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# **FSSE 2013**

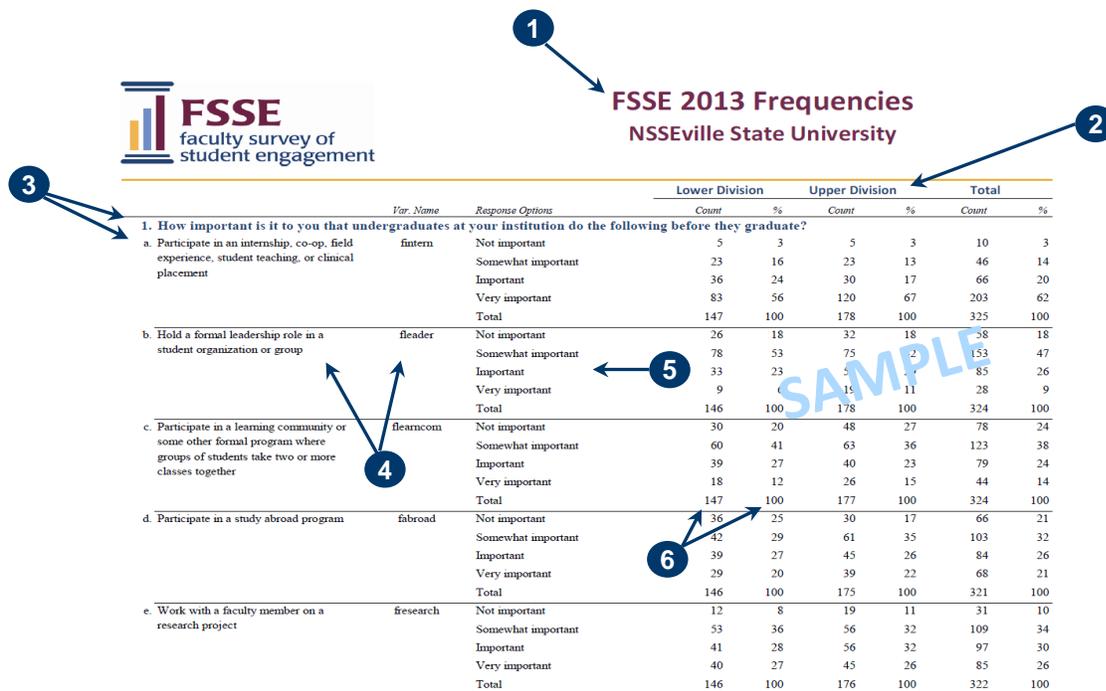
## **Frequencies**

Dalton State College

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The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site ([fsse.iub.edu](http://fsse.iub.edu)) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	5	3	5	3	10	3
	Not important	23	16	23	13	46	14
	Somewhat important	36	24	30	17	66	20
	Important	83	56	120	67	203	62
	Very important	147	100	178	100	325	100
b. Hold a formal leadership role in a student organization or group	fleader	26	18	32	18	58	18
	Not important	78	53	75	2	153	47
	Somewhat important	33	23	5	1	38	11
	Important	9	6	15	11	24	7
	Very important	146	100	178	100	324	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	30	20	48	27	78	24
	Not important	60	41	63	36	123	38
	Somewhat important	39	27	40	23	79	24
	Important	18	12	26	15	44	14
	Very important	147	100	177	100	324	100
d. Participate in a study abroad program	fabroad	36	25	30	17	66	21
	Not important	42	29	61	35	103	32
	Somewhat important	39	27	45	26	84	26
	Important	29	20	39	22	68	21
	Very important	146	100	175	100	321	100
e. Work with a faculty member on a research project	fresearch	12	8	19	11	31	10
	Not important	53	36	56	32	109	34
	Somewhat important	41	28	56	32	97	30
	Important	40	27	45	26	85	26
	Very important	146	100	176	100	322	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	8	1	4	4	6
		Somewhat important	9	23	6	26	15	24
		Important	14	36	4	17	18	29
		Very important	13	33	12	52	25	40
		Total	39	100	23	100	62	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	23	4	18	13	21
		Somewhat important	20	51	10	45	30	49
		Important	10	26	7	32	17	28
		Very important	0	0	1	5	1	2
		Total	39	100	22	100	61	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	9	23	4	18	13	21
		Somewhat important	15	38	7	32	22	36
		Important	10	26	7	32	17	28
		Very important	5	13	4	18	9	15
		Total	39	100	22	100	61	100
d. Participate in a study abroad program	fabroad	Not important	14	36	5	22	19	31
		Somewhat important	9	23	11	48	20	32
		Important	15	38	5	22	20	32
		Very important	1	3	2	9	3	5
		Total	39	100	23	100	62	100
e. Work with a faculty member on a research project	fresearch	Not important	7	19	4	18	11	19
		Somewhat important	13	35	10	45	23	39
		Important	12	32	6	27	18	31
		Very important	5	14	2	9	7	12
		Total	37	100	22	100	59	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	5	0	0	2	3
		Somewhat important	13	34	4	18	17	28
		Important	6	16	6	27	12	20
		Very important	17	45	12	55	29	48
		Total	38	100	22	100	60	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	6	15	1	4	7	11
		Somewhat important	14	36	11	48	25	40
		Important	9	23	4	17	13	21
		Very important	10	26	7	30	17	27
		Total	39	100	23	100	62	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	3	0	0	1	2
		Somewhat important	4	10	1	4	5	8
		Important	9	23	10	43	19	31
		Very important	25	64	12	52	37	60
		Total	39	100	23	100	62	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	6	15	3	14	9	15
		Important	12	31	10	45	22	36
