



Dalton State College

Frequency Distributions
August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students										Seniors									
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011					
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%			
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	32%				
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%				
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%				
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%				
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%			
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%				
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%				
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%				
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%				
k. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%			
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%				
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%				
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%				
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%				
m. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%			
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%				
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%				
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%				
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%				
k. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%			
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%				
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%				
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%				
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%				

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

			First-Year Students								Seniors								
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	1%	288	3%	42	2%	6,227	4%	5	2%	229	2%	27	2%	4,666	2%
			Sometimes	47	36%	3,118	38%	552	31%	66,417	36%	57	23%	2,575	27%	318	20%	57,136	26%
			Often	50	37%	2,713	34%	650	36%	63,726	34%	79	31%	2,994	31%	569	33%	71,201	31%
			Very often	32	26%	2,047	25%	537	31%	48,740	25%	122	44%	3,915	40%	756	45%	95,435	40%
			Total	131	100%	8,166	100%	1,781	100%	185,110	100%	263	100%	9,713	100%	1,670	100%	228,438	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	27	22%	1,201	15%	210	13%	26,312	16%	17	8%	595	7%	79	5%	13,361	7%
			Sometimes	54	44%	4,241	51%	760	42%	95,808	51%	76	32%	3,196	34%	409	26%	74,663	34%
			Often	37	27%	1,998	25%	570	31%	47,027	25%	92	34%	3,420	35%	594	35%	82,743	35%
			Very often	11	8%	711	9%	240	14%	15,652	9%	77	27%	2,508	25%	588	34%	57,658	24%
			Total	129	100%	8,151	100%	1,780	100%	184,799	100%	262	100%	9,719	100%	1,670	100%	228,425	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	12%	925	11%	184	10%	23,705	13%	32	13%	1,632	17%	254	14%	37,198	17%
			Sometimes	33	27%	2,146	26%	494	28%	55,748	30%	79	30%	3,325	34%	525	31%	85,013	37%
			Often	46	35%	2,702	33%	611	35%	60,441	33%	88	33%	2,738	29%	487	30%	61,591	27%
			Very often	36	26%	2,341	30%	496	28%	44,373	24%	64	25%	1,975	20%	396	25%	44,106	19%
			Total	130	100%	8,114	100%	1,785	100%	184,267	100%	263	100%	9,670	100%	1,662	100%	227,908	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	8%	198	3%	44	3%	3,970	2%	8	4%	174	2%	17	1%	2,730	1%
			Sometimes	31	22%	1,585	19%	312	18%	35,608	20%	31	13%	1,192	13%	170	11%	26,708	13%
			Often	58	47%	3,414	42%	743	41%	79,845	43%	93	35%	3,511	37%	560	33%	83,238	37%
			Very often	32	23%	2,939	37%	678	38%	65,446	35%	131	49%	4,838	49%	924	54%	115,837	49%
			Total	131	100%	8,136	100%	1,777	100%	184,869	100%	263	100%	9,715	100%	1,671	100%	228,513	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	25	19%	549	7%	145	9%	12,242	7%	19	8%	795	8%	109	7%	16,284	8%
			Sometimes	38	28%	2,303	28%	569	30%	57,033	31%	72	28%	2,608	27%	467	28%	65,849	29%
			Often	45	37%	3,106	38%	660	38%	70,477	38%	89	34%	3,106	32%	557	33%	78,137	34%
			Very often	23	15%	2,170	28%	399	23%	44,886	24%	84	30%	3,159	32%	535	33%	67,770	29%
			Total	131	100%	8,128	100%	1,773	100%	184,638	100%	264	100%	9,668	100%	1,668	100%	228,040	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	62	51%	2,008	24%	522	28%	50,210	27%	73	29%	1,727	17%	415	26%	49,420	21%
			Sometimes	57	41%	4,688	58%	978	56%	102,929	55%	148	55%	5,724	59%	950	57%	129,794	56%
			Often	10	7%	963	12%	191	11%	21,921	12%	32	12%	1,528	16%	206	12%	33,538	15%
			Very often	1	1%	481	6%	90	5%	9,773	6%	11	4%	736	8%	101	6%	15,820	7%
			Total	130	100%	8,140	100%	1,781	100%	184,833	100%	264	100%	9,715	100%	1,672	100%	228,572	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	15	11%	1,071	14%	172	10%	24,097	13%	15	6%	1,024	11%	138	9%	25,226	11%
			Sometimes	58	42%	3,422	41%	727	40%	78,521	42%	93	36%	3,724	39%	562	34%	90,886	39%
			Often	46	39%	2,620	33%	604	34%	59,742	32%	89	33%	3,006	31%	596	35%	71,495	31%
			Very often	12	8%	1,033	12%	272	16%	22,477	12%	66	25%	1,956	20%	376	22%	40,939	18%
			Total	131	100%	8,146	100%	1,775	100%	184,837	100%	263	100%	9,710	100%	1,672	100%	228,546	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	42	31%	1,144	14%	351	23%	23,195	14%	25	11%	551	6%	143	9%	17,158	8%
		Sometimes	62	50%	3,140	38%	714	38%	75,297	41%	95	36%	2,725	29%	521	32%	71,630	32%
		Often	20	15%	2,597	32%	506	27%	60,177	31%	87	33%	3,415	35%	583	34%	78,902	34%
		Very often	7	4%	1,290	16%	214	11%	26,814	14%	57	20%	3,053	30%	425	25%	61,491	27%
	Total	131	100%	8,171	100%	1,785	100%	185,483	100%	264	100%	9,744	100%	1,672	100%	229,181	100%	
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	23	21%	593	7%	163	11%	10,819	7%	11	5%	319	3%	49	3%	6,462	3%
		Sometimes	57	44%	2,968	38%	656	38%	66,381	38%	66	28%	2,341	25%	411	27%	55,774	26%
		Often	32	27%	2,903	39%	607	36%	68,647	39%	95	38%	3,811	41%	686	41%	94,037	42%
		Very often	12	7%	1,215	16%	289	16%	29,683	16%	79	30%	2,916	31%	488	29%	65,046	29%
	Total	124	100%	7,679	100%	1,715	100%	175,530	100%	251	100%	9,387	100%	1,634	100%	221,319	100%	
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	76	65%	3,950	51%	965	56%	90,584	52%	115	47%	4,109	43%	709	45%	97,567	45%
		Sometimes	35	23%	2,454	32%	511	28%	56,964	32%	88	35%	3,252	34%	586	36%	74,700	33%
		Often	9	8%	893	11%	172	11%	19,642	11%	28	10%	1,185	13%	191	11%	27,628	12%
		Very often	6	4%	398	5%	73	4%	8,744	5%	23	8%	874	9%	151	9%	21,867	10%
	Total	126	100%	7,695	100%	1,721	100%	175,934	100%	254	100%	9,420	100%	1,637	100%	221,762	100%	
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	95	78%	4,609	61%	1,050	66%	103,497	60%	133	56%	4,729	51%	730	47%	111,414	52%
		Sometimes	23	17%	1,933	24%	431	23%	45,963	25%	78	30%	2,813	30%	565	33%	67,351	30%
		Often	7	5%	765	10%	153	8%	17,721	10%	25	9%	1,098	12%	214	13%	26,327	11%
		Very often	1	0%	325	5%	75	4%	7,608	4%	13	5%	725	7%	124	7%	15,666	7%
	Total	126	100%	7,632	100%	1,709	100%	174,789	100%	249	100%	9,365	100%	1,633	100%	220,758	100%	
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	35	26%	1,003	13%	373	24%	25,894	15%	22	10%	714	8%	188	12%	21,644	10%
		Sometimes	46	38%	2,053	26%	507	29%	52,549	30%	77	31%	2,187	23%	425	25%	59,354	27%
		Often	27	25%	2,253	29%	435	24%	50,254	28%	84	32%	2,608	28%	423	25%	61,618	28%
		Very often	17	11%	2,392	31%	404	23%	47,254	27%	70	28%	3,906	41%	605	38%	79,329	36%
	Total	125	100%	7,701	100%	1,719	100%	175,951	100%	253	100%	9,415	100%	1,641	100%	221,945	100%	
lm. Used e-mail to communicate with an instructor	EMAIL	Never	5	5%	97	2%	41	3%	1,872	1%	0	0%	42	0%	12	1%	945	1%
		Sometimes	38	29%	1,374	19%	362	24%	30,951	19%	28	13%	994	11%	202	14%	23,573	12%
		Often	41	38%	2,708	35%	590	33%	62,272	35%	94	38%	2,660	29%	458	28%	63,945	30%
		Very often	41	29%	3,512	44%	727	39%	80,620	44%	131	49%	5,709	60%	968	57%	133,095	58%
	Total	125	100%	7,691	100%	1,720	100%	175,715	100%	253	100%	9,405	100%	1,640	100%	221,558	100%	
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	6	4%	534	7%	111	7%	13,777	8%	5	2%	423	5%	59	4%	10,112	5%
		Sometimes	48	40%	2,961	38%	592	35%	70,680	40%	83	34%	3,135	34%	495	30%	77,334	36%
		Often	52	41%	2,388	31%	642	36%	56,102	32%	99	39%	2,971	32%	568	34%	73,329	33%
		Very often	20	15%	1,792	24%	377	21%	35,094	20%	67	25%	2,867	30%	517	31%	60,803	27%
	Total	126	100%	7,675	100%	1,722	100%	175,653	100%	254	100%	9,396	100%	1,639	100%	221,578	100%	

