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# NSSE 2017

## Frequencies and Statistical Comparisons

Dalton State College

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# NSSE 2017 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/html/weighting.cfm](http://nsse.indiana.edu/html/weighting.cfm)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

**NSSE 2017 Frequencies and Statistical Comparisons**  
NSSEville State University

Seniors ← 1

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>											
				NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017	NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 20 20	401 979 1,119 611	14 34 21 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	3	100	4	36	3	8,213	4	<b>2.9</b>	2.9	.05	2.9	.00	2.8	.13	
		2	Sometimes	34	32	957	32	434	32	90,271	36								
		3	Often	29	35	1,005	35	453	34	92,021	35								
		4	Very often	27	31	816	29	392	31	66,255	26								
		Total		92	100	2,878	100	1,315	100	256,760	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	18	19	412	15	170	14	42,221	17	<b>2.5</b>	2.6	-.09	2.6	-.10	2.5	.06	
		2	Sometimes	25	26	885	30	407	30	90,257	35								
		3	Often	30	36	882	31	404	32	75,767	30								
		4	Very often	17	19	676	24	322	23	46,644	18								
		Total		90	100	2,855	100	1,303	100	254,889	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	5	130	4	58	5	11,974	5	<b>3.3</b>	3.1 *	.24	3.1 *	.26	3.0 **	.32	
		2	Often	6	7	322	12	165	13	31,723	13								
		3	Sometimes	38	43	1,542	53	687	52	143,889	56								
		4	Never	42	46	859	31	397	31	66,989	27								
		Total		91	100	2,853	100	1,307	100	254,575	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	55	59	1,245	44	648	52	91,127	39	<b>1.7</b>	1.8	-.14	1.7	.00	1.9	-.23	
		2	Sometimes	21	22	977	35	399	31	98,780	38								
		3	Often	6	8	399	14	154	11	42,312	15								
		4	Very often	7	11	212	7	88	6	21,728	8								
		Total		89	100	2,833	100	1,289	100	253,947	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	11	12	298	11	105	9	21,366	10	<b>2.5</b>	2.5	-.03	2.6	-.11	2.6	-.10	
		2	Sometimes	37	41	1,127	41	492	39	92,758	37								
		3	Often	26	31	926	32	439	33	92,529	35								
		4	Very often	16	16	475	16	252	18	46,957	17								
		Total		90	100	2,826	100	1,288	100	253,610	100								
f. Explained course material to one or more students	CLexplain	1	Never	6	5	157	6	53	4	12,703	6	<b>2.7</b>	2.7	.01	2.8	-.08	2.7	.02	
		2	Sometimes	33	36	1,056	37	455	36	91,168	36								
		3	Often	38	44	1,078	39	487	38	102,398	39								
		4	Very often	13	16	531	19	290	22	46,781	18								
		Total		90	100	2,822	100	1,285	100	253,050	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	17	486	17	154	12	34,245	16	2.4	2.5	-10	2.6 *	-23	2.5	-17	
		2	Sometimes	41	42	1,015	37	465	37	86,754	35								
		3	Often	21	30	812	29	391	31	82,240	31								
		4	Very often	11	12	498	17	266	20	49,017	19								
		Total		88	100	2,811	100	1,276	100	252,256	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	11	13	277	10	82	7	18,951	9	2.4	2.6 *	-27	2.7 ***	-39	2.6 **	-29	
		2	Sometimes	47	50	1,036	36	459	36	93,489	37								
		3	Often	21	26	972	35	444	35	93,761	36								
		4	Very often	9	12	517	18	284	21	45,171	17								
		Total		88	100	2,802	100	1,269	100	251,372	100								
i. Given a course presentation	present	1	Never	22	22	483	18	205	17	45,289	19	2.3	2.4	-13	2.5	-21	2.3	-01	
		2	Sometimes	34	38	1,118	39	474	36	111,614	44								
		3	Often	22	31	793	29	375	31	66,998	26								
		4	Very often	10	9	410	14	217	16	27,399	11								
		Total		88	100	2,804	100	1,271	100	251,300	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	14	288	11	140	12	19,483	9	2.4	2.6 *	-23	2.5	-19	2.6 *	-27	
		2	Sometimes	37	44	1,042	38	503	39	98,719	40								
		3	Often	26	34	963	35	400	33	93,133	37								
		4	Very often	7	8	464	16	209	16	36,500	15								
		Total		86	100	2,757	100	1,252	100	247,835	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	13	12	325	13	167	15	21,737	10	2.4	2.5	-14	2.5	-11	2.6 *	-21	
		2	Sometimes	42	46	1,057	38	476	38	95,363	39								
		3	Often	23	34	921	34	381	31	90,261	36								
		4	Very often	9	8	447	15	223	16	39,280	16								
		Total		87	100	2,750	100	1,247	100	246,641	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	18	16	319	12	139	12	23,981	11	2.4	2.6	-14	2.6	-17	2.6	-16	
		2	Sometimes	30	33	1,049	38	458	36	93,713	38								
		3	Often	31	43	894	34	411	34	86,252	34								
		4	Very often	7	8	467	17	233	18	41,627	17								
		Total		86	100	2,729	100	1,241	100	245,573	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State Mean	USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	5	147	6	72	6	11,326	5	<b>2.6</b>	2.8	-.16	2.8	-.14	2.8	-.15
		2	Sometimes	32	36	866	31	385	31	78,330	32							
		3	Often	39	48	1,151	42	532	43	110,124	45							
		4	Very often	9	11	559	21	250	20	44,610	19							
		Total		86	100	2,723	100	1,239	100	244,390	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	3	2	97	3	44	3	7,183	3	<b>2.9</b>	2.9	-.07	2.9	-.07	2.9	-.05
		2	Sometimes	31	34	750	27	330	27	66,812	28							
		3	Often	34	39	1,170	43	538	44	111,815	45							
		4	Very often	16	24	698	26	316	26	57,113	24							
		Total		84	100	2,715	100	1,228	100	242,923	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	3	89	4	34	3	6,676	3	<b>2.8</b>	2.9	-.05	2.9	-.05	2.8	-.03
		2	Sometimes	30	33	825	31	378	31	72,113	31							
		3	Often	33	42	1,120	42	510	42	110,489	45							
		4	Very often	16	22	665	24	297	24	52,154	21							
		Total		83	100	2,699	100	1,219	100	241,432	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	2	49	2	24	2	3,134	2	<b>3.0</b>	3.0	.05	3.0	.07	3.0	.01
		2	Sometimes	22	22	644	24	290	24	50,829	22							
		3	Often	37	48	1,247	46	583	48	120,472	49							
		4	Very often	22	29	743	28	315	26	65,699	27							
		Total		83	100	2,683	100	1,212	100	240,134	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	31	546	21	206	18	48,724	22	<b>2.1</b>	2.3 *	-.24	2.4 **	-.32	2.2	-.16
		2	Sometimes	31	38	1,077	40	484	41	106,057	44							
		3	Often	14	20	656	24	286	23	56,761	23							
		4	Very often	8	11	413	15	238	18	28,751	12							
		Total		82	100	2,692	100	1,214	100	240,293	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	53	62	1,367	51	617	52	113,989	49	<b>1.7</b>	1.8	-.09	1.8	-.09	1.8	-.06
		2	Sometimes	15	18	723	26	310	25	76,992	31							
		3	Often	6	8	345	13	152	12	33,564	14							
		4	Very often	7	13	243	9	127	10	15,049	6							
		Total		81	100	2,678	100	1,206	100	239,594	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	39	42	954	36	389	33	74,804	33	<b>2.0</b>	2.0	-.02	2.1	-.09	2.0	-.01	
		2	Sometimes	23	29	1,001	36	456	37	102,775	42								
		3	Often	13	20	486	19	234	20	44,285	18								
		4	Very often	7	10	238	9	127	10	16,719	7								
		Total		82	100	2,679	100	1,206	100	238,583	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	38	38	624	23	226	19	57,273	25	<b>2.1</b>	2.2	-.18	2.3 *	-0.27	2.1	-.06	
		2	Sometimes	23	31	1,125	41	503	42	110,864	46								
		3	Often	13	19	636	25	314	26	51,196	21								
		4	Very often	8	13	289	11	165	13	19,055	8								
		Total		82	100	2,674	100	1,208	100	238,388	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	1	1	100	4	37	3	8,893	4	<b>3.0</b>	2.9	.06	3.0	.02	2.9	.10	
		2	Some	21	25	669	25	296	24	61,909	26								
		3	Quite a bit	40	50	1,217	46	543	46	109,226	46								
		4	Very much	19	24	684	25	328	27	58,112	24								
		Total		81	100	2,670	100	1,204	100	238,140	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	6	114	5	49	4	7,958	4	<b>2.9</b>	2.9	.09	2.9	.09	2.9	.01	
		2	Some	21	24	767	29	366	31	58,407	25								
		3	Quite a bit	33	40	1,168	44	495	41	112,688	47								
		4	Very much	21	30	614	23	292	24	58,335	24								
		Total		81	100	2,663	100	1,202	100	237,388	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	3	118	5	56	5	8,304	4	<b>3.0</b>	2.9	.13	2.9	.11	2.9	.06	
		2	Some	23	25	776	29	335	27	61,289	26								
		3	Quite a bit	38	46	1,133	43	500	43	106,804	45								
		4	Very much	17	27	622	23	300	25	59,907	25								
		Total		81	100	2,649	100	1,191	100	236,304	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	93	4	41	4	9,084	4	<b>2.9</b>	2.9	.02	2.9	-.01	2.9	.06	
		2	Some	25	29	713	26	294	24	62,660	27								
		3	Quite a bit	32	39	1,192	45	539	45	108,128	45								
		4	Very much	19	29	655	25	320	27	56,138	24								
		Total		80	100	2,653	100	1,194	100	236,010	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	5	98	4	47	4	9,452	4	<b>2.8</b>	2.9	-.08	2.9	-.11	2.9	-.04	
		2	Some	25	28	732	27	290	24	64,093	28								
		3	Quite a bit	35	46	1,178	45	547	47	107,723	45								
		4	Very much	15	21	636	25	302	25	54,393	23								
		Total		81	100	2,644	100	1,186	100	235,661	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	60	3	28	2	4,599	2	<b>3.3</b>	3.1 *	.23	3.1	.20	3.1 **	.30	
		2	Some	11	12	535	20	242	20	46,198	20								
		3	Quite a bit	35	41	1,127	42	463	39	111,215	46								
		4	Very much	34	45	935	36	458	38	73,690	32								
		Total		81	100	2,657	100	1,191	100	235,702	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	111	5	53	5	6,987	3	<b>3.2</b>	3.0	.15	3.1	.14	3.0	.19	
		2	Some	17	20	534	20	239	20	48,117	21								
		3	Quite a bit	31	41	1,115	42	470	39	111,494	47								
		4	Very much	31	39	895	33	426	35	68,805	29								
		Total		80	100	2,655	100	1,188	100	235,403	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	95	4	44	4	7,322	4	<b>3.2</b>	3.0	.13	3.1	.12	3.0	.16	
		2	Some	11	13	599	23	257	22	50,303	22								
		3	Quite a bit	39	50	1,040	39	450	38	103,480	43								
		4	Very much	29	34	910	34	432	36	73,949	31								
		Total		81	100	2,644	100	1,183	100	235,054	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	9	169	6	81	7	17,216	8	<b>2.9</b>	2.9	-.02	3.0	-.06	2.8	.13	
		2	Some	16	17	672	25	270	23	66,931	29								
		3	Quite a bit	36	45	947	36	410	35	89,358	37								
		4	Very much	22	29	847	32	422	35	61,477	26								
		Total		80	100	2,635	100	1,183	100	234,982	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	8	174	6	86	7	18,969	8	<b>3.0</b>	2.9	.11	2.9	.05	2.7 *	.26	
		2	Some	17	16	772	29	300	25	73,848	31								
		3	Quite a bit	33	46	951	36	424	37	90,938	38								
		4	Very much	21	30	737	29	369	31	50,636	22								
		Total		78	100	2,634	100	1,179	100	234,391	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