		Very important	21	54	9	41	30	49
		Total	39	100	22	100	61	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	9	23	7	30	16	26
		Important	13	33	11	48	24	39
		Very important	17	44	5	22	22	35
		Total	39	100	23	100	62	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	3	1	4	2	3
		Somewhat important	9	23	2	9	11	18
		Important	18	46	16	70	34	55
		Very important	11	28	4	17	15	24
		Total	39	100	23	100	62	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	2	5	1	4	3	5
		Somewhat important	12	31	7	30	19	31
		Important	15	38	12	52	27	44
		Very important	10	26	3	13	13	21
		Total	39	100	23	100	62	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	3	1	4	2	3
		Somewhat important	7	18	6	26	13	21
		Important	15	39	12	52	27	44
		Very important	15	39	4	17	19	31
		Total	38	100	23	100	61	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	3	8	0	0	3	5
		Somewhat important	12	31	6	27	18	30
		Important	16	41	14	64	30	49
		Very important	8	21	2	9	10	16
		Total	39	100	22	100	61	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	2	5	0	0	2	3
		Somewhat important	13	33	8	35	21	34
		Important	15	38	13	57	28	45
		Very important	9	23	2	9	11	18
		Total	39	100	23	100	62	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	3	1	5	2	3
		Somewhat important	14	36	4	18	18	30
		Important	12	31	12	55	24	39
		Very important	12	31	5	23	17	28
		Total	39	100	22	100	61	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	1	3	0	0	1	2
		3	1	3	1	4	2	3
		4	12	32	7	30	19	32
		5	8	22	9	39	17	28
		6	12	32	6	26	18	30
		Excellent	3	8	0	0	3	5
		Total	37	100	23	100	60	100
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0
		2	7	18	0	0	7	11
		3	7	18	4	17	11	18
		4	9	24	6	26	15	25
		5	10	26	9	39	19	31
		6	3	8	3	13	6	10
		Excellent	2	5	1	4	3	5
		Total	38	100	23	100	61	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	3	8	1	4	4	7
		4	8	21	4	17	12	20
		5	14	37	12	52	26	43
		6	11	29	4	17	15	25
		Excellent	2	5	2	9	4	7
		Total	38	100	23	100	61	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	2	5	1	5	3	5
		3	7	19	1	5	8	14
		4	11	30	10	45	21	36
		5	12	32	9	41	21	36
		6	4	11	1	5	5	8
		Excellent	1	3	0	0	1	2
		Total	37	100	22	100	59	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	5	1	5	3	5
		2	9	24	2	10	11	19
		3	5	14	5	25	10	18
		4	12	32	5	25	17	30
		5	6	16	7	35	13	23
		6	2	5	0	0	2	4
		Excellent	1	3	0	0	1	2
		Total	37	100	20	100	57	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	3	1	5	2	3
		5-8	1	3	2	9	3	5
		9-12	3	8	6	27	9	15
		13-16	4	10	3	14	7	11
		17-20	8	21	0	0	8	13
		21-30	8	21	5	23	13	21
		More than 30 hours	14	36	5	23	19	31
		Total	39	100	22	100	61	100
		b. Advising students	ftmadvise	0	0	0	1	5
1-4	26			67	13	62	39	65
5-8	10			26	5	24	15	25
9-12	1			3	2	10	3	5
13-16	1			3	0	0	1	2
17-20	1			3	0	0	1	2
21-30	0			0	0	0	0	0
More than 30 hours	0			0	0	0	0	0
Total	39			100	21	100	60	100
c. Research, creative, or scholarly activities	ftmresearch	0	2	5	1	5	3	5
		1-4	19	50	6	27	25	42
		5-8	5	13	6	27	11	18
		9-12	7	18	3	14	10	17
		13-16	2	5	3	14	5	8
		17-20	3	8	3	14	6	10