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	47	39%	1,893	25%	456	28%	40,005	24%	56	24%	1,691	18%	262	17%	37,216	18%
		Sometimes	51	40%	3,342	43%	705	41%	78,867	44%	101	40%	3,805	41%	619	38%	88,882	41%
		Often	18	12%	1,622	21%	357	20%	38,228	21%	60	23%	2,268	24%	427	26%	56,038	24%
		Very often	9	8%	830	11%	201	11%	18,567	10%	36	14%	1,642	17%	329	19%	39,450	17%
	Total		125	100%	7,687	100%	1,719	100%	175,667	100%	253	100%	9,406	100%	1,637	100%	221,586	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	67	54%	3,446	44%	685	42%	72,501	42%	75	31%	2,874	30%	443	28%	65,121	30%
		Sometimes	48	37%	2,623	34%	642	37%	66,042	37%	118	46%	3,944	42%	693	42%	94,014	42%
		Often	8	7%	1,072	15%	267	14%	25,598	15%	42	17%	1,605	17%	287	17%	39,884	18%
		Very often	3	2%	557	7%	127	7%	11,804	7%	18	7%	1,005	11%	215	13%	22,992	10%
	Total		126	100%	7,698	100%	1,721	100%	175,945	100%	253	100%	9,428	100%	1,638	100%	222,011	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	22	16%	587	9%	141	11%	11,137	7%	6	3%	470	5%	69	5%	9,998	5%
		Sometimes	47	40%	2,551	34%	563	33%	58,463	35%	50	20%	2,755	29%	487	31%	64,498	30%
		Often	45	37%	2,957	39%	642	37%	70,650	40%	124	50%	4,008	44%	713	42%	96,705	43%
		Very often	11	6%	1,447	19%	348	19%	32,704	18%	68	26%	2,072	22%	357	22%	48,155	21%
	Total		125	100%	7,542	100%	1,694	100%	172,954	100%	248	100%	9,305	100%	1,626	100%	219,356	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	6	7%	420	6%	98	6%	10,331	7%	11	5%	457	5%	98	6%	11,857	6%
		Sometimes	43	34%	2,287	30%	531	33%	57,520	34%	67	29%	2,794	31%	471	29%	70,332	33%
		Often	52	45%	3,078	41%	720	42%	69,438	40%	100	40%	3,632	39%	627	38%	86,002	39%
		Very often	24	14%	1,747	23%	339	20%	35,363	20%	72	27%	2,393	25%	433	27%	50,826	23%
	Total		125	100%	7,532	100%	1,688	100%	172,652	100%	250	100%	9,276	100%	1,629	100%	219,017	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	105	81%	4,619	61%	958	61%	96,164	57%	148	62%	4,530	49%	701	47%	100,008	48%
		Sometimes	15	13%	1,737	23%	413	22%	48,048	27%	57	22%	2,717	29%	511	29%	66,762	30%
		Often	5	4%	742	10%	220	12%	19,562	11%	25	9%	1,180	13%	240	14%	31,465	14%
		Very often	1	2%	409	6%	101	5%	8,382	5%	19	7%	837	9%	175	10%	20,362	9%
	Total		126	100%	7,507	100%	1,692	100%	172,156	100%	249	100%	9,264	100%	1,627	100%	218,597	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	13	13%	494	7%	133	9%	10,208	7%	9	3%	320	3%	68	4%	8,185	4%
		Sometimes	38	33%	2,555	34%	490	29%	58,497	34%	69	29%	2,679	29%	480	30%	65,292	30%
		Often	43	33%	2,590	35%	579	34%	62,098	36%	99	40%	3,305	36%	606	37%	80,929	37%
		Very often	31	21%	1,895	25%	491	29%	41,774	23%	73	28%	2,980	32%	472	29%	64,643	29%
	Total		125	100%	7,534	100%	1,693	100%	172,577	100%	250	100%	9,284	100%	1,626	100%	219,049	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	24	19%	998	13%	302	20%	27,087	16%	31	12%	852	9%	260	17%	27,643	13%
		Sometimes	38	30%	2,151	28%	556	33%	55,123	32%	92	38%	2,669	29%	550	34%	72,545	32%
		Often	32	27%	2,152	29%	430	25%	46,328	27%	72	29%	2,700	29%	422	25%	60,246	28%
		Very often	32	25%	2,240	30%	406	23%	44,344	25%	54	21%	3,082	33%	395	24%	58,968	27%
	Total		126	100%	7,541	100%	1,694	100%	172,882	100%	249	100%	9,303	100%	1,627	100%	219,402	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	22	17%	931	12%	241	16%	22,140	14%	24	11%	828	9%	192	13%	23,589	11%
		Sometimes	43	35%	2,307	30%	528	32%	56,018	32%	97	39%	2,805	30%	528	32%	73,866	33%
		Often	31	26%	2,119	28%	477	28%	49,403	28%	75	30%	2,778	30%	488	29%	63,633	29%
		Very often	30	22%	2,196	30%	446	24%	45,446	26%	54	20%	2,897	31%	420	26%	58,341	27%
		Total	126	100%	7,553	100%	1,692	100%	173,007	100%	250	100%	9,308	100%	1,628	100%	219,429	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	1%	288	4%	116	6%	8,800	5%	9	3%	704	7%	136	8%	19,053	8%
		Some	39	35%	1,719	23%	429	26%	42,257	24%	81	32%	2,614	28%	454	28%	63,844	29%
		Quite a bit	47	40%	3,021	41%	645	39%	69,369	41%	96	38%	3,304	37%	611	38%	79,379	37%
		Very much	37	24%	2,453	33%	485	29%	51,276	30%	64	26%	2,623	28%	414	26%	55,957	26%
		Total	125	100%	7,481	100%	1,675	100%	171,702	100%	250	100%	9,245	100%	1,615	100%	218,233	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	8%	174	2%	51	3%	3,009	2%	3	1%	113	1%	27	2%	2,815	1%
		Some	33	27%	1,189	16%	336	20%	27,113	17%	36	15%	1,098	12%	226	14%	25,817	12%
		Quite a bit	54	44%	3,214	44%	688	41%	74,030	43%	88	36%	3,613	40%	658	40%	87,012	40%
		Very much	29	22%	2,863	38%	594	35%	66,872	38%	123	48%	4,392	47%	708	44%	101,951	46%
		Total	125	100%	7,440	100%	1,669	100%	171,024	100%	250	100%	9,216	100%	1,619	100%	217,595	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEsz (LAC)	Very little	13	11%	332	4%	99	7%	6,487	4%	8	3%	316	3%	61	4%	6,627	3%
		Some	42	38%	1,857	25%	432	26%	41,835	25%	55	23%	1,781	20%	309	20%	41,582	20%
		Quite a bit	46	35%	3,063	41%	672	40%	71,208	41%	95	38%	3,522	38%	667	40%	85,770	40%
		Very much	23	17%	2,185	29%	463	27%	51,329	29%	94	36%	3,592	39%	575	36%	83,259	37%
		Total	124	100%	7,437	100%	1,666	100%	170,859	100%	252	100%	9,211	100%	1,612	100%	217,238	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	13	14%	339	5%	106	8%	7,782	5%	12	5%	423	5%	70	5%	9,437	5%
		Some	36	28%	1,780	24%	401	24%	41,760	25%	54	22%	1,840	20%	317	20%	44,814	21%
		Quite a bit	47	38%	2,953	40%	669	39%	70,902	41%	93	37%	3,484	38%	633	38%	84,771	39%
		Very much	26	20%	2,371	32%	491	29%	50,702	29%	93	36%	3,476	37%	598	38%	78,633	35%
		Total	122	100%	7,443	100%	1,667	100%	171,146	100%	252	100%	9,223	100%	1,618	100%	217,655	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	8%	295	4%	70	5%	5,612	4%	7	3%	214	2%	48	3%	5,604	3%
		Some	32	28%	1,527	21%	366	23%	34,446	21%	42	17%	1,365	15%	235	15%	32,603	16%
		Quite a bit	52	42%	2,829	38%	648	39%	66,498	39%	79	32%	3,098	34%	597	36%	76,254	35%
		Very much	29	23%	2,806	37%	585	34%	64,834	37%	122	48%	4,560	49%	735	46%	103,542	47%
		Total	124	100%	7,457	100%	1,669	100%	171,390	100%	250	100%	9,237	100%	1,615	100%	218,003	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	53	1%	30	2%	1,102	1%	5	2%	136	1%	29	1%	2,842	1%
		1-4	41	38%	2,000	27%	528	35%	35,710	23%	84	35%	2,968	33%	527	33%	59,449	29%
		5-10	57	45%	3,477	46%	662	40%	73,700	44%	94	37%	3,504	38%	606	39%	82,441	38%
		11-20	12	8%	1,308	18%	286	15%	40,410	22%	42	17%	1,486	16%	272	16%	43,101	19%
		More than 20	13	9%	594	8%	167	8%	20,094	11%	26	10%	1,100	12%	176	11%	29,630	13%
		Total	123	100%	7,432	100%	1,673	100%	171,016	100%	251	100%	9,194	100%	1,610	100%	217,463	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	23	21%	1,930	26%	390	24%	46,435	28%	59	23%	1,888	20%	324	19%	47,675	22%
		1-4	62	53%	3,924	53%	840	51%	90,670	52%	119	48%	4,825	53%	818	52%	115,464	53%
		5-10	16	10%	981	13%	251	15%	21,678	13%	39	16%	1,470	16%	282	17%	33,555	15%
		11-20	9	7%	279	4%	96	6%	6,403	4%	19	7%	507	6%	103	6%	10,797	5%
		More than 20	13	8%	326	4%	90	5%	5,903	4%	13	6%	509	5%	88	6%	10,028	5%
	Total	123	100%	7,440	100%	1,667	100%	171,089	100%	249	100%	9,199	100%	1,615	100%	217,519	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	99	80%	6,306	84%	1,337	80%	141,922	82%	145	60%	5,073	56%	754	48%	109,958	51%
		1-4	15	13%	771	11%	215	13%	20,425	12%	89	34%	3,380	36%	700	42%	88,339	40%
		5-10	4	4%	205	3%	68	4%	4,731	3%	14	5%	497	5%	113	7%	12,788	6%
		11-20	4	4%	90	1%	25	2%	2,060	1%	1	0%	142	1%	30	2%	3,375	2%
		More than 20	1	0%	62	1%	25	1%	1,704	1%	2	1%	103	1%	19	1%	3,092	1%
Total	123	100%	7,434	100%	1,670	100%	170,842	100%	251	100%	9,195	100%	1,616	100%	217,552	100%		
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	42	35%	1,614	22%	353	24%	25,527	16%	38	18%	1,212	14%	158	11%	20,651	10%
		1-4	62	52%	4,136	56%	891	53%	94,118	55%	130	52%	4,444	48%	748	48%	95,757	45%
		5-10	16	12%	1,336	18%	308	17%	40,462	23%	59	22%	2,461	26%	489	29%	67,769	30%
		11-20	2	1%	284	4%	88	4%	8,926	5%	16	5%	792	8%	159	10%	24,317	11%
		More than 20	1	0%	69	1%	26	1%	2,119	1%	7	2%	292	3%	62	4%	9,256	4%
Total	123	100%	7,439	100%	1,666	100%	171,152	100%	250	100%	9,201	100%	1,616	100%	217,750	100%		
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	12	11%	342	5%	61	5%	4,810	3%	27	12%	737	8%	107	8%	12,149	6%
		1-4	56	43%	3,031	40%	621	39%	55,992	35%	95	41%	3,783	41%	525	34%	72,869	35%
		5-10	33	26%	2,591	35%	538	32%	59,401	34%	62	24%	2,420	26%	443	27%	61,255	28%
		11-20	20	17%	1,059	14%	267	16%	33,805	19%	35	14%	1,269	14%	305	18%	39,562	17%
		More than 20	2	2%	424	6%	181	9%	17,341	10%	30	10%	1,001	11%	238	14%	31,966	14%
Total	123	100%	7,447	100%	1,668	100%	171,349	100%	249	100%	9,210	100%	1,618	100%	217,801	100%		
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	24	21%	841	12%	218	13%	19,496	11%	39	16%	1,657	18%	243	14%	39,192	17%
		1-2	40	30%	2,559	34%	565	32%	57,465	34%	87	36%	2,838	31%	493	32%	65,615	31%
		3-4	33	30%	2,352	32%	521	33%	55,841	33%	64	25%	2,631	28%	476	29%	61,990	29%
		5-6	12	9%	763	10%	174	10%	18,622	11%	31	12%	866	9%	186	12%	21,752	10%
		More than 6	14	11%	918	12%	187	12%	19,330	11%	28	11%	1,194	13%	217	13%	28,236	13%
Total	123	100%	7,433	100%	1,665	100%	170,754	100%	249	100%	9,186	100%	1,615	100%	216,785	100%		
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	20	18%	916	13%	203	14%	22,870	13%	55	23%	2,494	27%	328	21%	58,243	27%
		1-2	52	41%	2,687	36%	624	37%	60,589	36%	100	39%	3,238	35%	567	36%	76,061	35%
		3-4	28	22%	1,883	25%	430	25%	43,747	25%	47	20%	1,782	20%	364	22%	43,368	20%
		5-6	6	3%	792	11%	162	9%	19,349	11%	17	6%	667	7%	158	9%	16,534	8%
		More than 6	18	16%	1,147	15%	247	15%	24,116	14%	29	12%	1,006	11%	197	12%	22,393	11%
Total	124	100%	7,425	100%	1,666	100%	170,671	100%	248	100%	9,187	100%	1,614	100%	216,599	100%		