			Your first-year students compared with															
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State	USG	noresponse from		NSSE 2016 & 2017			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	9	298	11	125	10	27,286	11	<b>2.6</b>	2.6	.06	2.6	-.01	2.6	.06
		2	Sometimes	32	36	1,010	38	410	35	86,637	36							
		3	Often	27	38	934	36	437	36	86,247	37							
		4	Very often	12	16	395	16	207	18	34,304	15							
		Total		79	100	2,637	100	1,179	100	234,474	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	22	21	574	21	243	21	49,278	21	<b>2.4</b>	2.3	.05	2.4	-.01	2.3	.07
		2	Sometimes	26	32	1,049	39	432	36	96,192	41							
		3	Often	23	36	703	28	340	29	64,689	28							
		4	Very often	9	10	311	12	167	14	24,099	11							
		Total		80	100	2,637	100	1,182	100	234,258	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	22	23	566	21	248	21	45,396	19	<b>2.2</b>	2.3	-.04	2.4	-.13	2.3	-.06
		2	Sometimes	28	41	1,095	40	431	35	100,898	43							
		3	Often	22	27	710	28	359	31	66,868	29							
		4	Very often	8	10	270	10	150	13	21,174	9							
		Total		80	100	2,641	100	1,188	100	234,336	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	9	176	7	93	8	11,055	6	<b>5.5</b>	5.8	-.06	5.3	.05	6.6	-.19
		1.5	1-2	16	21	526	21	252	22	40,922	20							
		4	3-5	23	32	814	35	388	38	68,563	32							
		8	6-10	17	25	545	22	218	21	52,138	24							
		13	11-15	6	9	184	8	63	6	21,946	10							
		18	16-20	3	4	80	3	23	2	9,751	4							
		23	More than 20	0	0	85	3	28	3	10,377	5							
Total		72	100	2,410	100	1,065	100	214,752	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	43	53	965	40	505	46	71,831	35	<b>2.0</b>	2.1	-.05	2.0	-.02	2.2	-.09
		1.5	1-2	15	24	852	35	304	31	83,326	38							
		4	3-5	6	10	349	15	144	13	38,183	17							
		8	6-10	6	9	160	7	82	8	13,716	7							
		13	11-15	1	2	27	1	12	1	3,283	2							
		18	16-20	1	1	13	1	4	0	991	1							
		23	More than 20	0	0	16	1	10	1	1,060	1							
Total		72	100	2,382	100	1,061	100	212,390	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	62	85	1,888	78	873	81	161,011	76	<b>1.2</b>	1.0	.06	.9	.09	.9	.11	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	1	293	12	85	9	35,503	16								
		4	3-5	2	5	86	4	54	5	6,911	3								
		8	6-10	4	6	50	3	31	3	4,052	2								
		13	11-15	1	3	28	1	9	1	1,989	1								
		18	16-20	1	1	14	1	6	1	694	0								
		23	More than 20	0	0	15	1	6	1	999	1								
		Total			71	100	2,374	100	1,064	100	211,159	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											<b>49.4</b>	48.8	.01	45.3	.06	50.3	-.01	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	5	142	6	75	7	9,811	5	<b>3.1</b>	3.0	.10	3.1	.02	3.0	.10	
		2	Sometimes	15	21	578	23	222	19	52,679	24								
		3	Often	25	32	767	32	322	32	69,729	32								
		4	Very often	29	43	909	39	441	43	82,058	38								
			Total	73	100	2,396	100	1,060	100	214,277	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	5	153	7	73	7	9,159	5	<b>3.0</b>	3.0	.07	3.0	.01	3.0	.03	
		2	Sometimes	16	23	594	25	229	21	50,309	24								
		3	Often	29	35	811	34	356	34	79,145	37								
		4	Very often	24	37	835	35	399	38	75,051	35								
			Total	73	100	2,393	100	1,057	100	213,664	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	7	169	7	88	8	14,580	7	<b>3.0</b>	2.9	.03	2.9	.03	2.9	.04	
		2	Sometimes	20	27	623	26	281	26	56,704	26								
		3	Often	24	29	761	33	305	29	69,445	32								
		4	Very often	23	37	840	34	383	37	72,918	34								
			Total	73	100	2,393	100	1,057	100	213,647	100								
d. People with political views other than your own	DDpolitical	1	Never	6	8	182	8	87	8	12,306	6	<b>3.1</b>	2.9	.18	2.9	.19	3.0	.16	
		2	Sometimes	13	17	602	25	293	27	57,314	27								
		3	Often	26	31	769	33	318	31	71,131	33								
		4	Very often	28	43	839	34	359	34	72,749	34								
			Total	73	100	2,392	100	1,057	100	213,500	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	2	3	48	2	20	2	3,323	2	<b>3.1</b>	3.0	.12	3.0	.11	3.0	.07	
		2	Sometimes	14	17	568	23	241	23	43,900	21								
		3	Often	32	48	1,096	48	493	48	102,511	48								
		4	Very often	24	32	670	27	301	28	62,645	29								
		Total		72	100	2,382	100	1,055	100	212,379	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	5	96	4	31	3	9,815	5	<b>3.1</b>	3.0	.10	3.0	.08	2.9	.20	
		2	Sometimes	17	21	611	27	274	27	63,045	30								
		3	Often	23	37	850	36	371	36	76,343	36								
		4	Very often	30	37	816	33	377	34	63,089	29								
		Total		72	100	2,373	100	1,053	100	212,292	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	2	108	4	45	4	12,439	6	<b>3.0</b>	2.9	.13	2.9	.09	2.8	.21	
		2	Sometimes	20	28	705	30	287	27	65,805	31								
		3	Often	29	40	910	39	414	41	82,604	39								
		4	Very often	21	30	641	26	302	27	50,546	24								
		Total		72	100	2,364	100	1,048	100	211,394	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	26	1	18	2	1,605	1	<b>5.6</b>	5.4	.16	5.3	.23	5.4	.15	
		2		1	1	36	1	21	2	2,365	1								
		3		2	5	126	6	75	8	8,565	4								
		4		11	14	285	12	136	14	23,697	12								
		5		19	28	737	31	292	29	69,986	33								
		6		14	16	543	22	226	20	57,654	27								
		7	Very much	25	36	610	26	276	26	47,524	23								
		Total		72	100	2,363	100	1,044	100	211,396	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	15	22	390	17	150	16	24,105	13	<b>8%</b>	8%	-.01	6%	.06	8%	.00		
		Do not plan to do	2	5	182	8	93	10	9,759	5									
		Plan to do	46	66	1,594	67	731	68	160,677	74									
		Done or in progress	8	8	192	8	69	6	16,472	8									
		Total	71	100	2,358	100	1,043	100	211,013	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State	USG		noresponse from VPs		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	35	681	30	288	29	56,141	27	7%	8%	-.03	7%	.01	11%	-.13	
			Do not plan to do	23	31	767	33	311	31	46,274	23								
			Plan to do	16	27	701	29	363	32	84,173	38								
			Done or in progress	6	7	210	8	76	7	23,860	11								
			Total	71	100	2,359	100	1,038	100	210,448	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	33	45	839	35	345	34	68,481	32	1%	8% *	-.36	8% *	-.39	14% **	-.56	
			Do not plan to do	19	28	615	27	231	24	54,692	27								
			Plan to do	17	26	722	31	365	33	58,654	27								
			Done or in progress	1	1	176	8	96	8	27,873	14								
			Total	70	100	2,352	100	1,037	100	209,700	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	23	36	734	31	291	28	56,665	28	1%	2%	-.08	2%	-.08	3%	-.15	
			Do not plan to do	24	34	790	34	314	32	54,624	28								
			Plan to do	21	29	775	33	409	38	92,286	41								
			Done or in progress	1	1	49	2	22	2	6,329	3								
			Total	69	100	2,348	100	1,036	100	209,904	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	40	908	39	374	37	78,874	38	4%	5%	-.03	5%	-.04	5%	-.03	
			Do not plan to do	23	32	709	29	308	30	47,984	24								
			Plan to do	15	23	618	27	305	29	72,949	34								
			Done or in progress	3	4	113	5	49	5	9,708	5								
			Total	70	100	2,348	100	1,036	100	209,515	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	38	56	862	37	394	38	66,125	33	2%	3%	-.02	2%	-.01	2%	.01	
			Do not plan to do	8	8	386	18	177	19	20,800	11								
			Plan to do	23	34	1,034	43	435	41	118,371	54								
			Done or in progress	1	2	57	3	27	2	4,103	2								
			Total	70	100	2,339	100	1,033	100	209,399	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	42	56	1,088	47	524	52	98,258	48	1.5	1.7	-.20	1.6	-.15	1.6	-.17	
			2	Some	23	36	986	41	380	36	91,590								43
			3	Most	5	8	214	10	96	10	15,771								8
			4	All	0	0	41	2	23	2	3,293								2
			Total	70	100	2,329	100	1,023	100	208,912	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State	USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent	1	Poor	2	2	42	2	15	2	3,277	2	<b>5.6</b>	5.3	.24	5.3	.24	5.4	.15
		2		3	3	53	2	27	3	4,207	2							
		3		4	5	159	7	71	7	10,719	5							
		4		6	9	384	16	173	17	25,373	12							
		5		18	26	585	25	239	23	54,604	26							
		6		8	11	486	21	224	22	55,176	26							
		7	Excellent	29	43	581	25	257	25	54,016	25							
		—	Not applicable	1	1	43	2	20	3	2,006	1							
			Total	71	100	2,333	100	1,026	100	209,378	100							
b. Academic advisors	QIadvisor	1	Poor	4	4	102	5	41	4	6,982	4	<b>5.0</b>	5.2	-.12	5.2	-.14	5.2	-.13
		2		4	9	116	5	42	4	9,420	5							
		3		11	12	189	7	81	7	16,211	8							
		4		12	13	293	13	143	14	28,797	13							
		5		10	17	451	19	197	19	42,594	20							
		6		6	11	457	19	198	19	43,599	21							
		7	Excellent	24	34	675	30	299	30	57,214	28							
		—	Not applicable	0	0	53	3	26	3	4,341	2							
			Total	71	100	2,336	100	1,027	100	209,158	100							
c. Faculty	QIfaculty	1	Poor	3	3	58	3	30	3	3,744	2	<b>5.5</b>	5.2	.16	5.3	.11	5.3	.13
		2		5	6	75	4	34	3	5,774	3							
		3		5	7	157	7	69	7	12,403	6							
		4		6	6	324	14	141	13	28,782	14							
		5		14	19	570	23	229	21	53,653	25							
		6		14	22	525	23	217	22	56,526	26							
		7	Excellent	24	37	564	24	275	27	45,597	22							
		—	Not applicable	0	0	50	2	29	3	2,189	1							
			Total	71	100	2,323	100	1,024	100	208,668	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	5	140	7	59	6	7,978	4	5.3	4.9	.22	4.9	.20	5.0	.17	
		2		2	2	107	4	47	4	8,763	4								
		3		6	8	150	7	68	7	14,933	7								
		4		9	10	293	13	121	12	29,030	14								
		5		7	13	442	19	188	18	45,096	21								
		6		9	12	396	16	165	16	43,840	20								
		7	Excellent	21	33	484	21	215	21	40,561	19								
		—	Not applicable	12	16	313	14	158	17	18,446	11								
	Total	70	100	2,325	100	1,021	100	208,647	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	4	106	5	65	6	8,516	4	5.5	4.9 **	.32	4.9 **	.33	5.0 **	.32	
		2		2	2	126	5	52	5	10,207	5								
		3		3	3	217	9	91	9	16,514	8								
		4		14	19	342	15	148	15	31,174	15								
		5		9	15	485	21	200	19	45,816	21								
		6		12	17	438	18	186	18	42,934	20								
		7	Excellent	26	39	513	22	226	22	39,765	19								
		—	Not applicable	2	2	103	5	59	6	14,043	7								
	Total	71	100	2,330	100	1,027	100	208,969	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	43	2	23	2	3,004	2	3.4	3.1 **	.35	3.1 **	.35	3.1 **	.32	
		2	Some	8	9	379	17	185	19	32,407	17								
		3	Quite a bit	27	44	1,059	48	426	45	94,571	47								
		4	Very much	33	47	732	32	344	34	69,976	34								
			Total	68	100	2,213	100	978	100	199,958	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	5	78	4	30	3	6,323	4	3.1	3.0	.11	3.0	.15	3.1	.09	
		2	Some	15	19	459	21	229	24	38,540	20								
		3	Quite a bit	22	34	925	43	393	42	86,096	43								
		4	Very much	24	42	739	32	319	31	67,602	33								
			Total	66	100	2,201	100	971	100	198,561	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	8	139	7	61	7	10,497	6	3.2	3.1	.17	3.1	.20	3.1	.18	
		2	Some	10	12	378	17	184	19	34,650	18								
		3	Quite a bit	20	29	795	37	328	35	75,760	38								
		4	Very much	31	52	889	40	403	39	77,670	38								
			Total	67	100	2,201	100	976	100	198,577	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	7	235	11	91	9	19,580	10	<b>2.8</b>	2.8	.03	2.8	.02	2.8	.05
		2	Some	24	32	595	26	277	29	54,802	28							
		3	Quite a bit	20	33	772	36	337	35	70,987	36							
		4	Very much	18	28	594	27	265	27	53,021	26							
		Total		68	100	2,196	100	970	100	198,390	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	3	130	6	60	6	10,529	6	<b>3.0</b>	3.0	.02	2.9	.08	3.0	.02
		2	Some	18	26	493	23	237	25	43,803	23							
		3	Quite a bit	26	42	856	39	382	40	80,877	40							
		4	Very much	19	30	717	32	288	29	62,932	31							
		Total		66	100	2,196	100	967	100	198,141	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	5	172	9	69	8	12,095	7	<b>3.1</b>	2.9	.22	2.9	.24	2.9	.16
		2	Some	13	18	512	24	252	26	44,725	23							
		3	Quite a bit	28	42	848	39	368	39	79,726	40							
		4	Very much	22	36	662	29	279	27	61,264	30							
		Total		68	100	2,194	100	968	100	197,810	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	16	500	24	196	22	39,728	21	<b>2.5</b>	2.4	.13	2.4	.11	2.4	.18
		2	Some	28	37	680	30	317	32	71,801	36							
		3	Quite a bit	15	24	624	29	275	28	57,156	29							
		4	Very much	13	23	390	17	179	18	28,985	15							
		Total		67	100	2,194	100	967	100	197,670	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	5	222	11	119	13	16,607	10	<b>3.0</b>	2.8	.21	2.7 *	.31	2.8	.23
		2	Some	16	25	522	24	262	28	49,483	25							
		3	Quite a bit	23	33	803	37	329	34	77,480	38							
		4	Very much	23	37	650	28	257	26	53,870	26							
		Total		67	100	2,197	100	967	100	197,440	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	9	11	361	16	162	18	26,257	15	<b>2.9</b>	2.6 *	.32	2.5 **	.35	2.6 **	.33
		2	Some	19	24	693	31	292	30	64,959	33							
		3	Quite a bit	21	33	699	32	318	33	68,088	33							
		4	Very much	19	32	438	20	191	19	37,886	18							
		Total		68	100	2,191	100	963	100	197,190	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