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	38	100	22	100	60	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1	3	0	0	1	2
		1-4	17	44	7	32	24	39
		5-8	10	26	6	27	16	26
		9-12	7	18	4	18	11	18
		13-16	2	5	1	5	3	5
		17-20	1	3	0	0	1	2
		21-30	1	3	2	9	3	5
		More than 30 hours	0	0	2	9	2	3
		Total	39	100	22	100	61	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	9	24	8	35	17	28
		5-8	14	37	5	22	19	31
		9-12	8	21	7	30	15	25
		13-16	4	11	0	0	4	7
		17-20	2	5	2	9	4	7
		More than 20 hours	1	3	1	4	2	3
		Total	38	100	23	100	61	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	
		1-4	4	11	6	26	10	16
		5-8	3	8	5	22	8	13
		9-12	12	32	7	30	19	31
		13-16	10	26	2	9	12	20
		17-20	7	18	2	9	9	15
		More than 20 hours	2	5	1	4	3	5
Total	38	100	23	100	61	100		
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	
		1-4	14	37	12	55	26	43
		5-8	16	42	5	23	21	35
		9-12	3	8	3	14	6	10
		13-16	1	3	1	5	2	3
		17-20	2	5	0	0	2	3
		More than 20 hours	2	5	1	5	3	5
Total	38	100	22	100	60	100		
d. Meeting with students outside of class	ftmmeet	0	1	3	1	4	2	3
		1-4	30	79	15	65	45	74
		5-8	5	13	4	17	9	15
		9-12	1	3	3	13	4	7
		13-16	0	0	0	0	0	0
		17-20	1	3	0	0	1	2
		More than 20 hours	0	0	0	0	0	0
Total	38	100	23	100	61	100		
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	0	0	1	4	1	2
		1-4	27	71	13	57	40	66
		5-8	6	16	5	22	11	18
		9-12	1	3	3	13	4	7
		13-16	3	8	1	4	4	7
		17-20	1	3	0	0	1	2
		More than 20 hours	0	0	0	0	0	0
Total	38	100	23	100	61	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	2	5	1	4	3	5
		1-4	27	73	18	78	45	75
		5-8	5	14	2	9	7	12
		9-12	0	0	0	0	0	0
		13-16	2	5	1	4	3	5
		17-20	1	3	1	4	2	3
		More than 20 hours	0	0	0	0	0	0
		Total	37	100	23	100	60	100
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	25	64	18	78	43	69
		Yes	14	36	5	22	19	31
		Total	39	100	23	100	62	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	33	85	8	36	41	67
		Yes	6	15	14	64	20	33
		Total	39	100	22	100	61	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
ugradcrs		No	0	0	0	0	0	0
		Yes	39	100	22	100	61	100
		Total	39	100	22	100	61	100
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	14	36	6	26	20	32
		Often	12	31	11	48	23	37
		Very often	13	33	6	26	19	31
		Total	39	100	23	100	62	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	2	5	3	14	5	8
		Sometimes	20	53	11	50	31	52
		Often	13	34	5	23	18	30
		Very often	3	8	3	14	6	10
		Total	38	100	22	100	60	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	3	0	0	1	2
		Sometimes	11	28	10	43	21	34
		Often	16	41	9	39	25	40
		Very often	11	28	4	17	15	24
		Total	39	100	23	100	62	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	11	28	7	30	18	29
		Often	17	44	13	57	30	48
		Very often	11	28	3	13	14	23
		Total	39	100	23	100	62	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
fservcourse		None	17	44	11	48	28	45
		Some	15	38	8	35	23	37
		Most	3	8	4	17	7	11
		All	4	10	0	0	4	6
		Total	39	100	23	100	62	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fetgoals	Very little	0	0	0	0	0	0
		Some	0	0	1	4	1	2
		Quite a bit	8	21	6	26	14	23
		Very much	31	79	16	70	47	76
