

FORM **IPEDS-EF-2**
(7-1-98)

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM**

FALL ENROLLMENT SURVEY

1998

NOTE - The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).



139463-05

DALTON COLLEGE
213 N COLLEGE DR
DALTON, GA 30720

Please correct any errors in the name, address, and ZIP Code.

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542, 7:30 a.m.—4:30 p.m. EST.

RETURN TO

JOSEPH J SZUTZ
OFFICE OF PLANNING AND POLICY ANALYSIS
BOARD OF REGENTS OF UNIVERSITY SYSTEM OF GEORGIA
270 WASHINGTON ST SW
ATLANTA, GA 30334
404-656-2213 FAX = 404-657-4130

Date due: November 15, 1998

1. Name of respondent David F. Hay	2. Title of respondent Director of Admissions and Registrar	3. Telephone Area code, number, extension (706) 272-4475
4. E-Mail address dhay@carpet.dalton.peachnet.edu		FAX number (706) 272-2530

PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable states to analyze state level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other states. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States" (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other Federal and state agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION - I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

5. Name (Type or print) David F. Hay	6. Title Director of Admissions and Registrar	7. Telephone (Area code, number, ext.) (706) 272-4436
8. Signature <i>David F. Hay</i>		9. Date 12/18/98

**Changes from the 1997 form for
1998 FALL ENROLLMENT SURVEY**

No changes this year.

COMPLIANCE REQUIREMENTS FOR THE OFFICE FOR CIVIL RIGHTS

The Office for Civil Rights (OCR) and the National Center for Education Statistics (NCES), with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic information from all postsecondary institutions for the Fall Enrollment survey. Section 100.6(b) of the regulations implementing Title VI of the Civil Rights Act of 1964, set forth below, and similar provisions of the Title VI regulations of other Federal agencies, authorize collection of this information.

100.6(b) Compliance Reports – Each recipient shall keep records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this part. For example, recipients should have available for the Department racial and ethnic data showing the extent to which members of minority groups are beneficiaries of and participants in federally-assisted programs. In the case of any program under which a primary recipient extends Federal financial assistance to any other recipient, such other recipient shall also submit such compliance reports to the primary recipient as may be necessary to enable the primary recipient to carry out its obligations under this part.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0582. The time required to complete this information collection is estimated to vary from 30 minutes to 10.0 hours per response, with an average of 4.5 hours, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. **If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:**

**National Center for Education Statistics/IPEDS
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5652**

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS

Part A — ENROLLMENT SUMMARY BY RACIAL/ETHNIC CATEGORY
Enrollment as of the Institution's Official Fall Reporting Date or as of October 15, 1998

EF-2

Line No.	99.0000 Summary All students enrolled for credit*		Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)		
FULL-TIME STUDENTS																		
01																		
1. Degree seeking																		
(a) First-time, first year	0	1	2	6	0	1	3	0	5	4	233	289	0	0	243	301		
(b) All other first-year	3	1	5	9	0	0	3	2	5	0	181	240	0	0	197	252		
(c) All other students	2	0	1	3	0	0	1	1	2	2	88	161	0	0	94	167		
2. All other credit students	0	0	0	0	0	0	0	0	0	0	6	3	0	0	6	3		
08																		
TOTAL FULL-TIME STUDENTS (Sum of lines 1, 2, 3, 7)	5	2	8	18	0	1	7	3	12	6	508	693	0	0	540	723		

Line No.	99.0000 Summary All students enrolled for credit*		Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)		
PART-TIME STUDENTS																		
15																		
1. Degree seeking																		
(a) First-time, first year	0	0	1	5	0	0	2	0	6	0	110	135	0	0	119	140		
(b) All other first-year	0	1	7	12	1	1	3	2	3	8	280	414	0	0	294	438		
(c) All other students	1	3	8	8	1	2	0	0	4	2	218	387	0	0	232	402		
2. All other credit students	1	0	1	2	0	0	1	1	0	1	31	41	0	0	34	45		
22																		
TOTAL PART-TIME STUDENTS (Sum of lines 15-17, 21)	2	4	17	27	2	3	6	3	13	11	639	977	0	0	679	1025		

Line No.	99.0000 Summary All students enrolled for credit*		Nonresident alien		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		GRAND TOTAL ALL STUDENTS	
	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)		
29																		
GRAND TOTAL ALL STUDENTS (Sum of lines 8 and 22)	7	6	25	45	2	4	13	6	25	17	1147	1670	0	0	1219	1748		

*See glossary for definition of "credit."