		Your first-year students compared with																								
		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017										
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>								
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																										
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 14 25 10 7 4 3 5	0 18 40 15 10 7 3 7	17 426 601 468 338 182 73 88	1 20 28 21 14 8 3 4	7 241 251 179 131 83 27 47	1 25 26 19 13 8 3 5	735 22,640 43,204 43,737 39,215 23,952 12,016 11,799	0 12 23 22 19 12 6 6	<b>12.4</b>	12.3	.01	11.9	.06	14.7 *	-0.29								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	44 12 5 4 2 0 0 1	61 17 8 10 2 0 0 1	992 627 266 151 70 36 5 29	48 27 12 7 3 2 0 1	454 266 90 70 36 23 4 15	49 26 10 7 4 2 0 2	57,723 66,093 33,006 18,602 11,291 5,283 1,919 2,599	33 32 16 9 5 3 1 1	<b>3.2</b>	4.1	-.14	4.3	-.16	5.7 ***	-0.35								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	60 2 4 0 2 0 0 0	88 2 6 0 4 0 0 0	1,822 62 75 82 87 31 7 15	85 3 3 3 4 1 0 1	820 19 44 28 27 19 3 7	85 2 4 3 3 2 0 1	152,088 9,122 15,691 9,904 6,380 2,032 552 1,029	79 4 7 5 3 1 0 1	<b>1.2</b>	2.1	-.15	2.2	-.17	2.4 *	-0.21								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	26	40	966	43	454	44	136,723	67	<b>12.1</b>	12.1	.00	11.8	.03	5.8 ***	.63	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	6	108	5	64	7	9,102	4								
	8	6-10 hrs	7	9	117	5	54	5	10,159	5									
	13	11-15 hrs	6	9	146	6	50	5	10,098	5									
	18	16-20 hrs	1	1	202	9	85	9	10,541	6									
	23	21-25 hrs	9	13	180	8	69	7	7,309	4									
	28	26-30 hrs	7	7	157	7	58	7	4,168	2									
	33	More than 30 hrs	8	14	304	16	131	16	8,630	6									
	Total			68	100	2,180	100	965	100	196,730	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											<b>13.3</b>	14.1	-.06	13.9	-.04	8.1 **	.45	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	41	64	1,218	58	569	60	109,957	57	<b>2.0</b>	2.7	-.13	3.0	-.17	2.5	-.11	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	24	643	28	229	23	63,046	31								
	8	6-10 hrs	6	8	162	7	74	8	12,378	7									
	13	11-15 hrs	2	2	71	3	37	4	5,374	3									
	18	16-20 hrs	1	2	38	2	29	3	2,981	2									
	23	21-25 hrs	0	0	18	1	11	1	1,381	1									
	28	26-30 hrs	0	0	10	0	3	0	444	0									
	33	More than 30 hrs	0	0	16	1	10	1	829	0									
	Total			68	100	2,176	100	962	100	196,390	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	4	88	5	49	5	3,720	2	<b>11.2</b>	11.0	.03	11.2	.00	12.1	-.11	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	33	617	29	296	30	42,247	22								
	8	6-10 hrs	22	27	583	26	238	24	54,417	27									
	13	11-15 hrs	5	6	344	15	128	14	40,926	20									
	18	16-20 hrs	9	13	245	10	113	11	26,272	13									
	23	21-25 hrs	1	3	96	5	50	5	12,084	6									
	28	26-30 hrs	2	5	54	3	27	3	5,395	3									
	33	More than 30 hrs	5	9	155	7	64	7	11,473	6									
	Total			68	100	2,182	100	965	100	196,534	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with																		
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	44	71	1,331	60	565	58	152,432	75	<b>3.6</b>	5.5 *	-19	5.5	-19	3.1	.08				
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	8	324	15	164	17	19,002	10											
	8	6-10 hrs	5	7	153	7	71	7	8,183	5												
	13	11-15 hrs	4	4	74	4	37	4	5,088	3												
	18	16-20 hrs	3	5	47	2	22	3	3,215	2												
	23	21-25 hrs	1	2	44	2	16	2	1,761	1												
	28	26-30 hrs	1	1	19	1	5	0	789	1												
	33	More than 30 hrs	2	2	176	8	78	8	5,694	4												
	Total			68	100	2,168	100	958	100	196,164	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	8	10	521	22	205	19	91,565	44	<b>5.3</b>	5.9	-09	7.1 **	-22	3.8 *	.26				
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	58	1,030	47	405	43	66,305	34											
	8	6-10 hrs	12	18	313	15	162	17	21,306	12												
	13	11-15 hrs	5	8	135	7	68	7	8,410	5												
	18	16-20 hrs	4	6	74	4	43	5	4,043	2												
	23	21-25 hrs	0	0	39	2	26	3	1,905	1												
	28	26-30 hrs	0	0	19	1	15	2	786	0												
	33	More than 30 hrs	0	0	58	3	42	4	2,306	1												
	Total			67	100	2,189	100	966	100	196,626	100											
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																						
reading		1	Very little	8	11	275	12	118	12	21,891	12	<b>2.7</b>	2.7	.01	2.7	.02	2.8	-.04				
		2	Some	28	39	764	35	335	35	63,385	33											
		3	About half	14	23	650	30	292	31	58,117	29											
		4	Most	13	20	350	17	159	16	39,123	19											
		5	Almost all	4	7	137	7	59	6	13,993	7											
		Total			67	100	2,176	100	963	100	196,509								100			
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)														<b>5.8</b>	5.7	.02	5.5	.05	6.8	-.17

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>								
										<i>Your first-year students compared with</i>								
				Dalton State	USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State	USG Recommended		noresponse from VPs		NSSE 2016 & 2017		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
	tmreadinghrscol	1	0 hrs	0	0	16	1	6	1	712	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	40	54	1,279	59	588	62	93,354	50							
		3	More than 5, up to 10 hrs	19	31	553	25	216	23	59,023	29							
		4	More than 10, up to 15 hrs	4	9	158	7	72	7	21,473	10							
		5	More than 15, up to 20 hrs	2	2	88	4	39	4	11,250	5							
		6	More than 20, up to 25 hrs	1	1	55	3	26	3	7,204	3							
		7	More than 25 hrs	1	3	21	1	10	1	2,741	1							
			Total		67	100	2,170	100	957	100	195,757	100						

### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	2	120	5	45	5	13,677	7	<b>3.1</b>	2.9	.20	3.0	.15	2.8 **	.33
		2	Some	17	19	527	24	217	23	53,303	27							
		3	Quite a bit	29	46	919	43	398	42	84,336	43							
		4	Very much	20	33	608	27	300	30	44,286	23							
		Total		68	100	2,174	100	960	100	195,602	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	4	202	10	88	10	20,927	11	<b>3.1</b>	2.8 **	.34	2.8 *	.29	2.7 ***	.46
		2	Some	15	17	597	28	242	26	61,457	31							
		3	Quite a bit	27	44	837	38	366	37	74,459	38							
		4	Very much	22	34	535	24	270	27	38,717	20							
		Total		68	100	2,171	100	966	100	195,560	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	96	4	40	5	6,117	4	<b>3.2</b>	3.0	.15	3.1	.12	3.1	.12
		2	Some	14	16	446	21	188	20	37,129	19							
		3	Quite a bit	31	49	901	41	385	40	87,420	44							
		4	Very much	22	34	730	34	350	35	64,930	33							
		Total		68	100	2,173	100	963	100	195,596	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	4	269	12	82	9	25,875	13	<b>2.9</b>	2.7	.20	2.8	.08	2.6 *	.23
		2	Some	20	30	693	31	300	30	61,806	31							
		3	Quite a bit	28	43	753	35	331	35	69,049	35							
		4	Very much	16	24	457	22	249	26	38,762	21							
		Total		68	100	2,172	100	962	100	195,492	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	12	302	15	137	15	25,915	14	<b>2.6</b>	2.6	.00	2.6	.01	2.6	.02	
		2	Some	23	33	669	30	295	31	63,416	32								
		3	Quite a bit	22	37	716	34	307	32	67,412	34								
		4	Very much	13	19	485	22	224	22	38,769	20								
		Total		68	100	2,172	100	963	100	195,512	100								
f. Working effectively with others	pgothers	1	Very little	6	6	157	8	69	8	12,571	7	<b>3.0</b>	2.8	.14	2.9	.11	2.8	.15	
		2	Some	18	22	602	28	259	28	53,507	28								
		3	Quite a bit	24	42	825	38	338	35	80,742	40								
		4	Very much	20	30	583	27	295	29	48,573	25								
		Total		68	100	2,167	100	961	100	195,393	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	9	269	14	111	13	20,556	12	<b>2.8</b>	2.7	.12	2.7	.08	2.7	.10	
		2	Some	22	26	619	29	257	27	55,282	29								
		3	Quite a bit	23	41	740	33	326	33	73,998	37								
		4	Very much	16	24	534	24	264	26	45,500	23								
		Total		68	100	2,162	100	958	100	195,336	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	10	203	10	92	9	17,865	10	<b>2.9</b>	2.8	.13	2.8	.09	2.8	.14	
		2	Some	20	22	605	28	248	27	53,718	28								
		3	Quite a bit	20	33	772	35	325	34	73,099	37								
		4	Very much	21	34	583	27	292	30	50,616	26								
		Total		67	100	2,163	100	957	100	195,298	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	11	266	13	117	13	21,792	12	<b>2.9</b>	2.6 *	.26	2.7	.20	2.6 *	.25	
		2	Some	20	23	713	32	287	30	64,514	33								
		3	Quite a bit	18	32	730	34	318	33	70,236	35								
		4	Very much	21	33	455	21	237	24	38,650	20								
		Total		68	100	2,164	100	959	100	195,192	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	7	9	261	13	111	12	21,453	12	<b>2.8</b>	2.7	.08	2.7	.04	2.7	.09	
		2	Some	25	30	667	30	280	29	60,634	31								
		3	Quite a bit	20	37	726	34	321	34	70,938	36								
		4	Very much	16	23	496	23	241	25	41,662	21								
		Total		68	100	2,150	100	953	100	194,687	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### First-Year Students