		Total	39	100	23	100	62	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Teach course sessions in an organized way	fetorganize	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	8	21	3	14	11	18
		Very much	31	79	19	86	50	82
		Total	39	100	22	100	61	100
c. Use examples or illustrations to explain difficult points	fetexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	5	13	1	4	6	10
		Very much	34	87	22	96	56	90
		Total	39	100	23	100	62	100
d. Provide feedback to students on a draft or work in progress	fetdraftfb	Very little	1	3	0	0	1	2
		Some	6	15	7	30	13	21
		Quite a bit	12	31	8	35	20	32
		Very much	20	51	8	35	28	45
		Total	39	100	23	100	62	100
e. Provide prompt and detailed feedback on tests or completed assignments	fetfeedback	Very little	0	0	0	0	0	0
		Some	2	5	0	0	2	3
		Quite a bit	9	24	9	39	18	30
		Very much	27	71	14	61	41	67
		Total	38	100	23	100	61	100
<b>14. Estimate the total number of students in your selected course section.</b>								
	crssize	20 or fewer	4	10	6	26	10	16
		21-30	18	46	10	43	28	45
		31-40	8	21	4	17	12	19
		41-50	3	8	0	0	3	5
		51-100	5	13	3	13	8	13
		More than 100	1	3	0	0	1	2
		Total	39	100	23	100	62	100
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>								
	gened	No	14	36	18	78	32	52
		Yes	25	64	5	22	30	48
		Total	39	100	23	100	62	100
<b>16. In what format do you teach your selected course section?</b>								
	format	Classroom instruction on-campus	37	95	20	87	57	92
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	3	0	0	1	2
		Distance education (Internet, live or pre-recorded video or audio, correspondence, etc.)	1	3	0	0	1	2
		Combination of classroom instruction and distance education	0	0	3	13	3	5
		Total	39	100	23	100	62	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>								
ftmprepect	0	0	0	0	0	0	0	
	1	0	0	0	0	0	0	
	2	1	3	0	0	1	2	
	3	6	16	9	39	15	25	
	4	5	13	2	9	7	11	
	5	4	11	1	4	5	8	
	6	9	24	8	35	17	28	
	7	1	3	1	4	2	3	
	8	4	11	0	0	4	7	
	9	2	5	1	4	3	5	
	10	5	13	1	4	6	10	
	More than 10 hours	1	3	0	0	1	2	
	Total	38	100	23	100	61	100	
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>								
ftmpreactual	0	0	0	0	0	0	0	
	1	12	32	9	43	21	36	
	2	12	32	5	24	17	29	
	3	5	13	3	14	8	14	
	4	4	11	2	10	6	10	
	5	2	5	1	5	3	5	
	6	2	5	1	5	3	5	
	7	0	0	0	0	0	0	
	8	0	0	0	0	0	0	
	9	0	0	0	0	0	0	
	10	1	3	0	0	1	2	
	More than 10 hours	0	0	0	0	0	0	
	Total	38	100	21	100	59	100	
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect students to spend on assigned reading?</b>								
ftmread	0	0	0	3	13	3	5	
	1	7	18	1	4	8	13	
	2	9	24	11	48	20	33	
	3	14	37	7	30	21	34	
	4	4	11	0	0	4	7	
	5	2	5	1	4	3	5	
	6	1	3	0	0	1	2	
	7	1	3	0	0	1	2	
	8	0	0	0	0	0	0	
	9	0	0	0	0	0	0	
	10	0	0	0	0	0	0	
	More than 10 hours	0	0	0	0	0	0	
	Total	38	100	23	100	61	100	
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	2	5	0	0	2	3	
	Some	27	71	15	71	42	71	
	Most	9	24	5	24	14	24	
	All	0	0	1	5	1	2	
	Total	38	100	21	100	59	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	5	14	4	17	9	15
		1-5	29	78	19	83	48	80
		6-10	2	5	0	0	2	3
		11-15	1	3	0	0	1	2
