

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM
INSTITUTIONAL
CHARACTERISTICS SURVEY
1991-92**

NOTE -- This form is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

Public reporting burden for this collection of information is estimated to average 1.0 hours per response but may range from 30 minutes to 2.0 hours depending on whether the information is readily accessible to machine readable files. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651, and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, DC 20503.

*Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing, incorrect response with a single line and clearly indicate the correct response. **MAKE YOUR CHANGES IN RED** so they are easily identified. Be sure to update the enrollment and tuition questions. Certain terms in the various questions are defined in the Glossary which begins on page 5 of the instructions.*



139463-02

RETURN TO

DR. HASKIN R. POUNDS
BOARD OF REGENTS
UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S.W.
ATLANTA, GA 30334

If there are any questions about this form, contact
Elaine Kroe, NCES, at (202) 219-1361
or the Bureau of the Census IPEDS
representative at (301) 763-4947.

Date due: September 1, 1991

INSTITUTIONAL IDENTIFICATION 1991-92

Please correct errors in the name, address, and ZIP Code listed below.

1. Name of institution covered by this report DALTON COLLEGE		2. UNITID 139463	
3. Address (Number and street name) 213 NORTH COLLEGE DR		4. Name of county or independent city WHITFIELD	
City DALTON	State GA	ZIP Code 30720	5. Congressional district 09
6. Name of chief administrator DERRELL ROBERTS		Title PRESIDENT	
7. Name of respondent Beth Burdick		Telephone number (404) 272-4438	
8. Telephone numbers General information (404) 272-4436		Financial aid office (404) 272-4545 Admissions office (404) 272-4436	

Part A — TYPES OF EDUCATIONAL OFFERINGS

1. Which of the following types of instruction/programs does your institution offer?

Mark (X) all that apply.

- | | |
|--|--|
| <input checked="" type="checkbox"/> 1 Occupational; may lead to a certificate, degree, or other formal award | <input checked="" type="checkbox"/> 3 Recreational or avocational programs |
| <input checked="" type="checkbox"/> 2 Academic, leading to a certificate, degree, or diploma | <input checked="" type="checkbox"/> 4 Adult basic or remedial instruction or high school equivalency |
| | <input type="checkbox"/> 5 Secondary (high school) |

If you marked ONLY boxes 3, 4, or 5 above, please stop and return the form to the Bureau of the Census at the address printed above.

PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design and selection for the remaining IPEDS surveys and other data collection activities involving postsecondary education institutions. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

Part B — ORGANIZATION AND ACCREDITATION

IC-2

The entity covered by this report is —

Mark (X) one of the following.

- 200 1 An institution of postsecondary education, or a branch of such an institution — Go to question 2b
 2 An administrative unit only (i.e., a central, system, or corporate office) — Go to question 2a

2a. If this is an administrative unit only, will it be responsible for completing IPEDS forms for other institutions?

- 201 1 Yes — Go to question 2b
 2 No — STOP HERE and return this form to the address shown on page 1

b. If the entity (institution or administrative unit) covered by this report will be responsible for completing IPEDS survey forms for other institutions or branches, list the following information for these other institutions.

UNITID	Institution name	Address	City	State	ZIP Code
220	221	222	223	224	225
226	227	228	229	230	231
232	233	234	235	236	237
238	239	240	241	242	243
244	245	246	247	248	249

If this entity is an institution of postsecondary education, or a branch of such an institution, continue with question 3. (A SEPARATE survey form should also be completed for each institution or branch listed above.)

If this is an administrative unit only, STOP HERE and return this form to the address shown on page 1. (A SEPARATE survey form should be completed for each institution or branch listed above.)

3. What is your institutional control or affiliation?

Mark (X) all that apply but do not indicate both public and private.

PUBLIC

PRIVATE

- 251 1 Federal
 252 2 State
 253 3 Territorial
 254 4 School district
 255 5 County
 256 6 Township
 257 7 City
 258 8 Special district

- 261 1 Profit making
 262 2 Nonprofit
 263 3 Independent (No religious affiliation)
 264 4 Religious affiliation

- 259 9 Other — Specify _____ 260

- 265 5 Catholic
 266 6 Jewish
 267 7 Protestant — Specify _____ 269
 268 8 Other — Specify _____ 270

Census Use Only	
901	
902	

Part B — ORGANIZATION AND ACCREDITATION — Continued

IC-2

4. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)

Mark (X) all that apply.