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
				%		%		%		%		Effect size <sup>e</sup>		Effect size <sup>e</sup>		Effect size <sup>e</sup>		Effect size <sup>e</sup>	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count		Count		Count		Count		Mean		Mean		Mean		Mean	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	41	2	23	3	3,738	2	<b>3.3</b>	3.1	.23	3.1	.22	3.2	.11	
		2	Fair	6	6	314	16	142	15	23,164	13								
		3	Good	36	59	1,094	50	471	49	93,325	48								
		4	Excellent	26	35	718	32	319	33	75,147	38								
			Total	68	100	2,167	100	955	100	195,374	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	1	1	80	4	41	5	7,244	4	<b>3.3</b>	3.1	.20	3.1	.23	3.2	.11	
		2	Probably no	8	10	300	14	149	16	23,514	12								
		3	Probably yes	30	47	952	43	402	43	80,672	41								
		4	Definitely yes	29	43	840	38	367	37	84,158	42								
			Total	68	100	2,172	100	959	100	195,588	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	2	78	2	14	2	7,673	3	<b>3.3</b>	3.2	.14	3.3	.10	3.1 ***	.27	
		2	Sometimes	33	15	701	20	168	18	78,028	25								
		3	Often	61	29	1,123	32	291	33	100,404	31								
		4	Very often	110	53	1,680	46	426	47	133,627	41								
		Total		209	100	3,582	100	899	100	319,732	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	38	17	576	16	123	14	66,160	21	<b>2.5</b>	2.5	-.01	2.6	-.07	2.4	.13	
		2	Sometimes	65	31	1,229	34	304	34	113,351	35								
		3	Often	62	32	987	28	252	28	80,959	26								
		4	Very often	41	20	758	21	211	24	57,159	18								
		Total		206	100	3,550	100	890	100	317,629	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	7	4	149	4	34	4	19,153	6	<b>3.2</b>	3.1	.12	3.1 *	.15	3.0 ***	.25	
		2	Often	15	7	422	12	119	14	45,466	14								
		3	Sometimes	115	56	1,910	54	473	54	172,584	54								
		4	Never	70	34	1,070	31	262	29	79,996	26								
		Total		207	100	3,551	100	888	100	317,199	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	106	51	1,828	51	452	51	135,660	45	<b>1.7</b>	1.7	.00	1.7	.01	1.8	-.12	
		2	Sometimes	65	31	1,169	33	318	35	116,611	36								
		3	Often	27	13	366	11	74	8	39,753	12								
		4	Very often	9	4	193	5	49	6	24,513	7								
		Total		207	100	3,556	100	893	100	316,537	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	28	15	574	17	91	10	42,305	15	<b>2.6</b>	2.3 **	.23	2.5	.04	2.4 *	.14	
		2	Sometimes	73	35	1,588	44	392	44	132,387	42								
		3	Often	64	31	911	25	246	28	93,402	28								
		4	Very often	42	20	476	13	157	17	48,145	15								
		Total		207	100	3,549	100	886	100	316,239	100								
f. Explained course material to one or more students	CLexplain	1	Never	15	7	234	7	25	3	18,414	7	<b>2.8</b>	2.7	.12	2.9	-.10	2.7	.08	
		2	Sometimes	70	33	1,327	38	286	32	108,855	35								
		3	Often	66	32	1,266	35	353	39	120,053	37								
		4	Very often	56	28	724	20	228	26	68,450	21								
		Total		207	100	3,551	100	892	100	315,772	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	37	18	693	20	98	11	55,529	19	2.6	2.4 **	.21	2.6	.00	2.5 *	.18
		2	Sometimes	58	28	1,297	37	321	36	107,049	34							
		3	Often	51	24	898	25	259	30	90,474	28							
		4	Very often	60	29	655	18	209	23	61,898	19							
		Total		206	100	3,543	100	887	100	314,950	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	16	8	302	8	42	4	21,502	8	2.8	2.8	.07	3.0 *	-.20	2.8	-.01
		2	Sometimes	68	33	1,142	32	216	24	89,665	29							
		3	Often	58	28	1,187	34	328	38	113,798	35							
		4	Very often	63	31	900	25	300	34	89,302	28							
		Total		205	100	3,531	100	886	100	314,267	100							
i. Given a course presentation	present	1	Never	26	13	465	14	63	7	33,978	12	2.7	2.7	.06	3.0 ***	-.31	2.7	.05
		2	Sometimes	59	29	1,075	30	194	22	95,707	31							
		3	Often	64	30	1,096	31	294	33	103,569	32							
		4	Very often	56	28	904	25	337	38	80,943	25							
		Total		205	100	3,540	100	888	100	314,197	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	9	5	142	4	45	5	10,447	4	3.0	2.9	.09	3.0	.01	2.9	.05
		2	Sometimes	52	26	975	28	211	24	83,235	27							
		3	Often	77	36	1,455	41	353	40	128,479	41							
		4	Very often	68	33	945	26	276	31	88,937	28							
		Total		206	100	3,517	100	885	100	311,098	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	6	231	7	68	8	19,822	7	3.0	2.8 **	.19	2.8 *	.16	2.8 **	.19
		2	Sometimes	51	25	1,076	31	254	28	95,065	31							
		3	Often	76	35	1,329	38	336	38	114,344	36							
		4	Very often	67	34	873	24	229	26	80,795	25							
		Total		206	100	3,509	100	887	100	310,026	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	17	8	403	12	96	11	34,536	13	2.8	2.6 **	.20	2.6 *	.19	2.6 **	.21
		2	Sometimes	58	28	1,161	33	309	35	105,900	35							
		3	Often	77	37	1,193	34	283	32	98,954	31							
		4	Very often	53	27	743	21	196	22	69,584	22							
		Total		205	100	3,500	100	884	100	308,974	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	4	135	4	33	4	13,158	5	<b>3.0</b>	2.9	.13	2.9	.09	2.8 *	.16	
		2	Sometimes	52	25	1,001	29	245	28	89,792	29								
		3	Often	87	41	1,529	43	375	43	133,818	43								
		4	Very often	58	30	831	24	228	26	71,220	23								
		Total		205	100	3,496	100	881	100	307,988	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	2	79	2	16	2	8,429	3	<b>3.2</b>	3.0 **	.23	3.0 *	.19	3.0 ***	.25	
		2	Sometimes	38	19	840	24	195	23	75,680	25								
		3	Often	83	39	1,580	46	408	46	136,512	44								
		4	Very often	77	40	986	28	254	29	85,953	28								
		Total		203	100	3,485	100	873	100	306,574	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	4	70	2	20	3	5,761	2	<b>3.1</b>	2.9 **	.20	3.0	.15	2.9 *	.16	
		2	Sometimes	43	21	947	28	218	25	80,603	27								
		3	Often	79	39	1,588	46	399	46	136,453	44								
		4	Very often	74	36	866	24	231	26	82,505	26								
		Total		203	100	3,471	100	868	100	305,322	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	38	1	9	1	2,730	1	<b>3.2</b>	3.2	.09	3.2	.03	3.2	.06	
		2	Sometimes	25	13	562	17	121	14	46,320	16								
		3	Often	93	46	1,591	46	400	47	141,180	46								
		4	Very often	79	39	1,276	36	334	38	113,857	37								
		Total		200	100	3,467	100	864	100	304,087	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	30	15	576	18	89	11	50,759	18	<b>2.6</b>	2.5	.11	2.7	-.15	2.4 *	.18	
		2	Sometimes	72	36	1,272	37	277	32	118,314	39								
		3	Often	48	23	910	26	247	29	77,330	24								
		4	Very often	51	26	714	20	252	28	57,911	18								
		Total		201	100	3,472	100	865	100	304,314	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	84	40	1,558	45	308	36	124,547	44	<b>2.0</b>	1.9	.11	2.1	-.10	1.9	.08	
		2	Sometimes	61	31	1,008	29	270	32	93,378	30								
		3	Often	31	15	519	15	147	17	50,179	16								
		4	Very often	26	14	377	10	139	16	35,500	11								
		Total		202	100	3,462	100	864	100	303,604	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	49	25	904	27	159	19	78,253	28	2.3	2.2	.11	2.4	-.10	2.2	.13	
		2	Sometimes	73	36	1,416	40	350	40	123,040	40								
		3	Often	49	25	744	22	220	26	66,081	21								
		4	Very often	28	14	397	11	133	15	35,386	11								
		Total		199	100	3,461	100	862	100	302,760	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	41	21	678	20	106	13	66,191	23	2.3	2.3	.01	2.5 **	-.24	2.2	.13	
		2	Sometimes	84	42	1,464	42	338	39	134,423	44								
		3	Often	43	22	864	25	252	30	68,269	22								
		4	Very often	31	15	455	13	165	19	33,671	11								
		Total		199	100	3,461	100	861	100	302,554	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	24	12	231	7	43	5	25,840	9	2.6	2.8 **	-.19	2.9 ***	-.34	2.7	-.13	
		2	Some	66	33	1,097	32	229	27	96,180	32								
		3	Quite a bit	75	39	1,376	40	366	43	117,821	39								
		4	Very much	33	16	749	22	218	25	62,622	21								
		Total		198	100	3,453	100	856	100	302,463	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	2	105	3	24	3	8,051	3	3.2	3.1	.14	3.1	.10	3.1 *	.15	
		2	Some	35	17	630	18	143	17	56,442	19								
		3	Quite a bit	75	39	1,513	44	377	45	135,482	45								
		4	Very much	83	42	1,195	34	311	35	101,835	33								
		Total		197	100	3,443	100	855	100	301,810	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	2	103	3	17	2	9,936	4	3.2	3.1	.12	3.1	.07	3.0 *	.14	
		2	Some	41	21	720	21	170	20	62,799	21								
		3	Quite a bit	70	36	1,453	43	363	43	129,134	43								
		4	Very much	78	41	1,162	33	304	35	98,941	33								
		Total		194	100	3,438	100	854	100	300,810	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	2	137	4	21	3	15,335	6	3.1	3.0	.08	3.1	.00	2.9 *	.17	
		2	Some	47	25	737	21	168	20	71,562	24								
		3	Quite a bit	69	37	1,508	44	382	45	127,592	42								
		4	Very much	73	36	1,056	31	281	32	85,936	28								
		Total		193	100	3,438	100	852	100	300,425	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	4	138	4	30	4	12,293	5	<b>3.1</b>	3.0	.11	3.0	.04	2.9 *	.15
		2	Some	34	18	743	22	164	20	71,319	24							
		3	Quite a bit	88	46	1,577	46	389	46	131,596	44							
		4	Very much	62	32	983	28	268	31	84,785	28							
		Total		192	100	3,441	100	851	100	299,993	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	0	97	3	22	3	6,242	2	<b>3.3</b>	3.2 ***	.22	3.3	.08	3.1 ***	.25
		2	Some	20	10	578	17	109	13	50,919	17							
		3	Quite a bit	84	44	1,386	40	310	37	133,913	44							
		4	Very much	86	45	1,382	40	408	47	109,252	36							
		Total		191	100	3,443	100	849	100	300,326	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	2	124	4	37	5	8,850	3	<b>3.3</b>	3.1 ***	.26	3.2 **	.19	3.1 ***	.28
		2	Some	21	10	626	19	135	16	54,422	18							
		3	Quite a bit	82	44	1,433	41	323	39	135,953	45							
		4	Very much	86	44	1,259	36	353	41	100,789	34							
		Total		192	100	3,442	100	848	100	300,014	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	136	4	22	3	9,919	4	<b>3.2</b>	3.1 *	.16	3.2	.06	3.1 *	.16
		2	Some	28	14	654	19	149	18	55,876	19							
		3	Quite a bit	72	39	1,371	40	318	37	125,684	42							
		4	Very much	85	44	1,277	37	359	42	108,173	36							
		Total		191	100	3,438	100	848	100	299,652	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	5	301	9	61	8	30,418	11	<b>3.1</b>	2.8 **	.23	2.9	.14	2.8 ***	.31
		2	Some	43	23	910	26	203	25	85,336	29							
		3	Quite a bit	65	34	1,220	35	302	35	103,620	34							
		4	Very much	75	38	1,007	29	282	32	80,090	26							
		Total		192	100	3,438	100	848	100	299,464	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	3	233	7	57	7	21,096	8	<b>3.1</b>	2.9 ***	.27	3.0 **	.21	2.8 ***	.36
		2	Some	38	18	879	25	185	22	82,945	28							
		3	Quite a bit	72	39	1,305	38	328	39	118,267	39							
		4	Very much	75	39	1,005	29	272	32	76,310	25							
		Total		191	100	3,422	100	842	100	298,618	100							

