



Dalton State College

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item.

Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance.

Statistical significance does not guarantee the result is substantive or important. Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2011 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011			
			Mean *	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often do you do each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	2.85 **	.10	.10
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.29	-.01	-.01
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.70 ***	-.24	-.24
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.11 *	-.07	-.07
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.80 ***	-.14	-.14
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04	.04

NSSE 2011 Mean Comparisons Dalton State College

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State			Georgia System			Carnegie Class			NSSE 2011		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.88	2.81	.09	2.95	-0.08	2.81	.08			
				SR	3.17	3.08	.10	3.22	-0.06	3.10	.09			
b.	Made a class presentation	CLPRESEN	ACL	FY	2.20	2.28	-.10	2.47 **	-.30	2.26	-.07			
				SR	2.79	2.77	.03	2.97 **	-.20	2.77	.03			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.74	2.82	-.09	2.80	-.07	2.69	.05			
				SR	2.69	2.52 **	.17	2.66	.04	2.49 ***	.21			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.85	3.13 ***	-.35	3.14 ***	-.36	3.10 ***	-.31			
				SR	3.29	3.32	-.05	3.40 *	-.16	3.34	-.07			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.49	2.86 ***	-.41	2.74 **	-.28	2.79 ***	-.33			
				SR	2.86	2.89	-.03	2.91	-.05	2.83	.03			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.58	2.00 ***	-.54	1.93 ***	-.46	1.97 ***	-.49			
				SR	1.92	2.14 ***	-.29	1.98	-.08	2.08 ***	-.20			
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.45	2.44	.01	2.55	-.12	2.44	.01			
				SR	2.77	2.59 **	.18	2.71	.07	2.56 ***	.23			
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	1.92	2.49 ***	-.63	2.27 ***	-.38	2.45 ***	-.59			
				SR	2.62	2.90 ***	-.31	2.75 *	-.15	2.79 **	-.19			
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.21	2.63 ***	-.50	2.57 ***	-.41	2.65 ***	-.53			
				SR	2.92	2.99	-.09	2.97	-.06	2.97	-.06			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.50	1.70 **	-.23	1.63	-.15	1.69 *	-.22			
				SR	1.80	1.88	-.09	1.83	-.04	1.87	-.07			
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.28	1.58 ***	-.35	1.50 ***	-.28	1.58 ***	-.36			
				SR	1.64	1.75	-.12	1.80 **	-.18	1.73	-.10			

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Dalton State College**

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State			Georgia System			Carnegie Class			NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.22	2.78 ***	-.54	2.47 **	-.23	2.67 ***	-.44				
				SR	2.77	3.02 ***	-.26	2.88	-.10	2.90 *	-.13				
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	2.91	3.22 ***	-.38	3.09 *	-.20	3.21 ***	-.37				
				SR	3.36	3.48 **	-.16	3.41	-.07	3.46 *	-.13				
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.68	2.71	-.04	2.71	-.04	2.63	.05				
				SR	2.87	2.87	.00	2.93	-.07	2.81	.07				
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.89	2.18 ***	-.31	2.14 **	-.27	2.18 ***	-.32				
				SR	2.27	2.41 *	-.15	2.46 **	-.19	2.40 *	-.14				
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.56	1.85 ***	-.32	1.86 ***	-.34	1.86 ***	-.34				
				SR	2.00	2.09	-.10	2.14 *	-.15	2.08	-.09				
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.34	2.68 ***	-.40	2.64 ***	-.34	2.69 ***	-.41				
				SR	3.01	2.82 ***	.23	2.81 ***	.24	2.80 ***	.25				
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.67	2.82 *	-.18	2.75	-.10	2.73	-.08				
				SR	2.88	2.84	.04	2.86	.02	2.78	.11				
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.27	1.61 ***	-.38	1.62 ***	-.41	1.64 ***	-.43				
				SR	1.62	1.81 **	-.20	1.87 ***	-.25	1.84 ***	-.22				
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.63	2.77	-.16	2.83 *	-.21	2.76	-.15				
				SR	2.93	2.96	-.03	2.90	.03	2.90	.04				
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.57	2.76 *	-.18	2.50	.06	2.61	-.04				
				SR	2.58	2.87 ***	-.29	2.56	.02	2.69	-.11				
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.52	2.76 **	-.23	2.61	-.09	2.66	-.14				
				SR	2.60	2.84 ***	-.25	2.68	-.08	2.71	-.12				

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Dalton State College**

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Georgia System		Carnegie Class		NSSE 2011		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
2. Mental Activities											
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.88	3.03 *	-.18	2.90	-.02	2.95	-.09	
			SR	2.88	2.86	.02	2.82	.06	2.80	.08	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	2.79	3.17 ***	-.48	3.08 ***	-.36	3.17 ***	-.50
			SR	3.31	3.33	-.03	3.26	.06	3.31	-.01	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.57	2.95 ***	-.45	2.88 ***	-.34	2.95 ***	-.45
			SR	3.07	3.12	-.06	3.09	-.02	3.11	-.05	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.64	2.99 ***	-.41	2.89 **	-.27	2.95 ***	-.35
			SR	3.03	3.08	-.06	3.09	-.07	3.05	-.02	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.79	3.09 ***	-.35	3.02 **	-.26	3.09 ***	-.36
			SR	3.26	3.28	-.03	3.25	.01	3.25	.01	
3. Reading and Writing											
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>											
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	2.88	3.04 *	-.18	2.94	-.05	3.18 ***	-.31
			SR	2.96	3.04	-.07	3.01	-.05	3.12 *	-.16	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.29	2.07 *	.24	2.17	.12	2.03 *	.28
			SR	2.26	2.22	.04	2.27	-.01	2.17	.09	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.32	1.24	.12	1.32	.00	1.27	.07
			SR	1.47	1.55	-.11	1.67 ***	-.25	1.62 ***	-.19	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	1.81	2.06 ***	-.32	2.05 **	-.31	2.20 ***	-.49
			SR	2.21	2.39 **	-.20	2.48 ***	-.29	2.54 ***	-.34	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.56	2.77 *	-.22	2.84 **	-.28	2.97 ***	-.40
			SR	2.68	2.78	-.09	2.96 ***	-.24	2.99 ***	-.26	
4. Problem Sets											
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Dalton State College**

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State			Georgia System			Carnegie Class			NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.58	2.75		-.15	2.75		-.14	2.77		-.16		
			SR	2.66	2.67		-.01	2.78		-.10	2.71		-.04		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.57	2.81 *		-.19	2.75		-.14	2.78		-.17		
			SR	2.45	2.41		.03	2.55		-.08	2.40		.04		
5. Examinations				<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.70	5.51		.16	5.47		.18	5.49 *		.18		
			SR	5.79	5.62 *		.14	5.46 ***		.24	5.50 ***		.23		
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.54	2.09 ***		-.59	2.05 ***		-.55	2.13 ***		-.64		
			SR	1.93	1.96		-.03	1.95		-.02	2.01		-.08		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.33	2.79 ***		-.44	2.58 *		-.22	2.84 ***		-.49		
			SR	2.53	2.70 **		-.17	2.52		.01	2.74 **		-.20		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.07	2.17		-.09	2.24		-.14	2.05		.01		
			SR	2.22	2.25		-.02	2.40 *		-.15	2.10		.11		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.39	2.66 ***		-.30	2.65 **		-.28	2.62 **		-.26		
			SR	2.67	2.77		-.11	2.74		-.07	2.72		-.06		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.69	2.86 *		-.20	2.80		-.13	2.81		-.14		
			SR	2.87	2.92		-.06	2.89		-.02	2.88		-.01		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.71	2.93 **		-.26	2.86		-.17	2.89 *		-.21		
			SR	2.81	2.95 **		-.17	2.90		-.11	2.93 *		-.15		
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.06		-.07	.09 *		-.17	.07		-.10	
				SR	.34	.46 ***		-.23	.47 ***		-.27	.50 ***		-.32	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Dalton State College

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State		Georgia System		Carnegie Class		NSSE 2011	
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.27	.40 **	-.26	.32	-.11	.39 **	-.24	
			SR	.44	.61 ***	-.35	.56 ***	-.25	.60 ***	-.32	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.11	.19 **	-.21	.11	-.02	.18 *	-.19	
			SR	.25	.28	-.06	.28	-.06	.27	-.03	
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.05	-.06	.05	-.02	.05	-.04	
			SR	.06	.18 ***	-.31	.16 ***	-.28	.20 ***	-.35	
e. Foreign language coursework	FORLNG04	EEE	FY	.12	.18 *	-.17	.12	-.01	.20 **	-.20	
			SR	.23	.42 ***	-.39	.32 **	-.20	.40 ***	-.34	
f. Study abroad	STDABR04	EEE	FY	.02	.03	-.07	.02	-.03	.03	-.07	
			SR	.04	.13 ***	-.29	.05	-.09	.15 ***	-.31	
g. Independent study or self-designed major	INDSTD04	EEE	FY	.06	.05	.07	.04	.08	.04	.09	
			SR	.12	.13	-.04	.16	-.10	.17 *	-.13	
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02	-.10	.02	-.08	.02	-.10	
			SR	.16	.29 ***	-.29	.34 ***	-.40	.32 ***	-.36	
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>											
8. Quality of Relationships a. Relationships with other students	ENVSTU	SCE	FY	5.26	5.47	-.15	5.37	-.08	5.52 *	-.18	
			SR	5.74	5.65	.07	5.67	.05	5.64	.08	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>											
b. Relationships with faculty members	ENVFAC	SCE	FY	5.29	5.18	.08	5.30	-.01	5.29	.00	
			SR	5.69	5.44 **	.18	5.52	.12	5.46 **	.17	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>											
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.85	4.74	.07	4.84	.00	4.85	.00	
			SR	4.73	4.65	.04	4.80	-.04	4.66	.04	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Georgia System		Carnegie Class		NSSE 2011						
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c					
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.75		4.04		-0.18	3.90		-0.09	4.26	***	-0.30
				SR	3.95		4.21	*	-0.14	4.22	*	-0.15	4.37	***	-0.23
b.	Working for pay on campus	WORKON01		FY	1.22		1.28		-0.06	1.43	*	-0.18	1.47	**	-0.21
				SR	1.44		1.65	*	-0.15	1.72	**	-0.18	1.83	***	-0.25
c.	Working for pay off campus	WORKOF01		FY	3.83		2.46	***	.58	3.29		.20	2.15	***	.79
				SR	4.60		3.56	***	.37	4.45		.05	3.50	***	.40
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.36		2.12	***	-0.50	1.80	***	-0.34	2.25	***	-0.58
				SR	1.33		2.03	***	-0.48	1.83	***	-0.35	2.12	***	-0.51
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.17		3.65	**	-0.29	3.49		-0.19	3.73	***	-0.34
				SR	3.31		3.44		-0.09	3.31		.00	3.50		-0.12
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	4.19		2.08	***	1.04	2.85	***	.52	1.85	***	1.30
				SR	4.03		2.62	***	.57	3.54	*	.18	2.43	***	.69
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.54		2.46		.07	2.35		.17	2.27	**	.24
				SR	2.58		2.53		.05	2.38	*	.18	2.39	**	.18
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11		3.22		-0.15	3.09		.03	3.19		-0.10
				SR	3.25		3.22		.04	3.15		.13	3.17		.10
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.14		3.13		.01	3.02		.15	3.12		.03
				SR	3.01		2.98		.04	2.92		.10	2.96		.06
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.51		2.75	**	-0.25	2.53		-0.02	2.74	**	-0.24
				SR	2.64		2.61		.02	2.50	*	.13	2.56		.08

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Dalton State College

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State		Georgia System		Carnegie Class		NSSE 2011		
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.11	2.21		-0.11	2.07	.03	2.29 *	-.19
				SR	2.07	1.95		.12	1.93 *	.14	2.02	.06
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.37	2.51		-.14	2.34	.03	2.54	-.18
				SR	2.25	2.26		-.01	2.20	.06	2.27	-.02
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.49	2.89 ***		-.42	2.64	-.15	2.88 ***	-.41
				SR	2.57	2.70 *		-.13	2.47	.10	2.66	-.08
g.	Using computers in academic work	ENVCOMPT		FY	3.15	3.41 **		-.33	3.24	-.10	3.33 *	-.23
				SR	3.48	3.50		-.02	3.42	.08	3.45	.04

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.04	3.19 *		-.19	3.09	-.06	3.18	-.18
				SR	3.26	3.26		.01	3.21	.07	3.24	.03
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.65	2.75		-.10	2.82	-.17	2.83	-.20
				SR	3.13	3.10		.03	3.15	-.02	3.07	.07
c.	Writing clearly and effectively	GNWRITE		FY	3.23	3.06 *		.20	3.04 *	.22	3.03 *	.24
				SR	3.28	3.11 **		.20	3.13 *	.17	3.11 **	.20
d.	Speaking clearly and effectively	GNSPEAK		FY	3.10	2.88 *		.23	2.94	.18	2.87 **	.25
				SR	3.19	3.02 **		.18	3.08	.12	3.01 **	.20
e.	Thinking critically and analytically	GNANALY		FY	3.19	3.24		-.07	3.19	-.01	3.25	-.08
				SR	3.46	3.40		.08	3.33 **	.17	3.37 *	.11
f.	Analyzing quantitative problems	GNQUANT		FY	2.96	3.05		-.11	2.93	.03	3.00	-.06
				SR	3.27	3.16		.13	3.08 **	.21	3.11 **	.18
g.	Using computing and information technology	GNCMPTS		FY	3.08	3.11		-.03	3.01	.09	3.05	.04
				SR	3.26	3.26		.00	3.25	.01	3.20	.07
h.	Working effectively with others	GNOTHERS		FY	3.07	3.00		.08	2.94	.14	3.02	.05
				SR	3.29	3.20		.10	3.17 *	.14	3.18 *	.13

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Dalton State College**

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State			Georgia System		Carnegie Class		NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.12	2.12	.00	1.79	**	.34	2.00	.11		
			SR	2.21	2.11	.10	2.01	**	.20	2.09	.11		
j.	Learning effectively on your own	GNINQ	FY	2.95	3.00	-.06	2.87		.10	2.98	-.03		
			SR	3.10	3.07	.04	3.03		.08	3.07	.04		
k.	Understanding yourself	GNSELF	FY	2.82	2.81	.00	2.75		.06	2.84	-.03		
			SR	2.71	2.81	-.09	2.75		-.03	2.85	*	-.14	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.59	2.73	-.14	2.51		.08	2.69	-.10		
			SR	2.73	2.71	.02	2.56	*	.16	2.67	.06		
m.	Solving complex real-world problems	GNPROBSV	FY	2.63	2.73	-.11	2.60		.03	2.73	-.10		
			SR	2.79	2.85	-.06	2.77		.03	2.84	-.04		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.66	2.69	-.03	2.60		.06	2.75	-.08		
			SR	2.69	2.69	.00	2.70		-.01	2.76	-.06		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.27	2.44	-.18	2.30		-.04	2.49	*	-.23	
			SR	2.54	2.48	.06	2.46		.08	2.51	.03		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.09	2.09	.00	2.09		.00	2.14	-.05		
			SR	1.84	1.88	-.04	1.92		-.07	1.95	-.11		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.85	3.10	**	-0.31	2.96		-.13	3.10	**	-0.30
			SR	2.99	2.94	.05		2.91		.08	2.94	.05	
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.12	3.22	-.15	3.13		-.01	3.24	-.18		
			SR	3.29	3.26	.05	3.12	**	.22	3.23	.08		
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.33	3.23	.13	3.17		.19	3.26	.09		
			SR	3.24	3.24	.00	3.10	*	.15	3.22	.03		

IPEDS: 139463

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

Dalton State College
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011	Dalton State compared with:			Dalton State compared with:		
																	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011
CLQUEST	131	2.88	2.81	2.95	2.81	.07	.01	.03	.00	.81	.85	.84	.86	5,940	1,203	105,223	.330	.365	.372	.09	-.08	.08
CLPRESEN	128	2.20	2.28	2.47	2.26	.08	.01	.03	.00	.87	.83	.89	.82	5,925	1,201	105,043	.269	.001	.401	-.10	-.30	-.07
REWROPAP	130	2.74	2.82	2.80	2.69	.09	.01	.03	.00	.98	.98	.95	.98	5,900	1,206	104,729	.322	.459	.559	-.09	-.07	.05
INTEGRAT	131	2.85	3.13	3.14	3.10	.08	.01	.02	.00	.87	.80	.81	.80	5,916	1,202	105,086	.000	.000	.000	-.35	-.36	-.31
DIVCLASS	131	2.49	2.86	2.74	2.79	.09	.01	.03	.00	.98	.90	.91	.89	135	1,195	130	.000	.003	.001	-.41	-.28	-.33
CLUNPREP	130	1.58	2.00	1.93	1.97	.06	.01	.02	.00	.66	.77	.76	.78	137	1,205	105,059	.000	.000	.000	-.54	-.46	-.49
CLASSGRP	131	2.45	2.44	2.55	2.44	.07	.01	.03	.00	.80	.88	.87	.87	5,915	1,199	105,066	.928	.178	.913	.01	-.12	.01
OCCGRP	131	1.92	2.49	2.27	2.45	.07	.01	.03	.00	.78	.92	.94	.90	138	179	130	.000	.000	.000	-.63	-.38	-.59
INTIDEAS	123	2.21	2.63	2.57	2.65	.08	.01	.03	.00	.86	.83	.88	.83	5,563	1,149	99,117	.000	.000	.000	-.50	-.41	-.53
TUTOR	126	1.50	1.70	1.63	1.69	.07	.01	.03	.00	.80	.87	.84	.86	5,580	1,157	99,361	.009	.102	.013	-.23	-.15	-.22
COMMPROJ	126	1.28	1.58	1.50	1.58	.05	.01	.02	.00	.58	.85	.79	.84	138	188	126	.000	.000	.000	-.35	-.28	-.36
ITACADEM	125	2.22	2.78	2.47	2.67	.09	.01	.03	.00	.96	1.03	1.09	1.03	131	166	125	.000	.008	.000	-.54	-.23	-.44
EMAIL	125	2.91	3.22	3.09	3.21	.08	.01	.03	.00	.87	.80	.87	.80	5,576	1,154	99,203	.000	.038	.000	-.38	-.20	-.37
FACGRADE	126	2.68	2.71	2.71	2.63	.07	.01	.03	.00	.78	.91	.88	.89	133	1,157	126	.632	.655	.487	-.04	-.04	.05
FACPLANS	125	1.89	2.18	2.14	2.18	.08	.01	.03	.00	.91	.93	.95	.92	5,571	1,154	99,215	.001	.005	.000	-.31	-.27	-.32
FACIDEAS	126	1.56	1.85	1.86	1.86	.06	.01	.03	.00	.70	.92	.90	.90	136	180	126	.000	.000	.000	-.32	-.34	-.34
FACFEED	125	2.34	2.68	2.64	2.69	.07	.01	.03	.00	.83	.88	.91	.85	5,470	1,140	97,511	.000	.000	.000	-.40	-.34	-.41
WORKHARD	125	2.67	2.82	2.75	2.73	.07	.01	.03	.00	.81	.85	.84	.85	5,459	1,136	97,355	.046	.293	.392	-.18	-.10	-.08
FACOTHER	126	1.27	1.61	1.62	1.64	.06	.01	.03	.00	.62	.89	.89	.87	138	195	126	.000	.000	.000	-.38	-.41	-.43
OOCIDEAS	126	2.63	2.77	2.83	2.76	.09	.01	.03	.00	.96	.90	.94	.89	5,466	1,138	97,307	.076	.026	.100	-.16	-.21	-.15
DIVRSTUD	126	2.57	2.76	2.50	2.61	.09	.01	.03	.00	1.06	1.02	1.05	1.03	5,471	1,141	97,467	.041	.522	.658	-.18	.06	-.04
DIFSTU2	126	2.52	2.76	2.61	2.66	.09	.01	.03	.00	1.02	1.02	1.02	1.01	5,475	1,140	97,515	.009	.348	.106	-.23	-.09	-.14
MEMORIZE	125	2.88	3.03	2.90	2.95	.07	.01	.03	.00	.79	.84	.89	.86	5,419	1,128	96,721	.048	.841	.326	-.18	-.02	-.09
ANALYZE	125	2.79	3.17	3.08	3.17	.08	.01	.03	.00	.88	.78	.82	.77	5,391	1,123	125	.000	.000	.000	-.48	-.36	-.50
SYNTHESZ	125	2.57	2.95	2.88	2.95	.08	.01	.03	.00	.89	.85	.89	.84	129	1,123	124	.000	.000	.000	-.45	-.34	-.45
EVALUATE	122	2.64	2.99	2.89	2.95	.09	.01	.03	.00	.95	.86	.91	.86	125	1,120	121	.000	.005	.001	-.41	-.27	-.35
APPLYING	125	2.79	3.09	3.02	3.09	.08	.01	.03	.00	.89	.86	.87	.85	5,405	1,121	96,523	.000	.005	.000	-.35	-.26	-.36
READASGN	124	2.88	3.04	2.94	3.18	.08	.01	.03	.00	.91	.89	.96	.94	5,378	1,128	96,288	.049	.565	.000	-.18	-.05	-.31

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Dalton State College
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011	Dalton State compared with:			Dalton State compared with:		
																	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011
READOWN	124	2.29	2.07	2.17	2.03	.10	.01	.03	.00	1.14	.95	1.02	.93	127	1,122	123	.030	.226	.012	.24	.12	.28
WRITEMOR	124	1.32	1.24	1.32	1.27	.07	.01	.02	.00	.75	.65	.76	.69	128	1,125	96,191	.238	.991	.405	.12	.00	.07
WRITEMID	124	1.81	2.06	2.05	2.20	.06	.01	.03	.00	.72	.79	.82	.81	5,384	1,122	96,357	.000	.001	.000	-.32	-.31	-.49
WRITESML	124	2.56	2.77	2.84	2.97	.09	.01	.03	.00	.98	.96	1.03	1.03	5,381	1,124	96,475	.014	.004	.000	-.22	-.28	-.40
PROBSETA	124	2.58	2.75	2.75	2.77	.11	.02	.04	.00	1.22	1.16	1.17	1.14	5,376	1,124	96,135	.107	.136	.071	-.15	-.14	-.16
PROBSETB	125	2.57	2.81	2.75	2.78	.11	.02	.04	.00	1.27	1.25	1.25	1.24	5,374	1,125	96,089	.036	.132	.062	-.19	-.14	-.17
EXAMS	125	5.70	5.51	5.47	5.49	.11	.02	.04	.00	1.28	1.18	1.30	1.19	5,388	1,129	96,411	.072	.064	.045	.16	.18	.18
ATDART07	124	1.54	2.09	2.05	2.13	.07	.01	.03	.00	.76	.93	.94	.92	5,319	1,114	95,083	.000	.000	.000	-.59	-.55	-.64
EXRCSE05	122	2.33	2.79	2.58	2.84	.10	.01	.04	.00	1.09	1.04	1.11	1.03	5,314	1,106	95,019	.000	.022	.000	-.44	-.22	-.49
WORSHPO5	123	2.07	2.17	2.24	2.05	.11	.02	.04	.00	1.17	1.14	1.22	1.12	5,305	1,111	94,887	.322	.131	.873	-.09	-.14	.01
OWNVIEW	124	2.39	2.66	2.65	2.62	.08	.01	.03	.00	.91	.92	.95	.90	5,306	1,107	94,826	.001	.004	.005	-.30	-.28	-.26
OTHRVIEW	123	2.69	2.86	2.80	2.81	.09	.01	.03	.00	.96	.88	.89	.87	127	1,110	122	.048	.171	.164	-.20	-.13	-.14
CHNGVIEW	123	2.71	2.93	2.86	2.89	.08	.01	.03	.00	.90	.85	.88	.84	5,318	1,109	95,138	.004	.080	.019	-.26	-.17	-.21
INTERN04	122	.04	.06	.09	.07	.02	.00	.01	.00	.21	.24	.29	.25	5,231	187	121	.441	.020	.174	-.07	-.17	-.10
VOLNTR04	121	.27	.40	.32	.39	.04	.01	.01	.00	.45	.49	.47	.49	127	155	121	.003	.248	.005	-.26	-.11	-.24
LRNCOM04	122	.11	.19	.11	.18	.03	.01	.01	.00	.31	.39	.32	.39	130	1,092	121	.006	.866	.010	-.21	-.02	-.19
RESRCH04	122	.04	.05	.05	.05	.02	.00	.01	.00	.20	.22	.21	.22	5,223	1,095	93,312	.542	.800	.630	-.06	-.02	-.04
FORLNG04	121	.12	.18	.12	.20	.03	.01	.01	.00	.33	.39	.33	.40	129	1,091	121	.030	.880	.009	-.17	-.01	-.20
STDABR04	121	.02	.03	.02	.03	.01	.00	.00	.00	.14	.17	.15	.17	5,196	1,092	93,161	.468	.778	.459	-.07	-.03	-.07
INDSTD04	122	.06	.05	.04	.04	.02	.00	.01	.00	.24	.21	.20	.20	5,194	1,093	121	.466	.398	.388	.07	.08	.09
SNRX04	122	.01	.02	.02	.02	.01	.00	.00	.00	.09	.15	.13	.15	137	1,095	122	.095	.423	.083	-.10	-.08	-.10
ENVSTU	120	5.26	5.47	5.37	5.52	.14	.02	.05	.00	1.54	1.39	1.44	1.37	5,207	1,095	93,453	.109	.432	.043	-.15	-.08	-.18
ENVFAC	119	5.29	5.18	5.30	5.29	.14	.02	.05	.00	1.50	1.37	1.46	1.32	5,214	1,095	93,487	.413	.927	.959	.08	-.01	.00
ENVADM	119	4.85	4.74	4.84	4.85	.16	.02	.05	.01	1.70	1.59	1.63	1.53	5,204	1,096	119	.449	.971	.999	.07	.00	.00
ACADPR01	119	3.75	4.04	3.90	4.26	.14	.02	.05	.01	1.49	1.63	1.69	1.66	5,174	1,086	118	.057	.367	.000	-.18	-.09	-.30
WORKON01	119	1.22	1.28	1.43	1.47	.09	.01	.04	.00	.97	1.00	1.17	1.17	5,167	163	118	.501	.031	.006	-.06	-.18	-.21
WORKOF01	118	3.83	2.46	3.29	2.15	.27	.03	.09	.01	2.96	2.35	2.69	2.12	120	141	117	.000	.064	.000	.58	.20	.79
COCURR01	118	1.36	2.12	1.80	2.25	.10	.02	.04	.01	1.05	1.52	1.35	1.54	129	168	118	.000	.000	.000	-.50	-.34	-.58

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Dalton State College
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011	Dalton State compared with:			Dalton State compared with:		
																	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011
SOCIAL05	118	3.17	3.65	3.49	3.73	.14	.02	.05	.01	1.53	1.63	1.69	1.63	5,161	1,087	92,595	.002	.050	.000	-.29	-.19	-.34
CAREDE01	118	4.19	2.08	2.85	1.85	.26	.03	.08	.01	2.83	2.00	2.51	1.79	119	140	117	.000	.000	.000	1.04	.52	1.30
COMMUTE	119	2.54	2.46	2.35	2.27	.10	.02	.04	.00	1.04	1.19	1.14	1.13	5,168	1,087	92,721	.482	.075	.008	.07	.17	.24
ENVSCHOL	118	3.11	3.22	3.09	3.19	.07	.01	.03	.00	.76	.75	.81	.75	5,085	1,071	91,612	.113	.727	.265	-.15	.03	-.10
ENVSUPRT	118	3.14	3.13	3.02	3.12	.07	.01	.03	.00	.79	.80	.85	.80	5,060	1,070	91,204	.920	.133	.784	.01	.15	.03
ENVDIVRS	115	2.51	2.75	2.53	2.74	.09	.01	.03	.00	.92	.99	1.02	.98	5,061	150	91,166	.008	.802	.009	-.25	-.02	-.24
ENVNACAD	118	2.11	2.21	2.07	2.29	.09	.01	.03	.00	.97	.99	1.02	.98	5,069	1,072	91,327	.257	.740	.041	-.11	.03	-.19
ENVSOCAL	117	2.37	2.51	2.34	2.54	.09	.01	.03	.00	.97	.98	.99	.95	5,051	1,064	90,957	.145	.764	.058	-.14	.03	-.18
ENVEVENT	118	2.49	2.89	2.64	2.88	.10	.01	.03	.00	1.07	.95	1.03	.95	121	1,067	117	.000	.136	.000	-.42	-.15	-.41
ENVCOMPT	118	3.15	3.41	3.24	3.33	.08	.01	.03	.00	.92	.77	.84	.79	121	1,063	117	.004	.322	.038	-.33	-.10	-.23
GNGENLED	113	3.04	3.19	3.09	3.18	.08	.01	.03	.00	.89	.79	.86	.79	4,979	1,052	89,982	.046	.563	.053	-.19	-.06	-.18
GNWORK	112	2.65	2.75	2.82	2.83	.10	.01	.03	.00	1.01	.96	.99	.94	4,972	1,051	111	.292	.091	.059	-.10	-.17	-.20
GNWRITE	113	3.23	3.06	3.04	3.03	.08	.01	.03	.00	.84	.87	.87	.86	4,983	1,057	89,985	.033	.026	.011	.20	.22	.24
GNSPEAK	113	3.10	2.88	2.94	2.87	.09	.01	.03	.00	.97	.93	.92	.92	4,967	1,051	89,736	.015	.077	.007	.23	.18	.25
GNANALY	114	3.19	3.24	3.19	3.25	.08	.01	.03	.00	.85	.79	.81	.78	4,975	1,055	89,787	.436	.910	.398	-.07	-.01	-.08
GNQUANT	113	2.96	3.05	2.93	3.00	.08	.01	.03	.00	.87	.86	.90	.87	4,960	1,053	89,572	.240	.772	.550	-.11	.03	-.06
GNCMPTS	114	3.08	3.11	3.01	3.05	.09	.01	.03	.00	.92	.89	.91	.89	4,983	1,055	89,911	.748	.382	.653	-.03	.09	.04
GNOTHERS	114	3.07	3.00	2.94	3.02	.09	.01	.03	.00	.92	.90	.90	.88	4,987	1,057	89,896	.402	.168	.576	.08	.14	.05
GNCITIZN	109	2.12	2.12	1.79	2.00	.11	.02	.03	.00	1.13	1.05	.97	1.02	4,904	128	109	.974	.004	.283	.00	.34	.11
GNINQ	109	2.95	3.00	2.87	2.98	.08	.01	.03	.00	.79	.87	.88	.85	4,886	1,035	88,428	.536	.342	.741	-.06	.10	-.03
GNSSELF	109	2.82	2.81	2.75	2.84	.09	.01	.03	.00	.98	.99	1.00	.96	4,873	1,035	88,284	.990	.523	.774	.00	.06	-.03
GNDIVERS	110	2.59	2.73	2.51	2.69	.10	.01	.03	.00	1.03	.98	1.00	.97	4,886	1,036	88,486	.140	.419	.289	-.14	.08	-.10
GNPROBSV	110	2.63	2.73	2.60	2.73	.09	.01	.03	.00	.95	.94	.96	.93	4,882	1,039	88,561	.276	.744	.273	-.11	.03	-.10
GNETHICS	110	2.66	2.69	2.60	2.75	.10	.01	.03	.00	1.05	1.03	1.02	.99	4,893	1,037	88,538	.788	.526	.376	-.03	.06	-.08
GNCOMMUN	110	2.27	2.44	2.30	2.49	.10	.01	.03	.00	1.02	1.00	1.01	.99	4,892	1,035	88,549	.066	.706	.017	-.18	-.04	-.23
GNSPIRIT	110	2.09	2.09	2.09	2.14	.11	.02	.04	.00	1.16	1.10	1.08	1.10	4,892	1,036	88,582	.965	1.000	.627	.00	.00	-.05
ADVISE	110	2.85	3.10	2.96	3.10	.09	.01	.03	.00	.94	.81	.87	.82	113	1,044	109	.007	.215	.006	-.31	-.13	-.30
ENTIREXP	110	3.12	3.22	3.13	3.24	.07	.01	.02	.00	.75	.71	.75	.72	4,943	1,044	89,415	.126	.897	.062	-.15	-.01	-.18
SAMECOLL	110	3.33	3.23	3.17	3.26	.08	.01	.03	.00	.80	.83	.86	.81	4,945	1,046	89,524	.191	.062	.358	.13	.19	.09

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011	Dalton State compared with:			Dalton State compared with:		
																	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011
CLQUEST	263	3.17	3.08	3.22	3.10	.05	.01	.02	.00	.84	.87	.82	.86	11,971	1,805	243,853	.096	.382	.145	.10	-.06	.09
CLPRESEN	261	2.79	2.77	2.97	2.77	.06	.01	.02	.00	.92	.90	.90	.89	11,975	348	243,935	.681	.004	.675	.03	-.20	.03
REWROPAP	263	2.69	2.52	2.66	2.49	.06	.01	.03	.00	.98	.99	1.00	.99	11,906	1,799	243,338	.005	.582	.001	.17	.04	.21
INTEGRAT	263	3.29	3.32	3.40	3.34	.05	.01	.02	.00	.82	.76	.74	.75	11,973	1,809	244,030	.426	.020	.263	-.05	-.16	-.07
DIVCLASS	264	2.86	2.89	2.91	2.83	.06	.01	.02	.00	.94	.95	.93	.94	11,914	1,806	243,470	.629	.420	.651	-.03	-.05	.03
CLUNPREP	264	1.92	2.14	1.98	2.08	.05	.01	.02	.00	.75	.79	.78	.80	11,973	1,808	244,104	.000	.243	.001	-.29	-.08	-.20
CLASSGRP	263	2.77	2.59	2.71	2.56	.06	.01	.02	.00	.90	.92	.91	.91	11,957	1,809	244,050	.003	.327	.000	.18	.07	.23
OCCGRP	264	2.62	2.90	2.75	2.79	.06	.01	.02	.00	.93	.91	.93	.93	12,002	1,809	244,715	.000	.029	.002	-.31	-.15	-.19
INTIDEAS	252	2.92	2.99	2.97	2.97	.06	.01	.02	.00	.87	.83	.83	.82	262	1,761	252	.181	.401	.345	-.09	-.06	-.06
TUTOR	255	1.80	1.88	1.83	1.87	.06	.01	.02	.00	.92	.96	.94	.97	11,559	1,769	236,079	.175	.564	.241	-.09	-.04	-.07
COMMPROJ	250	1.64	1.75	1.80	1.73	.05	.01	.02	.00	.85	.92	.92	.91	11,490	1,759	234,919	.055	.007	.117	-.12	-.18	-.10
ITACADEM	255	2.77	3.02	2.88	2.90	.06	.01	.03	.00	.96	.97	1.05	1.00	11,550	364	236,246	.000	.110	.045	-.26	-.10	-.13
EMAIL	254	3.36	3.48	3.41	3.46	.04	.01	.02	.00	.70	.71	.76	.72	11,540	1,768	235,806	.010	.296	.036	-.16	-.07	-.13
FACGRADE	255	2.87	2.87	2.93	2.81	.05	.01	.02	.00	.81	.90	.88	.89	268	1,770	255	.966	.307	.260	.00	-.07	.07
FACPLANS	254	2.27	2.41	2.46	2.40	.06	.01	.03	.00	.97	.97	.98	.97	11,539	1,766	235,842	.020	.005	.029	-.15	-.19	-.14
FACIDEAS	254	2.00	2.09	2.14	2.08	.05	.01	.02	.00	.87	.94	.97	.94	266	368	253	.090	.015	.137	-.10	-.15	-.09
FACFEED	249	3.01	2.82	2.81	2.80	.05	.01	.02	.00	.76	.83	.83	.83	261	354	248	.000	.000	.000	.23	.24	.25
WORKHARD	251	2.88	2.84	2.86	2.78	.05	.01	.02	.00	.86	.86	.89	.86	11,381	1,757	232,894	.505	.770	.069	.04	.02	.11
FACOTHER	249	1.62	1.81	1.87	1.84	.06	.01	.03	.00	.93	.97	.99	.97	11,364	1,754	232,399	.002	.000	.000	-.20	-.25	-.22
OOCIDEAS	251	2.93	2.96	2.90	2.90	.05	.01	.02	.00	.84	.86	.87	.86	11,385	1,755	232,901	.659	.641	.576	-.03	.03	.04
DIVRSTUD	249	2.58	2.87	2.56	2.69	.06	.01	.03	.00	.95	.98	1.03	1.01	11,411	351	233,269	.000	.710	.095	-.29	.02	-.11
DIFSTU2	250	2.60	2.84	2.68	2.71	.06	.01	.03	.00	.93	.97	.99	.98	11,414	1,756	233,319	.000	.254	.063	-.25	-.08	-.12
MEMORIZE	250	2.88	2.86	2.82	2.80	.05	.01	.02	.00	.84	.91	.91	.92	11,343	1,744	250	.763	.373	.167	.02	.06	.08
ANALYZE	250	3.31	3.33	3.26	3.31	.05	.01	.02	.00	.77	.73	.76	.74	11,309	1,747	231,289	.640	.407	.909	-.03	.06	-.01
SYNTHESZ	253	3.07	3.12	3.09	3.11	.05	.01	.02	.00	.84	.84	.84	.83	11,301	1,744	230,853	.312	.737	.428	-.06	-.02	-.05
EVALUATE	253	3.03	3.08	3.09	3.05	.06	.01	.02	.00	.89	.87	.87	.87	11,323	1,750	231,333	.378	.298	.707	-.06	-.07	-.02
APPLYING	251	3.26	3.28	3.25	3.25	.05	.01	.02	.00	.84	.81	.83	.82	11,329	1,746	231,660	.613	.854	.916	-.03	.01	.01
READASGN	252	2.96	3.04	3.01	3.12	.06	.01	.03	.00	.99	1.00	.99	1.02	11,281	1,743	231,041	.253	.456	.013	-.07	-.05	-.16

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011	Dalton State compared with:			Dalton State compared with:		
																	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011
READOWN	250	2.26	2.22	2.27	2.17	.07	.01	.03	.00	1.08	1.00	1.02	.98	259	1,744	250	.609	.883	.203	.04	-.01	.09
WRITEMOR	252	1.47	1.55	1.67	1.62	.04	.01	.02	.00	.67	.76	.80	.79	11,286	385	252	.096	.000	.000	-.11	-.25	-.19
WRITEMID	251	2.21	2.39	2.48	2.54	.06	.01	.02	.00	.88	.93	.93	.96	263	351	251	.001	.000	.000	-.20	-.29	-.34
WRITESML	250	2.68	2.78	2.96	2.99	.07	.01	.03	.00	1.15	1.12	1.17	1.15	11,297	1,748	231,375	.171	.001	.000	-.09	-.24	-.26
PROBSETA	250	2.66	2.67	2.78	2.71	.08	.01	.03	.00	1.21	1.24	1.22	1.25	11,275	1,743	230,337	.884	.146	.535	-.01	-.10	-.04
PROBSETB	248	2.45	2.41	2.55	2.40	.08	.01	.03	.00	1.25	1.26	1.25	1.25	11,269	1,738	230,125	.623	.224	.558	.03	-.08	.04
EXAMS	252	5.79	5.62	5.46	5.50	.07	.01	.04	.00	1.12	1.22	1.36	1.26	265	388	252	.022	.000	.000	.14	.24	.23
ATDART07	251	1.93	1.96	1.95	2.01	.05	.01	.02	.00	.83	.89	.88	.91	11,154	1,733	228,899	.662	.781	.203	-.03	-.02	-.08
EXRCSE05	252	2.53	2.70	2.52	2.74	.06	.01	.03	.00	1.00	1.02	1.06	1.04	11,157	1,731	228,666	.007	.870	.001	-.17	.01	-.20
WORSHPO5	251	2.22	2.25	2.40	2.10	.07	.01	.03	.00	1.10	1.16	1.23	1.14	263	364	228,365	.716	.021	.095	-.02	-.15	.11
OWNVIEW	252	2.67	2.77	2.74	2.72	.06	.01	.02	.00	.88	.89	.89	.90	11,138	1,735	228,307	.083	.289	.376	-.11	-.07	-.06
OTHRVIEW	249	2.87	2.92	2.89	2.88	.05	.01	.02	.00	.83	.85	.87	.86	11,141	1,727	228,687	.343	.807	.834	-.06	-.02	-.01
CHNGVIEW	252	2.81	2.95	2.90	2.93	.05	.01	.02	.00	.87	.83	.85	.83	262	1,736	252	.010	.118	.023	-.17	-.11	-.15
INTERN04	250	.34	.46	.47	.50	.03	.00	.01	.00	.48	.50	.50	.50	262	349	249	.000	.000	.000	-.23	-.27	-.32
VOLNTR04	249	.44	.61	.56	.60	.03	.00	.01	.00	.50	.49	.50	.49	259	1,720	248	.000	.000	.000	-.35	-.25	-.32
LRNCOM04	246	.25	.28	.28	.27	.03	.00	.01	.00	.44	.45	.45	.44	257	1,713	225,278	.303	.356	.589	-.06	-.06	-.03
RESRCH04	249	.06	.18	.16	.20	.02	.00	.01	.00	.24	.38	.36	.40	278	468	249	.000	.000	.000	-.31	-.28	-.35
FORLNG04	247	.23	.42	.32	.40	.03	.00	.01	.00	.42	.49	.47	.49	262	356	247	.000	.002	.000	-.39	-.20	-.34
STDABR04	248	.04	.13	.05	.15	.01	.00	.01	.00	.19	.34	.23	.35	287	385	249	.000	.149	.000	-.29	-.09	-.31
INDSTD04	249	.12	.13	.16	.17	.02	.00	.01	.00	.32	.34	.36	.37	10,952	362	249	.493	.108	.021	-.04	-.10	-.13
SNRX04	249	.16	.29	.34	.32	.02	.00	.01	.00	.37	.45	.48	.47	266	404	249	.000	.000	.000	-.29	-.40	-.36
ENVSTU	245	5.74	5.65	5.67	5.64	.08	.01	.03	.00	1.27	1.31	1.32	1.32	11,008	1,719	226,275	.286	.467	.225	.07	.05	.08
ENVFAC	244	5.69	5.44	5.52	5.46	.08	.01	.04	.00	1.27	1.37	1.39	1.34	255	346	226,364	.003	.055	.008	.18	.12	.17
ENVADM	246	4.73	4.65	4.80	4.66	.11	.02	.04	.00	1.65	1.69	1.69	1.68	11,012	1,720	226,394	.496	.559	.536	.04	-.04	.04
ACADPR01	245	3.95	4.21	4.22	4.37	.10	.02	.05	.00	1.58	1.78	1.80	1.78	258	358	245	.014	.017	.000	-.14	-.15	-.23
WORKON01	247	1.44	1.65	1.72	1.83	.09	.01	.04	.00	1.46	1.49	1.63	1.58	258	356	247	.022	.006	.000	-.15	-.18	-.25
WORKOF01	248	4.60	3.56	4.45	3.50	.20	.03	.08	.01	3.09	2.80	2.97	2.77	256	1,714	247	.000	.467	.000	.37	.05	.40
COCURR01	247	1.33	2.03	1.83	2.12	.05	.01	.04	.00	.85	1.49	1.50	1.56	282	548	248	.000	.000	.000	-.48	-.35	-.51

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Dalton State	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011	Dalton State compared with:			Dalton State compared with:		
																	Georgia System	Carnegie Class	NSSE 2011	Georgia System	Carnegie Class	NSSE 2011
SOCIAL05	243	3.31	3.44	3.31	3.50	.09	.01	.04	.00	1.48	1.52	1.49	1.54	10,949	1,709	224,693	.177	.995	.052	-.09	.00	-.12
CAREDE01	243	4.03	2.62	3.54	2.43	.18	.02	.07	.00	2.86	2.46	2.79	2.33	251	1,707	243	.000	.011	.000	.57	.18	.69
COMMUTE	241	2.58	2.53	2.38	2.39	.07	.01	.03	.00	1.11	1.12	1.14	1.08	10,971	1,713	225,075	.465	.010	.006	.05	.18	.18
ENVSCHOL	243	3.25	3.22	3.15	3.17	.05	.01	.02	.00	.73	.77	.80	.77	10,855	1,702	223,161	.513	.066	.106	.04	.13	.10
ENVSUPRT	241	3.01	2.98	2.92	2.96	.05	.01	.02	.00	.83	.84	.88	.85	10,814	335	222,255	.503	.126	.333	.04	.10	.06
ENVDIVRS	241	2.64	2.61	2.50	2.56	.06	.01	.03	.00	.91	1.00	1.02	1.00	253	348	241	.701	.038	.186	.02	.13	.08
ENVNACAD	241	2.07	1.95	1.93	2.02	.07	.01	.03	.00	1.01	.97	.98	.96	10,842	1,702	222,636	.066	.041	.387	.12	.14	.06
ENVSOCAL	239	2.25	2.26	2.20	2.27	.06	.01	.03	.00	.96	.95	.96	.95	10,788	1,689	221,514	.878	.428	.729	-.01	.06	-.02
ENVEVENT	239	2.57	2.70	2.47	2.66	.06	.01	.03	.00	.95	.96	1.00	.97	10,791	1,687	221,896	.048	.147	.195	-.13	.10	-.08
ENVCOMPT	243	3.48	3.50	3.42	3.45	.05	.01	.02	.00	.73	.73	.78	.75	10,852	1,700	222,538	.732	.254	.528	-.02	.08	.04
GNGENLED	238	3.26	3.26	3.21	3.24	.05	.01	.02	.00	.81	.81	.83	.81	10,674	1,672	220,186	.894	.329	.692	.01	.07	.03
GNWORK	239	3.13	3.10	3.15	3.07	.06	.01	.02	.00	.94	.91	.90	.92	10,698	1,675	220,127	.614	.735	.270	.03	-.02	.07
GNWRITE	241	3.28	3.11	3.13	3.11	.05	.01	.02	.00	.78	.88	.88	.86	10,703	1,679	220,366	.003	.015	.002	.20	.17	.20
GNSPEAK	241	3.19	3.02	3.08	3.01	.05	.01	.02	.00	.82	.91	.91	.90	10,690	1,673	219,703	.005	.076	.002	.18	.12	.20
GNANALY	241	3.46	3.40	3.33	3.37	.04	.01	.02	.00	.67	.74	.79	.76	254	362	240	.154	.006	.046	.08	.17	.11
GNQUANT	240	3.27	3.16	3.08	3.11	.05	.01	.02	.00	.80	.85	.89	.88	10,687	1,665	219,449	.052	.003	.005	.13	.21	.18
GNCMPTS	240	3.26	3.26	3.25	3.20	.05	.01	.02	.00	.82	.85	.85	.86	10,699	1,680	220,289	.971	.910	.284	.00	.01	.07
GNOTHERS	241	3.29	3.20	3.17	3.18	.05	.01	.02	.00	.85	.85	.88	.85	10,696	1,675	220,138	.115	.039	.040	.10	.14	.13
GNCITIZN	232	2.21	2.11	2.01	2.09	.07	.01	.03	.00	1.10	1.06	1.04	1.05	10,551	300	231	.141	.008	.102	.10	.20	.11
GNINQ	232	3.10	3.07	3.03	3.07	.06	.01	.02	.00	.89	.88	.92	.88	10,514	1,654	217,433	.576	.252	.530	.04	.08	.04
GNSSELF	233	2.71	2.81	2.75	2.85	.07	.01	.03	.00	1.05	1.02	1.02	.99	10,499	1,654	233	.168	.626	.050	-.09	-.03	-.14
GNDIVERS	234	2.73	2.71	2.56	2.67	.06	.01	.03	.00	.94	1.00	1.03	.99	10,534	332	217,631	.802	.014	.368	.02	.16	.06
GNPROBSV	232	2.79	2.85	2.77	2.84	.06	.01	.03	.00	.94	.95	.98	.94	10,543	1,662	217,749	.383	.696	.499	-.06	.03	-.04
GNETHICS	234	2.69	2.69	2.70	2.76	.07	.01	.03	.00	1.06	1.05	1.06	1.03	10,541	1,662	217,799	.952	.893	.339	.00	-.01	-.06
GNCOMMUN	232	2.54	2.48	2.46	2.51	.07	.01	.03	.00	1.00	1.03	1.03	1.03	10,533	1,662	217,777	.350	.277	.680	.06	.08	.03
GNSPIRIT	233	1.84	1.88	1.92	1.95	.07	.01	.03	.00	1.02	1.08	1.09	1.10	10,537	1,664	217,888	.541	.295	.109	-.04	-.07	-.11
ADVISE	238	2.99	2.94	2.91	2.94	.06	.01	.02	.00	.92	.93	.94	.94	10,653	1,665	219,958	.477	.268	.434	.05	.08	.05
ENTIREXP	238	3.29	3.26	3.12	3.23	.05	.01	.02	.00	.74	.72	.78	.75	10,647	1,668	219,909	.454	.002	.223	.05	.22	.08
SAMECOLL	238	3.24	3.24	3.10	3.22	.06	.01	.02	.00	.87	.83	.91	.86	10,658	1,669	220,039	.957	.030	.687	.00	.15	.03

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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NSSE 2011 Mean Comparisons^a
University System of Georgia
Dalton State College

University System of Georgia Consortium Questions

Refer to the Georgia System codebook for response option values.

				Dalton State	Dalton State compared with Georgia System		
		Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
1.	During this academic year, how many times have you participated in academic advising at this college?	USG1101	FY	2.21	2.89	***	-.63
			SR	2.56	3.18	***	-.46
2. Respond to the following sfour tatemnts based on the academic advising you have participated in at this college this year.							
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG1102a	FY	3.06	3.21		-.20
			SR	3.10	3.11		-.02
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG1102b	FY	3.08	3.12		-.06
			SR	3.08	3.07		.02
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG1102c	FY	2.92	3.02		-.12
			SR	2.91	2.90		.01
2d.	The academic advising I received helped me overcome academic difficulties.	USG1102d	FY	2.96	2.92		.04
			SR	2.71	2.80		-.09
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG1103	FY	2.89	3.07	**	-.26
			SR	2.70	2.82	*	-.14
4. Since entering this college, how often have you felt:							
4a.	That your job responsibilities interfered with your coursework	USG1104a	FY	2.49	2.42		.07
			SR	3.06	2.71	***	.36
4b.	That your family responsibilities interfered with your coursework	USG1104b	FY	2.42	2.14	**	.28
			SR	2.86	2.40	***	.46
4c.	That financial difficulties interfered with your coursework	USG1104c	FY	2.51	2.29	*	.21
			SR	2.85	2.47	***	.36
4d.	That your social life interfered with your coursework	USG1104d	FY	1.84	2.23	***	-.41
			SR	2.01	2.14	*	-.14
4e.	That you lacked the computer skills necessary to complete your assignments	USG1104e	FY	1.35	1.44		-.12
			SR	1.30	1.43	**	-.18

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

^d Resp. set is categorical



NSSE 2011 Mean Comparisons ^a
University System of Georgia
Dalton State College

University System of Georgia Consortium Questions

Refer to the Georgia System codebook for response option values.

			Dalton State	<i>Dalton State compared with Georgia System</i>		
	Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
4f.	That you lacked the math skills necessary to complete your assignments	USG1104f	1.99	1.81		.19
			1.75	1.61 *		.17
4g.	That you lacked the writing skills necessary to complete your assignments	USG1104g	1.69	1.65		.05
			1.58	1.46 *		.16
5.	What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG1105 ^d				
6.	After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG1106	2.48	2.51		-.03
			2.73	2.50 ***		.24
7.	How much student loan debt do you expect to have when you leave college? (Choose one.)	USG1107	2.18	2.48 *		-.22
			2.44	2.84 ***		-.26
8.	Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG1108 ^d				
9.	How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG1109	3.23	3.50 *		-.34
			3.08	3.08		-.01
10.	What was your primary reason for attending this college? (Choose one.)	USG1110 ^d				
11.	How satisfied are you with this college in general? (Choose one.)	USG1111	3.99	4.08		-.10
			4.10	4.11		-.02

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^a. Weighted by gender and enrollment status (and size for comparisons)

^b. * p<.05, ** p<.01, ***p<.001

^c. Mean difference divided by the pooled SD

^d. Resp. set is categorical

First-Year Students

Seniors

	First-Year Students									Seniors										
	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f		
	Dalton State	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Georgia System	<i>Dalton State compared with Georgia System</i>		Dalton State	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Georgia System	<i>Dalton State compared with Georgia System</i>	
USG1101	108	2.21	2.89	.11	.02	1.12	1.08	4779	.000	-.63	230	2.56	3.18	.09	.01	1.30	1.34	10269	.000	-.46
USG1102a	68	3.06	3.21	.08	.01	.67	.74	70	.076	-.20	160	3.10	3.11	.07	.01	.84	.82	8646	.801	-.02
USG1102b	55	3.08	3.12	.09	.01	.68	.78	3291	.646	-.06	120	3.08	3.07	.08	.01	.89	.86	6377	.815	.02
USG1102c	52	2.92	3.02	.11	.02	.79	.84	2927	.404	-.12	126	2.91	2.90	.08	.01	.94	.92	6952	.879	.01
USG1102d	53	2.96	2.92	.10	.02	.75	.87	3228	.772	.04	120	2.71	2.80	.09	.01	.96	.94	6598	.316	-.09
USG1103	102	2.89	3.07	.07	.01	.71	.68	4595	.009	-.26	224	2.70	2.82	.06	.01	.85	.84	9965	.035	-.14
USG1104a	77	2.49	2.42	.11	.02	.98	1.04	2586	.554	.07	193	3.06	2.71	.07	.01	.95	.95	8109	.000	.36
USG1104b	93	2.42	2.14	.10	.02	.98	1.00	3939	.007	.28	215	2.86	2.40	.07	.01	1.00	.99	9292	.000	.46
USG1104c	95	2.51	2.29	.11	.02	1.03	1.06	4106	.040	.21	217	2.85	2.47	.07	.01	1.00	1.06	228	.000	.36
USG1104d	92	1.84	2.23	.09	.01	.87	.96	4365	.000	-.41	212	2.01	2.14	.07	.01	1.00	.94	9570	.049	-.14
USG1104e	94	1.35	1.44	.07	.01	.67	.75	99	.192	-.12	216	1.30	1.43	.04	.01	.61	.72	229	.002	-.18
USG1104f	96	1.99	1.81	.11	.02	1.07	.98	99	.100	.19	216	1.75	1.61	.07	.01	1.01	.84	222	.042	.17
USG1104g	97	1.69	1.65	.09	.01	.87	.86	4396	.614	.05	219	1.58	1.46	.06	.01	.85	.74	226	.039	.16
USG1105 ^g																				
USG1106	87	2.48	2.51	.10	.02	.90	.94	3909	.783	-.03	203	2.73	2.50	.07	.01	.93	.95	8588	.001	.24
USG1107	96	2.18	2.48	.13	.02	1.30	1.38	100	.025	-.22	223	2.44	2.84	.09	.02	1.37	1.53	236	.000	-.26
USG1108 ^g																				
USG1109	77	3.23	3.50	.11	.01	.96	.79	78	.016	-.34	118	3.08	3.08	.10	.01	1.09	1.07	5780	.949	-.01

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^g. Response set is categorical.

First-Year Students

Seniors

	First-Year Students									Seniors										
	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f		
	Dalton State	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Georgia System	<i>Dalton State compared with Georgia System</i>	Dalton State	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Georgia System	<i>Dalton State compared with Georgia System</i>		
USG11010 ^g																				
USG11011	95	3.99	4.08	.09	.01	.92	.90	4455	.340	-10	221	4.10	4.11	.06	.01	.96	.91	9785	.823	-.02

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^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.
^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.
^g. Response set is categorical.