- 271 1 Postsecondary award, certificate, or diploma of less than one academic year
- 272 2 Postsecondary award, certificate, or diploma of at least one but less than two academic years
- 273 3 Associate's Degree
- 274 4 Postsecondary award, certificate, or diploma of at least two but less than four academic years
- 275 5 Bachelor's Degree
- 282 6 Other — Specify 7

283

5. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

- 284 1 Yes
- 2 No

6. This institution is accredited by the following accrediting agency(ies). Mark (X) all that apply.

- 287 1 National or specialized accrediting agency
- 288 2 Regional accrediting agency
- 289 3 State accrediting or approval agency
- 290 4 Not applicable

7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the U.S. Secretary of Education which are listed on pages 11, 12, and 13?

- 291 1 Yes — Go to pages 11, 12, and 13 and mark (X) all that apply, and then continue with Part C on page 5
- 2 No — Continue with Part C on page 5

Part C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

IC-2

1. What is the predominant calendar system at this institution? Mark (X) only one.

- | | | |
|--|---|------------|
| <p>300</p> <p>1 <input type="checkbox"/> Semester</p> <p>2 <input checked="" type="checkbox"/> Quarter</p> <p>3 <input type="checkbox"/> Trimester</p> | <p>4 <input type="checkbox"/> Four-One-Four Plan (4-1-4)</p> <p>5 <input type="checkbox"/> Differs by program</p> <p>6 <input type="checkbox"/> Other — Specify _____</p> | <p>301</p> |
|--|---|------------|

2. Mark (X) below all locations where credit/noncredit courses are offered.

- | CREDIT | NONCREDIT |
|--|--|
| 302 1 <input checked="" type="checkbox"/> In-State | 305 4 <input checked="" type="checkbox"/> In-State |
| 303 2 <input type="checkbox"/> Out-of-State | 306 5 <input type="checkbox"/> Out-of-State |
| 304 3 <input type="checkbox"/> Abroad | 307 6 <input type="checkbox"/> Abroad |

3. Mark (X) below all facilities where credit/noncredit courses are offered.

- | CREDIT | NONCREDIT |
|---|---|
| 308 1 <input checked="" type="checkbox"/> On-campus | 313 6 <input checked="" type="checkbox"/> On-campus |
| 309 2 <input type="checkbox"/> Correctional facility | 314 7 <input type="checkbox"/> Correctional facility |
| 310 3 <input checked="" type="checkbox"/> Local educational agency facility | 315 8 <input checked="" type="checkbox"/> Local educational agency facility |
| 311 4 <input type="checkbox"/> Other government facility | 316 9 <input type="checkbox"/> Other government facility |
| 3 5 <input type="checkbox"/> Other | 317 10 <input type="checkbox"/> Other |

4. Does your institution offer credit courses at military installations?

- | | |
|---|---|
| <p>318 1 <input type="checkbox"/> Yes — Mark (X) all that apply →</p> <p>2 <input checked="" type="checkbox"/> No</p> | <p>319 1 <input type="checkbox"/> In States and/or territories</p> <p>320 2 <input type="checkbox"/> Abroad</p> |
|---|---|

5. Which of the following data does your institution use as part of the selection process for entering freshmen?

Mark (X) all that apply.

- | | | |
|---|---|------------|
| <p>321 1 <input checked="" type="checkbox"/> High school diploma or its equivalent</p> <p>322 2 <input type="checkbox"/> High school class standing</p> <p>323 3 <input checked="" type="checkbox"/> Admissions test scores</p> <p>324 4 <input checked="" type="checkbox"/> SAT</p> <p>325 5 <input checked="" type="checkbox"/> ACT</p> <p>326 6 <input type="checkbox"/> Other</p> | <p>327 7 <input type="checkbox"/> Residence</p> <p>328 8 <input type="checkbox"/> Evidence of ability to benefit from instruction</p> <p>329 9 <input type="checkbox"/> Age</p> <p>330 10 <input checked="" type="checkbox"/> Score on the Test of English as a Foreign Language (TOEFL) for foreign applicant or an equivalent test</p> <p>331 11 <input type="checkbox"/> Open admission</p> <p>332 12 <input type="checkbox"/> Other — Specify _____</p> | <p>333</p> |
|---|---|------------|

Part C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES — Continued IC-2

6. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer? Mark (X) all that apply.