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# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	9	367	10	63	7	34,184	11	2.7	2.6	.13	2.8	-.02	2.6	.09	
		2	Sometimes	62	31	1,216	35	264	31	101,491	33								
		3	Often	70	38	1,255	37	344	40	105,061	36								
		4	Very often	42	22	589	17	176	21	58,221	20								
			Total	194	100	3,427	100	847	100	298,957	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	33	16	603	17	128	15	55,263	18	2.5	2.4	.08	2.5	-.06	2.4	.06	
		2	Sometimes	71	37	1,344	39	298	35	113,103	37								
		3	Often	57	30	1,036	31	278	33	85,149	29								
		4	Very often	32	17	439	13	143	17	45,141	16								
			Total	193	100	3,422	100	847	100	298,656	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	40	20	611	17	119	14	49,318	16	2.5	2.3	.15	2.5	-.02	2.4	.06	
		2	Sometimes	63	32	1,442	42	330	39	118,076	39								
		3	Often	53	28	1,008	30	265	31	90,975	31								
		4	Very often	37	20	378	11	136	16	40,663	14								
			Total	193	100	3,439	100	850	100	299,032	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum	0	None	12	7	215	7	62	9	14,960	6	7.4	6.9	.08	7.0	.06	7.7	-.05	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	19	659	21	155	20	47,712	18								
		4	3-5	48	28	973	31	230	30	77,919	28								
		8	6-10	37	21	623	20	150	19	62,294	22								
		13	11-15	19	10	298	9	71	9	30,582	11								
		18	16-20	16	9	172	5	50	6	17,069	6								
		23	More than 20	11	6	239	7	58	7	25,416	9								
			Total	173	100	3,179	100	776	100	275,952	100								
b. Between 6 and 10 pages	wrmednum	0	None	50	31	798	25	183	24	58,985	23	3.3	3.2	.03	3.5	-.05	3.6	-.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	46	27	1,101	35	257	34	93,332	34								
		4	3-5	46	25	753	24	194	25	69,806	25								
		8	6-10	16	9	322	11	80	11	32,923	12								
		13	11-15	8	4	86	3	29	4	10,622	4								
		18	16-20	3	1	38	1	15	2	4,180	2								
		23	More than 20	2	1	34	1	11	1	4,115	2								
			Total	171	100	3,132	100	769	100	273,963	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	91	56	1,623	51	397	51	123,207	46	<b>1.6</b>	1.6	.00	1.9	-.07	1.9	-.09	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	46	27	1,040	33	233	31	98,640	35								
		4	3-5	22	12	262	9	78	10	30,729	11								
		8	6-10	5	3	108	4	27	4	10,852	4								
		13	11-15	3	1	37	1	15	2	4,731	2								
		18	16-20	0	0	15	0	8	1	2,077	1								
		23	More than 20	2	1	29	1	11	1	2,938	1								
		Total			169	100	3,114	100	769	100	273,174	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>73.4</b>	69.0	.05	76.2	-.03	79.9	-.07	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	10	6	216	7	36	5	13,321	5	<b>3.2</b>	3.0 *	.18	3.2	-.04	3.1	.12	
		2	Sometimes	31	18	754	24	130	17	65,476	23								
		3	Often	46	26	959	30	201	27	84,278	30								
		4	Very often	85	49	1,253	40	402	51	114,113	41								
			Total	172	100	3,182	100	769	100	277,188	100								
b. People from an economic background other than your own	DDeconomic	1	Never	10	6	170	6	31	4	11,221	5	<b>3.1</b>	3.0	.11	3.2	-.07	3.1	.06	
		2	Sometimes	34	20	729	23	138	19	62,794	23								
		3	Often	52	30	1,116	35	244	32	97,842	35								
		4	Very often	75	44	1,158	36	352	45	104,655	38								
			Total	171	100	3,173	100	765	100	276,512	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	13	7	213	7	52	7	17,370	6	<b>3.0</b>	3.0	.00	3.0	-.06	3.0	.01	
		2	Sometimes	38	24	759	25	173	23	72,386	26								
		3	Often	57	33	1,006	31	217	28	87,255	32								
		4	Very often	64	36	1,197	37	325	41	99,390	36								
			Total	172	100	3,175	100	767	100	276,401	100								
d. People with political views other than your own	DDpolitical	1	Never	10	6	208	7	42	6	15,105	6	<b>3.1</b>	3.0	.14	3.1	.05	3.0 *	.16	
		2	Sometimes	30	19	717	23	173	23	73,816	26								
		3	Often	56	33	1,059	33	211	28	89,549	32								
		4	Very often	75	43	1,181	37	338	43	97,716	36								
			Total	171	100	3,165	100	764	100	276,186	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
										<i>Your seniors compared with</i>									
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments																			
	LSreading	1	Never	1	1	62	2	15	2	5,700	2	<b>3.4</b>	3.2 ***	.24	3.2 *	.18	3.1 ***	.27	
		2	Sometimes	11	6	547	18	113	15	48,589	18								
		3	Often	84	51	1,340	42	313	42	119,070	43								
		4	Very often	75	42	1,213	38	322	41	102,013	37								
			Total	171	100	3,162	100	763	100	275,372	100								
b. Reviewed your notes after class																			
	LSnotes	1	Never	9	5	161	5	28	4	20,899	8	<b>3.2</b>	3.0 *	.17	3.1	.10	2.8 ***	.34	
		2	Sometimes	26	16	758	24	170	23	84,599	30								
		3	Often	63	37	1,120	36	277	37	90,184	33								
		4	Very often	75	42	1,121	35	286	37	79,461	29								
			Total	173	100	3,160	100	761	100	275,143	100								
c. Summarized what you learned in class or from course materials																			
	LSsummary	1	Never	8	4	165	5	28	4	18,541	7	<b>3.1</b>	2.9 *	.19	3.0	.09	2.8 ***	.30	
		2	Sometimes	28	17	784	25	179	24	80,726	29								
		3	Often	72	44	1,258	40	294	39	101,727	37								
		4	Very often	65	35	942	29	262	34	73,100	27								
			Total	173	100	3,149	100	763	100	274,094	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
	challenge	1	Not at all	1	1	25	1	11	2	2,611	1	<b>5.9</b>	5.7 *	.16	5.7 *	.17	5.6 ***	.27	
		2		1	0	34	1	8	1	3,808	2								
		3		5	3	98	3	31	5	10,283	4								
		4		6	3	272	9	63	9	26,705	10								
		5		38	25	787	25	178	24	78,308	28								
		6		49	29	849	27	174	23	74,983	27								
		7	Very much	70	39	1,068	34	291	37	77,300	29								
			Total	170	100	3,133	100	756	100	273,998	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement																			
	intern		Have not decided	18	11	324	11	71	9	24,280	10	<b>43%</b>	43%	.00	47%	-.09	49%	-.13	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	45	27	581	19	128	17	44,704	17								
			Plan to do	34	19	852	27	207	26	63,600	24								
			Done or in progress	74	43	1,381	43	354	47	141,571	49								
			Total	171	100	3,138	100	760	100	274,155	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>															
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017									
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	13	452	15	125	16	29,811	12	24%	25%	-.03	29%	-.11	35% **	-0.25									
			Do not plan to do	100	57	1,613	51	346	46	118,508	45																
			Plan to do	10	6	257	9	66	9	21,800	8																
			Done or in progress	40	24	816	25	220	29	103,474	35																
			Total	172	100	3,138	100	757	100	273,593	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	27	15	524	17	118	15	36,940	14	24%	22%	.05	28%	-.10	23%	.02									
			Do not plan to do	85	50	1,496	48	325	43	143,153	53																
			Plan to do	17	11	391	13	98	13	25,811	10																
			Done or in progress	42	24	712	22	214	28	66,828	23																
			Total	171	100	3,123	100	755	100	272,732	100																
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	13	485	16	114	15	30,883	12	9%	7%	.07	7%	.07	14%	-.16									
			Do not plan to do	120	71	2,186	69	513	68	180,772	67																
			Plan to do	13	7	230	8	76	10	18,889	7																
			Done or in progress	15	9	227	7	53	7	42,537	14																
			Total	170	100	3,128	100	756	100	273,081	100																
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	23	521	17	127	16	39,743	15	24%	21%	.09	25%	.00	23%	.03									
			Do not plan to do	70	42	1,527	48	326	44	134,000	49																
			Plan to do	19	10	421	14	118	15	31,530	12																
			Done or in progress	43	24	656	21	185	25	67,353	23																
			Total	171	100	3,125	100	756	100	272,626	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	12	370	13	71	9	24,331	10	49%	41% *	.17	48%	.02	45%	.09									
			Do not plan to do	14	9	551	18	94	13	55,726	21																
			Plan to do	48	30	899	29	228	29	62,785	24																
			Done or in progress	88	49	1,302	41	361	48	129,816	45																
			Total	170	100	3,122	100	754	100	272,658	100																
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																											
servcourse	1	None	2	Some	3	Most	4	All	Total	50	30	1,052	34	236	32	101,737	40	1.9									
																			2	92	54	1,591	51	390	53	136,703	48
																			3	22	12	391	12	91	12	27,999	10
																			4	7	4	79	3	29	3	5,868	2
																			Total	171	100	3,113	100	746	100	272,307	100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
				%		%		%		%		Effect size <sup>e</sup>		Effect size <sup>e</sup>		Effect size <sup>e</sup>		Effect size <sup>e</sup>	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options																
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	1	1	44	1	7	1	3,188	1	<b>5.8</b>	5.6 *	.16	5.7	.11	5.6 *	.18	△
		2		2	2	47	2	13	2	4,273	2								
		3		5	3	121	4	26	4	11,047	4								
		4		13	8	321	10	74	10	27,810	10								
		5		37	21	753	24	184	25	65,890	24								
		6		44	25	764	24	170	23	75,231	27								
		7	Excellent	65	38	1,004	32	270	36	81,766	30								
		—	Not applicable	4	2	66	2	4	1	3,754	2								
			Total	171	100	3,120	100	748	100	272,959	100								
b. Academic advisors	QIadvisor	1	Poor	4	2	127	4	24	3	12,643	5	<b>5.6</b>	5.4	.09	5.6	-.03	5.2 **	.21	△
		2		5	3	130	4	22	3	13,566	5								
		3		6	4	182	6	35	5	20,419	8								
		4		25	16	311	10	79	11	33,824	12								
		5		30	17	527	17	116	16	49,893	18								
		6		37	23	635	20	149	19	53,867	19								
		7	Excellent	62	36	1,156	36	318	42	84,397	31								
		—	Not applicable	1	0	46	2	5	1	4,044	2								
			Total	170	100	3,114	100	748	100	272,653	100								
c. Faculty	QIfaculty	1	Poor	0	0	57	2	11	2	4,069	2	<b>5.9</b>	5.6 **	.20	5.7	.13	5.5 ***	.28	△
		2		1	1	75	3	10	1	5,879	2								
		3		4	3	117	4	27	4	12,467	5								
		4		13	9	293	10	76	11	29,970	11								
		5		34	19	635	21	133	18	62,744	23								
		6		53	30	868	27	189	25	78,770	28								
		7	Excellent	64	37	1,028	33	294	38	75,922	28								
		—	Not applicable	2	1	35	1	5	1	2,061	1								
			Total	171	100	3,108	100	745	100	271,882	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	5	170	5	51	7	12,690	5	4.9	5.0	-.03	4.8	.04	4.9	.02	
		2		8	5	107	4	25	3	12,575	5								
		3		12	7	188	6	44	6	19,794	7								
		4		13	8	351	11	98	13	36,420	13								
		5		28	17	508	16	125	17	50,988	18								
		6		19	11	490	16	103	14	46,802	17								
		7	Excellent	36	20	581	19	144	19	46,019	17								
		—	Not applicable	46	26	708	23	153	20	46,692	19								
	Total	170	100	3,103	100	743	100	271,980	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	5	174	6	54	8	13,861	5	5.0	5.0	.02	4.8	.11	4.9	.08	
		2		6	3	155	5	37	5	14,631	5								
		3		13	7	240	8	68	9	22,866	8								
		4		23	14	414	14	115	16	41,782	15								
		5		44	25	612	19	127	17	58,162	21								
		6		31	17	666	21	141	19	53,673	19								
		7	Excellent	38	23	728	23	172	23	52,237	20								
		—	Not applicable	8	5	120	4	31	4	15,326	6								
	Total	171	100	3,109	100	745	100	272,538	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	53	2	15	2	4,857	2	3.2	3.1	.08	3.2	.04	3.1	.08	
		2	Some	20	12	483	16	113	16	43,907	17								
		3	Quite a bit	86	53	1,447	48	321	44	120,515	46								
		4	Very much	58	34	1,039	34	283	38	94,199	35								
			Total	165	100	3,022	100	732	100	263,478	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	4	130	5	26	4	12,174	5	3.1	3.0 *	.20	3.1	.09	2.9 **	.24	
		2	Some	19	11	690	24	155	22	61,334	24								
		3	Quite a bit	82	52	1,265	42	277	38	113,327	43								
		4	Very much	57	33	911	30	273	36	74,979	28								
			Total	165	100	2,996	100	731	100	261,814	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	8	285	10	72	10	22,833	9	3.0	2.9	.14	2.9	.07	2.8 *	.18	
		2	Some	32	20	674	23	161	22	64,765	25								
		3	Quite a bit	58	36	1,117	36	219	30	99,803	38								
		4	Very much	63	37	930	31	278	38	74,624	28								
			Total	166	100	3,006	100	730	100	262,025	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Your seniors compared with															
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	11	392	13	82	12	38,233	15	<b>2.7</b>	2.7	.07	2.8	-.09	2.6	.13	
		2	Some	45	29	888	30	182	25	80,532	31								
		3	Quite a bit	58	35	1,026	34	230	32	84,507	32								
		4	Very much	44	25	695	23	236	31	58,400	22								
		Total		165	100	3,001	100	730	100	261,672	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	5	216	8	41	6	21,929	9	<b>3.0</b>	2.9 *	.15	3.0	.01	2.8 **	.20	
		2	Some	30	18	777	26	173	24	67,816	27								
		3	Quite a bit	79	49	1,172	39	253	35	101,845	38								
		4	Very much	49	27	827	27	258	34	69,874	26								
		Total		165	100	2,992	100	725	100	261,464	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	6	348	12	69	10	29,120	12	<b>2.9</b>	2.7 **	.21	2.9	.05	2.7 *	.17	
		2	Some	34	22	867	30	184	26	70,671	27								
		3	Quite a bit	77	48	1,085	35	248	34	96,319	36								
		4	Very much	44	24	692	23	225	30	64,901	24								
		Total		166	100	2,992	100	726	100	261,011	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	51	32	963	32	217	31	85,749	34	<b>2.2</b>	2.1	.10	2.2	.02	2.1	.14	
		2	Some	44	26	1,065	35	246	34	92,250	35								
		3	Quite a bit	49	30	611	21	152	21	54,775	21								
		4	Very much	21	12	349	12	111	15	28,176	11								
		Total		165	100	2,988	100	726	100	260,950	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	19	12	466	16	96	13	41,127	18	<b>2.6</b>	2.6	.09	2.7	-.06	2.6	.09	
		2	Some	51	32	930	32	197	28	76,909	29								
		3	Quite a bit	60	36	1,007	33	243	34	89,060	33								
		4	Very much	35	21	583	19	186	25	53,331	20								
		Total		165	100	2,986	100	722	100	260,427	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	24	15	653	22	141	20	51,333	21	<b>2.5</b>	2.3 *	.17	2.4	.06	2.4	.15	
		2	Some	59	35	1,132	38	241	34	92,913	36								
		3	Quite a bit	53	33	768	26	205	28	77,050	29								
		4	Very much	29	17	419	14	131	18	38,823	14								
		Total		165	100	2,972	100	718	100	260,119	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

		Your seniors compared with																	
		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	14	0	4	1	1,046	0	<b>14.0</b>	14.4	-.04	13.9	.01	15.2	-.14	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	14	427	15	131	19	32,514	13								
	8	6-10 hrs	43	26	697	24	171	24	58,229	23									
	13	11-15 hrs	39	25	593	20	140	19	52,773	20									
	18	16-20 hrs	24	15	542	18	122	17	47,458	18									
	23	21-25 hrs	15	9	290	9	58	8	28,551	11									
	28	26-30 hrs	7	4	187	6	32	4	17,273	6									
	33	More than 30 hrs	12	7	228	7	66	9	22,646	9									
	Total			164	100	2,978	100	724	100	260,490	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	94	57	1,647	55	378	52	105,014	43	<b>3.4</b>	3.6	-.03	3.6	-.04	4.9 **	-0.21	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	25	741	24	206	28	74,204	27								
	8	6-10 hrs	9	6	246	8	63	9	34,672	13									
	13	11-15 hrs	4	3	145	5	27	4	19,643	7									
	18	16-20 hrs	10	6	98	3	20	3	12,797	5									
	23	21-25 hrs	3	2	50	2	10	1	6,422	2									
	28	26-30 hrs	0	0	16	1	4	1	2,734	1									
	33	More than 30 hrs	1	1	38	1	14	2	4,195	2									
	Total			163	100	2,981	100	722	100	259,681	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	142	87	2,386	80	585	81	180,500	72	<b>2.2</b>	3.0	-.12	3.1	-.13	3.6 **	-0.20	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	74	2	16	2	13,357	4								
	8	6-10 hrs	1	1	115	4	19	3	23,479	8									
	13	11-15 hrs	1	1	140	5	31	4	17,138	6									
	18	16-20 hrs	11	7	147	5	38	5	15,813	6									
	23	21-25 hrs	1	1	56	2	17	2	4,775	2									
	28	26-30 hrs	0	0	27	1	4	1	1,880	1									
	33	More than 30 hrs	3	2	37	1	14	2	2,955	1									
	Total			162	100	2,982	100	724	100	259,897	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	45	28	942	32	223	31	112,217	42	<b>18.3</b>	16.9	.10	16.2	.15	12.8 ***	▲	.41
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	120	4	33	4	12,915	5								
	8	6-10 hrs	10	5	139	5	37	5	16,352	6									
	13	11-15 hrs	8	5	139	4	46	6	17,248	6									
	18	16-20 hrs	21	13	271	9	71	10	23,100	9									
	23	21-25 hrs	8	5	247	8	56	8	17,891	7									
	28	26-30 hrs	12	7	199	6	53	7	13,142	5									
	33	More than 30 hrs	57	36	914	32	203	28	46,839	21									
	Total			164	100	2,971	100	722	100	259,704	100								
Estimated number of hours working for pay	tmworkhrs											<b>20.4</b>	19.8	.04	19.2	.08	16.3 ***	▲	.30
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	68	41	1,330	45	314	43	124,141	49	<b>4.0</b>	3.5	.10	4.0	.00	3.2	.14	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	39	1,104	37	249	34	91,929	34								
	8	6-10 hrs	14	9	280	9	78	11	22,318	9									
	13	11-15 hrs	7	4	115	4	35	5	9,352	4									
	18	16-20 hrs	5	3	72	2	23	3	5,650	2									
	23	21-25 hrs	3	2	30	1	7	1	2,461	1									
	28	26-30 hrs	0	0	15	0	5	1	1,099	0									
	33	More than 30 hrs	3	2	26	1	12	2	2,384	1									
	Total			165	100	2,972	100	723	100	259,334	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	11	157	6	39	5	7,929	3	<b>8.2</b>	9.0	-.11	9.0	-.10	10.5 ***	▼	-.29
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	33	1,074	36	278	37	73,742	29								
	8	6-10 hrs	48	29	822	27	192	27	73,867	28									
	13	11-15 hrs	19	12	419	14	103	14	46,663	18									
	18	16-20 hrs	11	7	261	9	51	7	28,842	11									
	23	21-25 hrs	8	5	98	3	20	3	12,164	5									
	28	26-30 hrs	2	2	54	2	11	2	5,497	2									
	33	More than 30 hrs	2	1	89	3	30	4	10,967	4									
	Total			164	100	2,974	100	724	100	259,671	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	63	37	1,399	46	338	47	169,499	63	<b>10.9</b>	10.6	.02	9.8	.08	6.4 ***	.40	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	20	356	12	97	14	26,929	10								
	8	6-10 hrs	9	6	193	7	57	8	12,633	5									
	13	11-15 hrs	7	4	123	4	20	3	8,145	3									
	18	16-20 hrs	9	6	123	5	28	4	6,899	3									
	23	21-25 hrs	7	4	70	2	23	3	3,673	2									
	28	26-30 hrs	1	1	51	2	10	1	2,733	1									
	33	More than 30 hrs	35	21	652	22	145	20	28,732	12									
	Total			163	100	2,967	100	718	100	259,243	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	22	13	504	17	65	9	64,193	24	<b>5.4</b>	5.6	-.03	6.8 **	-.19	4.8	.09	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	89	54	1,625	54	385	54	127,753	49								
	8	6-10 hrs	35	21	467	16	151	21	40,488	16									
	13	11-15 hrs	12	8	166	6	47	7	13,720	6									
	18	16-20 hrs	2	1	57	2	15	2	5,669	2									
	23	21-25 hrs	1	1	36	1	16	2	2,477	1									
	28	26-30 hrs	0	0	19	1	5	1	1,307	1									
	33	More than 30 hrs	4	2	95	3	35	5	4,253	2									
	Total			165	100	2,969	100	719	100	259,860	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	1	Very little	19	11	311	10	85	12	34,608	14	<b>2.9</b>	3.0	-.06	2.8	.11	2.9	.05		
	2	Some	39	24	775	26	220	32	70,605	27									
	3	About half	59	37	877	30	206	28	71,946	28									
	4	Most	31	18	705	24	145	20	57,398	22									
	5	Almost all	17	10	304	10	65	8	25,163	9									
		Total			165	100	2,972	100	721	100								259,720	100
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
		6.7																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
												<i>Your seniors compared with</i>								
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
	tmreadinghrscol	1	0 hrs	0	0	13	0	4	1	1,025	0									
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	80	49	1,350	47	373	53	117,845	46									
		3	More than 5, up to 10 hrs	55	34	842	28	174	24	76,785	29									
		4	More than 10, up to 15 hrs	12	7	334	11	73	10	28,907	11									
		5	More than 15, up to 20 hrs	10	6	186	6	41	6	16,591	6									
		6	More than 20, up to 25 hrs	5	3	144	5	34	4	11,892	4									
		7	More than 25 hrs	2	1	84	3	18	2	5,622	2									
		Total		164	100	2,953	100	717	100	258,667	100									

### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	4	3	155	5	31	5	14,016	6	<b>3.3</b>	▲	3.0 ***	.35	▲	3.1 ***	.30	▲	3.0 ***	.36
		2	Some	16	9	646	22	153	21	55,005	22										
		3	Quite a bit	66	41	1,144	38	260	37	100,422	38										
		4	Very much	76	47	1,023	35	277	37	89,488	34										
		Total		162	100	2,968	100	721	100	258,931	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	7	5	227	8	34	5	19,373	8	<b>3.3</b>	▲	2.9 ***	.37	▲	3.1 *	.21	▲	2.9 ***	.37
		2	Some	23	13	742	25	156	22	60,206	24										
		3	Quite a bit	57	34	1,073	36	247	34	96,854	37										
		4	Very much	77	48	929	31	286	38	82,548	31										
		Total		164	100	2,971	100	723	100	258,981	100										
c. Thinking critically and analytically	pgthink	1	Very little	2	1	74	3	13	2	5,948	3	<b>3.4</b>	▲	3.2 **	.22	▲	3.3	.17	▲	3.3 *	.16
		2	Some	16	9	430	15	109	16	31,994	13										
		3	Quite a bit	54	35	1,127	37	244	34	96,412	37										
		4	Very much	91	54	1,337	45	352	48	124,727	47										
		Total		163	100	2,968	100	718	100	259,081	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	9	296	10	45	7	26,690	10	<b>2.9</b>	▲	2.8	.13	▲	2.9	.00	▲	2.9	.09
		2	Some	39	24	819	27	186	26	68,456	26										
		3	Quite a bit	50	31	1,013	34	244	34	85,085	33										
		4	Very much	59	36	845	29	248	34	78,706	31										
		Total		164	100	2,973	100	723	100	258,937	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Your seniors compared with																	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	6	215	8	57	8	21,824	9	<b>3.1</b>	2.9 *	.19	3.0 *	.18	2.9 **	.21			
		2	Some	30	19	666	23	171	24	59,909	23								▲	▲	▲
		3	Quite a bit	51	31	1,058	35	232	32	88,690	34										
		4	Very much	71	44	1,034	34	261	36	88,667	34										
		Total		162	100	2,973	100	721	100	259,090	100										
f. Working effectively with others	pgothers	1	Very little	2	2	162	6	32	4	12,447	6	<b>3.3</b>	3.0 ***	.30	3.1	.16	3.0 ***	.27			
		2	Some	29	18	674	23	138	20	53,002	21								▲	▲	▲
		3	Quite a bit	50	33	1,095	37	247	35	98,962	38										
		4	Very much	81	48	1,038	34	304	41	94,389	35										
		Total		162	100	2,969	100	721	100	258,800	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	9	304	11	64	9	26,222	11	<b>3.0</b>	2.8 *	.18	2.9	.10	2.8 *	.19			
		2	Some	32	21	731	25	166	24	61,447	24								▲	▲	▲
		3	Quite a bit	47	29	1,011	34	233	33	88,742	34										
		4	Very much	71	41	913	31	257	35	82,425	31										
		Total		164	100	2,959	100	720	100	258,836	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	6	284	10	50	7	25,059	11	<b>3.1</b>	2.8 ***	.26	3.0	.10	2.8 ***	.26			
		2	Some	31	19	792	27	167	24	67,249	26								▲	▲	▲
		3	Quite a bit	56	36	999	33	230	32	87,090	33										
		4	Very much	68	39	891	30	273	37	79,331	30										
		Total		164	100	2,966	100	720	100	258,729	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	7	293	10	67	10	23,389	10	<b>3.0</b>	2.8 **	.24	2.9	.15	2.8 **	.21			
		2	Some	38	24	823	28	180	26	69,636	27								▲	▲	▲
		3	Quite a bit	44	28	1,043	35	236	33	91,950	35										
		4	Very much	70	41	809	27	236	32	73,668	28										
		Total		164	100	2,968	100	719	100	258,643	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	14	9	377	13	70	10	31,919	13	<b>2.9</b>	2.7 *	.17	2.9	.02	2.7 *	.17			
		2	Some	46	29	887	30	181	26	74,395	29								▲	▲	▲
		3	Quite a bit	44	27	941	32	240	34	84,480	32										
		4	Very much	59	34	749	26	226	31	67,004	26										
		Total		163	100	2,954	100	717	100	257,798	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2017 Frequencies and Statistical Comparisons

## Dalton State College

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017		Dalton State		USG Recommended		noresponse from VPs		NSSE 2016 & 2017	
												Mean		Effect size <sup>e</sup>		Effect size <sup>e</sup>		Effect size <sup>e</sup>	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	4	2	61	2	14	2	5,985	3	<b>3.4</b>	3.2 ***	.27	3.3 *	.22	3.3 **	.22	
		2	Fair	6	3	347	13	79	12	28,708	12								
		3	Good	70	43	1,322	45	296	41	110,517	42								
		4	Excellent	84	51	1,236	40	329	44	113,664	43								
			Total	164	100	2,966	100	718	100	258,874	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	5	3	129	5	34	5	11,774	5	<b>3.4</b>	3.2 **	.26	3.2 **	.24	3.2 **	.23	
		2	Probably no	14	8	365	13	84	12	32,022	12								
		3	Probably yes	51	32	1,164	39	265	37	98,639	38								
		4	Definitely yes	94	57	1,314	43	338	45	116,783	45								
			Total	164	100	2,972	100	721	100	259,218	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Dalton State College

### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Dalton State	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														USG Recommended	noresponse from VPs	NSSE 2016 & 2017	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	USG Recommended	noresponse from VPs	NSSE 2016 & 2017
1 a. askquest	92	2.94	2.89	2.93	2.83	.090	.018	.025	.002	.86	.86	.86	.85	2,521	1,266	165,053	.618	.978	.230	.05	.00	.13
b. drafts	91	2.55	2.64	2.65	2.49	.105	.020	.029	.002	1.00	1.00	.99	.98	2,506	1,253	163,714	.398	.341	.581	-.09	-.10	.06
c. unpreparedr	91	3.29	3.10	3.09	3.04	.084	.016	.023	.002	.80	.77	.78	.77	2,504	1,257	90	.023	.016	.004	.24	.26	.32
d. attendart	89	1.71	1.84	1.71	1.93	.109	.019	.026	.002	1.02	.92	.89	.92	2,483	1,239	88	.197	.991	.050	-.14	.00	-.23
e. CLaskhelp	91	2.50	2.52	2.60	2.59	.095	.018	.026	.002	.90	.89	.89	.89	2,474	1,237	162,617	.810	.308	.324	-.03	-.11	-.10
f. CLexplain	91	2.71	2.70	2.78	2.69	.083	.017	.025	.002	.79	.83	.84	.84	2,472	1,236	162,201	.914	.459	.824	.01	-.08	.02
g. CLstudy	88	2.36	2.46	2.58	2.53	.096	.020	.028	.002	.90	.97	.94	.97	2,461	1,226	161,596	.346	.034	.107	-.10	-.23	-.17
h. CLproject	88	2.37	2.61	2.71	2.62	.091	.019	.026	.002	.85	.90	.88	.88	2,450	1,217	160,934	.013	.001	.007	-.27	-.39	-.29
i. present	88	2.27	2.39	2.46	2.28	.097	.019	.028	.002	.91	.93	.95	.90	2,452	1,219	160,846	.238	.064	.901	-.13	-.21	-.01
2 a. RIntegrate	87	2.35	2.56	2.53	2.58	.088	.018	.027	.002	.82	.89	.90	.84	2,409	1,200	158,310	.036	.086	.013	-.23	-.19	-.27
b. RIsocietal	87	2.39	2.51	2.49	2.57	.086	.019	.028	.002	.80	.91	.93	.87	95	106	157,395	.160	.252	.047	-.14	-.11	-.21
c. RIdiverse	87	2.42	2.55	2.58	2.57	.092	.019	.028	.002	.86	.90	.92	.89	2,387	1,191	156,633	.198	.119	.138	-.14	-.17	-.16
d. Rlownview	87	2.65	2.78	2.77	2.77	.079	.017	.025	.002	.74	.84	.83	.81	2,383	1,188	155,729	.142	.194	.169	-.16	-.14	-.15
e. Rlperspect	85	2.86	2.92	2.92	2.89	.088	.017	.025	.002	.82	.81	.81	.80	2,371	1,176	154,663	.515	.519	.663	-.07	-.07	-.05
f. Rlnewview	85	2.82	2.87	2.86	2.85	.088	.017	.025	.002	.81	.82	.81	.79	2,362	1,171	153,589	.632	.659	.796	-.05	-.05	-.03
g. Rlconnect	85	3.03	2.99	2.97	3.02	.083	.016	.023	.002	.76	.77	.77	.74	2,348	1,164	152,677	.682	.525	.948	.05	.07	.01
3 a. SFcareer	84	2.10	2.33	2.42	2.25	.106	.020	.030	.002	.97	.97	.98	.92	2,353	1,165	152,755	.032	.004	.142	-.24	-.32	-.16
b. SFotherwork	83	1.71	1.80	1.81	1.77	.117	.021	.031	.002	1.07	.98	1.02	.91	2,339	1,157	82	.446	.411	.625	-.09	-.09	-.06
c. SFdiscuss	84	1.98	2.00	2.07	1.99	.110	.020	.029	.002	1.01	.95	.96	.89	2,342	1,158	83	.837	.414	.958	-.02	-.09	-.01
d. SFperform	84	2.07	2.24	2.33	2.12	.114	.019	.028	.002	1.05	.92	.93	.88	2,340	1,159	83	.108	.016	.650	-.18	-.27	-.06
4 a. memorize	82	2.97	2.92	2.96	2.90	.080	.017	.024	.002	.73	.80	.80	.81	2,332	1,154	151,201	.583	.862	.385	.06	.02	.10
b. HOapply	82	2.93	2.85	2.85	2.92	.099	.017	.026	.002	.90	.82	.84	.80	2,327	1,152	150,673	.406	.415	.911	.09	.09	.01
c. HOanalyze	82	2.96	2.85	2.87	2.91	.087	.018	.026	.002	.79	.83	.84	.81	2,311	1,138	149,923	.240	.337	.569	.13	.11	.06
d. HOevaluate	81	2.94	2.92	2.94	2.88	.094	.017	.025	.002	.85	.81	.81	.81	2,312	1,142	149,701	.871	.919	.563	.02	-.01	.06
e. HOform	82	2.83	2.90	2.92	2.86	.090	.017	.025	.002	.82	.81	.81	.81	2,304	1,134	149,452	.484	.348	.722	-.08	-.11	-.04
5 a. ETgoals	82	3.30	3.11	3.14	3.07	.083	.017	.025	.002	.75	.80	.81	.77	2,318	1,140	149,474	.037	.075	.007	.23	.20	.30
b. ETorganize	81	3.17	3.04	3.05	3.02	.086	.018	.027	.002	.77	.85	.86	.80	2,314	1,134	149,238	.174	.226	.085	.15	.14	.19
c. ETexample	82	3.15	3.04	3.05	3.02	.083	.018	.027	.002	.75	.85	.86	.82	2,304	1,129	149,014	.232	.309	.155	.13	.12	.16
d. ETdraftfb	81	2.93	2.95	2.99	2.82	.101	.019	.029	.002	.91	.91	.93	.91	2,297	1,128	148,940	.880	.619	.257	-.02	-.06	.13
e. ETfeedback	79	2.97	2.87	2.92	2.74	.101	.019	.028	.002	.89	.90	.91	.90	2,298	1,124	78	.334	.646	.022	.11	.05	.26

