environment
- Students Excel
- Use of Reflection in an Accounting Course
- Behavioral accounting research: who, what, and why?
- Talk by GSCPA President Boyd E. Search

2019-2020: Georgia Society of CPAs. Certificate of completion for 2 hours of CPE on 12/30/2019 from GSCPA for General accounting and auditing CPE. (CA91112)

#### **DS: Research-Related Conference/Seminar**

2019-2020: DSC IRB Workshop. 1 hour face-to-face discussion about the revised IRB process for the College. February 21, 2020.

2019-2020: Public Administration Review (PAR) Webinar. Attended research paper webinar "Drivers of Policy Instrument Selection for Environmental Management by Local Governments" hosted by ASPA and PAR. July 17, 2019, 1:00 PM to 2:00 PM.

#### **Instructional-Related Conference**

2023-2024: International Studies Consortium of Georgia. Why American Students Should Learn About Global Social and Business Culture: South America, Africa, and Asia. September 8, 2023, 8:30 am to 12:30 pm (attended live webinar from 8:30 am to 10:00 am and watched the remainder on video recording).

2023-2024: International Studies Consortium of Georgia. Conference on the Global Water Crisis: United States, India, Africa, and the Middle East. July 7, 2023, 8:30 am to 4:00 pm.

2020-2021: International Studies Consortium of Georgia. Global Geopolitics: The United States, Russia, and China After 2020. (Zoom conference), April 16, 2021, 8:30 AM to 4:00 PM.

2020-2021: Using the Wall Street Journal in Your Microeconomics Course. Professor Edward M. Scahill from the University of Scranton explains how he uses the WSJ in this freshmen level microeconomics course. March 31, 2021, 12 to 1 PM.

2020-2021: Getting Students to Read: Transform Learning with Persuall. USG OFD Sponsored Webinar by Eric Mazur, November 18, 2020, 1 to 2:30 PM. Required homework be completed prior to attendance.

2020-2021: Back to the Classroom: Moving Forward. USG OFD Fall Webinar Series, November 10, 2020, 11 to 12 PM.

2020-2021: Hybrid Classrooms: Four Case Studies. USG OFD Fall Webinar Series, October 27, 2020, 3 to 4 PM.

2020-2021: Treating Cheating as a Growth Opportunity for our students and for us too.. USG OFD Fall Webinar Series, October 19, 2020, 11 to 12 PM

2020-2021: Self-Care and Burnout Avoidance. USG OFD Fall Webinar Series, October 15, 2020, 11 to 12 PM.

2020-2021: Summative and Formative Assessment. USG OFD Webinar Series, October 12, 2020, 11 to 12 PM.

2020-2021: Promoting Intellectual Engagement. USG OFD Fall Webinar Series, October 9, 2020, 11 to 12 PM.

2020-2021: Hybrid HIPs. USG OFD Fall Webinar Series, October 6, 2020, 11 to 12 PM.

2020-2021: Creating Community in the Online Classroom. USG OFD Fall Webinar Series, October 2, 2020, 11 to 12 PM.

2020-2021: Engaging Students Online. USG OFD Fall Webinar Series, September 29, 2020, 11 to 12 PM.

2020-2021: Supporting Students During Uncertain Times. USG OFD Summer Workshop, June 30, 2020, 11 to 12 PM.

2020-2021: TILting Your Online Assignments. USG OFD Summer Workshop, June 23, 2020, 11 to 12 PM.

2020-2021: Online Course Design and Course Planning. USG OFD Summer Workshop, June 18, 2020, 11 to 12 PM.

2020-2021: Small Teaching Online: Minor Changes, Big Impact. USG OFD Summer Workshop, June 12, 2020, 11 to 12 PM.

2020-2021: Connecting in the Time of Corona: Techniques to Listen and be Heard. USG OFD Webinar June 10, 2020, 11-12 PM

2020-2021: International Studies Consortium of Georgia. Virtual Conference on Intercultural Competence and Communication, Friday, September 25, 2020, 8:00 AM to 4:00 PM.

