

FORM **IPEDS-EF-2**
(5-1-94)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

NOTE - The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

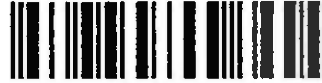
The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e-1.

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

FALL ENROLLMENT SURVEY

1994



139463-05

DALTON COLLEGE
213 N COLLEGE DR
DALTON, GA 30720

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

Please correct any errors in the name, address, and ZIP Code.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236.

RETURN TO

LARRY G. JONES
INSTITUTE OF HIGHER EDUCATION
THE UNIVERSITY OF GEORGIA
CANDLER HALL
ATHENS, GA 30602-1772
(706)542-0573

Date due: November 15, 1994

1. Name of respondent Edith King	2. Title of respondent Director of Computer Oper.	3. Telephone (Area code, number, ext.) (706) 272-4448
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PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable States to analyze State level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other States. The survey is being conducted in compliance with the Center's mission to collect and analyze and disseminate statistics and other data related to education in the United States (20 U.S.C. 1221e-1, General Education Provisions Act, Sec. 406(b), as amended).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION - I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

Name (Type or print) David F. Hay	5. Title Registrar and Director of Admissions	6. Telephone (Area code, number, ext.) (706) 272-4436
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7. Signature <i>David F. Hay</i>	8. Date <i>Nov. 22, 1994</i>
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COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6(b) Compliance Reports - Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

Public reporting burden for this collection of information is estimated to average 5.0 hours per response but may range from 30 minutes to 10.0 hours depending on whether the information is readily accessible to machine readable files. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651; and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, DC 20503. Please send completed survey forms to the address shown on the front page of this form.

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

FIGURE: 003956

INSTITUTION: DALTON COLLEGE
SECTION 1: PROGRAM ENROLLMENT AT THE SUBBACCALAUREATE LEVEL
ENROLLMENT AS OF THE INSTITUTION'S OFFICIAL FALL REPORTING DEADLINE OR AS OF OCTOBER 15

CIP CODE	PROGRAM TITLE	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		GRAND TOTAL ALL STUDENTS
		1	2	3	4	5	6	7	8	9	10	11	12	
08.0708	MARKETING, GENERAL	1		1								7	12	19
11.9999	MICROCOMPUTERS		2									26	48	74
15.0303	ELECTRICAL TECHNOLOGY			1								56	4	60
47.0101	ELECTRICAL AND ELECTRONICS EQUIPMENT REPAIR, GEN	1						1				50	2	52
47.0104	COMPUTER ELECTRONICS	1										11	5	16
47.0105	INDUSTRIAL ELECTRONICS			1								38		39
47.0303	INDUSTRIAL MACHINERY MAINTENANCE AND REPAIR											3		3
47.0603	AUTOMOTIVE BODY REPAIR											12		12
47.0604	AUTOMOTIVE MECHANICS											26		26
47.0605	DIESEL ENGINE MECHANICS											2		2
48.0101	DRAFTING AND DESIGN TECHNOLOGY											17	4	21
48.0503	MACHINE TOOL OPERATION/MACHINE SHOP											5		5
48.0508	WELDING, BRAZING, AND SOLDERING											24		24
48.9999	INDUSTRIAL CERAMICS MANUFACTURING											6	1	7
51.1004	CHEMISTRY TECHNOLOGY											15	32	47
51.1601	NURSING, GEN		3		4							32	344	376
51.9999	MISCELLANEOUS ALLIED HEALTH SERVICES, OTH											11	29	40
52.0201	MANAGEMENT	1		1								182	189	371
52.0401	OFFICE SECRETARIAL CAREERS				3							2	73	75
52.0408	TYPING, GEN OFFICE, AND RELATED PROGRAMS, GEN			3	1							2	106	111

FALL ENROLLMENT IN OCCUPATIONALLY SPECIFIC PROGRAMS
1994

PAGE 2

INSTITUTION: DALTON COLLEGE

SECTION 1: PROGRAM ENROLLMENT AT THE SUBBACCALAUREATE LEVEL
ENROLLMENT AS OF THE INSTITUTION'S OFFICIAL FALL REPORTING DEADLINE OR AS OF OCTOBER 15

FICE: 003956

CIP CODE	PROGRAM TITLE	NON-RESIDENT ALIEN		BLACK NON-HISPANIC		INDIAN OR ALASKAN NATIVE		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		HISPANIC		WHITE NON-HISPANIC		GRAND TOTAL ALL STUDENTS	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
52.0499	SECRETARIAL AND RELATED PROGRAMS, OTH	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
52.1205	BUSINESS COMPUTER AND CONSOLE OPER			1										10	30	11	30
52.9999	BUSINESS AND MANAGEMENT, OTH													1	7	1	8
99.9999	TOTAL OF ALL STUDENTS	5	7	7	16	1	1	1	2	1	1	2	538	886	582	912	