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Dalton State College

### First-Year Students

Variable Name	N				Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Dalton State				Dalton State				Dalton State				Dalton State				Comparisons with:			Comparisons with:			Comparisons with:		
	Dalton State	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs
6 a. QRconclude	81	2.62	2.56	2.63	2.57	.097	.019	.028	.002	.87	.88	.90	.88	2,298	1,123	148,591	.567	.936	.600	.06	-.01	.06			
b. QRproblem	81	2.35	2.30	2.36	2.29	.104	.020	.030	.002	.94	.94	.97	.91	2,302	1,129	148,485	.634	.927	.530	.05	-.01	.07			
c. QRevaluate	81	2.23	2.27	2.36	2.28	.102	.019	.029	.002	.92	.91	.95	.88	2,303	1,132	148,520	.712	.252	.592	-.04	-.13	-.06			
7 a. wrshortnum	74	5.52	5.83	5.26	6.63	.522	.115	.155	.016	4.51	5.17	4.76	5.71	2,102	1,017	134,680	.608	.649	.093	-.06	.05	-.19			
b. wrmednum	74	1.97	2.14	2.04	2.24	.391	.074	.112	.009	3.37	3.33	3.44	3.23	2,079	1,011	133,072	.655	.867	.460	-.05	-.02	-.09			
c. wrlongnum	74	1.18	1.00	.92	.89	.380	.068	.096	.008	3.26	3.05	2.95	2.73	2,077	1,015	73	.635	.474	.452	.06	.09	.11			
— wrpages	74	49.40	48.85	45.27	50.26	9.335	1.643	2.386	.187	80.16	73.19	72.88	67.73	2,057	1,005	131,101	.949	.642	.913	.01	.06	-.01			
8 a. DDrace	75	3.12	3.04	3.11	3.03	.105	.021	.030	.002	.91	.93	.93	.91	2,088	1,011	134,250	.416	.874	.380	.10	.02	.10			
b. DDeconomic	75	3.03	2.97	3.03	3.01	.104	.021	.030	.002	.90	.93	.93	.88	2,085	1,010	133,808	.543	.962	.818	.07	.01	.03			
c. DDreligion	75	2.97	2.94	2.95	2.93	.111	.021	.032	.003	.96	.94	.97	.94	2,085	1,011	133,802	.807	.819	.717	.03	.03	.04			
d. DDpolitical	75	3.10	2.93	2.91	2.95	.112	.021	.031	.003	.97	.95	.96	.92	2,084	1,010	133,702	.130	.111	.170	.18	.19	.16			
9 a. LSreading	73	3.09	3.00	3.01	3.04	.091	.017	.025	.002	.78	.77	.77	.76	2,075	1,007	132,951	.315	.354	.536	.12	.11	.07			
b. LSnotes	73	3.07	2.98	3.00	2.90	.103	.020	.028	.002	.88	.87	.86	.88	2,067	1,005	132,865	.390	.497	.091	.10	.08	.20			
c. LSsummary	73	2.99	2.88	2.91	2.81	.095	.019	.028	.002	.82	.85	.84	.87	2,060	1,001	132,305	.263	.465	.071	.13	.09	.21			
10. challenge	73	5.63	5.41	5.29	5.44	.151	.030	.047	.003	1.29	1.33	1.44	1.24	2,060	995	132,290	.166	.054	.201	.16	.23	.15			
11 a. intern <sup>l</sup>	72	.077	.080	.062	.078	.0317	.0061	.0080	.0007	--	--	--	--	--	--	--	.933	.619	.975	-.01	.06	.00			
b. leader <sup>l</sup>	72	.074	.082	.071	.111	.0311	.0061	.0085	.0009	--	--	--	--	--	--	--	.811	.939	.313	-.03	.01	-.13			
c. learncom <sup>l</sup>	70	.010	.076	.083	.135	.0119	.0060	.0091	.0009	--	--	--	--	--	--	--	.036	.027	.002	-.36	-.39	-.56			
d. abroad <sup>l</sup>	68	.010	.019	.020	.030	.0122	.0031	.0046	.0005	--	--	--	--	--	--	--	.592	.577	.330	-.08	-.08	-.15			
e. research <sup>l</sup>	70	.042	.048	.051	.047	.0240	.0048	.0072	.0006	--	--	--	--	--	--	--	.797	.741	.831	-.03	-.04	-.03			
f. capstone <sup>l</sup>	70	.022	.025	.024	.021	.0176	.0035	.0051	.0004	--	--	--	--	--	--	--	.861	.909	.963	-.02	-.01	.01			
12. servcourse	70	1.51	1.66	1.63	1.63	.077	.016	.025	.002	.64	.72	.75	.70	2,030	975	130,514	.102	.223	.160	-.20	-.15	-.17			
13 a. QIstudent	71	5.62	5.27	5.27	5.40	.182	.033	.049	.004	1.53	1.47	1.46	1.40	1,992	954	129,116	.051	.056	.192	.24	.24	.15			
b. QIadvisor	72	4.98	5.18	5.22	5.20	.223	.040	.057	.005	1.89	1.74	1.69	1.66	1,985	953	71	.338	.246	.335	-.12	-.14	-.13			
c. QIfaculty	72	5.46	5.22	5.28	5.28	.200	.036	.053	.004	1.70	1.55	1.58	1.44	1,973	944	71	.195	.354	.354	.16	.11	.13			
d. QIstaff	60	5.30	4.90	4.94	5.01	.238	.044	.066	.005	1.84	1.82	1.80	1.66	1,737	807	116,700	.095	.139	.177	.22	.20	.17			
e. QIadmin	70	5.48	4.94	4.90	4.95	.196	.040	.061	.005	1.65	1.72	1.78	1.67	1,934	920	121,304	.009	.009	.008	.32	.33	.32			
14 a. empstudy	68	3.37	3.11	3.10	3.14	.079	.017	.027	.002	.65	.75	.78	.75	1,933	932	124,241	.005	.005	.009	.35	.35	.32			
b. SEacademic	65	3.13	3.04	3.00	3.06	.112	.019	.028	.002	.90	.82	.83	.82	1,920	922	123,322	.392	.241	.488	.11	.15	.09			
c. SElearnsup	67	3.24	3.09	3.06	3.09	.116	.021	.031	.003	.95	.91	.92	.89	1,923	929	123,311	.179	.123	.145	.17	.20	.18			

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Dalton State College

### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
		Dalton State		USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State		USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State		USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Comparisons with:		Comparisons with:		Comparisons with:	
		Dalton State	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs
d. SEdiverse	68	2.82	2.79	2.80	2.78	.111	.022	.032	.003	.92	.96	.94	.95	1,915	923	123,156	.820	.861	.702	.03	.02	.05
e. SEsocial	65	2.98	2.96	2.91	2.96	.103	.021	.030	.003	.83	.89	.88	.88	1,913	918	122,978	.895	.557	.846	.02	.08	.02
f. SEwellness	68	3.08	2.88	2.86	2.93	.104	.021	.031	.003	.86	.92	.91	.90	1,917	921	122,785	.080	.057	.183	.22	.24	.16
g. SEnonacad	67	2.54	2.40	2.43	2.37	.124	.024	.035	.003	1.02	1.03	1.02	.97	1,917	920	122,655	.282	.393	.148	.13	.11	.18
h. SEactivities	67	3.02	2.82	2.72	2.80	.111	.022	.034	.003	.91	.96	.99	.94	1,918	920	122,518	.090	.015	.059	.21	.31	.23
i. SEevents	68	2.87	2.56	2.53	2.55	.121	.023	.034	.003	1.00	.99	.99	.96	1,911	916	122,343	.011	.006	.007	.32	.35	.33
15 a. tmprephrs	68	12.38	12.29	11.91	14.74	1.043	.187	.284	.024	8.60	8.03	8.31	8.29	1,915	920	122,451	.929	.656	.019	.01	.06	-.29
b. tmcocurrhrs	68	3.24	4.14	4.34	5.71	.688	.150	.236	.020	5.67	6.41	6.87	7.01	1,897	912	67	.251	.199	.001	-.14	-.16	-.35
c. tmworkonhrs	68	1.19	2.07	2.16	2.38	.466	.133	.201	.016	3.84	5.73	5.88	5.63	78	94	67	.075	.060	.013	-.15	-.17	-.21
d. tmworkoffhrs	68	12.13	12.10	11.76	5.76	1.557	.303	.445	.029	12.83	12.98	12.99	10.09	1,903	918	67	.987	.823	.000	.00	.03	.63
— tmworkhrs	68	13.32	14.12	13.86	8.09	1.526	.321	.483	.033	12.58	13.73	14.08	11.54	1,893	915	67	.636	.760	.001	-.06	-.04	.45
e. tmervicehrs	68	2.02	2.70	2.98	2.54	.455	.120	.195	.014	3.75	5.13	5.70	4.72	1,901	917	121,813	.281	.171	.367	-.13	-.17	-.11
f. tmrelaxhrs	68	11.22	10.98	11.19	12.14	1.201	.211	.316	.024	9.90	9.03	9.22	8.50	1,905	917	67	.830	.978	.449	.03	.00	-.11
g. tmcarehrs	68	3.64	5.53	5.46	3.06	.915	.235	.340	.022	7.54	10.04	9.89	7.61	76	87	121,667	.050	.066	.530	-.19	-.19	.08
h. tmcommutehrs	66	5.30	5.95	7.06	3.79	.576	.172	.285	.017	4.69	7.40	8.32	5.90	77	100	121,963	.284	.007	.037	-.09	-.22	.26
16. reading	66	2.72	2.72	2.70	2.76	.139	.025	.037	.003	1.13	1.09	1.07	1.10	1,900	915	121,864	.958	.846	.769	.01	.02	-.04
— tmreadinghrs	66	5.81	5.71	5.50	6.80	.738	.132	.194	.017	6.00	5.66	5.64	5.89	1,894	909	121,399	.891	.677	.168	.02	.05	-.17
17 a. pgwrite	68	3.10	2.92	2.96	2.81	.094	.020	.030	.003	.77	.85	.86	.87	1,902	916	121,297	.100	.220	.006	.20	.15	.33
b. pgspeak	68	3.09	2.77	2.81	2.67	.100	.022	.032	.003	.83	.93	.95	.92	73	82	67	.003	.011	.000	.34	.29	.46
c. pgthink	68	3.16	3.04	3.06	3.07	.088	.020	.030	.002	.72	.85	.86	.81	1,898	917	121,285	.225	.332	.332	.15	.12	.12
d. pganalyze	68	2.86	2.67	2.78	2.64	.100	.022	.032	.003	.83	.95	.94	.95	74	81	67	.064	.457	.036	.20	.08	.23
e. pgwork	68	2.62	2.63	2.62	2.60	.112	.023	.034	.003	.93	.98	1.00	.96	1,898	916	121,232	.979	.947	.844	.00	.01	.02
f. pgothers	68	2.96	2.83	2.86	2.83	.107	.021	.032	.003	.88	.91	.93	.88	1,893	914	121,160	.269	.380	.220	.14	.11	.15
g. pgvalues	68	2.81	2.69	2.73	2.71	.111	.023	.034	.003	.91	.99	1.00	.95	1,890	913	121,087	.333	.541	.411	.12	.08	.10
h. pgdiverse	67	2.92	2.80	2.84	2.79	.120	.022	.033	.003	.99	.95	.96	.94	1,890	911	121,090	.302	.493	.240	.13	.09	.14
i. pgprobsolve	68	2.87	2.63	2.67	2.64	.122	.022	.034	.003	1.01	.96	.98	.93	1,891	913	121,006	.037	.105	.036	.26	.20	.25
j. pgcitizen	68	2.75	2.68	2.71	2.67	.111	.023	.033	.003	.92	.97	.97	.94	1,879	907	120,665	.529	.738	.438	.08	.04	.09
18. evalexp	68	3.29	3.12	3.12	3.20	.070	.017	.026	.002	.58	.74	.76	.74	1,891	907	121,172	.058	.075	.351	.23	.22	.11
19. sameinst	68	3.31	3.15	3.11	3.22	.084	.019	.029	.002	.69	.83	.84	.81	1,897	912	121,304	.109	.063	.376	.20	.23	.11

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Dalton State College

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
		Dalton State	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	USG Recommended	noresponse from VPs
1 a. askquest	209	3.33	3.22	3.25	3.10	.057	.014	.027	.002	.82	.84	.81	.87	3,557	1,106	332,922	.057	.200	.000	.14	.10	.27
b. drafts	206	2.54	2.55	2.61	2.41	.070	.017	.034	.002	1.00	1.00	1.00	1.01	3,523	1,094	330,510	.918	.343	.065	-.01	-.07	.13
c. unpreparedr	206	3.19	3.10	3.08	2.99	.050	.013	.025	.001	.72	.76	.75	.81	3,523	1,092	329,866	.108	.047	.000	.12	.15	.25
d. attendart	207	1.70	1.70	1.69	1.81	.059	.015	.028	.002	.85	.86	.85	.90	3,528	1,098	329,076	.969	.851	.078	.00	.01	-.12
e. CLaskhelp	207	2.56	2.35	2.52	2.43	.067	.016	.030	.002	.97	.92	.90	.91	229	1,091	328,713	.003	.630	.039	.23	.04	.14
f. CLexplain	207	2.80	2.69	2.88	2.73	.065	.015	.028	.002	.93	.87	.82	.87	3,525	286	328,164	.091	.225	.263	.12	-.10	.08
g. CLstudy	206	2.64	2.43	2.65	2.47	.076	.017	.032	.002	1.09	1.00	.96	1.01	227	283	205	.006	.966	.021	.21	.00	.18
h. CLproject	204	2.83	2.76	3.01	2.83	.067	.016	.029	.002	.96	.93	.87	.93	3,502	285	326,286	.310	.014	.923	.07	-.20	-.01
i. present	204	2.73	2.67	3.03	2.69	.070	.017	.031	.002	1.01	1.00	.93	.98	3,513	289	326,213	.416	.000	.514	.06	-.31	.05
2 a. RIntegrate	206	2.97	2.90	2.97	2.93	.062	.015	.029	.001	.88	.84	.87	.84	3,490	1,088	322,615	.218	.932	.512	.09	.01	.05
b. RIsocietal	206	2.97	2.80	2.82	2.79	.064	.015	.030	.002	.91	.89	.91	.90	3,482	1,091	321,383	.008	.038	.006	.19	.16	.19
c. RIdiverse	204	2.82	2.64	2.65	2.62	.065	.016	.032	.002	.92	.94	.94	.96	3,471	1,084	204	.007	.016	.002	.20	.19	.21
d. Rlownview	205	2.98	2.87	2.91	2.84	.059	.014	.028	.001	.84	.82	.82	.83	3,468	1,083	318,927	.070	.265	.020	.13	.09	.16
e. Rlperspect	203	3.17	2.99	3.02	2.96	.057	.014	.026	.001	.81	.78	.77	.81	226	294	317,246	.002	.020	.000	.23	.19	.25
f. Rlnewview	203	3.08	2.92	2.96	2.95	.059	.014	.027	.001	.84	.78	.79	.79	3,440	290	315,828	.005	.065	.019	.20	.15	.16
g. Rlconnect	199	3.23	3.17	3.21	3.19	.052	.013	.025	.001	.73	.74	.72	.73	3,433	1,060	314,356	.231	.709	.410	.09	.03	.06
3 a. SFcareer	200	2.60	2.48	2.75	2.42	.073	.018	.034	.002	1.03	1.00	.99	.98	3,442	1,064	314,561	.119	.056	.011	.11	-.15	.18
b. SFotherwork	201	2.02	1.91	2.12	1.94	.074	.018	.036	.002	1.05	1.01	1.07	1.01	3,433	1,063	313,772	.121	.218	.284	.11	-.10	.08
c. SFdiscuss	198	2.28	2.18	2.38	2.15	.071	.017	.033	.002	1.00	.95	.95	.95	3,430	1,057	198	.128	.212	.074	.11	-.10	.13
d. SFperform	198	2.32	2.31	2.55	2.20	.069	.016	.032	.002	.97	.93	.93	.91	3,427	1,057	197	.840	.003	.082	.01	-.24	.13
4 a. memorize	197	2.60	2.76	2.89	2.72	.064	.015	.029	.002	.90	.86	.84	.89	3,422	280	312,386	.010	.000	.058	-.19	-.34	-.13
b. HOapply	196	3.21	3.10	3.13	3.09	.057	.014	.027	.001	.80	.80	.79	.79	3,410	1,048	311,636	.061	.203	.037	.14	.10	.15
c. HOanalyze	194	3.16	3.06	3.11	3.04	.060	.014	.027	.001	.83	.82	.79	.82	3,403	1,047	310,577	.097	.394	.048	.12	.07	.14
d. HOevaluate	193	3.07	3.01	3.07	2.92	.060	.015	.027	.002	.83	.83	.78	.86	3,402	1,043	310,135	.301	.993	.017	.08	.00	.17
e. HOform	192	3.07	2.99	3.04	2.95	.058	.014	.028	.002	.81	.81	.80	.83	3,405	1,042	309,584	.157	.639	.035	.11	.04	.15
5 a. ETgoals	190	3.34	3.16	3.28	3.15	.049	.014	.028	.001	.67	.81	.80	.78	223	320	309,897	.000	.244	.000	.22	.08	.25
b. ETorganize	191	3.31	3.10	3.15	3.09	.052	.015	.029	.001	.72	.83	.86	.80	3,409	325	309,564	.001	.007	.000	.26	.19	.28
c. ETexample	190	3.23	3.09	3.18	3.09	.060	.015	.028	.001	.82	.85	.83	.83	3,403	1,037	309,184	.030	.472	.028	.16	.06	.16
d. ETdraftfb	191	3.06	2.84	2.92	2.75	.065	.017	.032	.002	.89	.95	.94	.96	3,402	1,038	190	.002	.071	.000	.23	.14	.31
e. ETfeedback	190	3.14	2.90	2.95	2.82	.060	.016	.031	.002	.83	.90	.91	.90	3,390	1,031	308,094	.000	.009	.000	.27	.21	.36