CREDIT ACTIVITIES

NONCREDIT ACTIVITIES

- | | | | |
|-----|---|-----|--|
| 336 | 1 <input checked="" type="checkbox"/> Work in a program-related setting with pay | 343 | 8 <input type="checkbox"/> Work in a program-related setting with pay |
| 337 | 2 <input checked="" type="checkbox"/> Work in a program-related setting without pay | 344 | 9 <input type="checkbox"/> Work in a program-related setting without pay |
| 338 | 3 <input type="checkbox"/> Home study | 345 | 10 <input type="checkbox"/> Home study |
| 339 | 4 <input type="checkbox"/> Correspondence | 346 | 11 <input type="checkbox"/> Correspondence |
| 340 | 5 <input type="checkbox"/> Radio and TV | 347 | 12 <input type="checkbox"/> Radio and TV |
| 341 | 6 <input type="checkbox"/> Newspaper | 348 | 13 <input type="checkbox"/> Newspaper |
| 342 | 7 <input type="checkbox"/> None of the above | 349 | 14 <input checked="" type="checkbox"/> None of the above |

7. Which of the following selected student services are offered by your institution? Mark (X) all that apply.

- | | | | |
|-----|---|-----|---|
| 350 | 1 <input checked="" type="checkbox"/> Remedial services | 355 | 6 <input checked="" type="checkbox"/> Assistance for the hearing impaired |
| 351 | 2 <input checked="" type="checkbox"/> Academic/career counseling service | 356 | 7 <input checked="" type="checkbox"/> Access for the mobility impaired |
| 352 | 3 <input checked="" type="checkbox"/> Employment services for current students | 357 | 8 <input type="checkbox"/> On-campus day care for children of students |
| 353 | 4 <input checked="" type="checkbox"/> Placement services for program completers | 358 | 9 <input type="checkbox"/> None of the above |
| 354 | 5 <input checked="" type="checkbox"/> Assistance for the visually impaired | | |

8. Does your institution have its own library or are you supporting a shared library with another postsecondary education institution?

- 359 1 Have own library
 2 Do not have own library but support a shared library with the following institution(s) ↗

UNITID	Name of institution
360	361
362	363
364	365

- 3 Neither of the above

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1991-92

1. Does your institution enroll any full-time students?

- 400 1 Yes
 2 No — Skip to Part E on page 9

2. Is an application fee for admission required by your institution?

- 401 1 Yes — Indicate amount of fee → \$ _____ 402
 2 No

Part D – STUDENT CHARGES FOR ACADEMIC YEAR 1991-92 – Continued

IC-2

3. For full-time undergraduate students, are there different tuition and required fees for –

a. Different student levels (e.g., freshman, sophomore)?

- 404 1 Yes
2 No

b. Different instructional programs?

- 405 1 Yes
2 No

4. How does your institution charge tuition to full-time undergraduate students?

Mark (X) both flat fee and per hour charge if you charge a flat fee PLUS a per hour amount.

- 406 1 No full-time undergraduate students – Skip to Part E on page 9

- 407 2 Flat fee → **What is the amount?**
(Provide in-State charges.)

408 \$ 326.00 per

- 409 1 Semester
2 Quarter
3 Program
4 Year
5 Trimester
6 Other – Specify 7

410

If flat fee only is charged, what are the number of hours a student may take for this flat fee?

411 _____ Minimum hours

12

412 _____ Maximum hours

- 413 3 Per hour charge → **What is the amount?**
(Provide in-State charges.)

414 \$ 27.00 per

- 415 1 Semester hour
2 Quarter credit hour
3 Contact hour
4 Trimester hour
5 Other – Specify 7

416

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1991-92 — Continued

IC-2

5. List the typical tuition and required fees for a full-time student for the entire 1991-92 academic year. DO NOT include room and board charges. For reference, we are including the amount you reported last year.