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	37	100	23	100	60	100
b. Working for pay <b>on campus</b>	ftmworkon	0	18	51	9	45	27	49
		1-5	10	29	7	35	17	31
		6-10	6	17	2	10	8	15
		11-15	1	3	1	5	2	4
		16-20	0	0	1	5	1	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	35	100	20	100	55	100
c. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	0	0	0	0
		1-5	3	8	1	5	4	7
		6-10	1	3	2	9	3	5
		11-15	4	11	1	5	5	8
		16-20	14	38	11	50	25	42
		21-25	5	14	4	18	9	15
		26-30	7	19	2	9	9	15
		More than 30 hours	3	8	1	5	4	7
		Total	37	100	22	100	59	100
d. Doing community service or volunteer work	ftmservice	0	9	25	6	27	15	26
		1-5	26	72	16	73	42	72
		6-10	0	0	0	0	0	0
		11-15	0	0	0	0	0	0
		16-20	1	3	0	0	1	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	36	100	22	100	58	100
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	5	1	2
		1-5	8	21	2	9	10	17
		6-10	2	5	7	32	9	15
		11-15	7	18	4	18	11	18
		16-20	11	29	4	18	15	25
		21-25	3	8	1	5	4	7
		26-30	4	11	1	5	5	8
		More than 30 hours	3	8	2	9	5	8
		Total	38	100	22	100	60	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	0	0	2	9	2	3
		1-5	8	22	4	18	12	20
		6-10	11	30	6	27	17	29
		11-15	8	22	3	14	11	19
		16-20	4	11	6	27	10	17
		21-25	0	0	1	5	1	2
		26-30	2	5	0	0	2	3
		More than 30 hours	4	11	0	0	4	7
		Total	37	100	22	100	59	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	0	0	0	
		1-5	25	66	11	50	36	60
		6-10	11	29	7	32	18	30
		11-15	0	0	2	9	2	3
		16-20	2	5	1	5	3	5
		21-25	0	0	1	5	1	2
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	38	100	22	100	60	100
<b>21. In your selected course section, how much do students put forth their best work?</b>								
	fchallenge	Very little	3	8	0	0	3	5
		Some	18	49	9	39	27	45
		Quite a bit	13	35	13	57	26	43
		Very much	3	8	1	4	4	7
		Total	37	100	23	100	60	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	3	0	0	1	2
		Somewhat important	3	8	0	0	3	5
		Important	11	29	4	17	15	25
		Very important	23	61	19	83	42	69
		Total	38	100	23	100	61	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	13	35	4	17	17	28
		Somewhat important	5	14	5	22	10	17
		Important	15	41	6	26	21	35
		Very important	4	11	8	35	12	20
		Total	37	100	23	100	60	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	1	3	2	9	3	5
		Important	12	32	6	26	18	30
		Very important	25	66	15	65	40	66
		Total	38	100	23	100	61	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	9	24	6	26	15	25
		Somewhat important	14	37	3	13	17	28
		Important	8	21	3	13	11	18
		Very important	7	18	11	48	18	30
		Total	38	100	23	100	61	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	11	29	5	23	16	27
		Somewhat important	15	39	4	18	19	32
		Important	7	18	3	14	10	17
		Very important	5	13	10	45	15	25
		Total	38	100	22	100	60	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	14	37	4	18	18	30
		Somewhat important	10	26	6	27	16	27
		Important	10	26	5	23	15	25
		Very important	4	11	7	32	11	18
		Total	38	100	22	100	60	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	2	5	0	0	2	3
		Somewhat important	6	16	2	9	8	14
		Important	13	35	7	32	20	34
		Very important	16	43	13	59	29	49