2020-2021: International Studies Consortium of Georgia. Virtual Conference on Globalization and Technology: The Fourth Industrial Revolution. March 12, 2021, 8 AM to 4 PM.

2020-2021: International Studies Consortium of Georgia. Virtual Conference on Global Geopolitics: The United States, Russia, and China after 2020. Friday, April 16, 2021. 8 AM to 4 PM.

2019-2020: International Studies Consortium of Georgia. ABAC Conference on Teaching about Africa, June 19, 2020, 8 AM to 4 PM.

2019-2020: McGraw-Hill Fast Track Your Class Prep Webinar. Three hour webinar. Four sections completed: (1) Teaching analytics, (2) McGraw-Hill Success Framework, (3) Accounting - Next Generation of Adaptive Learning, and (4) Accounting - Data Analytics in Accounting: Making Today's Students Tomorrow's Accountants.

### **Other Professional Development**

2022-2023: Faculty Company Tour. Visited Kenco in Chattanooga, TN, on September 30, 2022.

2022-2023: Promotion and Tenure. Tammy Byron hosted the P&T workshop for those going up in 2022/2023. Held on 08/10/2022.

2020-2021: Georgia State University CIBER. Webinar: Theorizing from Case Studies: How far have we come? And where to from here?

2020-2021: Georgia State University CIBER. The Student Goal Centered Syllabus - A new tool to enhance student engagement and learning.

2019-2020: Georgia Association of Accounting Educators-Annual Conference. Attended the February 2020 GAEE Annual Meeting. Participated in the following sessions:

- Key Note Speaker Jim Peterson
- Accounting Education - What has changed and what hasn't as we enter the new decade (Panel)
- Visualize and Connect: How accounting can be better understood through graphic novel supplementation
- Are millennials and GenZ different? An investigation of ethical perceptions using ARBC
- Teaching financial accounting principles to non-accounting major undergrads: How to engage students who want to burn you in effigy

- Student perceptions of academic dishonesty
- Speaker Boyd E. Search, President & CEO, GSCPA
- How should faculty prepare accounting majors for the fourth industrial revolution

2019-2020: DSC P&T Workshop. 90 min workshop on promotion and tenure process on August 29, 2019, 3:05 to 4:20 PM,

2019-2020: Association of Government Accountants (AGA) Chattanooga Chapter. Presented to practicing government and nonprofit professionals, November 21, 2019.

### **Technology-Related Training**

2022-2023: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. Accounting Information Systems (AIS) Curriculum for SAP S/4HANA completed June 6-7, 2022.

2022-2023: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. SAP Data Analytics completed June 21-22, 2022

2021-2022: Oracle NetSuite Virtual Training. NetSuite Accounting Module 1 - NetSuite Overview and Company Set Up  
Completed: March 15, 2022

2021-2022: Oracle NetSuite Virtual Training. New Oracle Academy Member Orientation  
Completed: March 18, 2022

2021-2022: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. Advanced ERPsim Training completed July 21-22, 2021.

2021-2022: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. Introduction to Robotic Process Automation with UiPath completed July 23, 2021.

2021-2022: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. Accounting Information Systems (AIS) Curriculum for SAP S/4HANA completed July 19-20, 2021.

2020-2021: Ad Astra Training. Continued training on the use of Ad Astra, October 16, 2020, 9 AM to 10 AM.

2020-2021: Oracle NetSuite Learning Portal. ERP fundamentals examines the key administrator tasks and responsibilities to provide the baseline knowledge needed to tailor, maintain, and optimize NetSuite for user business needs. Preparing to incorporate NetSuite in ACCT 4701 and ACCT 3600.

2020-2021: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. Introduction to SAP S/4 HANA, Business Processes using the GBI data set. Preparing to incorporate SAP into ACCT 3600.

2020-2021: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. SAP Data Analysis with SAC. Preparing to incorporate SAP into ACCT 3600.