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Dalton State College

### Seniors

Variable Name	N				Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Dalton State				USG Recommended				Dalton State				USG Recommended				Comparisons with:			Comparisons with:			Comparisons with:		
	Dalton State	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	USG Recommended	noresponse from VPs	NSSE 2016 & 2017	USG Recommended	noresponse from VPs
6 a. QRconclude	193	2.73	2.62	2.75	2.65	.066	.016	.030	.002	.91	.89	.87	.92	3,398	1,039	308,403	.088	.764	.220	.13	-.02	.09			
b. QRproblem	192	2.47	2.40	2.53	2.41	.069	.016	.032	.002	.96	.92	.94	.96	3,388	1,038	308,051	.279	.473	.400	.08	-.06	.06			
c. QRevaluate	192	2.48	2.34	2.49	2.42	.074	.016	.032	.002	1.03	.89	.92	.92	208	265	191	.082	.821	.424	.15	-.02	.06			
7 a. wrshortnum	171	7.39	6.86	7.00	7.71	.492	.116	.235	.013	6.44	6.34	6.55	6.69	3,135	946	282,422	.283	.473	.536	.08	.06	-.05			
b. wrmednum	168	3.28	3.17	3.50	3.60	.336	.073	.157	.008	4.35	3.95	4.36	4.41	3,084	935	280,243	.727	.568	.355	.03	-.05	-.07			
c. wrlongnum	166	1.63	1.62	1.89	1.94	.265	.060	.138	.007	3.41	3.26	3.82	3.63	3,070	933	279,415	.991	.406	.261	.00	-.07	-.09			
— wrpages	166	73.40	69.04	76.24	79.94	7.068	1.556	3.463	.175	91.00	83.30	95.69	92.03	3,030	927	275,367	.514	.727	.360	.05	-.03	-.07			
8 a. DDrace	170	3.19	3.03	3.23	3.08	.072	.017	.033	.002	.94	.95	.91	.92	3,138	939	283,631	.025	.629	.105	.18	-.04	.12			
b. DDeconomic	169	3.11	3.02	3.18	3.06	.072	.017	.032	.002	.94	.91	.88	.89	3,126	933	282,879	.176	.389	.437	.11	-.07	.06			
c. DDreligion	170	2.98	2.99	3.04	2.98	.072	.017	.035	.002	.94	.95	.96	.94	3,132	936	282,732	.955	.495	.936	.00	-.06	.01			
d. DDpolitical	170	3.13	3.00	3.08	2.98	.070	.017	.034	.002	.91	.93	.95	.92	3,122	933	282,525	.079	.564	.034	.14	.05	.16			
9 a. LSreading	170	3.35	3.16	3.22	3.14	.048	.014	.028	.001	.62	.78	.77	.79	200	296	169	.000	.017	.000	.24	.18	.27			
b. LSnotes	171	3.15	3.00	3.06	2.83	.067	.016	.031	.002	.88	.89	.86	.93	3,116	932	171	.033	.223	.000	.17	.10	.34			
c. LSsummary	171	3.10	2.94	3.03	2.84	.063	.016	.031	.002	.83	.86	.85	.90	3,105	932	171	.014	.288	.000	.19	.09	.30			
10. challenge	169	5.93	5.72	5.69	5.57	.088	.023	.050	.002	1.14	1.25	1.36	1.28	192	286	168	.026	.023	.000	.16	.17	.27			
11 a. intern <sup>l</sup>	170	.426	.428	.471	.490	.0381	.0091	.0181	.0009	--	--	--	--	--	--	--	.956	.286	.095	.00	-.09	-.13			
b. leader <sup>l</sup>	171	.238	.253	.289	.352	.0327	.0080	.0165	.0009	--	--	--	--	--	--	--	.666	.184	.002	-.03	-.11	-.25			
c. learncom <sup>l</sup>	170	.239	.219	.284	.232	.0328	.0077	.0164	.0008	--	--	--	--	--	--	--	.545	.235	.822	.05	-.10	.02			
d. abroad <sup>l</sup>	168	.087	.068	.069	.137	.0218	.0047	.0092	.0007	--	--	--	--	--	--	--	.359	.411	.057	.07	.07	-.16			
e. research <sup>l</sup>	170	.245	.206	.246	.232	.0331	.0075	.0157	.0008	--	--	--	--	--	--	--	.234	.971	.704	.09	.00	.03			
f. capstone <sup>l</sup>	169	.495	.410	.484	.451	.0386	.0091	.0182	.0009	--	--	--	--	--	--	--	.029	.795	.249	.17	.02	.09			
12. servcourse	170	1.90	1.84	1.87	1.74	.057	.014	.027	.001	.74	.73	.75	.72	3,069	915	278,220	.324	.658	.005	.08	.04	.21			
13 a. Qlstudent	166	5.83	5.61	5.69	5.58	.098	.025	.049	.003	1.26	1.36	1.33	1.34	3,006	909	273,674	.043	.212	.017	.16	.11	.18			
b. Qladvisor	168	5.56	5.41	5.60	5.19	.115	.032	.059	.003	1.50	1.72	1.62	1.77	194	910	167	.210	.762	.002	.09	-.03	.21			
c. Qlfaculty	168	5.90	5.61	5.72	5.50	.087	.027	.052	.003	1.12	1.42	1.41	1.40	200	298	167	.002	.074	.000	.20	.13	.28			
d. Qlstaff	123	4.91	4.96	4.85	4.88	.168	.038	.076	.004	1.87	1.78	1.86	1.74	2,345	717	225,699	.762	.717	.837	-.03	.04	.02			
e. Qladmin	162	5.03	4.99	4.83	4.89	.131	.033	.069	.003	1.67	1.76	1.85	1.73	2,947	258	261,270	.767	.162	.280	.02	.11	.08			
14 a. empstudy	163	3.20	3.14	3.17	3.14	.052	.014	.029	.001	.67	.75	.78	.76	2,975	268	268,312	.294	.610	.336	.08	.04	.08			
b. SEacademic	163	3.14	2.97	3.06	2.94	.060	.016	.032	.002	.77	.85	.86	.85	2,946	262	266,589	.012	.274	.002	.20	.09	.24			
c. SElearnsup	165	3.01	2.88	2.95	2.84	.073	.018	.037	.002	.94	.96	1.01	.93	2,963	256	266,696	.077	.416	.021	.14	.07	.18			

# NSSE 2017 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Dalton State College

### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Dalton State					Dalton State				Dalton State				Dalton State				Comparisons with:			Comparisons with:			Comparisons with:		
	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	Dalton State	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs	NSSE 2016 & 2017	USG Recommended	noreponse from VPs	NSSE 2016 & 2017		
d. SEdiverse	164	2.74	2.67	2.83	2.61	.075	.018	.037	.002	.96	.97	1.00	.99	2,958	894	266,329	.375	.318	.094	.07	.09	.13				
e. SEsocial	164	3.00	2.86	2.98	2.81	.063	.017	.034	.002	.81	.90	.91	.93	189	266	164	.039	.853	.003	.15	.01	.20				
f. SEwellness	165	2.90	2.70	2.85	2.73	.065	.018	.036	.002	.84	.95	.96	.96	190	271	165	.004	.559	.013	.21	.05	.17				
g. SEnonacad	164	2.22	2.12	2.20	2.08	.080	.019	.038	.002	1.03	.99	1.04	.98	2,943	890	163	.200	.856	.086	.10	.02	.14				
h. SEactivities	163	2.65	2.56	2.71	2.55	.074	.018	.037	.002	.94	.97	.99	1.00	2,943	886	264,950	.281	.486	.231	.09	-.06	.09				
i. SEevents	164	2.50	2.34	2.45	2.36	.074	.018	.037	.002	.95	.97	1.00	.97	2,931	882	264,584	.031	.496	.057	.17	.06	.15				
15 a. tmprephrs	163	14.02	14.38	13.91	15.22	.659	.166	.336	.017	8.42	8.75	9.05	8.88	2,935	886	264,987	.610	.887	.084	-.04	.01	-.14				
b. tmcocurrhrs	162	3.41	3.60	3.65	4.90	.483	.120	.240	.014	6.15	6.34	6.45	7.07	2,936	885	162	.710	.662	.002	-.03	-.04	-.21				
c. tmworkonhrs	161	2.16	2.96	3.06	3.60	.508	.132	.270	.014	6.46	6.97	7.27	7.08	183	259	161	.128	.118	.005	-.12	-.13	-.20				
d. tmworkoffhrs	163	18.27	16.92	16.20	12.78	1.079	.267	.509	.026	13.78	14.03	13.69	13.40	2,928	885	264,146	.232	.081	.000	.10	.15	.41				
— tmworkhrs	160	20.36	19.83	19.24	16.33	1.109	.263	.516	.026	14.04	13.82	13.85	13.39	2,914	879	262,915	.638	.355	.000	.04	.08	.30				
e. tmservicehrs	164	4.02	3.47	4.04	3.24	.494	.106	.235	.011	6.33	5.57	6.33	5.51	2,929	887	163	.221	.965	.116	.10	.00	.14				
f. tmrelaxhrs	162	8.17	9.00	8.98	10.55	.562	.145	.294	.016	7.16	7.64	7.93	8.10	2,928	886	162	.173	.228	.000	-.11	-.10	-.29				
g. tmcarehrs	161	10.90	10.62	9.82	6.35	1.034	.257	.491	.022	13.14	13.48	13.15	11.30	2,920	878	160	.794	.346	.000	.02	.08	.40				
h. tmcommutehrs	164	5.41	5.64	6.82	4.84	.454	.134	.287	.012	5.82	7.03	7.69	6.03	2,927	308	264,266	.679	.009	.226	-.03	-.19	.09				
16. reading	164	2.92	2.98	2.80	2.86	.088	.022	.042	.002	1.12	1.15	1.14	1.18	2,929	885	163	.484	.224	.494	-.06	.11	.05				
— tmreadinghrs	163	6.70	7.52	6.89	7.35	.432	.128	.254	.013	5.52	6.71	6.81	6.44	192	286	162	.069	.706	.129	-.12	-.03	-.10				
17 a. pgwrite	161	3.32	3.02	3.06	3.00	.060	.017	.033	.002	.75	.88	.88	.89	2,923	882	263,309	.000	.001	.000	.35	.30	.36				
b. pgspeak	163	3.25	2.91	3.07	2.91	.067	.018	.033	.002	.85	.93	.89	.94	2,928	886	263,371	.000	.015	.000	.37	.21	.37				
c. pgthink	162	3.42	3.24	3.29	3.29	.057	.015	.030	.002	.72	.81	.79	.79	2,923	879	263,449	.007	.057	.043	.22	.17	.16				
d. pganalyze	163	2.95	2.82	2.95	2.85	.077	.018	.034	.002	.98	.96	.93	.97	2,929	886	263,316	.099	.991	.232	.13	.00	.09				
e. pgwork	162	3.13	2.95	2.95	2.92	.073	.018	.036	.002	.93	.94	.96	.96	2,928	882	263,455	.019	.038	.007	.19	.18	.21				
f. pgothers	161	3.27	3.00	3.13	3.03	.064	.017	.033	.002	.81	.90	.88	.89	2,922	882	263,187	.000	.063	.001	.30	.16	.27				
g. pgvalues	163	3.02	2.84	2.93	2.83	.078	.019	.036	.002	1.00	.98	.97	.99	2,915	883	263,220	.023	.270	.014	.18	.10	.19				
h. pgdiverse	163	3.08	2.83	2.98	2.83	.071	.018	.035	.002	.91	.97	.95	.98	185	883	163	.001	.228	.000	.26	.10	.26				
i. pgprobsolve	163	3.02	2.79	2.87	2.82	.076	.018	.036	.002	.98	.95	.97	.95	2,923	882	262,973	.003	.075	.008	.24	.15	.21				
j. pgcitizen	163	2.87	2.70	2.85	2.70	.078	.019	.036	.002	.99	.99	.97	1.00	2,910	879	262,084	.035	.842	.028	.17	.02	.17				
18. evalexp	163	3.43	3.23	3.27	3.26	.052	.014	.028	.001	.67	.75	.76	.77	2,923	881	263,260	.001	.013	.004	.27	.22	.22				
19. sameinst	163	3.43	3.21	3.22	3.23	.060	.016	.032	.002	.77	.84	.87	.84	2,925	884	263,577	.001	.006	.003	.26	.24	.23				

### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."