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	45	1%	21	2%	1,053	1%	0	0%	69	1%	20	1%	2,317	1%
			2	2%	75	1%	22	1%	1,810	1%	4	2%	110	1%	37	2%	3,323	2%	
			3	4%	230	3%	69	4%	5,339	3%	7	3%	281	3%	79	5%	7,792	4%	
			4	12%	851	12%	192	12%	18,835	12%	16	6%	925	10%	195	12%	23,052	11%	
			5	21%	2,233	30%	494	28%	50,998	30%	57	22%	2,397	26%	431	25%	61,464	28%	
			6	27%	2,288	30%	488	29%	57,356	32%	94	38%	2,845	31%	459	29%	70,121	32%	
			7 Very much	45	34%	1,725	22%	389	24%	35,858	21%	73	29%	2,581	27%	393	26%	49,662	23%
			Total	124	100%	7,447	100%	1,675	100%	171,249	100%	251	100%	9,208	100%	1,614	100%	217,731	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	72	60%	2,118	29%	480	32%	40,375	26%	77	32%	3,080	34%	529	34%	65,334	32%
			Sometimes	34	27%	3,189	42%	695	42%	76,807	45%	121	48%	4,080	45%	716	45%	96,533	44%
			Often	14	12%	1,336	18%	308	17%	32,737	18%	37	14%	1,232	14%	233	14%	32,439	14%
			Very often	3	1%	691	10%	175	10%	19,317	11%	15	6%	694	8%	125	8%	21,374	9%
			Total	123	100%	7,334	100%	1,658	100%	169,236	100%	250	100%	9,086	100%	1,603	100%	215,680	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	39	28%	982	13%	299	22%	18,310	12%	38	14%	1,191	13%	284	20%	26,813	13%
			Sometimes	36	30%	2,158	29%	425	25%	45,608	27%	102	41%	3,130	33%	549	34%	67,129	31%
			Often	26	23%	1,893	26%	448	26%	43,631	26%	52	22%	2,234	25%	364	22%	52,719	24%
			Very often	21	19%	2,294	33%	477	27%	61,423	35%	59	23%	2,536	29%	402	24%	68,747	31%
			Total	122	100%	7,327	100%	1,649	100%	168,972	100%	251	100%	9,091	100%	1,599	100%	215,408	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	58	46%	2,825	38%	644	40%	71,099	43%	86	33%	3,223	35%	553	34%	85,770	41%
			Sometimes	25	19%	1,876	26%	370	21%	43,569	26%	78	32%	2,419	27%	370	22%	57,226	26%
			Often	14	16%	1,103	16%	243	15%	24,475	14%	42	16%	1,402	16%	220	15%	30,241	14%
			Very often	25	19%	1,505	20%	399	25%	29,591	17%	44	19%	2,032	22%	455	30%	41,880	19%
			Total	122	100%	7,309	100%	1,656	100%	168,734	100%	250	100%	9,076	100%	1,598	100%	215,117	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	18	15%	751	10%	185	12%	16,600	10%	23	9%	679	7%	123	8%	16,773	8%
			Sometimes	54	44%	2,541	34%	554	33%	62,271	37%	81	33%	2,974	32%	529	33%	71,933	33%
			Often	32	27%	2,546	35%	550	33%	57,841	34%	102	39%	3,325	37%	596	37%	78,399	36%
			Very often	19	13%	1,479	21%	357	22%	31,928	19%	45	18%	2,094	24%	354	22%	47,928	22%
			Total	123	100%	7,317	100%	1,646	100%	168,640	100%	251	100%	9,072	100%	1,602	100%	215,033	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	14	11%	435	6%	112	7%	9,169	6%	10	4%	402	4%	82	6%	9,665	5%
			Sometimes	40	33%	2,200	29%	509	30%	53,561	32%	74	30%	2,508	27%	443	27%	61,270	29%
			Often	37	32%	2,754	39%	630	39%	65,001	38%	101	41%	3,608	40%	638	40%	85,631	39%
			Very often	31	24%	1,941	27%	401	24%	41,171	24%	63	25%	2,558	29%	435	27%	58,805	27%
			Total	122	100%	7,330	100%	1,652	100%	168,902	100%	248	100%	9,076	100%	1,598	100%	215,371	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	10	10%	270	4%	83	5%	5,817	4%	12	5%	245	3%	61	4%	5,895	3%
			Sometimes	34	30%	2,198	29%	481	30%	49,714	30%	84	33%	2,630	29%	464	29%	60,311	29%
			Often	51	40%	2,801	38%	624	37%	67,427	39%	94	37%	3,592	40%	623	39%	87,365	40%
			Very often	27	20%	2,072	30%	461	27%	46,297	27%	61	24%	2,636	29%	455	28%	62,189	28%
			Total	122	100%	7,341	100%	1,649	100%	169,255	100%	251	100%	9,103	100%	1,603	100%	215,760	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	21	19%	987	13%	270	17%	20,508	13%	29	13%	716	8%	136	10%	16,587	8%
		Do not plan to do	10	9%	297	4%	106	7%	6,531	4%	41	18%	1,229	14%	201	14%	31,053	15%
		Plan to do	84	68%	5,519	76%	1,119	67%	128,588	76%	87	35%	2,888	33%	464	29%	54,518	27%
		Done	5	4%	416	6%	140	9%	11,146	7%	92	34%	4,170	46%	791	47%	111,528	50%
		Total	120	100%	7,219	100%	1,635	100%	166,773	100%	249	100%	9,003	100%	1,592	100%	213,686	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	22	20%	855	12%	246	16%	18,782	12%	31	14%	725	8%	159	10%	18,459	9%
		Do not plan to do	9	6%	428	6%	122	8%	8,518	6%	45	18%	1,107	12%	208	14%	28,374	14%
		Plan to do	55	47%	3,053	42%	690	43%	72,001	43%	60	24%	1,657	18%	285	19%	33,965	16%
		Done	33	27%	2,863	40%	570	32%	66,922	39%	112	44%	5,473	61%	937	56%	131,987	60%
		Total	119	100%	7,199	100%	1,628	100%	166,223	100%	248	100%	8,962	100%	1,589	100%	212,785	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	53	45%	2,084	28%	565	35%	53,327	31%	43	17%	1,207	14%	288	19%	30,268	15%
		Do not plan to do	27	23%	1,964	28%	411	26%	39,816	24%	99	45%	4,212	47%	667	42%	103,710	49%
		Plan to do	28	21%	1,807	26%	451	29%	43,431	26%	33	12%	996	11%	167	11%	19,773	10%
		Done	12	11%	1,315	19%	195	11%	29,211	18%	71	25%	2,544	28%	464	28%	58,671	27%
		Total	120	100%	7,170	100%	1,622	100%	165,785	100%	246	100%	8,959	100%	1,586	100%	212,422	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	50	45%	2,663	36%	628	39%	63,267	37%	60	23%	1,721	20%	342	22%	36,505	18%
		Do not plan to do	40	33%	1,789	24%	481	30%	35,888	22%	137	57%	4,198	46%	758	47%	104,403	48%
		Plan to do	25	18%	2,394	34%	437	27%	59,318	36%	34	13%	1,453	17%	242	15%	29,219	15%
		Done	5	4%	358	5%	85	5%	7,826	5%	17	6%	1,616	18%	252	16%	43,145	20%
		Total	120	100%	7,204	100%	1,631	100%	166,299	100%	248	100%	8,988	100%	1,594	100%	213,272	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	37	33%	1,339	19%	348	23%	30,929	19%	39	15%	784	9%	180	12%	18,184	9%
		Do not plan to do	37	29%	1,751	25%	458	28%	44,255	28%	112	46%	3,624	40%	695	44%	88,126	42%
		Plan to do	33	26%	2,817	37%	596	37%	55,182	33%	36	16%	839	9%	189	11%	18,697	9%
		Done	12	12%	1,298	18%	225	12%	36,226	20%	60	23%	3,741	42%	530	32%	88,562	40%
		Total	119	100%	7,205	100%	1,627	100%	166,592	100%	247	100%	8,988	100%	1,594	100%	213,569	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	37	30%	1,961	28%	501	31%	46,317	29%	48	18%	1,345	16%	270	18%	27,256	13%
		Do not plan to do	49	41%	1,716	23%	578	36%	39,909	26%	164	68%	5,222	57%	1,054	67%	131,279	62%
		Plan to do	31	27%	3,317	46%	512	31%	75,476	43%	26	10%	1,178	14%	155	10%	19,555	10%
		Done	1	2%	185	3%	39	2%	4,400	3%	10	4%	1,213	13%	101	5%	34,598	15%
		Total	118	100%	7,179	100%	1,630	100%	166,102	100%	248	100%	8,958	100%	1,580	100%	212,688	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	44	35%	2,287	32%	602	38%	55,183	33%	50	21%	1,316	15%	269	18%	26,333	13%
		Do not plan to do	51	40%	3,414	46%	658	39%	77,299	46%	140	55%	5,561	61%	897	56%	129,630	61%
		Plan to do	19	19%	1,160	17%	297	19%	27,471	17%	27	12%	915	11%	161	11%	18,916	9%
		Done	6	6%	306	5%	70	4%	5,897	4%	31	12%	1,137	13%	251	16%	37,328	17%
		Total	120	100%	7,167	100%	1,627	100%	165,850	100%	248	100%	8,929	100%	1,578	100%	212,207	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	57	44%	2,966	41%	629	40%	61,357	37%	49	20%	1,002	12%	158	11%	22,261	11%
		Do not plan to do	34	32%	922	12%	238	15%	17,384	11%	59	24%	1,786	21%	185	13%	47,485	23%
		Plan to do	28	23%	3,163	45%	733	43%	84,668	49%	98	39%	3,574	39%	667	42%	70,493	33%
		Done	1	1%	143	2%	30	2%	3,194	2%	42	16%	2,635	29%	584	34%	73,324	32%
	Total			120	100%	7,194	100%	1,630	100%	166,603	100%	248	100%	8,997	100%	1,594	100%	213,563
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	4%	80	1%	23	2%	1,789	1%	1	0%	66	1%	19	1%	1,838	1%
		2	3	2%	169	3%	52	3%	3,901	2%	5	2%	178	2%	31	2%	4,243	2%
		3	6	5%	373	5%	83	6%	7,815	5%	7	3%	339	4%	54	4%	8,533	4%
		4	15	15%	916	13%	220	15%	18,874	12%	24	10%	944	10%	163	11%	21,473	10%
		5	25	19%	1,567	22%	362	22%	34,392	21%	50	21%	1,838	21%	325	21%	41,875	20%
		6	36	32%	2,117	29%	456	27%	52,225	31%	67	28%	2,770	31%	498	30%	68,523	32%
		7 Friendly, Supportive, Sense of belonging	30	22%	1,971	27%	433	26%	47,633	28%	91	35%	2,844	31%	502	32%	66,927	30%
		Total			118	100%	7,193	100%	1,629	100%	166,629	100%	245	100%	8,979	100%	1,592	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	4%	73	1%	20	2%	1,268	1%	2	1%	91	1%	21	1%	2,073	1%
		2	2	1%	185	3%	57	4%	3,357	2%	4	2%	220	3%	37	3%	4,816	3%
		3	9	7%	500	7%	91	6%	8,831	6%	9	4%	500	6%	84	6%	9,643	5%
		4	12	10%	1,239	18%	214	14%	25,336	16%	24	11%	1,186	13%	165	11%	24,992	12%
		5	30	26%	1,874	26%	382	24%	43,526	26%	47	19%	2,011	22%	338	21%	48,114	23%
		6	33	30%	2,005	27%	478	28%	50,798	29%	78	32%	2,709	30%	493	30%	69,023	32%
		7 Available, Helpful, Sympathetic	28	21%	1,327	18%	388	23%	33,535	19%	80	31%	2,265	25%	455	28%	54,816	24%
		Total			117	100%	7,203	100%	1,630	100%	166,651	100%	244	100%	8,982	100%	1,593	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	4%	235	4%	53	4%	4,055	3%	13	5%	428	5%	68	4%	9,952	5%
		2	8	8%	419	6%	94	6%	8,006	5%	14	6%	700	8%	111	7%	15,716	8%
		3	11	9%	756	11%	146	9%	15,342	10%	21	9%	973	11%	158	11%	22,560	11%
		4	23	17%	1,618	22%	338	22%	35,968	22%	60	24%	1,805	20%	286	18%	42,563	20%
		5	22	18%	1,640	22%	372	21%	39,645	23%	46	18%	1,904	21%	340	21%	46,131	21%
		6	27	26%	1,446	20%	323	20%	36,870	21%	55	24%	1,773	20%	327	20%	43,059	20%
		7 Helpful, Considerate, Flexible	21	18%	1,086	15%	305	19%	26,692	16%	37	14%	1,401	16%	302	19%	33,544	16%
		Total			117	100%	7,200	100%	1,631	100%	166,578	100%	246	100%	8,984	100%	1,592	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors								
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	23	0%	11	1%	505	0%	1	0%	21	0%	9	0%	566	0%
			1-5 hrs/wk	22	20%	1,168	17%	309	20%	20,253	14%	36	16%	1,429	17%	270	18%	28,275	14%
			6-10 hrs/wk	36	32%	1,899	27%	469	30%	37,484	24%	70	30%	2,258	26%	378	24%	49,062	24%
			11-15 hrs/wk	27	23%	1,501	22%	315	18%	36,440	22%	60	23%	1,756	20%	293	19%	42,921	20%
			16-20 hrs/wk	16	12%	1,182	16%	231	14%	31,200	18%	32	13%	1,396	16%	261	16%	36,763	17%
			21-25 hrs/wk	7	7%	674	9%	128	8%	19,505	11%	24	9%	819	9%	162	10%	23,054	10%
			26-30 hrs/wk	3	3%	356	5%	63	4%	10,541	6%	11	4%	528	5%	90	5%	14,092	6%
			30+ hrs/wk	5	3%	347	5%	93	6%	9,711	6%	10	4%	737	8%	125	8%	17,674	8%
			Total	116	100%	7,150	100%	1,619	100%	165,639	100%	244	100%	8,944	100%	1,588	100%	212,407	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	108	94%	6,483	90%	1,354	85%	132,117	82%	222	90%	7,249	80%	1,199	79%	149,525	73%
			1-5 hrs/wk	1	1%	115	2%	52	2%	7,402	4%	2	1%	196	2%	62	3%	10,645	4%
			6-10 hrs/wk	2	1%	168	2%	108	5%	12,950	6%	1	0%	409	5%	91	4%	18,945	8%
			11-15 hrs/wk	1	1%	144	2%	48	3%	6,747	4%	3	1%	369	4%	74	4%	13,258	6%
			16-20 hrs/wk	3	3%	139	2%	35	2%	3,968	3%	10	4%	456	5%	64	4%	12,230	6%
			21-25 hrs/wk	0	0%	37	1%	11	1%	825	1%	1	0%	93	1%	45	2%	3,123	2%
			26-30 hrs/wk	0	0%	14	0%	4	0%	321	0%	3	1%	38	0%	13	1%	1,349	1%
			30+ hrs/wk	1	1%	36	1%	12	1%	1,240	1%	4	2%	124	1%	34	2%	3,011	2%
			Total	116	100%	7,136	100%	1,624	100%	165,570	100%	246	100%	8,934	100%	1,582	100%	212,086	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	50	44%	4,579	66%	863	49%	120,923	71%	99	38%	4,021	46%	596	35%	100,324	46%
			1-5 hrs/wk	5	3%	320	4%	92	5%	7,598	5%	5	2%	416	5%	57	4%	10,936	5%
			6-10 hrs/wk	8	6%	312	4%	70	5%	7,116	4%	6	2%	497	5%	86	5%	13,242	6%
			11-15 hrs/wk	4	5%	341	4%	103	7%	6,864	4%	8	3%	542	6%	80	5%	13,137	6%
			16-20 hrs/wk	5	5%	444	6%	144	9%	7,211	5%	18	7%	770	8%	124	8%	17,526	8%
			21-25 hrs/wk	10	8%	322	4%	98	6%	4,808	3%	20	8%	618	7%	114	7%	13,598	7%
			26-30 hrs/wk	8	6%	255	3%	65	5%	2,902	2%	20	7%	465	5%	113	8%	9,519	5%
			30+ hrs/wk	25	22%	576	8%	189	14%	7,989	6%	71	34%	1,613	18%	414	29%	33,924	17%
			Total	115	100%	7,149	100%	1,624	100%	165,411	100%	247	100%	8,942	100%	1,584	100%	212,206	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	99	84%	3,384	47%	872	60%	61,377	40%	188	78%	4,569	50%	930	62%	96,208	47%
			1-5 hrs/wk	9	8%	1,851	26%	403	21%	52,310	30%	44	16%	2,329	26%	349	20%	58,962	27%
			6-10 hrs/wk	4	4%	922	12%	155	9%	23,542	14%	10	4%	955	11%	115	7%	25,033	11%
			11-15 hrs/wk	1	1%	449	7%	90	5%	12,501	7%	2	1%	472	6%	83	4%	13,110	6%
			16-20 hrs/wk	0	0%	266	4%	47	3%	7,719	4%	0	0%	288	3%	36	2%	8,262	4%
			21-25 hrs/wk	2	4%	120	2%	20	1%	3,793	2%	0	0%	123	1%	22	1%	4,278	2%
			26-30 hrs/wk	0	0%	41	1%	7	0%	1,608	1%	1	0%	60	1%	14	1%	2,136	1%
			30+ hrs/wk	0	0%	115	2%	24	1%	2,811	2%	1	1%	158	2%	40	2%	4,454	2%
			Total	115	100%	7,148	100%	1,618	100%	165,661	100%	246	100%	8,954	100%	1,589	100%	212,443	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	1%	80	1%	27	3%	1,959	1%	1	0%	117	1%	24	2%	2,764	1%
		1-5 hrs/wk	55	44%	1,936	26%	497	31%	39,378	24%	95	37%	2,741	30%	509	33%	59,963	28%
		6-10 hrs/wk	32	27%	2,068	29%	467	28%	48,443	29%	63	28%	2,737	31%	512	31%	65,205	30%
		11-15 hrs/wk	10	10%	1,397	20%	251	15%	34,093	20%	43	18%	1,562	18%	259	16%	40,144	19%
		16-20 hrs/wk	9	9%	761	11%	177	11%	20,327	12%	21	9%	920	11%	150	9%	22,828	11%
		21-25 hrs/wk	3	3%	387	5%	83	5%	9,448	6%	9	4%	375	4%	53	3%	9,556	5%
		26-30 hrs/wk	1	2%	156	2%	37	2%	4,145	3%	2	1%	168	2%	28	2%	4,263	2%
		30+ hrs/wk	4	3%	350	5%	83	5%	7,487	5%	8	4%	306	3%	50	3%	7,256	4%
Total		115	100%	7,135	100%	1,622	100%	165,280	100%	242	100%	8,926	100%	1,585	100%	211,979	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	25	23%	4,527	65%	846	48%	121,335	70%	77	30%	4,878	56%	698	40%	129,058	60%
		1-5 hrs/wk	20	19%	991	14%	245	16%	18,834	12%	37	14%	1,146	12%	184	12%	25,833	12%
		6-10 hrs/wk	9	8%	493	7%	138	9%	8,235	6%	16	7%	655	7%	133	9%	13,971	7%
		11-15 hrs/wk	11	11%	248	4%	78	5%	4,353	3%	17	8%	420	5%	84	6%	8,289	4%
		16-20 hrs/wk	6	5%	201	3%	55	4%	2,765	2%	15	7%	279	3%	97	7%	6,178	3%
		21-25 hrs/wk	3	2%	79	1%	28	2%	1,330	1%	7	3%	194	2%	40	3%	3,329	2%
		26-30 hrs/wk	3	3%	54	1%	32	2%	917	1%	8	4%	169	2%	31	2%	2,548	1%
		30+ hrs/wk	38	29%	535	7%	199	14%	7,234	5%	66	27%	1,182	13%	314	22%	22,547	11%
Total		115	100%	7,128	100%	1,621	100%	165,003	100%	243	100%	8,923	100%	1,581	100%	211,753	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	4	2%	615	8%	254	13%	30,123	16%	5	2%	442	5%	195	11%	23,596	10%
		1-5 hrs/wk	70	63%	4,475	62%	980	60%	100,717	60%	138	58%	5,409	61%	962	61%	130,105	61%
		6-10 hrs/wk	28	26%	1,251	18%	238	17%	21,328	15%	73	30%	2,020	22%	274	17%	38,673	19%
		11-15 hrs/wk	7	4%	403	6%	77	5%	6,887	5%	12	5%	609	7%	95	6%	11,553	6%
		16-20 hrs/wk	3	2%	168	2%	33	2%	2,949	2%	4	1%	223	3%	29	2%	3,950	2%
		21-25 hrs/wk	2	3%	87	1%	11	1%	1,220	1%	1	0%	72	1%	8	1%	1,435	1%
		26-30 hrs/wk	1	1%	38	1%	8	0%	599	0%	3	1%	47	1%	6	1%	790	0%
		30+ hrs/wk	1	1%	107	2%	18	1%	1,633	1%	5	2%	129	1%	21	1%	2,235	1%
Total		116	100%	7,144	100%	1,619	100%	165,456	100%	241	100%	8,951	100%	1,590	100%	212,337	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	2%	105	2%	43	3%	2,527	2%	2	1%	156	2%	48	3%	4,225	2%
		Some	21	16%	942	14%	287	19%	23,082	15%	36	15%	1,292	16%	274	17%	32,622	16%
		Quite a bit	57	49%	3,081	44%	723	44%	73,023	45%	102	43%	3,661	42%	674	42%	91,920	44%
		Very much	35	32%	2,913	40%	546	34%	65,091	38%	102	41%	3,746	41%	577	38%	81,860	38%
Total		115	100%	7,041	100%	1,599	100%	163,723	100%	242	100%	8,855	100%	1,573	100%	210,627	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	3%	170	3%	59	4%	3,846	3%	11	5%	376	4%	94	6%	9,205	5%
		Some	21	16%	1,289	18%	324	22%	27,701	18%	48	20%	1,994	23%	364	24%	45,942	23%
		Quite a bit	51	45%	2,940	42%	681	42%	69,296	43%	104	45%	3,800	43%	650	42%	90,053	43%
		Very much	40	36%	2,602	37%	531	32%	62,129	36%	78	30%	2,649	30%	460	29%	64,527	29%
Total		115	100%	7,001	100%	1,595	100%	162,972	100%	241	100%	8,819	100%	1,568	100%	209,727	100%	

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	15	16%	807	12%	255	19%	17,800	12%	25	11%	1,300	15%	286	19%	33,124	16%
		Some	36	30%	1,954	27%	491	30%	45,751	29%	80	34%	2,798	32%	491	31%	67,603	32%
		Quite a bit	44	41%	2,318	33%	495	30%	54,578	33%	85	37%	2,664	30%	477	29%	63,214	30%
		Very much	19	13%	1,925	27%	350	21%	44,829	26%	50	19%	2,052	23%	314	20%	45,705	21%
	Total		114	100%	7,004	100%	1,591	100%	162,958	100%	240	100%	8,814	100%	1,568	100%	209,646	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	36	33%	1,918	28%	518	37%	36,423	24%	84	35%	3,507	40%	639	42%	72,302	36%
		Some	36	31%	2,593	37%	530	30%	59,976	37%	82	35%	3,027	34%	502	31%	75,809	36%
		Quite a bit	32	28%	1,596	23%	373	22%	43,706	26%	42	17%	1,499	17%	290	17%	41,065	19%
		Very much	11	8%	908	13%	179	11%	23,117	14%	32	13%	809	9%	144	9%	20,958	9%
	Total		115	100%	7,015	100%	1,600	100%	163,222	100%	240	100%	8,842	100%	1,575	100%	210,134	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	23	22%	1,159	17%	328	24%	22,917	15%	58	24%	2,124	24%	408	27%	46,990	24%
		Some	39	31%	2,359	33%	534	32%	54,313	34%	91	39%	3,371	38%	568	36%	78,558	38%
		Quite a bit	37	33%	2,228	32%	487	30%	55,327	33%	59	25%	2,278	26%	417	26%	57,019	27%
		Very much	15	13%	1,245	18%	239	14%	29,978	18%	31	12%	1,028	12%	170	11%	26,512	12%
	Total		114	100%	6,991	100%	1,588	100%	162,535	100%	239	100%	8,801	100%	1,563	100%	209,079	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	28	24%	654	9%	235	17%	13,552	10%	33	14%	1,066	12%	286	20%	27,627	14%
		Some	25	23%	1,678	24%	391	26%	36,429	23%	76	32%	2,672	30%	477	31%	58,678	29%
		Quite a bit	37	33%	2,564	36%	560	33%	61,115	37%	83	36%	3,085	35%	511	31%	74,061	35%
		Very much	25	20%	2,115	31%	408	24%	51,980	30%	46	18%	1,984	23%	289	18%	49,086	22%
	Total		115	100%	7,011	100%	1,594	100%	163,076	100%	238	100%	8,807	100%	1,563	100%	209,452	100%
10g. Using computers in academic work	ENVCOMPT	Very little	7	6%	158	2%	51	4%	3,659	2%	6	3%	135	2%	38	3%	4,118	2%
		Some	19	18%	784	11%	240	14%	21,262	13%	15	6%	806	9%	162	10%	20,354	10%
		Quite a bit	40	32%	2,143	31%	585	36%	54,959	33%	75	31%	2,333	27%	459	29%	60,490	29%
		Very much	49	45%	3,920	56%	710	46%	83,336	51%	146	60%	5,575	62%	911	58%	125,111	59%
	Total		115	100%	7,005	100%	1,586	100%	163,216	100%	242	100%	8,849	100%	1,570	100%	210,073	100%
11a. Acquiring a broad general education	GNGENLED	Very little	6	7%	185	3%	73	5%	3,931	3%	9	4%	268	3%	54	3%	5,954	3%
		Some	22	18%	1,014	15%	267	17%	23,452	15%	27	12%	1,241	14%	233	15%	28,699	15%
		Quite a bit	40	41%	2,928	43%	649	41%	67,580	42%	91	38%	3,204	37%	600	38%	76,327	37%
		Very much	43	35%	2,777	40%	587	37%	66,112	39%	111	46%	4,003	46%	664	43%	96,978	45%
	Total		111	100%	6,904	100%	1,576	100%	161,075	100%	238	100%	8,716	100%	1,551	100%	207,958	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	15%	747	11%	156	12%	13,130	9%	18	8%	496	6%	79	5%	12,676	7%
		Some	38	31%	1,998	29%	401	25%	42,384	27%	36	15%	1,643	19%	263	18%	40,875	20%
		Quite a bit	30	30%	2,316	34%	540	33%	58,257	36%	77	34%	2,925	33%	514	33%	70,141	34%
		Very much	31	25%	1,840	26%	480	30%	47,058	28%	107	44%	3,668	41%	696	44%	84,194	40%
	Total		111	100%	6,901	100%	1,577	100%	160,829	100%	238	100%	8,732	100%	1,552	100%	207,886	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	3	3%	341	5%	76	5%	6,853	5%	7	3%	416	5%	72	5%	7,955	4%
		Some	16	17%	1,397	20%	321	21%	33,098	21%	28	12%	1,682	19%	285	18%	38,531	19%
		Quite a bit	37	34%	2,718	39%	631	39%	65,094	40%	93	40%	3,174	36%	565	36%	78,000	38%
		Very much	55	46%	2,456	36%	555	35%	56,024	34%	112	45%	3,464	39%	634	41%	83,631	39%
		Total	111	100%	6,912	100%	1,583	100%	161,069	100%	240	100%	8,736	100%	1,556	100%	208,117	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	7%	559	8%	111	8%	11,850	8%	8	3%	519	6%	92	6%	11,480	6%
		Some	22	22%	1,767	25%	355	22%	40,705	26%	36	16%	1,900	22%	298	19%	44,143	22%
		Quite a bit	30	26%	2,538	37%	621	39%	60,984	38%	93	40%	3,144	36%	558	36%	76,861	37%
		Very much	53	45%	2,027	30%	487	31%	47,092	29%	103	41%	3,160	36%	600	39%	75,014	35%
		Total	111	100%	6,891	100%	1,574	100%	160,631	100%	240	100%	8,723	100%	1,548	100%	207,498	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	4%	162	3%	49	3%	3,198	2%	2	1%	157	2%	41	3%	3,695	2%
		Some	16	16%	915	14%	239	15%	21,188	14%	18	7%	859	10%	189	12%	21,044	11%
		Quite a bit	40	37%	2,798	40%	647	41%	64,131	40%	83	37%	2,971	35%	558	35%	72,045	35%
		Very much	52	43%	3,026	43%	643	41%	72,198	43%	137	55%	4,720	53%	762	50%	110,781	52%
		Total	112	100%	6,901	100%	1,578	100%	160,715	100%	240	100%	8,707	100%	1,550	100%	207,565	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	6	6%	301	5%	109	7%	7,890	5%	6	2%	309	4%	90	6%	9,493	5%
		Some	21	23%	1,391	21%	359	22%	34,965	22%	35	15%	1,586	19%	294	19%	41,078	20%
		Quite a bit	47	41%	2,732	39%	652	40%	64,220	40%	84	36%	3,099	36%	595	38%	74,576	36%
		Very much	37	30%	2,459	35%	457	30%	53,262	33%	114	47%	3,729	42%	562	38%	82,067	40%
		Total	111	100%	6,883	100%	1,577	100%	160,337	100%	239	100%	8,723	100%	1,541	100%	207,214	100%
11g. Using computing and information technology	GNCMPTS	Very little	7	7%	336	5%	103	6%	8,694	6%	6	3%	311	4%	56	3%	8,115	4%
		Some	18	17%	1,275	19%	331	22%	34,181	21%	36	16%	1,298	15%	258	16%	36,154	17%
		Quite a bit	41	36%	2,448	35%	602	37%	59,838	37%	81	35%	2,774	32%	518	33%	71,613	34%
		Very much	46	40%	2,852	41%	541	35%	58,211	37%	116	47%	4,350	49%	725	48%	92,120	45%
		Total	112	100%	6,911	100%	1,577	100%	160,924	100%	239	100%	8,733	100%	1,557	100%	208,002	100%
11h. Working effectively with others	GNOTHERS	Very little	6	6%	348	6%	94	6%	7,040	5%	9	4%	297	4%	72	5%	6,926	4%
		Some	21	20%	1,542	23%	363	24%	33,963	22%	28	12%	1,416	17%	250	16%	34,549	18%
		Quite a bit	39	34%	2,655	37%	607	38%	61,994	38%	78	33%	3,080	35%	562	35%	74,053	36%
		Very much	46	40%	2,372	34%	518	31%	57,935	35%	125	50%	3,936	44%	668	43%	92,378	43%
		Total	112	100%	6,917	100%	1,582	100%	160,932	100%	240	100%	8,729	100%	1,552	100%	207,906	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	46	41%	2,512	37%	780	51%	65,322	41%	77	34%	3,296	37%	658	41%	75,087	37%
		Some	28	24%	2,024	29%	429	27%	47,874	30%	65	28%	2,581	30%	464	30%	64,447	31%
		Quite a bit	15	18%	1,371	21%	215	14%	28,276	18%	47	20%	1,558	18%	256	17%	38,763	19%
		Very much	19	17%	906	14%	127	8%	17,285	11%	41	18%	1,193	15%	169	12%	27,687	14%
		Total	108	100%	6,813	100%	1,551	100%	158,757	100%	230	100%	8,628	100%	1,547	100%	205,984	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	3	2%	359	6%	100	7%	7,189	5%	13	5%	468	5%	101	7%	10,425	6%
		Some	27	28%	1,373	20%	372	24%	34,105	22%	43	19%	1,624	19%	318	20%	37,478	19%
		Quite a bit	48	43%	2,871	42%	660	43%	68,809	43%	82	36%	3,329	39%	578	37%	81,752	39%
		Very much	30	27%	2,194	32%	418	26%	48,288	30%	94	40%	3,178	37%	540	37%	75,796	36%
		Total	108	100%	6,797	100%	1,550	100%	158,391	100%	232	100%	8,599	100%	1,537	100%	205,451	100%
11k. Understanding yourself	GNSELF	Very little	15	13%	770	11%	188	14%	14,431	10%	37	16%	1,102	13%	201	13%	21,119	11%
		Some	19	19%	1,719	25%	387	24%	38,624	25%	56	25%	2,144	25%	411	27%	47,679	24%
		Quite a bit	42	41%	2,330	34%	560	35%	58,248	36%	70	30%	2,698	31%	489	31%	69,224	33%
		Very much	32	27%	1,950	30%	417	27%	46,860	29%	69	29%	2,645	31%	435	29%	67,038	32%
		Total	108	100%	6,769	100%	1,552	100%	158,163	100%	232	100%	8,589	100%	1,536	100%	205,060	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	19	16%	831	12%	264	19%	18,443	12%	22	9%	1,135	13%	266	18%	26,392	13%
		Some	35	33%	1,997	28%	495	31%	48,017	30%	74	34%	2,491	29%	479	31%	62,570	30%
		Quite a bit	30	26%	2,243	33%	481	31%	54,409	34%	74	33%	2,732	32%	460	29%	65,949	32%
		Very much	25	25%	1,723	26%	310	19%	37,706	24%	63	25%	2,257	26%	338	23%	50,772	24%
		Total	109	100%	6,794	100%	1,550	100%	158,575	100%	233	100%	8,615	100%	1,543	100%	205,683	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	14	14%	718	11%	200	15%	14,883	10%	20	9%	785	9%	169	11%	18,041	9%
		Some	33	28%	2,041	30%	465	30%	48,095	30%	67	29%	2,194	26%	429	28%	53,836	26%
		Quite a bit	38	39%	2,364	35%	582	35%	58,385	36%	81	35%	3,078	35%	545	33%	74,696	36%
		Very much	24	19%	1,681	24%	308	19%	37,322	23%	64	27%	2,562	29%	403	27%	59,167	29%
		Total	109	100%	6,804	100%	1,555	100%	158,685	100%	232	100%	8,619	100%	1,546	100%	205,740	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	18	18%	1,049	16%	248	18%	17,908	13%	40	18%	1,363	16%	248	17%	26,362	14%
		Some	24	23%	1,796	26%	425	27%	41,570	27%	51	23%	2,326	27%	395	25%	50,937	26%
		Quite a bit	40	33%	2,178	32%	515	33%	54,685	34%	77	33%	2,478	29%	457	29%	64,269	31%
		Very much	27	26%	1,778	26%	365	22%	44,468	27%	65	27%	2,448	28%	443	29%	64,232	30%
		Total	109	100%	6,801	100%	1,553	100%	158,631	100%	233	100%	8,615	100%	1,543	100%	205,800	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	30	27%	1,290	20%	362	26%	25,870	18%	38	17%	1,702	20%	311	21%	36,026	19%
		Some	36	35%	2,284	34%	514	31%	51,958	33%	74	33%	2,815	32%	502	33%	64,216	32%
		Quite a bit	27	23%	1,975	29%	444	28%	49,079	30%	70	30%	2,371	27%	429	26%	59,549	28%
		Very much	16	15%	1,246	18%	230	14%	31,740	19%	49	20%	1,729	20%	305	20%	45,995	21%
		Total	109	100%	6,795	100%	1,550	100%	158,647	100%	231	100%	8,617	100%	1,547	100%	205,786	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	46	44%	2,698	40%	606	40%	57,712	38%	116	51%	4,474	52%	773	49%	93,862	48%
		Some	23	23%	1,743	26%	413	25%	41,527	26%	59	25%	1,882	22%	355	23%	47,965	23%
		Quite a bit	19	15%	1,278	18%	297	20%	31,797	20%	30	13%	1,136	13%	212	13%	31,256	15%
		Very much	21	19%	1,078	16%	235	14%	27,704	16%	27	11%	1,127	13%	208	14%	32,875	14%
		Total	109	100%	6,797	100%	1,551	100%	158,740	100%	232	100%	8,619	100%	1,548	100%	205,958	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a Dalton State College

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	12%	275	4%	105	8%	6,644	5%	20	8%	746	9%	147	10%	17,674	9%
		Fair	16	17%	1,077	17%	249	17%	23,396	15%	44	19%	1,703	20%	296	20%	38,815	19%
		Good	52	46%	3,122	45%	741	47%	72,734	46%	91	39%	3,437	39%	625	40%	82,359	40%
		Excellent	29	25%	2,389	34%	471	28%	57,461	34%	82	34%	2,818	32%	476	31%	68,988	32%
	Total		109	100%	6,863	100%	1,566	100%	160,235	100%	237	100%	8,704	100%	1,544	100%	207,836	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	3%	98	2%	38	3%	2,552	2%	6	2%	144	2%	56	4%	4,513	2%
		Fair	15	15%	725	12%	195	13%	15,543	11%	22	10%	918	11%	213	15%	22,471	12%
		Good	53	51%	3,407	50%	801	51%	75,873	48%	101	44%	4,095	47%	739	48%	93,752	46%
		Excellent	39	32%	2,642	37%	533	32%	66,148	39%	108	44%	3,543	40%	537	34%	87,032	40%
	Total		109	100%	6,872	100%	1,567	100%	160,116	100%	237	100%	8,700	100%	1,545	100%	207,768	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	2	4%	264	4%	82	6%	5,871	4%	13	6%	377	5%	114	7%	10,331	5%
		Probably no	12	9%	797	12%	180	11%	17,511	11%	27	12%	1,034	12%	228	15%	25,441	13%
		Probably yes	39	37%	2,687	39%	643	42%	61,499	39%	81	35%	3,332	38%	595	38%	76,543	37%
		Definitely yes	56	50%	3,126	44%	664	41%	75,433	45%	116	47%	3,964	45%	610	40%	95,578	45%
	Total		109	100%	6,874	100%	1,569	100%	160,314	100%	237	100%	8,707	100%	1,547	100%	207,893	100%