2020-2021: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. Business Process Configuration with SAP S/4 HANA - II. Preparing to incorporate SAP into ACCT 3600

2020-2021: SAP University Alliances Americas Virtual Boot Camps Train the Trainers. Business Process Configuration with SAP S/4 HANA - I. Preparing to incorporate SAP into ACCT 3600.

2019-2020: HEC Montreal ERPsim Remote Training Course. Completed an online course (MOOC) and attended a virtual online class for ERPsim certification (using SAP platform). Preparation for using SAP in ACCT 2102.

2019-2020: Ad Astra Training. Application training from 11 AM to 12:30 PM on Tuesday, June 23, 2020

2019-2020: Ad Astra Training. Wednesday, June 3, 2020  
10 AM to 12 PM and 2 to 3:30 PM

## **SERVICE**

### **Service to the Profession**

**Reviewer - Article / Manuscript**

2023-2024: Public Administration. PADM-23-05-00291  
Why and When Do State Auditors Conduct Stringent Audits?  
51 page article

Reviewed in August 2023.

**Member: Committee/Task Force**

2020-2021 – 2023-2024: Government Finance Officers Association (GFOA), Dalton, Virtual. The Special Review Executive Committee (SREC) is an eleven-member group established by the GFOA's Executive Board and charged with overseeing the operations of the Certificate of Achievement for Excellence in Financial Reporting Program. The SREC also is responsible for establishing program policy, subject to review by the Executive Board. We meet monthly to review policies and procedures of the award programs and we also review requests for extensions submitted by government agencies.

**Other Professional Service Activities**

2023-2024: Government Finance Officers Association (GFOA), Dalton, Virtual. Volunteer Reviewer for ACFR and PAFR Program.

Completed twelve reviews of popular annual financial reports and two reviews of annual comprehensive financial reports during July 2023 and May 2024. Governments included:

Yorba Linda Water District, California PAFR  
Las Virgenes Muncipal Water District, California PAFR  
City Sanford, North Carolina PAFR  
City of Show Low, Arizona PAFR  
Deer Valley Unified School District ACFR  
Provo Utah PAFR  
City of Pasadena California ACFR  
Washue County School District PAFR  
City of Orlando Florida PAFR  
Denver Employees Retirement Plan (CO) PAFR  
Hillsborough County FL (PAFR)  
Cumberland County PA (PAFR)  
Village of Montgomery Ill (PAFR)  
City of Kansas City Mo (PAFR)

Denver Employee Retirement Program PAFR  
Hillsborough County, Florida PAFR

2022-2023: Institute of Internal Auditors - Chattanooga Chapter. Completed a review of the chapters financial report for fiscal year 2021/2022 and presented results to the chapter board at their August 2022 meeting. (20 hours)

2020-2021: Government Finance Officers Association (GFOA), Dalton, Virtual. Certificate of Achievement Program's Special Review Committee (SRC): I serve as a volunteer reviewer. Completed review of the Town of Morrisville NC in June/July of 2020.

2019-2020: Government Finance Officers Association (GFOA), Dalton, Georgia. Certificate of Achievement Program's Special Review Committee (SRC): I serve as a volunteer reviewer. Completed review of a School District Comprehensive Annual Report.

2019-2020: Government Finance Officers Association (GFOA), Dalton, Georgia. Certificate of Achievement Program's Special Review Committee (SRC): I serve as a volunteer reviewer. Completed review of a public hospital and health system Comprehensive Annual Report.

### **Presentation**

2022-2023: AGA - Atlanta Chapter, Online, Virtual. Prepared and delivered a presentation titled "Student Engagement with Governmental Accounting" on September 15, 2022. The presentation was the lead off in the chapter's fall 2022 training and development seminar.

2021-2022: 9th International Scientific-Practical Conference on Public Administration Changes: Building Resilience in the Public Sector, Lithuania, Virtual. Testing Local Government Resilience: Surviving the Pandemic of 2020 in Whitfield County, Georgia, USA.