		Total	37	100	22	100	59	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	4	11	2	9	6	10
		Somewhat important	10	27	6	27	16	27
		Important	9	24	6	27	15	25
		Very important	14	38	8	36	22	37
		Total	37	100	22	100	59	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	8	22	2	10	10	17
		Somewhat important	6	16	7	33	13	22
		Important	13	35	4	19	17	29
		Very important	10	27	8	38	18	31
		Total	37	100	21	100	58	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	4	11	1	5	5	8
		Somewhat important	7	19	3	14	10	17
		Important	12	32	7	32	19	32
		Very important	14	38	11	50	25	42
		Total	37	100	22	100	59	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIPerspect	Not important	6	17	1	5	7	12
		Somewhat important	5	14	7	32	12	21
		Important	9	25	3	14	12	21
		Very important	16	44	11	50	27	47
		Total	36	100	22	100	58	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	4	11	0	0	4	7
		Somewhat important	2	5	0	0	2	3
		Important	13	35	9	41	22	37
		Very important	18	49	13	59	31	53
		Total	37	100	22	100	59	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	2	5	0	0	2	3
		Somewhat important	3	8	1	5	4	7
		Important	8	22	9	41	17	29
		Very important	24	65	12	55	36	61
		Total	37	100	22	100	59	100
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	1	3	1	5	2	3
		1-9%	3	8	5	23	8	14
		10-19%	1	3	2	9	3	5
		20-29%	3	8	3	14	6	10
		30-39%	6	16	1	5	7	12
		40-49%	6	16	3	14	9	15
		50-74%	15	41	5	23	20	34
		75% or more	2	5	2	9	4	7
		Total	37	100	22	100	59	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Discussion	fdiscuss	0%	2	5	1	5	3	5
		1-9%	9	24	5	24	14	24
		10-19%	12	32	1	5	13	22
		20-29%	7	19	7	33	14	24
		30-39%	3	8	2	10	5	9
		40-49%	2	5	3	14	5	9
		50-74%	2	5	1	5	3	5
		75% or more	0	0	1	5	1	2
		Total	37	100	21	100	58	100
c. Small-group activates	fsmgroup	0%	5	16	4	21	9	18
		1-9%	15	47	4	21	19	37
		10-19%	3	9	4	21	7	14
		20-29%	7	22	4	21	11	22
		30-39%	0	0	2	11	2	4
		40-49%	2	6	0	0	2	4
		50-74%	0	0	1	5	1	2
		75% or more	0	0	0	0	0	0
		Total	32	100	19	100	51	100
d. Student presentations or performances	fpresent	0%	10	30	7	35	17	32
		1-9%	16	48	3	15	19	36
		10-19%	2	6	5	25	7	13
		20-29%	3	9	4	20	7	13
		30-39%	1	3	0	0	1	2
		40-49%	1	3	0	0	1	2
		50-74%	0	0	1	5	1	2
		75% or more	0	0	0	0	0	0
		Total	33	100	20	100	53	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	14	41	9	45	23	43
		1-9%	11	32	8	40	19	35
		10-19%	5	15	1	5	6	11
		20-29%	2	6	1	5	3	6
		30-39%	2	6	0	0	2	4
		40-49%	0	0	0	0	0	0
		50-74%	0	0	1	5	1	2
		75% or more	0	0	0	0	0	0
		Total	34	100	20	100	54	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	15	43	9	43	24	43
		1-9%	13	37	7	33	20	36
		10-19%	2	6	2	10	4	7
		20-29%	2	6	1	5	3	5
		30-39%	2	6	0	0	2	4
		40-49%	0	0	1	5	1	2
		50-74%	0	0	1	5	1	2
		75% or more	1	3	0	0	1	2
		Total	35	100	21	100	56	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	2	6	2	9	4	7
		1-9%	18	51	11	50	29	51
		10-19%	9	26	6	27	15	26
		20-29%	5	14	0	0	5	9
		30-39%	0	0	0	0	0	0
		40-49%	1	3	1	5	2	4
		50-74%	0	0	1	5	1	2
		75% or more	0	0	1	5	1	2
		Total	35	100	22	100	57	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	21	58	11	52	32	56
		1-9%	3	8	1	5	4	7
		10-19%	3	8	1	5	4	7
		20-29%	4	11	3	14	7	12
		30-39%	1	3	2	10	3	5
		40-49%	3	8	1	5	4	7
		50-74%	1	3	0	0	1	2
		75% or more	0	0	2	10	2	4
	Total	36	100	21	100	57	100	
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	2	5	0	0	2	3
		Some	14	38	5	24	19	33
		Quite a bit	13	35	10	48	23	40
		Very much	8	22	6	29	14	24
		Total	37	100	21	100	58	100
b. Explain course material to other students	fCLexplain	Very little	2	5	0	0	2	4
		Some	12	32	7	35	19	33
		Quite a bit	14	38	7	35	21	37
		Very much	9	24	6	30	15	26
		Total	37	100	20	100	57	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	3	8	1	5	4	7
		Some	10	27	4	19	14	24
		Quite a bit	16	43	9	43	25	43
		Very much	8	22	7	33	15	26
		Total	37	100	21	100	58	100
d. Work with other students on course projects or assignments	fCLproject	Very little	9	25	1	5	10	18
		Some	8	22	5	25	13	23
		Quite a bit	14	39	7	35	21	38
		Very much	5	14	7	35	12	21
		Total	36	100	20	100	56	100
e. Identify key information from reading assignments	fLSreading	Very little	3	8	2	10	5	9
		Some	5	14	5	24	10	17
		Quite a bit	12	32	8	38	20	34
		Very much	17	46	6	29	23	40
		Total	37	100	21	100	58	100
f. Review notes after class	fLSnotes	Very little	5	14	3	14	8	14
		Some	6	16	7	33	13	22
		Quite a bit	10	27	6	29	16	28
		Very much	16	43	5	24	21	36
		Total	37	100	21	100	58	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	8	1	5	4	7
		Some	6	16	10	48	16	28
		Quite a bit	13	35	1	5	14	24
		Very much	15	41	9	43	24	41
		Total	37	100	21	100	58	100
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	3	8	0	0	3	5
		Some	18	50	7	33	25	44
		Quite a bit	11	31	6	29	17	30
		Very much	4	11	8	38	12	21
		Total	36	100	21	100	57	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. People from an economic background other than their own	fDDeconomic	Very little	4	11	0	0	4	7
		Some	17	47	7	33	24	42
		Quite a bit	10	28	10	48	20	35
		Very much	5	14	4	19	9	16
		Total	36	100	21	100	57	100
c. People with religious beliefs other than their own	fDDreligion	Very little	6	17	5	24	11	19
		Some	20	56	7	33	27	47
		Quite a bit	6	17	6	29	12	21
		Very much	4	11	3	14	7	12
		Total	36	100	21	100	57	100
d. People with political views other than their own	fDDpolitical	Very little	2	6	4	19	6	11
		Some	19	53	7	33	26	46
		Quite a bit	11	31	7	33	18	32
		Very much	4	11	3	14	7	12
		Total	36	100	21	100	57	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	9	26	8	40	17	31
		Some	17	50	7	35	24	44
		Quite a bit	6	18	4	20	10	19
		Very much	2	6	1	5	3	6
		Total	34	100	20	100	54	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	6	17	7	33	13	23
		Some	18	50	8	38	26	46
		Quite a bit	11	31	3	14	14	25
		Very much	1	3	3	14	4	7
		Total	36	100	21	100	57	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	6	17	0	0	6	11
		Some	6	17	1	5	7	12
		Quite a bit	10	28	8	38	18	32
		Very much	14	39	12	57	26	46
		Total	36	100	21	100	57	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	5	14	0	0	5	9
		Some	6	17	1	5	7	13
		Quite a bit	9	25	8	40	17	30
		Very much	16	44	11	55	27	48