FULL-TIME STUDENT	AMOUNT	AMOUNT REPORTED FOR 1990-91
a. In-district 417	\$ 1,008.00	\$ 969
b. Other in-State students 418	\$ 1,008.00	\$ 969
c. Out-of-State students 419	\$ 2,859.00	\$ 2,778

6a. Do you provide dormitory facilities for your students?

438 Yes — **What is the typical room charge for a student for the full 1991-92 academic year?** 439 Amount \$ _____ Amount reported for 1990-91 \$ _____
 2 No — Skip to item 7a

b. What is the total dormitory capacity for your institution during the 1991-92 academic year?

440 _____ Dormitory capacity

c. Is board included with the room charge?

441 Yes — Mark (X) 7a "Yes" and complete 7b
 2 No

7a. Do you provide meal plans for your students?

442 Yes — **What is the typical board charge for a student for the full 1991-92 academic year?** 443 Amount \$ _____ Amount reported for 1990-91 \$ _____
 2 No — Skip to item 8

b. What is the number of meals per week for which board charge is applicable?

444 _____ Number of meals

8. What is the standard or average amount a full-time undergraduate student should expect to pay for the following items for a FULL ACADEMIC YEAR (e.g., the amounts used by your financial aid office for computing student financial aid awards)?

ITEM	AMOUNT	AMOUNT REPORTED FOR 1990-91
a. Books and supplies 445	\$ 400	\$ 400
b. Transportation 446	\$ 1,400	\$ 1,400
c. Room and board (for nondormitory students) 447	\$ 2,500	\$ 2,500
d. Miscellaneous expenses 448	\$ 1,650	\$ 1,650

Part E — ADDITIONAL INFORMATION

IC-2

1. **Is this institution eligible to participate in any of the following Federal student financial aid programs?**
 Mark (X) all that apply for the current academic year.

- | | | | | | | | |
|-----|---|-------------------------------------|---|-----|---|-------------------------------------|--|
| 501 | 1 | <input checked="" type="checkbox"/> | Veterans Administration Educational Benefits (VA) | 506 | 6 | <input checked="" type="checkbox"/> | National Direct Student Loan (NDSL) |
| 502 | 2 | <input checked="" type="checkbox"/> | Pell Grants | 507 | 7 | <input checked="" type="checkbox"/> | Higher Education Assistance Loan (HEAL) |
| 503 | 3 | <input checked="" type="checkbox"/> | Supplementary Education Opportunity Grants (SEOG) | 508 | 8 | <input type="checkbox"/> | Other Federal student financial aid programs |
| 504 | 4 | <input checked="" type="checkbox"/> | Stafford Loans (formerly GSL) | 509 | 9 | <input type="checkbox"/> | Not eligible for any of the above |
| 505 | 5 | <input checked="" type="checkbox"/> | College Work Study Program (CWS) | | | | |

2. **Does this institution offer instruction through the Job Training Partnership Act (JTPA)?**
 Mark (X) only one.

- 510
- 1 Yes
 2 No
 3 Do not know

3. **How many full-time staff are employed at this institution?**

- 515
- 1 Less than 15
 2 15 or more

At this institution —

a. **Are ALL instructional faculty employed on a part-time basis?**

- 516
- 1 Yes
 2 No

b. **Are ALL instructional faculty either military personnel, or do they contribute their services (e.g., are members of a religious order)?**

- 517
- 1 Yes
 2 No

Part F — ENROLLMENT INFORMATION

This part replaces the Total Institutional Activity Survey.

1. **How many students were enrolled (total headcount) at THIS institution on October 15, 1990 (or your institution's official fall reporting date)?**

See page 3 of the instructions on how to complete this question using data from last fall. (NCES may have completed it for you.)

SC 2,503
2,157 Total students

Part F — ENROLLMENT INFORMATION — Continued

IC-2

2. Instructional activity for the 12-month period of July 1, 1990 through June 30, 1991 is requested below in the first column. If another 12-month period is used, indicate the start date of the period.