Part C — RESIDENCE OF FIRST-TIME FIRST-YEAR STUDENTS

EF-2

Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	Line No.	Total first-time first-year (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	Location of out-of-state centers (Check each state) (3)
Alabama	01	0	0	
Alaska	02	0	0	
Arizona	04	0	0	
Arkansas	05	0	0	
California	06	0	0	
Colorado	08	0	0	
Connecticut	09	0	0	
Delaware	10	0	0	
District of Columbia	11	0	0	
Florida	12	0	0	
Georgia	13	783	526	
Hawaii	15	0	0	
Idaho	16	0	0	
Illinois	17	0	0	
Indiana	18	0	0	
Iowa	19	0	0	
Kansas	20	0	0	
Kentucky	21	0	0	
Louisiana	22	0	0	
Maine	23	0	0	
Maryland	24	0	0	
Massachusetts	25	0	0	
Michigan	26	0	0	
Minnesota	27	0	0	
Mississippi	28	0	0	
Missouri	29	0	0	

Part C — RESIDENCE OF FIRST-TIME FIRST-YEAR STUDENTS — Continued

EF-2

Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	Line No.	Total first-time first-year (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	Location of out-of-state centers (Check each state) (3)
Montana	30	0	0	
Nebraska	31	0	0	
Nevada	32	0	0	
New Hampshire	33	0	0	
New Jersey	34	0	0	
New Mexico	35	0	0	
New York	36	0	0	
North Carolina	37	0	0	
North Dakota	38	0	0	
Ohio	39	0	0	
Oklahoma	40	0	0	
Oregon	41	0	0	
Pennsylvania	42	0	0	
Rhode Island	44	0	0	
South Carolina	45	0	0	
South Dakota	46	0	0	
Tennessee	47	3	1	
Texas	48	1	1	
Utah	49	0	0	
Vermont	50	0	0	
Virginia	51	0	0	
Washington	53	0	0	
West Virginia	54	0	0	
Wisconsin	55	0	0	
Wyoming	56	0	0	
State Unknown	57	0	0	

Part C — RESIDENCE OF FIRST-TIME FIRST-YEAR STUDENTS - Continued **EF-2**
Note that the Grand Total (line 99) should equal line 1 + line 15, columns 15 and 16, Part A

State of residence when student was first admitted	Line No.	Total first-time first-year (degree-seeking only) (1)	From column (1), those graduated from high school in the past 12 months (2)	Location of out-of-state centers (Check each state) (3)
American Samoa	60	0	0	
Federated States of Micronesia	64	0	0	
Guam	66	0	0	
Marshall Islands	68	0	0	
Northern Marianas	69	0	0	
Palau	70	0	0	
Puerto Rico	72	0	0	
Virgin Islands	78	0	0	
Foreign Countries	90	16	9	
TOTAL	99	803	537	

Remarks

Part D — CLARIFYING QUESTIONS

Questions	Number of students	
	Full-time (1)	Part-time (2)
1a. How many students are enrolled exclusively in remedial courses?	27	128
b. How many of these students are included in the Part A enrollment counts?	27	128
2a. Does this institution have an extension division/program that operates independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.) Mark (X) appropriate box. 1 <input checked="" type="checkbox"/> No extension division — <i>SKIP to question #3</i> 2 <input type="checkbox"/> Yes (operates independently of main institution) 3 <input type="checkbox"/> No (operates within main institution)		
b. How many students are enrolled exclusively in the extension division or program?		
c. How many of these students are included in the Part A enrollment counts?		
3. How many students are enrolled exclusively in branch campuses located in foreign countries ? NOTE — Should not be included in Part A enrollment counts. Enter "0" if NONE.	0	0

Questions (Degree-seeking students only)	Number of students		
	In-state (1)	Out-of-state (2)	Out-of-country (3)
4. How many first-time undergraduate transfer students are from:	78	1	1

Remarks

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