PART A - ENROLLMENT SUMMARY BY RACIAL/ETHNIC STATUS

52.00 BUSINESS AND MANAGEMENT		NON-RESIDENT	BLACK NON-HISPANIC AMERICAN OR INDIAN	ASIAN OR PACIFIC ISLANDER	HISPANIC AMERICAN OR INDIAN	WHITE NON-HISPANIC	GRAND TOTAL
ALL STUDENTS ENROLLED FOR CREDIT		(01) MEN	(02) WOMEN	(03) MEN	(04) WOMEN	(05) MEN	(06) WOMEN
II. PART-TIME STUDENTS		(07) MEN	(08) WOMEN	(09) MEN	(10) WOMEN	(11) MEN	(12) WOMEN
A. UNDERGRADUATES							
1. DEGREE SEEKING	115	1	3	1	1	22	53
(A) FIRST-TIME FRESHMEN	116	3	1	2	2	80	134
(B) OTHER FIRST-YEAR	117	1	1	1	1	65	96
(C) SECOND YEAR	118						
(D) THIRD YEAR	119						
(E) FOURTH YEAR AND BEYOND	120						
(F) UNCLASSIFIED	121					3	1
2. NON-DEGREE SEEKING UNDERGRADUATES	122	1	3	2	6	171	286
TOTAL PART-TIME UNDERGRADUATES	123	1	3	2	6	171	286
B. FIRST-PROFESSIONAL STUDENTS	124						
1. FIRST-TIME	125						
2. ALL OTHER FIRST-PROFESSIONALS	126						
C. GRADUATE STUDENTS	127						
1. DEGREE SEEKING	128						
(A) FIRST-TIME	129						
(B) ALL OTHER	130						
2. POSTBACCALAUREATE STUDENTS NOT IN GRADUATE PROGRAMS	131						
TOTAL PART-TIME POSTBACCALAUREATE STUDENTS (LINES 9-13)	132	1	5	4	11	287	498
GRAND TOTAL ALL STUDENTS (LINES 8, 14, 22, 28)	133	1	5	4	11	287	498
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FALL ENROLLMENT
INSTITUTION: DALTON COLLEGE
PART B - ENROLLMENT SUMMARY OF STUDENTS BY AGE

AGE	I. FULL-TIME STUDENTS		II. PART-TIME STUDENTS				III. GRAND TOTAL			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
UNDER 18	5	6							5	6
18 - 19	299	392							299	392
20 - 21	153	163							153	163
22 - 24	52	60							52	60
25 - 29	27	76		1					27	77
30 - 34	12	45		1					13	45
35 - 39	7	32							7	32
40 - 49	8	26		1					9	26
50 - 64		5								5
65 AND OVER										
UNKNOWN										
TOTAL FULL-TIME STUDENTS	563	805	2	1					565	806
UNDER 18	6	8							6	8
18 - 19	81	111							81	111
20 - 21	153	179							153	179
22 - 24	150	152		1					150	153
25 - 29	93	157	3						96	157
30 - 34	25	115	2	4					27	119
35 - 39	40	98	3	2					43	100
40 - 49	45	100	3	3					48	103
50 - 64	9	9	2						11	9
65 AND OVER				1					1	
UNKNOWN										
TOTAL PART-TIME STUDENTS	680	929	14	11					694	940
TOTAL ALL STUDENTS	1,243	1,734	16	12					1,259	1,746

FALL ENROLLMENT

INSTITUTION: DALTON COLLEGE

PART C - RESIDENCE OF FIRST-TIME FRESHMEN

STATE OF RESIDENCE WHEN STUDENT WAS FIRST ADMITTED	LINE NUMBER	TOTAL FIRST-TIME FRESHMEN (DEGREE -SEEKING ONLY)	THOSE GRADUATED FROM HIGH SCHOOL IN THE PAST 12 MONTHS	LOCATION OF OUT-OF-STATE CENTERS (CHECK EACH STATE)
ALABAMA	01	0	0	
ALASKA	02	0	0	
ARIZONA	04	0	0	
ARKANSAS	05	0	0	
CALIFORNIA	06	0	0	
COLORADO	08	0	0	
CONNECTICUT	09	0	0	
DELAWARE	10	0	0	
DIST. OF COLUMBIA	11	0	0	
FLORIDA	12	0	0	
GEORGIA	13	868	552	
HAWAII	15	0	0	
IDAHO	16	0	0	
ILLINOIS	17	0	0	
INDIANA	18	0	0	
IOWA	19	0	0	
KANSAS	20	0	0	
KENTUCKY	21	0	0	
LOUISIANA	22	0	0	
MAINE	23	0	0	
MARYLAND	24	0	0	
MASSACHUSETTS	25	0	0	
MICHIGAN	26	0	0	