601	SEPT.	24	1990
	Month	Day	Year

Instructional activity for Fall 1990 is requested in the second column. If there was no Fall term, indicate zero.

In determining credit hour activity, include ONLY credit courses measured in terms of credit hours. In determining contact hour activity, include ONLY credit courses measured in terms of contact or clock hours. (See the definition of credit course in the glossary.) In other words, DO NOT CONVERT CREDIT HOURS TO CONTACT HOURS, OR VICE VERSA. Read the instructions for Part F, item 2 for the computation of credit hour activity and contact hour activity.

COURSES MEASURED IN TERMS OF —	TOTAL ACTIVITY FOR 12-MONTH PERIOD	ACTIVITY IN FALL TERM
a. Credit hour activity (Do not include in b below)	602 86,917	606 27,381
b. Contact hour activity (Do not include in a above)	603	607

3. What is the unduplicated count of ALL students enrolled for credit or contact hours that were served by this institution during the 12-month period described above? Refer to the definitions and instructions.

610 3,248 Total students

4. Does your institution offer a summer session?

613 1 Yes — Are students and their activity included in questions 2 and 3 above? 614 1 Yes
 2 No 2 No

5a. Does your institution operate a major extension division or other educational component whose academic mission is SIGNIFICANTLY DIFFERENT from the main academic mission of the institution?

615 1 Yes — If yes, complete 5b-e
 2 No

b. Are enrollment records maintained separately?

616 1 Yes
 2 No

c. Are financial records maintained separately?

617 1 Yes
 2 No

d. Are separate faculty employed to teach here?

618 1 Yes
 2 No

e. Are data for this component included in questions 1, 2, and 3 above?

619 1 Yes
 2 No

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE U.S. SECRETARY OF EDUCATION**

IC-2

Review the list of National Institutional and Specialized Accrediting Bodies and mark (X) ALL that apply for your institution. Be sure to review the entire list. Upon completion, return to Part C on page 5.

- Mark (X) all that apply
- 001 **ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.**
Engineering (ENG) — Baccalaureate and master's level programs in engineering
 - 102 **Engineering-related (ENGR)** — Engineering-related programs at the baccalaureate level
 - 002 **Engineering Technology (ENGT)** — Associate and baccalaureate degree programs in engineering technology
 - ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS**
 - 005 **Allied Health Education (AHE)** — Private schools
 - 003 **Medical Assistant Education (MAAB)** — Private schools and programs
 - 004 **Medical Laboratory Technician Education (MLTAB)** — Private schools and programs
 - ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION**
 - 006 **Health Services Administration (HSA)** — Graduate programs
 - ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING**
 - 099 **Continuing Education (CNCE)** — Noncollegiate continuing education institutions and programs
 - ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS**
 - 007 **Journalism and Mass Communications (JOUR)** — Units within institutions offering professional, undergraduate, and graduate (master's) degree programs
 - AMERICAN ACADEMY OF MICROBIOLOGY**
 - 008 **Microbiology (MICB)** — Postdoctoral programs in medical and public health laboratory microbiology
 - AMERICAN ASSEMBLY OF COLLEGIATE SCHOOLS OF BUSINESS**
 - 009 **Business (BUS)** — Baccalaureate and master's degree programs in business administration and management
 - 010 **Business (BUSA)** — Baccalaureate and master's degree programs in accounting
 - AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY**
 - 012 **Marriage and Family Therapy (MFCC)** — Clinical training programs
 - 013 **Marriage and Family Therapy (MFCD)** — Graduate degree programs
 - AMERICAN ASSOCIATION OF BIBLE COLLEGES**
 - 011 **Bible College Education (BI)** — Bible colleges and institutes offering undergraduate programs
 - AMERICAN ASSOCIATION OF NURSE ANESTHETISTS**
 - 014 **Nurse Anesthesia (ANEST)** — Generic nurse anesthesia educational programs/schools
 - AMERICAN BAR ASSOCIATION**
 - 015 **Law (LAW)** — Professional schools
 - AMERICAN BOARD OF FUNERAL SERVICE EDUCATION**
 - 016 **Funeral Service Education (FUSER)** — Independent schools and collegiate departments
 - 017 **AMERICAN COLLEGE OF NURSE—MIDWIVES**
Nurse Midwifery (MIDWF) — Basic certificate and basic master's degree programs
 - AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION**
 - 097 **Construction Education (CONST)** — Baccalaureate degree programs
 - AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION**
 - 018 **Pharmacy (PHAR)** — Professional degree programs
 - AMERICAN CULINARY FEDERATION EDUCATIONAL INSTITUTE**
 - 108 **Culinary Education (CUL)** — Postsecondary programs which award certificates, diplomas, or associate degrees in culinary arts and food service management
 - AMERICAN DENTAL ASSOCIATION**
 - 019 **Dental Assisting (DA)**
 - 020 **Dental Hygiene (DH)**
 - 021 **Dental Technology (DT)**
 - 022 **Dentistry (DENT)** — Programs leading to the D.D.S. or D.M.D. degree; advanced general dentistry and specialty programs, and general practice residency programs
 - AMERICAN DIETETIC ASSOCIATION, THE**
 - 023 **Dietetics (DIET)** — Coordinated undergraduate programs
 - 024 **Dietetics (DIET)** — Postbaccalaureate internship programs
 - AMERICAN LIBRARY ASSOCIATION**
 - 025 **Librarianship (LIB)** — Master's programs leading to the first professional degree
 - AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION**
 - 078 **Medicine (MED)** — Programs leading to the M.D. degree
 - AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION**
 - 028 **Cytotechnologist (CYTO)**
 - 029 **Diagnostic Medical Sonographer (DMS)**
 - 030 **Electroneurodiagnostic Technician (ENDT)**
 - 031 **Emergency Medical Technician — Paramedic (EMTP)**
 - 032 **Histologic Technician/Technologist (HT)**
 - 033 **Medical Assistant (MA)**
 - 035 **Medical Laboratory Technician (MLTC)** — Certificate
 - 034 **Medical Laboratory Technician (MLTAD)** — Associate degree
 - 036 **Medical Record Administrator (MRA)**
 - 037 **Medical Record Technician (MRT)**
 - 038 **Medical Technologist (MT)**
 - 039 **Nuclear Medicine Technologist (NMT)**
 - 041 **Occupational Therapist (OT)**
 - 040 **Ophthalmic Medical Assistant (OMA)**