IPEDS: 139463

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NSSE 2011 Background Item Frequency Distributions ^a

Dalton State College

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE																
		19 or younger	30	25%	5,239	75%	1,028	58%	137,317	82%	0	0%	35	1%	19	1%	732	0%
		20-23	25	23%	697	11%	207	16%	10,736	8%	79	29%	4,751	55%	705	39%	134,031	61%
		24-29	16	17%	368	6%	140	11%	4,092	3%	49	20%	1,786	20%	324	23%	33,767	18%
		30-39	23	20%	342	5%	95	8%	4,152	3%	59	28%	1,144	13%	263	20%	19,858	10%
		40-55	16	15%	224	3%	84	6%	4,030	3%	47	21%	860	10%	201	15%	17,382	9%
		Over 55	0	0%	18	0%	14	1%	487	0%	4	2%	126	1%	33	3%	2,090	1%
		Total	110	100%	6,888	100%	1,568	100%	160,814	100%	238	100%	8,702	100%	1,545	100%	207,860	100%
16.	Your sex:	SEX																
		Male	20	40%	2,272	43%	540	44%	56,520	45%	82	34%	3,036	42%	575	42%	76,549	44%
		Female	90	60%	4,616	57%	1,032	56%	104,182	55%	156	66%	5,666	58%	971	58%	131,350	56%
		Total	110	100%	6,888	100%	1,572	100%	160,702	100%	238	100%	8,702	100%	1,546	100%	207,899	100%
17.	Are you an international student or foreign national?	INTERNAT																
		No	102	95%	6,514	95%	1,477	93%	150,698	94%	222	94%	8,187	94%	1,476	95%	196,962	95%
		Yes	5	5%	344	5%	85	7%	9,343	6%	14	6%	507	6%	71	5%	10,375	5%
		Total	107	100%	6,858	100%	1,562	100%	160,041	100%	236	100%	8,694	100%	1,547	100%	207,337	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05																
		American Indian or other Native American	0	0%	34	1%	47	3%	1,231	1%	0	0%	21	0%	56	4%	1,487	1%
		Asian, Asian American, or Pacific Islander	0	0%	417	6%	67	5%	12,436	8%	5	2%	509	6%	51	3%	13,861	7%
		Black or African American	5	3%	1,298	23%	140	14%	14,016	11%	4	2%	1,615	20%	138	12%	15,927	8%
		White (non-Hispanic)	87	79%	4,093	56%	1,094	65%	105,465	62%	181	77%	5,354	60%	1,073	67%	139,409	65%
		Mexican or Mexican American	7	7%	88	1%	34	2%	5,770	4%	15	5%	70	1%	15	1%	7,510	4%
		Puerto Rican	0	0%	55	1%	11	1%	1,374	1%	3	1%	51	1%	8	0%	1,440	1%
		Other Hispanic or Latino	2	4%	170	2%	47	3%	4,986	3%	8	3%	182	2%	40	3%	6,095	3%
		Multiracial	2	1%	281	4%	48	3%	5,047	3%	5	2%	261	3%	42	3%	5,845	3%
		Other	0	0%	88	1%	13	1%	2,400	2%	1	0%	111	1%	30	2%	3,225	2%
		I prefer not to respond	5	5%	350	5%	66	4%	7,782	5%	15	6%	533	6%	92	6%	13,036	6%
		Total	108	100%	6,874	100%	1,567	100%	160,507	100%	237	100%	8,707	100%	1,545	100%	207,835	100%
19.	What is your current classification in college?	CLASS																
		Freshman/first year	65	59%	5,650	82%	1,295	79%	138,639	84%	3	2%	6	0%	4	0%	275	0%
		Sophomore	32	31%	1,109	17%	233	17%	17,947	13%	13	6%	57	1%	23	2%	1,104	1%
		Junior	0	0%	33	0%	21	2%	1,829	1%	75	32%	564	7%	150	9%	13,913	7%
		Senior	0	0%	5	0%	6	0%	514	0%	138	56%	7,910	90%	1,334	86%	187,119	89%
		Unclassified	11	9%	73	1%	15	2%	1,598	1%	8	4%	180	2%	39	3%	5,440	3%
		Total	108	100%	6,870	100%	1,570	100%	160,527	100%	237	100%	8,717	100%	1,550	100%	207,851	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER																
		Started here	92	84%	6,141	89%	1,356	85%	146,143	90%	140	58%	4,025	47%	965	62%	118,452	54%
		Started elsewhere	17	16%	729	11%	211	15%	14,336	10%	96	42%	4,691	53%	584	38%	89,515	46%
		Total	109	100%	6,870	100%	1,567	100%	160,479	100%	236	100%	8,716	100%	1,549	100%	207,967	100%

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NSSE 2011 Background Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	16	17%	564	8%	179	13%	6,549	5%	55	27%	907	10%	204	14%	15,796	8%
	COMCOL05	Community or junior college	7	6%	362	5%	152	10%	12,991	9%	59	27%	2,865	33%	473	30%	77,013	40%
	FOURYR05	4-year college other than this one	3	3%	558	9%	150	11%	11,579	8%	83	35%	3,257	37%	431	29%	51,383	26%
	NONE05	None	78	69%	5,395	79%	1,097	68%	127,968	79%	81	32%	3,243	38%	648	40%	91,628	42%
	OCOL1_05	Other	9	13%	222	4%	70	5%	5,251	4%	12	5%	315	4%	76	5%	8,724	4%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	103	90%	6,648	97%	1,415	98%	154,504	97%	220	93%	8,168	94%	1,371	95%	195,030	94%
		Yes	6	10%	192	3%	30	2%	4,671	3%	17	7%	476	6%	61	5%	10,638	6%
	Total	109	100%	6,840	100%	1,445	100%	159,175	100%	237	100%	8,644	100%	1,432	100%	205,668	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	3	43%	97	45%	14	50%	3,383	62%	8	46%	262	55%	27	43%	5,771	52%
		Yes	3	57%	94	55%	16	50%	1,261	38%	9	54%	213	45%	34	57%	4,798	48%
	Total	6	100%	191	100%	30	100%	4,644	100%	17	100%	475	100%	61	100%	10,569	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	45	44%	648	9%	165	15%	6,808	6%	60	33%	1,596	19%	274	22%	29,307	16%
		Full-time	64	56%	6,222	91%	1,399	85%	153,677	94%	178	67%	7,115	81%	1,274	78%	178,583	84%
	Total	109	100%	6,870	100%	1,564	100%	160,485	100%	238	100%	8,711	100%	1,548	100%	207,890	100%	
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	108	98%	6,762	99%	1,413	98%	153,627	96%	234	98%	8,402	97%	1,309	91%	193,842	94%
		Yes	1	2%	82	1%	31	2%	5,594	4%	4	2%	239	3%	120	9%	11,860	6%
	Total	109	100%	6,844	100%	1,444	100%	159,221	100%	238	100%	8,641	100%	1,429	100%	205,702	100%	

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NSSE 2011 Background Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	87	78%	5,770	86%	1,158	83%	133,865	85%	194	84%	7,307	85%	1,186	84%	173,095	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	2	1%	203	3%	56	4%	4,452	3%	3	1%	209	2%	49	4%	4,630	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	34	1%	12	1%	837	1%	3	1%	76	1%	20	1%	1,735	1%
	DISLEARN	Yes, I have a learning disability	4	5%	126	2%	40	3%	3,425	2%	9	4%	148	2%	38	2%	4,567	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	2%	192	3%	53	4%	4,213	3%	5	2%	297	4%	47	3%	5,540	3%
	DISMENT	Yes, I have a mental health disorder	3	2%	120	2%	26	2%	3,089	2%	3	1%	177	2%	42	3%	5,131	2%
	DISMED	Yes, I have a medical disability not listed above	1	1%	94	1%	28	2%	2,131	1%	5	2%	121	1%	21	1%	3,070	2%
	DISOTHER	Yes, I have another disability	11	9%	584	9%	161	11%	14,054	9%	22	9%	766	9%	150	10%	18,369	9%
	DISREFUS	I choose not to answer	8	10%	329	5%	85	6%	7,708	5%	17	7%	392	5%	66	4%	9,682	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	109	100%	6,124	90%	1,522	98%	146,796	92%	227	96%	7,587	87%	1,453	94%	186,408	90%
		Yes	0	0%	728	10%	41	2%	13,370	8%	11	4%	1,112	13%	94	6%	21,200	10%
	Total	109	100%	6,852	100%	1,563	100%	160,166	100%	238	100%	8,699	100%	1,547	100%	207,608	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	109	100%	6,617	96%	1,413	93%	144,195	92%	235	99%	8,514	98%	1,468	95%	196,041	96%
		Yes	0	0%	230	4%	147	7%	15,717	8%	2	1%	171	2%	74	5%	11,260	4%
	Total	109	100%	6,847	100%	1,560	100%	159,912	100%	237	100%	8,685	100%	1,542	100%	207,301	100%	

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NSSE 2011 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	2%	144	2%	42	3%	2,986	2%	2	1%	31	0%	5	0%	556	0%
		C	4	4%	200	3%	52	4%	5,140	4%	6	4%	159	2%	19	1%	3,410	2%
		C+	10	9%	391	6%	93	6%	7,938	5%	9	3%	422	5%	65	4%	7,710	4%
		B-	7	4%	536	9%	105	7%	11,129	7%	14	6%	719	8%	94	6%	13,087	7%
		B	18	18%	1,375	20%	282	17%	31,005	20%	47	21%	1,765	20%	279	18%	38,485	19%
		B+	26	23%	1,392	20%	347	22%	31,233	19%	56	23%	1,792	21%	321	21%	42,874	21%
		A-	11	13%	1,223	17%	278	18%	32,023	19%	36	14%	1,521	18%	294	19%	44,813	21%
		A	29	27%	1,601	23%	351	23%	38,585	24%	68	28%	2,283	26%	458	30%	56,508	27%
	Total		109	100%	6,862	100%	1,550	100%	160,039	100%	238	100%	8,692	100%	1,535	100%	207,443	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	6	3%	3,397	51%	561	27%	105,100	60%	4	1%	765	8%	229	11%	30,351	12%
		Residence, walking distance	3	2%	298	5%	172	13%	11,137	8%	7	3%	1,275	16%	181	12%	51,306	24%
		Residence, driving distance	95	92%	2,877	41%	756	55%	35,339	27%	216	92%	6,132	70%	1,045	72%	108,464	56%
		Fraternity or sorority house	0	0%	13	0%	1	0%	751	0%	0	0%	103	1%	6	0%	2,507	1%
		None of the above	3	3%	240	3%	56	4%	7,103	5%	9	4%	395	5%	81	5%	14,190	7%
		Total	107	100%	6,825	100%	1,546	100%	159,430	100%	236	100%	8,670	100%	1,542	100%	206,818	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	40	38%	614	9%	187	14%	13,647	9%	72	32%	841	10%	193	14%	20,658	11%
		Graduated from HS	35	32%	1,731	27%	489	32%	38,395	25%	67	27%	2,098	24%	453	29%	48,822	24%
		Attended, no degree	13	12%	1,018	15%	261	17%	20,740	13%	36	15%	1,284	15%	240	15%	27,662	14%
		Completed Associate's	7	7%	593	8%	149	9%	13,354	8%	19	8%	662	8%	175	11%	17,495	8%
		Completed Bachelor's	11	12%	1,694	24%	262	16%	40,616	25%	31	14%	2,178	26%	287	19%	50,718	25%
		Completed Master's	0	0%	800	11%	135	8%	21,708	13%	11	5%	1,079	13%	115	7%	26,714	13%
		Completed Doctorate	0	0%	299	4%	50	3%	9,703	6%	1	0%	452	5%	60	3%	13,527	6%
Total	106	100%	6,749	100%	1,533	100%	158,163	100%	237	100%	8,594	100%	1,523	100%	205,596	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	37	35%	469	7%	135	11%	10,758	8%	54	24%	694	8%	154	12%	16,746	9%
		Graduated from HS	28	26%	1,412	21%	421	27%	32,329	21%	80	34%	1,989	22%	441	30%	47,942	24%
		Attended, no degree	17	16%	1,241	18%	318	21%	23,583	15%	35	15%	1,452	17%	284	19%	30,796	15%
		Completed Associate's	8	7%	911	14%	225	15%	20,236	13%	38	16%	1,023	12%	234	14%	26,451	13%
		Completed Bachelor's	10	11%	1,819	27%	294	18%	46,155	28%	20	8%	2,171	25%	275	17%	53,488	26%
		Completed Master's	8	5%	816	12%	127	7%	21,698	13%	11	4%	1,145	13%	132	8%	26,029	12%
		Completed Doctorate	0	0%	118	2%	22	1%	4,128	2%	0	0%	165	2%	19	1%	4,920	2%
Total	108	100%	6,786	100%	1,542	100%	158,887	100%	238	100%	8,639	100%	1,539	100%	206,372	100%		

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NSSE 2011 Background Item Frequency Distributions ^a

Dalton State College

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors											
			Dalton State		Georgia System		Carnegie Class		NSSE 2011		Dalton State		Georgia System		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	8	7%	640	10%	166	10%	20,853	12%	19	8%	1,069	13%	151	10%	30,732	14%
		Biological Science	4	4%	734	11%	83	7%	15,174	9%	19	8%	559	7%	80	6%	15,463	7%
		Business	23	22%	864	14%	229	17%	21,393	15%	65	30%	1,553	19%	460	31%	37,681	19%
		Education	7	6%	570	8%	133	9%	12,634	8%	50	17%	934	10%	131	9%	17,812	8%
		Engineering	4	6%	574	8%	33	2%	11,757	9%	1	0%	676	7%	49	3%	13,769	8%
		Physical Science	2	3%	262	4%	21	2%	6,079	4%	8	4%	279	3%	13	1%	7,330	4%
		Professional	35	28%	1,140	15%	290	20%	19,892	12%	32	17%	1,061	11%	223	15%	20,971	10%
		Social Science	8	6%	731	11%	100	6%	19,210	12%	12	5%	1,189	15%	87	6%	30,896	15%
		Other	12	18%	904	15%	361	25%	21,829	15%	29	12%	1,253	15%	296	19%	29,781	15%
		Undecided	1	1%	244	4%	46	3%	6,418	4%	0	0%	6	0%	1	0%	106	0%
	Total		104	100%	6,663	100%	1,462	100%	155,239	100%	235	100%	8,579	100%	1,491	100%	204,541	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	1	3%	290	20%	73	16%	9,528	22%	1	3%	242	19%	54	17%	10,048	22%
		Biological Science	0	0%	72	4%	18	4%	2,101	5%	1	5%	53	4%	8	2%	1,876	4%
		Business	3	16%	221	15%	87	24%	5,715	16%	6	20%	288	22%	80	24%	7,906	20%
		Education	3	16%	112	7%	20	5%	2,633	6%	3	8%	112	7%	14	5%	3,349	7%
		Engineering	2	18%	51	3%	3	0%	1,310	4%	0	0%	28	2%	9	3%	837	2%
		Physical Science	1	9%	94	7%	12	4%	2,615	7%	2	7%	92	7%	9	4%	2,657	7%
		Professional	5	21%	180	10%	52	15%	3,238	9%	4	15%	91	6%	25	10%	2,371	6%
		Social Science	4	10%	225	16%	44	10%	6,799	16%	11	37%	253	20%	29	9%	8,355	19%
		Other	1	3%	177	14%	63	16%	4,449	12%	2	5%	131	10%	77	24%	4,440	11%
		Undecided	2	5%	56	4%	19	5%	1,265	4%	0	0%	55	4%	5	2%	930	2%
	Total		22	100%	1,478	100%	391	100%	39,653	100%	30	100%	1,345	100%	310	100%	42,769	100%
- Institution reported: Gender	GENDER	Male	22	37%	2,739	43%	627	44%	66,038	45%	96	36%	3,427	42%	628	42%	85,761	45%
		Female	109	63%	5,487	57%	1,171	56%	120,336	55%	168	64%	6,364	58%	1,048	58%	144,397	55%
		Total	131	100%	8,226	100%	1,798	100%	186,374	100%	264	100%	9,791	100%	1,676	100%	230,158	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	6	3%	1,728	25%	122	12%	16,612	12%	4	1%	2,109	24%	161	12%	18,049	9%
		Am. Ind./Alaska Native	2	1%	21	0%	55	3%	961	1%	3	1%	20	0%	77	5%	1,354	1%
		Asian/Pacific Islander	0	0%	426	5%	32	2%	10,265	6%	7	3%	509	5%	44	3%	13,116	7%
		Caucasian/White	100	74%	4,846	55%	1,073	55%	105,693	60%	207	79%	6,096	61%	1,159	68%	136,650	64%
		Hispanic	6	6%	424	5%	93	5%	14,291	10%	28	9%	398	4%	66	4%	17,130	9%
		Other	0	0%	1	0%	102	6%	770	0%	0	0%	6	0%	1	0%	1,000	1%
		Foreign	0	0%	134	1%	21	1%	5,305	3%	0	0%	147	1%	24	1%	4,787	2%
		Multi-racial	0	0%	234	3%	12	0%	3,548	2%	2	1%	206	2%	4	0%	2,323	1%
		Unknown	17	15%	405	5%	273	16%	9,820	6%	13	5%	293	3%	132	7%	11,454	6%
			Total		131	100%	8,219	100%	1,783	100%	167,265	100%	264	100%	9,784	100%	1,668	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	57	52%	877	11%	183	15%	10,091	7%	83	44%	2,249	23%	341	27%	35,993	19%
		Full-time	74	48%	7,349	89%	1,615	85%	176,283	93%	181	56%	7,542	77%	1,335	73%	194,165	81%
		Total	131	100%	8,226	100%	1,798	100%	186,374	100%	264	100%	9,791	100%	1,676	100%	230,158	100%

IPEDS: 139463

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NSSE 2011 Frequency Distributions ^a
University System of Georgia
Dalton State College

			First-Year Students				Seniors				
			Dalton State		Georgia System		Dalton State		Georgia System		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1.	During this academic year, how many times have you participated in academic advising at this college?	USG1101	0 (Go to question 3)	30	33%	582	8%	58	26%	946	11%
			1	33	29%	1,957	29%	55	24%	2,013	24%
			2	25	22%	2,574	40%	69	31%	2,282	28%
			3	13	13%	846	13%	15	6%	961	11%
			4 or more times	3	2%	680	11%	31	13%	2,178	26%
			Total	104	100%	6,639	100%	228	100%	8,380	100%
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG1102a	Strongly disagree	2	2%	213	4%	13	8%	408	6%
			Disagree	6	12%	457	8%	12	7%	714	10%
			Agree	40	61%	3,016	52%	82	51%	3,518	49%
			Strongly Agree	20	23%	2,052	36%	53	32%	2,401	33%
			Not applicable	2	2%	65	1%	4	2%	155	2%
			Total	70	100%	5,803	100%	164	100%	7,196	100%
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG1102b	Strongly disagree	3	3%	224	4%	11	6%	354	5%
			Disagree	6	8%	492	9%	12	8%	626	9%
			Agree	34	51%	2,329	41%	53	33%	2,402	34%
			Strongly Agree	16	19%	1,493	26%	43	26%	1,744	24%
			Not applicable	11	20%	1,234	21%	45	27%	2,054	28%
			Total	70	100%	5,772	100%	164	100%	7,180	100%
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG1102c	Strongly disagree	3	3%	263	5%	15	8%	561	8%
			Disagree	10	19%	561	10%	19	13%	924	13%
			Agree	25	36%	2,006	34%	57	34%	2,566	36%
			Strongly Agree	15	18%	1,202	21%	36	22%	1,606	22%
			Not applicable	17	24%	1,749	30%	36	23%	1,525	21%
			Total	70	100%	5,781	100%	163	100%	7,182	100%
2d.	The academic advising I received helped me overcome academic difficulties.	USG1102d	Strongly disagree	2	2%	341	6%	18	10%	606	9%
			Disagree	9	17%	826	14%	25	17%	1,110	16%
			Agree	29	42%	2,135	37%	50	30%	2,282	32%
			Strongly Agree	15	18%	1,177	20%	27	16%	1,345	18%
			Not applicable	14	22%	1,306	23%	44	27%	1,855	25%
			Total	69	100%	5,785	100%	164	100%	7,198	100%
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG1103	Strongly disagree	6	5%	175	3%	23	11%	674	8%
			Disagree	13	14%	767	12%	48	22%	1,725	21%
			Agree	63	66%	3,937	61%	119	52%	4,189	51%
			Strongly Agree	16	14%	1,498	24%	33	14%	1,563	19%
			Total	98	100%	6,377	100%	223	100%	8,151	100%

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NSSE 2011 Frequency Distributions ^a
University System of Georgia
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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
4a.	That your job responsibilities interfered with your coursework	USG1104a	Not at all	15	15%	854	14%	16	7%	863	11%
		Rarely	19	22%	854	14%	37	16%	1,551	19%	
		Occasionally	29	29%	1,281	20%	64	29%	2,762	34%	
		Frequently	11	12%	599	9%	72	35%	1,458	18%	
		Not applicable	20	22%	2,653	43%	32	13%	1,400	18%	
		Total	94	100%	6,241	100%	221	100%	8,034	100%	
4b.	That your family responsibilities interfered with your coursework	USG1104b	Not at all	18	20%	1,752	30%	30	12%	1,609	21%
		Rarely	26	29%	1,655	25%	45	19%	2,307	29%	
		Occasionally	30	33%	1,507	23%	75	36%	2,492	30%	
		Frequently	17	13%	610	9%	63	30%	1,212	14%	
		Not applicable	3	6%	706	12%	6	2%	390	5%	
		Total	94	100%	6,230	100%	219	100%	8,010	100%	
4c.	That financial difficulties interfered with your coursework	USG1104c	Not at all	18	19%	1,741	28%	28	12%	1,807	23%
		Rarely	26	29%	1,492	24%	45	19%	1,920	24%	
		Occasionally	30	29%	1,580	26%	81	36%	2,419	30%	
		Frequently	18	20%	909	14%	61	30%	1,588	19%	
		Not applicable	1	2%	495	8%	5	2%	285	4%	
		Total	93	100%	6,217	100%	220	100%	8,019	100%	
4d.	That your social life interfered with your coursework	USG1104d	Not at all	39	41%	1,644	27%	80	36%	2,313	29%
		Rarely	28	30%	1,895	30%	70	33%	2,698	33%	
		Occasionally	18	20%	1,932	30%	35	16%	2,178	27%	
		Frequently	4	3%	613	10%	26	11%	652	8%	
		Not applicable	5	6%	148	2%	8	4%	184	2%	
		Total	94	100%	6,232	100%	219	100%	8,025	100%	
4e.	That you lacked the computer skills necessary to complete your assignments	USG1104e	Not at all	66	70%	4,148	67%	163	75%	5,252	67%
		Rarely	21	22%	1,205	19%	36	17%	1,709	21%	
		Occasionally	2	2%	543	9%	12	5%	698	8%	
		Frequently	2	3%	150	2%	2	1%	143	2%	
		Not applicable	3	4%	188	3%	6	2%	211	3%	
		Total	94	100%	6,234	100%	219	100%	8,013	100%	
4f.	That you lacked the math skills necessary to complete your assignments	USG1104f	Not at all	45	47%	3,067	50%	125	56%	4,474	57%
		Rarely	12	14%	1,443	22%	41	18%	1,983	24%	
		Occasionally	25	28%	1,113	17%	31	14%	1,005	12%	
		Frequently	10	9%	430	7%	17	9%	294	3%	
		Not applicable	2	2%	184	3%	6	2%	266	3%	
		Total	94	100%	6,237	100%	220	100%	8,022	100%	

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
4g.	That you lacked the writing skills necessary to complete your assignments	USG1104g	Not at all	52	54%	3,488	56%	133	61%	5,242	66%
			Rarely	24	25%	1,564	25%	52	23%	1,771	22%
			Occasionally	14	16%	825	13%	24	11%	670	8%
			Frequently	3	4%	234	4%	8	4%	176	2%
			Not applicable	1	1%	124	2%	2	1%	175	2%
			Total	94	100%	6,235	100%	219	100%	8,034	100%
5.	What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG1105	My own resources (savings from work, work-study income, etc.)	3	5%	295	5%	34	17%	739	9%
			Family (parents, relatives, spouse/sig other, etc.)	6	5%	1,666	25%	22	10%	1,500	19%
			Aid which need not be repaid (grants, scholarships, military funding, etc.)	68	69%	2,569	41%	104	45%	2,534	31%
			Aid which must be repaid (loans, etc.)	14	19%	1,582	28%	57	26%	3,139	40%
			Other	1	2%	103	2%	4	2%	116	1%
			Total	92	100%	6,215	100%	221	100%	8,028	100%
6.	After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG1106	Strongly disagree	14	16%	816	13%	23	9%	1,065	13%
			Disagree	26	25%	1,936	31%	62	28%	2,558	32%
			Agree	36	40%	1,776	29%	74	33%	2,218	28%
			Strongly Agree	8	9%	876	14%	44	21%	1,181	15%
			Not applicable	8	9%	802	13%	18	9%	995	12%
			Total	92	100%	6,206	100%	221	100%	8,017	100%
7.	How much student loan debt do you expect to have when you leave college? (Choose one.)	USG1107	No debt expected	41	44%	2,485	37%	90	40%	2,775	34%
			\$1-\$5,000	21	21%	806	13%	26	12%	547	7%
			\$5,001-\$15,000	15	18%	1,321	23%	45	20%	1,426	17%
			\$15,001-\$30,000	9	10%	1,048	18%	48	23%	1,942	24%
			More than \$30,000	6	7%	552	9%	13	6%	1,327	17%
			Total	92	100%	6,212	100%	222	100%	8,017	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
8.	Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG1108								
		I was not HOPE Scholarship eligible when admitted to this college.	44	50%	2,286	39%	97	44%	3,288	41%
		I was HOPE Scholarship eligible, but I would have attended this college with or without the HOPE Scholarship.	17	17%	1,795	28%	59	26%	2,822	35%
		I could only attend this college with the HOPE Scholarship, but could have attended elsewhere without the HOPE Scholarship.	3	4%	822	13%	8	4%	670	9%
		I could not have attended any college at all without the HOPE Scholarship.	28	29%	1,275	20%	55	25%	1,192	15%
		Total	92	100%	6,178	100%	219	100%	7,972	100%
9.	How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG1109								
		Not important	5	7%	148	3%	17	8%	636	8%
		Somewhat important	8	9%	389	6%	12	5%	624	8%
		Very important	19	23%	1,171	19%	33	15%	1,173	15%
		Essential	42	40%	3,260	52%	60	25%	2,265	29%
		Not applicable	18	21%	1,203	20%	97	47%	3,270	40%
		Total	92	100%	6,171	100%	219	100%	7,968	100%
10.	What was your primary reason for attending this college? (Choose one.)	USG1110								
		Complete a certificate program	12	15%	270	4%	5	2%	152	2%
		Obtain an associate degree	25	27%	291	5%	28	15%	65	1%
		Transfer to another college or university	11	14%	916	15%	10	6%	239	3%
		Obtain a bachelor's degree	25	25%	4,171	68%	159	68%	6,836	85%
		Obtain or upgrade job-related skills	0	0%	86	1%	1	0%	92	1%
		Self-improvement/personal adjustment	10	10%	346	6%	6	3%	257	3%
		Change careers	8	9%	90	1%	10	5%	361	4%
		Total	91	100%	6,170	100%	219	100%	8,002	100%
11.	How satisfied are you with this college in general? (Choose one.)	USG1111								
		Very dissatisfied	1	2%	93	2%	6	3%	129	2%
		Dissatisfied	1	2%	186	3%	6	3%	332	4%
		Neutral	19	21%	946	16%	32	15%	1,048	13%
		Satisfied	36	42%	2,640	43%	87	39%	3,445	43%
		Very satisfied	33	32%	2,322	36%	88	40%	3,056	38%
		Total	90	100%	6,187	100%	219	100%	8,010	100%

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