2020-2021: Association of Government Accountants (AGA) Chattanooga Chapter, Chattanooga, Virtual. Trends in Public Sector Use of Data Analytics

2020-2021: Association of Talent Development - Chattanooga Chapter, Online, Virtual. Attended the January 28, 2021 board meeting and gave a presentation to the chapter board members about financial reporting and governance.

2019-2020: Association of Government Accountants (AGA) Chattanooga Chapter, Chattanooga, Tennessee. Trilogy of Audit Horrors

### **Reviewer: Ad Hoc Reviewer**

2019-2020: Dissertation for Colleague - Liberty University, Dalton, Georgia. Revised, discussed, and provided written feedback on early stage draft of dissertation for Melissa Kirby, Ph.D. candidate at Liberty University. Dates: 7/10/2019 and 7/17/2019. (3-hours)

### **Reviewer: Journal Article**

2022-2023: Public Administration. Thank you for taking the time and making the effort to review the paper entitled "Inconsistent Performance Appraisal Standards: An Empirical Investigation of its Consequences" for Public Administration. A decision of 'Reject-unsuitable for referral' has been rendered for the manuscript.

2019-2020: Journal of Public Affairs Education, Dalton, Georgia. Reviewed manuscript number JPAE-D-19-00012, E-Government and Information Technology Coursework in Public Administration Programs in Asia. (3-hours)

## **Service to the Community**

### **Member of a Committee**

2023-2024: United for ALICE - Research Advisory Committee (RAC), These committees advise and work closely with our ALICE Research Team through in-person and virtual meetings. Members of each state's RAC represent a range of organizations, including academic institutions, social and human service organizations, hospitals, government agencies, or market researchers. These individuals are typically experts in public policy, education, health care, housing, food security, labor, or tax laws. Participation requires attending two meetings during the year and reviewing the annual ALICE report.

2023-2024: United for ALICE - Research Advisory Committee (RAC), These committees advise and work closely with our ALICE Research Team through in-person and virtual meetings. Members of each state's RAC represent a range of organizations, including academic institutions, social and human service organizations, hospitals, government agencies, or market researchers. These individuals are typically experts in public policy, education, health care, housing, food security, labor, or tax laws. Participation requires attending two meetings during the year and reviewing the annual ALICE report.

### **Other Community Service Activities**

2023-2024: United Way: Review of Software Application Acquisition Process, Reviewed and discussed the process for software application acquisition for United Way of Northwest Georgia. They are considering Seabrooks ec-impact for managing their relationships with area agencies and the funding process. Margaret Zeisig (UW), Dawn Beard (Shaw), Russell Headrick (Shaw), and Carl Gabrini (DSC). Friday, May 26, 2023, 1:00 pm to 2:00 pm. Advance preparation included reading the material from Seabrooks, the proposals submitted, and searching out other options. I provided my outline of the software application acquisition process.

#### **Participant in Civic Organizations**

2020-2021 – 2023-2024: United Way of Northwest Georgia Community Solutions Committee, Community Solutions Committee, Mentoring Panel, Chair (2024)

Community Solutions Committee, Adult Day Services Panel, Chair (2023)

Community Solutions Committee, Basic Needs Panel, Chair (2022)

Community Solutions Committee, Abuse Prevention Panel (2020 and 2021)

As a panel member we attended an initial kickoff meeting in February. We then visited each of the five agencies assigned to our panel for a tour, presentation, and Q&A. We then received budget information from each agency. We reviewed the budgets and funding proposals. We held a follow-up meeting with the agencies to ask additional questions and finalize our initial report on the agencies. We then receive an allocation from the UW board for us to prepare an allocation plan to be considered by the board. Each panel member is assigned as a liaison to at least one of the panel's agencies. I will be assigned to served as the liaison for one of the agencies. Once the allocations are recommended and accepted by the board we hold a follow-up meeting with the agencies and wrap up the affairs for that year's panel activity. Each year of activity is for the next budget year. For example, my participation in 2024 is for the organizations budget year in 2025.