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE U.S. SECRETARY OF EDUCATION — Continued**

IC-2

Mark (X) all that apply

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION — Cont.

ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.

042

Perfusionist (PERF)

066

Clinical Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs

026

Physician Assistant (PA) — Assistant to the primary care physician

ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS

046

Radiation Therapy Technologist (RADTT)

067

Rabbinical and Talmudic Education (RABN) — Advanced rabbinical and Talmudic schools

043

Radiographer (RAD)

ASSOCIATION OF INDEPENDENT COLLEGES AND SCHOOLS

044

Respiratory Therapist (REST)

068

Business (JRCB) — Private junior colleges

045

Respiratory Therapy Technician (RETT)

069

Business (SRCB) — Private senior colleges

027

Specialist in Blood Bank Technology (SBBT)

070

Business (PPB) — Private postsecondary schools

047

Surgeon Assistant (SA)

ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA

048

Surgical Technologist (ST)

071

Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology

AMERICAN OPTOMETRIC ASSOCIATION

051

Optometry (OPTT) — Technician programs

COMMISSION ON OPTICIANRY ACCREDITATION

049

Optometry (OPT) — Professional degree programs

096

Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician

050

Optometry (OPTR) — Residency programs

095

Opticianry (OPD) — 2-year programs for the ophthalmic dispenser

AMERICAN OSTEOPATHIC ASSOCIATION

052

Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree

COMPUTING SCIENCES ACCREDITATION BOARD, INC.