FALL ENROLLMENT

INSTITUTION: DALTON COLLEGE

PART C - RESIDENCE OF FIRST-TIME FRESHMEN

STATE OF RESIDENCE WHEN STUDENT WAS FIRST ADMITTED	LINE NUMBER	TOTAL FIRST-TIME FRESHMEN (DEGREE -SEEKING ONLY)	THOSE GRADUATED FROM HIGH SCHOOL IN THE PAST 12 MONTHS	LOCATION OF OUT-OF- STATE CENTERS (CHECK EACH STATE)
MINNESOTA	27	0	0	
MISSISSIPPI	28	0	0	
MISSOURI	29	0	0	
MONTANA	30	0	0	
NEBRASKA	31	0	0	
NEVADA	32	0	0	
NEW HAMPSHIRE	33	0	0	
NEW JERSEY	34	0	0	
NEW MEXICO	35	0	0	
NEW YORK	36	0	0	
NORTH CAROLINA	37	0	0	
NORTH DAKOTA	38	0	0	
OHIO	39	0	0	
OKLAHOMA	40	0	0	
OREGON	41	0	0	
PENNSYLVANIA	42	0	0	
RHODE ISLAND	44	0	0	
SOUTH CAROLINA	45	1	1	
SOUTH DAKOTA	46	0	0	
TENNESSEE	47	2	1	
TEXAS	48	0	0	
UTAH	49	0	0	
VERMONT	50	0	0	

FALL ENROLLMENT

INSTITUTION: DALTON COLLEGE

PART C - RESIDENCE OF FIRST-TIME FRESHMEN

STATE OF RESIDENCE WHEN STUDENT WAS FIRST ADMITTED	LINE NUMBER	TOTAL FIRST-TIME FRESHMEN (DEGREE -SEEKING ONLY)	THOSE GRADUATED FROM HIGH SCHOOL IN THE PAST 12 MONTHS	LOCATION OF OUT-OF- STATE CENTERS (CHECK EACH STATE)
VIRGINIA	51	0	0	
WASHINGTON	53	0	0	
WEST VIRGINIA	54	0	0	
WISCONSIN	55	0	0	
WYOMING	56	0	0	
STATE UNKNOWN	57	0	0	
AMERICAN SAHOA	58	0	0	
GUAM	59	0	0	
NO MARIANAS	60	0	0	
PUERTO RICO	61	0	0	
TRUST TER PACIFIC IS	62	0	0	
VIRGIN ISLANDS	63	0	0	
FOREIGN COUNTRIES	64	0	0	
TOTAL	65	671	554	

FALL ENROLLMENT

INSTITUTION: DALTON COLLEGE

PART D - CLARIFYING QUESTIONS	NUMBER OF STUDENTS	
	IFULL-TIME	PART-TIME
QUESTION	(1)	(2)

INCLUDED IN PART A ENROLLMENT COUNTS?

1. A. HOW MANY STUDENTS ARE ENROLLED EXCLUSIVELY IN REMEDIAL COURSES OR PROGRAMS?

B. HOW MANY OF THESE STUDENTS ARE INCLUDED IN PART A ENROLLMENT COUNTS?

2. A. HOW MANY STUDENTS ARE ENROLLED EXCLUSIVELY IN OFF-CAMPUS EXTENSION CENTERS? 75

B. HOW MANY OF THESE STUDENTS ARE NOT INCLUDED IN PART A ENROLLMENT COUNTS?

3. A. HOW MANY STUDENTS ARE ENROLLED EXCLUSIVELY IN FOREIGN BRANCH CAMPUSES?

B. HOW MANY OF THESE STUDENTS ARE INCLUDED IN PART A ENROLLMENT COUNTS?

	IN-STATE	NUMBER OF STUDENTS OUT-OF-STATE	OUT-OF-COUNTRY
4. HOW MANY FIRST-TIME UNDERGRADUATES TRANSFER STUDENTS ARE FROM:	96		3

5. HOW MANY FIRST-TIME FIRST-PROFESSIONAL STUDENTS ARE FROM:

6. HOW MANY FIRST-TIME GRADUATE STUDENTS ARE FROM:

