

IPEDS-IC

U.S. DEPARTMENT OF COMMERCE
 BUREAU OF THE CENSUS
 ACTING AS COLLECTING AGENT FOR THE
 U.S. DEPARTMENT OF EDUCATION
 NATIONAL CENTER FOR EDUCATION STATISTICS

NOTE - The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).

**INTEGRATED POSTSECONDARY
 EDUCATION DATA SYSTEM**



139463-02

**INSTITUTIONAL
 CHARACTERISTICS SURVEY**

1998-1999

Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing incorrect response with a single line and clearly indicate the correct response.

RETURN TO

JOSEPH J SZUTZ
 OFFICE OF PLANNING AND POLICY ANALYSIS
 BOARD OF REGENTS OF UNIVERSITY SYSTEM OF GEORGIA
 270 WASHINGTON ST SW
 ATLANTA, GA 30334
 404-656-2213 FAX = 404-657-4130

Date due: October 1, 1998

Make your changes in red so they are easily identified. Be sure to update the enrollment and tuition questions. Certain terms are defined in the Glossary which begins on page 5 of the instructions.

Mailing address — If IPEDS forms should be mailed to an address that is not the school location, complete the following information.

Name of institution		
Street or PO Box		
City	State	ZIP Code

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 457-1542, 7:30 a.m.—4:30 p.m. EST.

INSTITUTIONAL IDENTIFICATION 1998-1999

Please correct errors in the name, address, ZIP Code, and other information listed below.

1. Name of institution covered by this report DALTON COLLEGE		2. UNITID 139463	
3. Physical location of institution (Number and street name) 213 N COLLEGE DR		4. Employer ID Number (EIN) (9 digits) 580975068	
5. Name of county or independent city DALTON	State GA	ZIP Code 30720 - 3797	5. Name of county or independent city WHITFIELD
6. Name of chief administrator JAMES A BURRAN		Title PRESIDENT	7. Congressional district 09
8. Name of respondent Henry M. Codjoe		9. E-Mail address hcodjoe@carpet.dalton.peachnet.edu	
0. Telephone numbers		Respondent's (706) 272-4606	General information (706) 272-4436
		Financial aid office (706) 272-4545	Admissions office (706) 272-4436

**Changes from the 1997-1998 form for
1998-1999 INSTITUTIONAL CHARACTERISTICS SURVEY**

This is the full version of the IPEDS Institutional Characteristics (IC) Survey.

▶ **Part E — Enrollment and Instructional Activity**

The questions on summer session and extension division enrollments have been eliminated.

▶ **Part F — Additional Information**

A question has been added to collect athletic conferences by sport.

Part A — TYPES OF EDUCATIONAL OFFERINGS

Which of the following types of instruction/programs does your institution offer?
 Mark (X) all that apply.

- 1 Occupational, may lead to a certificate, degree, or other formal award
- 2 Academic, leading to a certificate, degree, or diploma
- 3 Continuing professional (postbaccalaureate only)
- 4 Recreational or avocational (leisure) programs
- 5 Adult basic or remedial instruction or high school equivalency
- 6 Secondary (high school)

If you marked ONLY items 4, 5, or 6 above, please stop and return the form to the address printed on the front of the form.

Part B — ORGANIZATION AND ACCREDITATION

1. Will your institution complete IPEDS forms for OTHER institutions or branch campuses?

- 1 Yes — List the information requested below for those institutions.
- 2 No — SKIP to item 2

UNITID	Institution name	Address	City	State	ZIP Code

A SEPARATE survey form should also be completed for each institution or branch listed above.

Part B — ORGANIZATION AND ACCREDITATION — Continued

IC

2. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC

Mark (X) only one.

- 1 Federal
- 2 State
- 3 Territorial
- 4 School district
- 5 County
- 6 Township
- 7 City
- 8 Special district
- 9 Other — Specify

PRIVATE

Mark (X) all that apply but do not indicate both profit-making and nonprofit.

- 1 Profit-making — SKIP to question 3
- 2 Nonprofit
 - a Independent (no religious affiliation) — SKIP to question 3
 - b Religious affiliation
 - 1 Catholic
 - 2 Jewish
 - 3 Protestant — Specify

- 4 Other — Specify

CENSUS
USE ONLY

3. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)

Mark (X) all that apply.

BELOW THE BACCALAUREATE

- 1 Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
- 2 Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
- 3 Associate's Degree
- 4 Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)

BACCALAUREATE AND ABOVE

- 5 Bachelor's Degree
- 6 Postbaccalaureate Certificate
- 7 Master's Degree
- 8 Post-Master's Certificate
- 9 Doctor's Degree
- 10 First-Professional Degree
- 11 First-Professional Certificate (Post-Degree)

- 12 Other — Specify

Part B — ORGANIZATION AND ACCREDITATION — Continued

IC

An administrative unit is the office in a **multi-campus** environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. Mark (X) the box below if the entity covered by **this** form and named in item 1 on the front cover is an administrative unit only.

- 1 — **If this is an administrative unit only, STOP HERE, make sure you have completed pages 1—5, and return this form to the address shown on page 1. Complete a separate survey form for each campus for which you are responsible.**

NOTE — The administrative office for a one-campus school is NOT considered an administrative unit for IPEDS reporting purposes.

4. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

- 1 Yes — Specify \longrightarrow a Undergraduate
b Graduate
- 2 No

5. This institution is accrediting by the following accrediting agency(ies).
Mark (X) all that apply.

- 1 National institutional or specialized accrediting agency
2 Regional accrediting agency — Please complete question 6.
3 State accrediting or approval agency
4 Not applicable

6. If you marked (X) box 2 in question 5 above — Indicate below the regional association that accredits your institution. (Mark (X) only one.)

- | | |
|---|--|
| 1 <input type="checkbox"/> Middle States Association of Colleges and Schools, Commission on Higher Education | 7 <input type="checkbox"/> Northwest Association of Schools and Colleges, Commission on Colleges |
| 2 <input type="checkbox"/> Middle States Association of Colleges and Schools, Commission on Secondary Schools | 8 <input checked="" type="checkbox"/> Southern Association of Colleges and Schools, Commission on Colleges |
| 3 <input type="checkbox"/> New England Association of Schools and Colleges Commission on Institutions of Higher Education | 9 <input type="checkbox"/> Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges |
| 4 <input type="checkbox"/> New England Association of Schools and Colleges Commission on Vocational, Technical, Career Institutions | 10 <input type="checkbox"/> Western Association of Schools and Colleges, Accrediting Commission for Schools |
| 5 <input type="checkbox"/> North Central Association of Colleges and Schools, Commission on Institutions of Higher Education | 11 <input type="checkbox"/> Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities |
| 6 <input type="checkbox"/> North Central Association of Colleges and Schools, Commission on Schools | |

7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are listed on pages 7—9?

- 1 Yes — Continue with Part B on page 7 and mark (X) all that apply.
2 No — SKIP to Part C on page 10.

LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION

IC

Review the following list of National Institutional and Specialized Accrediting Bodies and mark (X) all that apply for your institution. Be sure to review the entire list.

ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.

- 001 **Engineering (ENG)** — Basic (baccalaureate) and advanced (master's) level programs in engineering
- 102 **Engineering-related (ENGR)** — Engineering-related programs at the baccalaureate and advanced degree level
- 002 **Engineering Technology (ENGT)** — Associate and baccalaureate degree programs in engineering technology

ACCREDITING ASSOCIATION OF BIBLE COLLEGES

- 011 **Bible College Education (BI)** — Bible colleges and institutes offering undergraduate programs

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS

- 005 **Allied Health Education (AHE)** — Private, postsecondary institutions
- 003 **Medical Assistant Education (MAAB)** — Private schools and programs
- 004 **Medical Laboratory Technician Education (MLTAB)** — Schools and programs for the medical laboratory technician

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES OF TECHNOLOGY

- 086 **Occupational Education (DGCS)** — Private postsecondary degree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers
- 087 **Occupational Education (NDCS)** — Private nondegree-granting institutions that are predominately organized to educate students for trade, occupational, or technical careers

ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION

- 006 **Health Services Administration (HSA)** — Graduate programs in health services administration

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING

- 099 **Continuing Education (CNCE)** — Noncollegiate continuing education institutions and programs

ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

- 068 **Business (JRCB)** — Private junior colleges
- 069 **Business (SRCB)** — Private senior colleges
- 070 **Business (PPB)** — Private postsecondary schools

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS

- 007 **Journalism and Mass Communications (JOUR)** — Units within institutions offering professional undergraduate and graduate (master's) degree programs

AMERICAN ACADEMY FOR LIBERAL EDUCATION

- 116 **Liberal Education (LBRL)** — Institutions of higher education and programs within institutions of higher education that offer liberal arts degree(s) at the baccalaureate level or a documented equivalency

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

- 012 **Marriage and Family Therapy (MFCC)** — Clinical training programs
- 013 **Marriage and Family Therapy (MFCD)** — Graduate degree programs

AMERICAN ASSOCIATION OF NURSE ANESTHETISTS

- 014 **Nurse Anesthetists (ANEST)** — Generic nurse anesthesia educational programs/schools

AMERICAN BAR ASSOCIATION

- 015 **Law (LAW)** — Professional schools

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION

- 016 **Funeral Service Education (FUSER)** — Institutions and programs awarding diplomas, associate degrees, and bachelor's degrees

AMERICAN COLLEGE OF NURSE-MIDWIVES

- 017 **Nurse-Midwives (MIDWF)** — Basic certificate and graduate nurse-midwifery education programs for registered nurses

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION

- 018 **Pharmacy (PHAR)** — Professional degree programs

AMERICAN DENTAL ASSOCIATION

- 019 **Dental Assisting (DA)**
- 020 **Dental Hygiene (DH)**
- 021 **Dental Technology (DT)**
- 022 **Dentistry (DENT)** — Programs leading to the D.D.S. or D.M.D. degree, advanced general dentistry and specialty programs, and general practice residency programs

AMERICAN DIETETIC ASSOCIATION, THE

- 023 **Dietetics (DIET)** — Coordinated undergraduate programs
- 024 **Dietetics (DIETI)** — Postbaccalaureate dietetic internship programs

AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION, COUNCIL ON MEDICAL EDUCATION

- 078 **Medicine (MED)** — Programs leading to the M.D. degree

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued**

IC

Mark (X) all that apply for your institution.

AMERICAN OCCUPATIONAL THERAPY ASSOCIATION

041 Occupational Therapy (OT) — Professional programs

AMERICAN OPTOMETRIC ASSOCIATION

051 Optometry (OPPT) — Technician programs
 049 Optometry (OPT) — Professional degree programs
 050 Optometry (OPTR) — Residency programs

AMERICAN OSTEOPATHIC ASSOCIATION

052 Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree

AMERICAN PHYSICAL THERAPY ASSOCIATION

054 Physical Therapy (PTAA) — Programs for the physical therapist assistant
 053 Physical Therapy (PTA) — Professional programs for the physical therapist

AMERICAN PODIATRIC MEDICAL ASSOCIATION

055 Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs

AMERICAN PSYCHOLOGICAL ASSOCIATION

056 Clinical Psychology (CLPSY) — Doctoral programs
 057 Counseling Psychology (COPSY) — Doctoral programs
 058 Professional Psychology (IPSY) — Predoctoral internship programs
 059 Professional/Scientific Psychology (PSPSY) — Doctoral programs
 060 School Psychology (SCPSY) — Doctoral programs

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

062 Audiology (AUD) — Master's degree programs
 063 Speech-Language Pathology (SP) — Master's degree programs

AMERICAN VETERINARY MEDICAL ASSOCIATION

065 Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree

ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.

066 Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs

ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS

067 Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools

ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA

071 Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology

COMMISSION ON ACCREDITATION OF ALLIED HEALTH EDUCATION PROGRAMS (in cooperation with the Committees on Accreditation sponsored by various allied health and medical specialty organizations)

028 Cytotechnology (CYTO) — Programs for the cytotechnologist
 029 Diagnostic Medical Sonography (DMS) — Programs for the diagnostic medical sonographer
 030 Electroneurodiagnostic Technology (ENDT) — Programs for the electroneurodiagnostic technologist
 031 Emergency Medical Services (EMTP) — Programs for the emergency medical technician/paramedic
 042 Perfusion (PERF) — Programs for the perfusionist
 026 Physician Assistant Education (PA) — Programs for the physician assistant
 044 Respiratory Therapy (REST) — Programs for the respiratory therapist
 045 Respiratory Therapy (RESTT) — Programs for the respiratory therapy technician
 048 Surgical Technology (ST) — Programs for the surgical technologist

COMMISSION ON OPTICIANRY ACCREDITATION

096 Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician
 095 Opticianry (OPD) — 2-year programs for the ophthalmic dispenser

COUNCIL ON CHIROPRACTIC EDUCATION, THE

072 Chiropractic (CHIRO) — Programs leading to the D.C. degree

COUNCIL ON EDUCATION FOR PUBLIC HEALTH

073 Community Health Education (CHE) — Graduate programs offered outside schools of public health
 074 Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health
 075 Public Health (PH) — Graduate schools of public health

COUNCIL ON NATUROPATHIC MEDICAL EDUCATION

100 Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree

COUNCIL ON OCCUPATIONAL EDUCATION

118 Occupational Education (OCCED) — Non-degree granting postsecondary occupational/vocational institutions

DISTANCE EDUCATION AND TRAINING COUNCIL

089 Distance Education and Training (DIST) — Home study schools (including associate, baccalaureate, or master's degree-granting home study schools)

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued**

ic

Mark (X) all that apply for your institution.

FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH

- 077 **Interior Design (FIDER)** — 2-year pre-professional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs

JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY

- 043 **Radiologic Technology (RAD)** — Programs for radiographers
- 046 **Radiologic Technology (RADTT)** — Programs for radiation therapists

JOINT REVIEW COMMITTEE ON EDUCATIONAL PROGRAMS IN NUCLEAR MEDICINE TECHNOLOGY

- 039 **Nuclear Medicine Technology (NMT)** — Programs for the nuclear medicine technologist

MONTESSORI ACCREDITATION COUNCIL FOR TEACHER EDUCATION

- 117 **Montessori Education (MONTE)** — Montessori teacher education programs and institutions

NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE

- 104 **Acupuncture (ACUP)** — First professional master's degree and professional master's level certificate and diploma programs in acupuncture and oriental medicine

NATIONAL ACCREDITING AGENCY FOR CLINICAL LABORATORY SCIENCES

- 032 **Histologic Technology (HT)** — Programs for the histologic technician/technologist
- 035 **Medical Laboratory Technician Education (MLTC)** — Certificate programs
- 034 **Medical Laboratory Technician Education (MLTAD)** — Associate's degree programs
- 038 **Medical Technology (MT)** — Professional programs

NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES

- 080 **Cosmetology (COSME)** — Postsecondary schools and departments

NATIONAL ASSOCIATION OF NURSE PRACTITIONERS IN REPRODUCTIVE HEALTH

- 119 **Nurse Practitioners (NURPR)** — Women's health nurse practitioners' programs in U.S. and territories

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN

- 082 **Art and Design (ART)** — Degree-granting schools and departments and nondegree-granting schools

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE

- 083 **Dance (DANCE)** — Institutions and units within institutions offering degree-granting and nondegree-granting programs

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

- 084 **Music (MUS)** — Baccalaureate and graduate degree programs
- 105 **Music (MUSA)** — Community and junior college programs
- 106 **Music (MUSN)** — Nondegree programs

NATIONAL ASSOCIATION OF SCHOOLS OF THEATER

- 085 **Theater (THEA)** — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

- 088 **Teacher Education (TED)** — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

NATIONAL ENVIRONMENTAL HEALTH SCIENCE AND PROTECTION ACCREDITATION COUNCIL

- 115 **Environmental Health Science and Protection (EHSP)** — Baccalaureate programs

NATIONAL LEAGUE FOR NURSING, INC.

- 092 **Nursing (PNUR)** — Practical nursing programs
- 090 **Nursing (ADNUR)** — Associate degree programs
- 091 **Nursing (DNUR)** — Diploma programs
- 092 **Nursing (NUR)** — Baccalaureate and higher degree programs

TRANSNATIONAL ASSOCIATION OF CHRISTIAN COLLEGES AND SCHOOLS

- 114 **Christian Education (CE)** — Christian postsecondary institutions that offer certificates, diplomas, associate, baccalaureate, and graduate degrees

OTHER

NEW YORK STATE BOARD OF REGENTS (A nationally recognized State agency)

- 110 Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education

Part C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

IC

1. What is the predominant calendar system at this institution? — Mark (X) only one.

- 1 Semester
- 2 Quarter
- 3 Trimester
- 4 Four-One-Four Plan (4-1-4)
- 5 Differs by program
- 6 Continuous basis (every 2 weeks, monthly, or other period) — *Specify period*

7 Other — *Specify*

2. Mark (X) below all locations where credit/noncredit courses are offered.

CREDIT

- 1 In-State
- 2 Out-of-State
- 3 Abroad

NONCREDIT

- 4 In-State
- 5 Out-of-State
- 6 Abroad

3. Mark (X) below all facilities where credit/noncredit courses are offered.

CREDIT

- 1 On-campus
- 2 Correctional facility
- 3 Local educational agency facility
- 4 Other government facility
- 5 Other

NONCREDIT

- 6 On-campus
- 7 Correctional facility
- 8 Local educational agency facility
- 9 Other government facility
- 10 Other

4. Does your institution offer credit courses at military installations?

1 Yes — *Mark (X) all that apply.* —————→

- a In States and/or territories
- b Abroad

2 No

5. Which of the following data does your institution use as part of the selection process for entering freshmen?

Mark (X) all that apply

1 No entering freshmen —
SKIP to question 6

2 High school diploma or its
equivalent

3 High school class standing

4 Admissions test scores — *Specify*

- a SAT
- b ACT
- c Other

5 Residence

6 Evidence of ability to benefit from instruction

7 Age

8 Score on the Test of English as a Foreign
Language (TOEFL) for foreign applicants or an
equivalent test

9 Open admission

10 Other — *Specify*

Part C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES — Continued

IC

6. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

7. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer?
 Mark (X) all that apply.

CREDIT ACTIVITIES

NONCREDIT ACTIVITIES

- 1 Work in a program-related setting with pay
- 2 Work in a program-related setting without pay
- 3 Home study — Specify \nearrow
 - a Correspondence
 - b Radio and TV
 - c Newspaper
- 4 None of the above

- 5 Work in a program-related setting with pay
- 6 Work in a program-related setting without pay
- 7 Home study — Specify \nearrow
 - a Correspondence
 - b Radio and TV
 - c Newspaper
- 8 None of the above

8. Which of the following selected student services are offered by your institution?
 Mark (X) all that apply.

- 1 Remedial services
- 2 Academic/career counseling services
- 3 Employment services for current students
- 4 Placement services for program completers
- 5 Assistance for the visually impaired

- 6 Assistance for the hearing impaired
- 7 Access for the mobility impaired
- 8 On-campus day care for children of students
- 9 None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- 1 Has own library
- 2 Does not have own library but contributes financial support to a shared library with the following postsecondary institution(s) \nearrow

UNITID	Name of institution

- 3 None of the above

Remarks

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1998–1999

IC

1. Is an application fee for admission required by your institution?

1 Yes — Indicate amount of fee

2 No

Undergraduate

Graduate

First Professional

Application fee
\$
\$
\$

2. Does your institution enroll any full-time students?

- 1 Yes — Continue with question 3.
 2 No — SKIP to Part E on page 17

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE PROCEEDING.

When reporting student charges information in the following section, please choose the appropriate METHOD(S) OF REPORTING, according to how you answer question 3.

Report charges by **PROGRAM**, if your institution is organized such that students enter into a particular program, and tuition and fees are assessed based on the program chosen. This method of reporting is particularly relevant to occupational and vocational programs. For example, a 1500 hour cosmetology program may cost \$2,500 for the **entire** program.

Report by **ACADEMIC YEAR**, if charges are assessed by credit hour, quarter, semester, trimester, or term. **NOTE** — These charges **must** be converted to ACADEMIC YEAR charges.

If your institution uses **both methods**, that is, for some vocational/occupational programs, charges are assessed by the program, while for academic programs, tuition and fees are charged by semester or term, then report **BOTH** ways.

- If you report by **PROGRAM** — Be sure to complete questions 4 through 6.
- If you report by **ACADEMIC YEAR** — Complete questions 7 through 9.
- If you report **BOTH WAYS** — Complete questions 4 through 9.

3. Do you charge full-time students by —

- 1 Credit hour
 2 Term
 3 Year
 4 Program (normally measured in contact hours)

Provide **academic year** charges in questions 7–9 as appropriate.

Provide **program** and tuition information in questions 4–6.

5 Other — Specify

— Provide charges as specified above using the most appropriate method.

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1998-1999 - Continued

IC

4. How many programs are offered at your institution?

Specify number →

Number of programs

84

5. Does your institution offer any program of at least 300 contact or clock hours, or 6 semester or trimester hours, or 12 quarter hours?

- 1 Yes
2 No

6. If your institution charges by program — Please list the six programs with the LARGEST enrollment at your institution and provide the following information for each program. Report the tuition and fees and the cost of books and supplies for the TOTAL LENGTH OF THE PROGRAM. Follow the instructions carefully and refer to the enclosed pamphlet for CIP codes.

TITLE OF PROGRAM	CIP CODE	TUITION AND REQUIRED FEES (For entire program)	COST OF BOOKS AND SUPPLIES	TOTAL LENGTH OF PROGRAM (In contact hours)

If you report ONLY by program — SKIP to question 10, page 16.
If you report both ways — Continue with question 7.

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1998-1999 — Continued

IC

NOTE

When answering questions 7-11 of Part D, a full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

7. List the typical tuition and required fees for a full-time undergraduate student for the FULL 1998-99 ACADEMIC YEAR. — Do NOT include room and board charges. For reference, we are including the amount you reported last year.

a. No full-time undergraduate students — SKIP to question 8

b. UNDERGRADUATE STUDENT	AMOUNT	AMOUNT REPORTED FOR 1997-1998
(1) In-district	\$	\$ 1,182 1,223
(2) In-state	\$	\$ 1,182 1,223
(3) Out-of-state	\$	\$ 2,174 4,763

c. What is the typical number of credit hours (or contact hours) taken by a full-time undergraduate student in a full academic year? Answer in credit hours OR contact hours, but not both. Provide a single figure, NOT a range of hours.

Credit

Contact

Number of hours

~~30~~ 30

8. List the typical tuition and required fees for a full-time graduate student for the FULL 1998-1999 ACADEMIC YEAR. — Do NOT include room and board charges. For reference, we are including the amount you reported last year.

a. No full-time graduate students — SKIP to question 9

b. GRADUATE STUDENT	AMOUNT	AMOUNT REPORTED FOR 1997-1998
(1) In-district	\$	\$
(2) In-state	\$	\$
(3) Out-of-state	\$	\$

c. What is the typical number of credit hours taken by a full-time graduate student in a full academic year? Provide a single figure, NOT a range of hours. →

Number of credit hours

9. List the typical tuition and required fees for a full-time first-professional student for the FULL 1998-1999 ACADEMIC YEAR. — Do NOT include room and board charges. For reference, we are including the amount you reported last year.

a. No full-time first-professional students — SKIP to question 10

b. FIRST-PROFESSIONAL STUDENT	AMOUNT	AMOUNT REPORTED FOR 1997-1998
(1) Chiropractic (D.C. or D.C.M.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(2) Dentistry (D.D.S. or D.M.D.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$

PLEASE CONTINUE WITH QUESTION 9 ON NEXT PAGE.

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1998–1999 — Continued

ic

9. Continued

b. FIRST-PROFESSIONAL STUDENT — Continued	AMOUNT	AMOUNT REPORTED FOR 1997–1998
(3) Medicine (M.D.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(4) Optometry (O.D.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(5) Osteopathic Medicine (D.O.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(6) Pharmacy (Pharm. D.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(7) Podiatry (Pod.D., D.P., or D.P.M.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(8) Veterinary Medicine (D.V.M.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(9) Law (LL.B. or J.D.)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(10) Theology (M.Div., M.H.L., B.D. or Ordination)		
(a) In-state	\$	\$
(b) Out-of-state	\$	\$
(11) Other — <i>Specify</i> <input checked="" type="checkbox"/>		

(a) In-state	\$	\$
(b) Out-of-state	\$	\$

c. What is the typical number of credit hours taken by a full-time first-professional student in a **full academic year**? Provide a single figure, **NOT** a range of hours. →

Number of credit hours

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1998-1999 — Continued

IC

10. Dormitory facilities, board, and meal plans

a. Do you provide dormitory facilities for your students?

- 1 Yes — **What is the total dormitory capacity for your institution for the full 1998-1999 academic year?**
- 2 No

Dormitory capacity

b. Do you provide board or meal plans to your students?

- 1 Yes — **How many meals per week are included in the board charge (or in the combined room and board charge, if you cannot separate these charges)?**

Answer only **one** of the following.

1 _____ Number of meals per week _____ Number of meals per week reported for 1997-1998

- 2 Mark (X) this box if the number of meals per week can vary (for example, student receives a meal card and charges meals against the card).

- 2 No

11. What are the typical room and board charges for a student for the full 1998-1999 academic year?

If your institution provides room or board free of charge — Enter zero.
 If your institution does not provide room or board — Leave the line(s) blank.

ROOM AND BOARD CHARGES	AMOUNT	AMOUNT REPORTED FOR 1997-1998
a. Room charge	\$	\$
b. Board charge	\$	\$
c. Combined room and board charge — (Answer only if you CANNOT SEPARATE room and board charges.)	\$	\$

REMARKS SECTION — Explain any major differences in student charges from those that were reported last year. By entering any explanations here, you may eliminate the need for telephone contact at a later date.

**Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
 ACADEMIC YEAR 1997-1998 — Continued**

IC

NOTE

Part E requests data for academic year 1997-1998, unlike Parts A-D and Part F which request data for academic year 1998-1999. Please read the definition of credit course in the Glossary before completing this section of the survey form.

Total activity

1. How many students were enrolled (total headcount) at your institution on October 15, 1997 (or your institution's official fall reporting date)? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. (NCES may have completed this question for you.)

Total headcount of students enrolled on October 15, 1997

~~3,052~~ 3,053

2. How many students were enrolled (UNDUPLICATED count) during the 12-month period of July 1, 1997 through June 30, 1998? This number should include all students enrolled for credit as well as those enrolled in occupational and vocational programs. Include all students reported in question 1 above plus all other students enrolled during the 12-month period. If another 12-month period is used, indicate the start date of the period.

Month	Day	Year

LEVEL OF ENROLLMENT		TOTAL UNDUPLICATED COUNT
(a) Undergraduate level students enrolled in 12-month period		4,501 4,312
(b) Of the students reported on line a — How many enrolled as full-time, first-time, degree-seeking undergraduates at some time during the regular academic year? See instructions for examples.	Number enrolled	
	896	
(c) Graduate level students enrolled in 12-month period		—
(d) First-Professional level students enrolled in 12-month period		—

REMARKS SECTION — Explain any major differences in student counts from those that were reported last year. By entering any explanations here, you may eliminate the need for telephone contact at a later date.

**Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
 ACADEMIC YEAR 1997-1998 — Continued**

IC

3. Instructional activity is requested below ONLY for courses taken for credit as well as courses that are part of an occupational or vocational program. *Instructional activity is the enrollment in a course multiplied by the credit hour (or contact hour) value of the course.* Please read the survey instructions for Part E, question 3, before computing credit hour activity and/or contact hour activity. Do not convert credit hour activity into contact hour activity, or vice versa.

Courses measured in terms of credit hours should be included on lines a, c, and d, as appropriate. Undergraduate courses measured in terms of contact or clock hours should be included on line b. If your institution does not offer credit hour (or contact hour) courses at any of these course levels, leave the line(s) blank.

In the first column below, report instructional activity for the 12-month period described in question 2 on page 18. In the second column, report instructional activity for the fall term of 1997. If your institution has no fall term — Mark (X) the box in that column and leave the column blank.

LEVEL OF COURSE	TOTAL ACTIVITY FOR 12-MONTH PERIOD	ACTIVITY IN FALL TERM
		<input type="checkbox"/> Mark (X) this box if no fall term.
(a) Undergraduate credit hour activity (Do not include in (b) below.)	104,861	33,209
(b) Undergraduate contact hour activity (Do not include in (a) above.)		
(c) Graduate* credit hour activity		
(d) First-Professional* credit hour activity		

WORKSHEET FOR GRADUATE AND FIRST-PROFESSIONAL ACTIVITY

**If credit hours cannot be assigned to first-professional and graduate courses, use the worksheet provided below.*

12-MONTH GRADUATE	FALL TERM GRADUATE
Full-time enrollment 1st term: _____ X 12 = _____ 2nd term: _____ X 12 = _____ 3rd term: _____ X 12 = _____ 4th term: _____ X 12 = _____ Part-time enrollment 1st term: _____ X 5 = _____ 2nd term: _____ X 5 = _____ 3rd term: _____ X 5 = _____ 4th term: _____ X 5 = _____ Total (Sum down) = _____	Full-time enrollment in the fall _____ X 12 = _____ Part-time enrollment in the fall _____ X 5 = _____ Total (Sum down) = _____

12-MONTH FIRST-PROFESSIONAL	FALL TERM FIRST-PROFESSIONAL
Full-time enrollment 1st term: _____ X 16 = _____ 2nd term: _____ X 16 = _____ 3rd term: _____ X 16 = _____ 4th term: _____ X 16 = _____ Part-time enrollment 1st term: _____ X 8 = _____ 2nd term: _____ X 8 = _____ 3rd term: _____ X 8 = _____ 4th term: _____ X 8 = _____ Total (Sum down) = _____	Full-time enrollment in the fall _____ X 16 = _____ Part-time enrollment in the fall _____ X 8 = _____ Total (Sum down) = _____

Part F — ADDITIONAL INFORMATION

IC

1. In which of the following Federal student financial aid programs is this institution eligible to participate? Mark (X) all that apply for the current academic year.

- 1 Veterans Administration Educational Benefits (VA)
- 2 Pell Grants
- 3 Supplementary Education Opportunity Grants (SEOG)
- 4 Stafford Loans (formerly GSL)
- 5 College Work Study Program (CWS)
- 6 Perkins Loan (formerly National Direct Student Loan (NDSL))
- 7 Health Education Assistance Loan (HEAL)
- 8 Other Federal student financial aid programs
- 9 Not eligible for any of the above

2. Does this institution offer instruction through the Job Training Partnership Act (JTPA)? Mark (X) only one.

- 1 Yes
- 2 No
- 3 Do not know

3. Does this institution offer training through the Reserve Officers Training Corps (ROTC)?

- 1 Yes — **Which branch of the service?**
Mark (X) all that apply. —————>
 - a Army
 - b Navy
 - c Air Force
- 2 No

4. Does this institution award athletically-related aid to students?

- 1 Yes — Mark (X) appropriate box
 - a Football
 - b Basketball
 - c Baseball
 - d Cross country and/or track
 - e Other
- 2 No

5. Is this institution a member of a National Athletic Association?

- 1 Yes — Mark (X) all that apply.
 - a National Collegiate Athletic Association (NCAA) — Continue with question 6.
 - b National Association of Intercollegiate Athletics (NAIA) — Continue with question 6.
 - c National Junior College Athletic Association (NJCAA)
 - d National Small College Athletic Association (NSCAA)
 - e National Christian College Athletic Association (NCCAA)
 - f Other — Specify z
- 2 No

6. If this institution is a member of the NCAA or NAIA, specify the conference number FOR EACH SPORT using the list on pages 21 and 22.

<u>Sport</u>	<u>NCAA or NAIA Member</u>	<u>Conference Number</u>
Football	1 <input type="checkbox"/> Yes — Specify —————> 2 <input type="checkbox"/> No	_____
Basketball	1 <input type="checkbox"/> Yes — Specify —————> 2 <input type="checkbox"/> No	_____
Baseball	1 <input type="checkbox"/> Yes — Specify —————> 2 <input type="checkbox"/> No	_____
Cross country/ track	1 <input type="checkbox"/> Yes — Specify —————> 2 <input type="checkbox"/> No	_____