AMERICAN PHYSICAL THERAPY ASSOCIATION

054

Physical Therapy (PTAA) — Programs for the physical therapist assistant

103

Computer Science (COMP) — Baccalaureate programs in computer science

053

Physical Therapy (PTA) — Professional programs for the physical therapist

COUNCIL ON CHIROPRACTIC EDUCATION, THE

AMERICAN PODIATRIC MEDICAL ASSOCIATION

055

Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs

072

Chiropractic (CHIRO) — Programs leading to the D.C. degree

AMERICAN PSYCHOLOGICAL ASSOCIATION

056

Clinical Psychology (CLPSY) — Doctoral programs

073

Community Health Education (CHE) — Graduate programs offered outside schools of public health

057

Counseling Psychology (COPSY) — Doctoral programs

074

Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health

058

Professional Psychology (IPSY) — Predoctoral internship programs

075

Public Health (PH) — Graduate schools of public health

059

Professional/Scientific Psychology (PSPSY) — Doctoral programs

COUNCIL ON NATUROPATHIC MEDICAL EDUCATION

060

School Psychology (SCPSY) — Doctoral programs

100

Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree

AMERICAN SOCIETY OF LANDSCAPE ARCHITECTS

061

Landscape Architecture (LSAR) — Baccalaureate and master's programs leading to the first professional degree

COUNCIL ON SOCIAL WORK EDUCATION

076

Social Work (SW) — Baccalaureate and master's degree programs

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

062

Audiology (AUD) — Master's degree programs

077

FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH

063

Speech-Language Pathology (SP) — Master's degree programs

Interior Design (FIDER) — 2-year preprofessional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs

AMERICAN VETERINARY MEDICAL ASSOCIATION

064

Veterinary Medicine (ADVET) — 2-year collegiate programs for veterinary technicians

NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE

065

Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree

104

Acupuncture (ACUP) — Professional master's degree level programs in acupuncture

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE U.S. SECRETARY OF EDUCATION — Continued**

IC-2

- Mark (X) all that apply
- 079 **NATIONAL ACCREDITATION COUNCIL FOR AGENCIES SERVING THE BLIND AND VISUALLY HANDICAPPED**
Blind and Visually Handicapped Education (BVH) — Specialized schools, including organizations providing vocational education programs
- 080 **NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES**
Cosmetology (COSME) — Postsecondary schools and departments
- 081 **NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.**
Architecture (ARCH) — First professional degree programs
- 109 **NATIONAL ASSOCIATION OF INDUSTRIAL TECHNOLOGY**
Industrial Technology (INDT) — Baccalaureate degree programs
- 082 **NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN**
Art (ART) — Degree-granting schools and departments and nondegree-granting schools
- 083 **NATIONAL ASSOCIATION OF SCHOOLS OF DANCE**
Dance (DANCE) — Institutions and units within institutions offering degree-granting and nondegree-granting programs
- 084 **NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC**
Music (MUS) — Baccalaureate and graduate degree programs
- 100 **Music (MUSA)** — Community and junior college programs
- 106 **Music (MUSN)** — Nondegree programs
- 085 **NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE**
Theatre (THEA) — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs
- 086 **NATIONAL ASSOCIATION OF TRADE AND TECHNICAL SCHOOLS**
Occupational, Trade and Technical Education (NATTS) — Private degree-granting institutions
- 087 **Occupational, Trade and Technical Education (NDNAT)** — Private nondegree-granting institutions
- 088 **NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION**
Teacher Education (TED) — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools
- 089 **NATIONAL HOME STUDY COUNCIL**
Home Study Education (NHSC) — Associate, baccalaureate, and master's degree-granting home study schools
- 093 **NATIONAL LEAGUE FOR NURSING, INC.**
Nursing (PNUR) — Practical nursing programs
- 090 **Nursing (ADNUR)** — Associate degree programs
- 091 **Nursing (DNUR)** — Diploma programs
- 092 **Nursing (NUR)** — Baccalaureate and higher degree programs
- 094 **SOCIETY OF AMERICAN FORESTERS**
Forestry (FOR) — Programs leading to a bachelor's or higher first professional degree
- 107 **STRAIGHT CHIROPRACTIC ACADEMIC STANDARDS ASSOCIATION, INC.**
Chiropractic (SCE) — Straight chiropractic education
- 101 **UNITED STATES CATHOLIC CONFERENCE**
Clinical Pastoral Education (CPE) — Centers/programs that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church
- 110 **OTHER**
NEW YORK STATE BOARD OF REGENTS (A nationally recognized State agency)
Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education

RETURN TO PART C ON PAGE 5.