2019-2020: United Way of Northwest Georgia, Community Solutions Committee, Community Solutions Committee, Mentoring Panel

As a panel member we attended an initial kickoff meeting in February. We then visited each of the five agencies assigned to our panel for a tour, presentation, and Q&A. We then received budget information from each agency. We reviewed the budgets and funding proposals. We held a follow-up meeting with the agencies to ask additional questions and finalize our initial report on the agencies. We then receive an allocation from the UW board for us to prepare an allocation plan to be considered by the board. Each panel member is assigned as a liaison to at least one of the panel's agencies. I will be assigned to served as the liaison for one of the agencies. Once the allocations are recommended and accepted by the board we hold a follow-up meeting with the agencies and wrap up the affairs for that year's panel activity.

### **Service to the Campus**

#### **School Assignments**

##### **Assurance of Learning - Institutional Service:**

2022-2023: Weave Coordinator for WSOB

##### **Chair:**

2021-2022: Faculty Search Committee: Lecturer of Management

##### **Member:**

2023-2024: WSOB Faculty Development

2023-2024: WSOB: Tenure and Promotion Committee

2020-2021 – 2023-2024: WSOB: Strategic Planning Committee

##### **Mentoring Activities:**



2019-2020: Patrick Ryle

**Other Institutional Service Activities:**

2022-2023 – 2023-2024: WSOB Strategic Planning: Societal Impact

2019-2020 – 2023-2024: Accounting Bootcamp

**Writing Student Recommendations:**

2023-2024: Maggie Reed

2023-2024: Miya Whitfield

2023-2024: Emily Starkey

2020-2021: Refugio Trejo Trejo

2020-2021: Marlyn Orenelas

2020-2021: Refugio Trejo Trejo

2019-2020: Jordan Reece

2019-2020: Jordan Lewis

**College Assignments**

**Attendee: Meeting:**

2021-2022 – 2022-2023: Undergraduate Research Symposium

**Member:**

2023-2024: Strategic Planning Committee

2023-2024: Promotion and Tenure Committee

**Other Institutional Service Activities:**

2023-2024: Committee for Excellence in Teaching and Learning

2020-2021 – 2023-2024: Faculty Senator for WSOB

2022-2023: BOR Meeting 2022

**Chair:**

2023-2024: Faculty Senate: Strategic Planning Monitoring Committee

2020-2021 – 2021-2022: Faculty Senate: Student Success Committee

**Member:**

2023-2024: Faculty Senate: Faculty Welfare Committee

2023-2024: Faculty Senate: Faculty Development Committee

2022-2023 – 2023-2024: PACE (QEP) Team

2022-2023 – 2023-2024: Faculty Senate: Assessment Committee

2021-2022 – 2023-2024: Honors Council

2021-2022: Ad-Hoc Provost Committee examining transitional advising

2020-2021: Summer Pay Ad-Hoc Committee

2020-2021: Class Size Ad-Hoc Committee of the Faculty Senate

2020-2021: College Athletics Committee

**University Assignments**

**Chair:**

2023-2024: Strategic Planning Monitoring Committee

**Member:**

2023-2024: QEP (PACE) Committee

2023-2024: Committee for Excellence in Teaching and Learning

2023-2024: Assessment

2023-2024: Faculty Senate Committee

**Memberships**

Association of Government Accountants, 2020-2023

Association of Certified Fraud Examiners, 2020-2023

Government Finance Officers Association, 2020-2023

Institute of Internal Auditors, 2020-2023

American Institute of Certified Public Accountants (AICPA), 2019-2023

Beta Gamma Sigma, 2018-2023

American Accounting Association, 2017-2023

Georgia Society of Certified Public Accountants, 2017-2023

American Society of Public Administration, 2005-2023

**Last updated by member on 30-May-24 (04:19 PM)**