		Total	36	100	20	100	56	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	6	17	2	10	8	14
		Some	9	26	3	14	12	21
		Quite a bit	8	23	4	19	12	21
		Very much	12	34	12	57	24	43
		Total	35	100	21	100	56	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	8	0	0	3	5
		Some	7	19	2	10	9	16
		Quite a bit	10	28	7	35	17	30
		Very much	16	44	11	55	27	48
		Total	36	100	20	100	56	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No	7	21	4	19	11	20	
	Yes	27	79	17	81	44	80	
	Total	34	100	21	100	55	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	3	11	2	13	5	11
		1	7	25	0	0	7	16
		2	3	11	3	19	6	14
		3	7	25	3	19	10	23
		4	5	18	2	13	7	16
		5	1	4	3	19	4	9
		6	0	0	0	0	0	0
		7	2	7	1	6	3	7
		8	0	0	1	6	1	2
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	1	6	1	2	
	Total	28	100	16	100	44	100	
c. From 6 to 10 pages	fwrmed	0	13	62	3	23	16	47
		1	7	33	7	54	14	41
		2	1	5	3	23	4	12
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	21	100	13	100	34	100	
d. 11 pages or more	fwrlong	0	16	94	6	50	22	76
		1	0	0	2	17	2	7
		2	0	0	3	25	3	10
		3	0	0	0	0	0	0
		4	0	0	1	8	1	3
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	1	6	0	0	1	3	
	Total	17	100	12	100	29	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	4	11	1	5	5	9
		Some	7	19	3	14	10	18
		Quite a bit	10	28	6	29	16	28
		Very much	15	42	11	52	26	46
		Total	36	100	21	100	57	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	7	19	1	5	8	14
		Some	8	22	5	25	13	23
		Quite a bit	12	33	3	15	15	27
		Very much	9	25	11	55	20	36
		Total	36	100	20	100	56	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	2	6	1	5	3	5
		Quite a bit	13	36	4	19	17	30
		Very much	21	58	16	76	37	65
		Total	36	100	21	100	57	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	19	53	5	24	24	42
		Some	10	28	2	10	12	21
		Quite a bit	3	8	4	19	7	12
		Very much	4	11	10	48	14	25
		Total	36	100	21	100	57	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	6	17	1	5	7	12
		Some	8	22	5	24	13	23
		Quite a bit	10	28	3	14	13	23
		Very much	12	33	12	57	24	42
		Total	36	100	21	100	57	100
f. Working effectively with others	fcgothers	Very little	2	6	1	5	3	5
		Some	12	33	3	15	15	27
		Quite a bit	7	19	7	35	14	25
		Very much	15	42	9	45	24	43
		Total	36	100	20	100	56	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	10	29	4	19	14	25
		Some	10	29	2	10	12	21
		Quite a bit	5	14	4	19	9	16
		Very much	10	29	11	52	21	38
		Total	35	100	21	100	56	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	6	17	4	19	10	18
		Some	9	25	4	19	13	23
		Quite a bit	9	25	6	29	15	26
		Very much	12	33	7	33	19	33
		Total	36	100	21	100	57	100
i. Solving complex real-world problems	fcgprobsolve	Very little	7	19	2	10	9	16
		Some	7	19	4	20	11	20
		Quite a bit	10	28	3	15	13	23
		Very much	12	33	11	55	23	41
		Total	36	100	20	100	56	100
j. Being an informed and active citizen	fcgcitizen	Very little	4	11	2	10	6	11
		Some	15	42	7	33	22	39
		Quite a bit	7	19	4	19	11	19
		Very much	10	28	8	38	18	32
		Total	36	100	21	100	57	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	0	5	24	5	9	
		1-2	2	6	3	14	5	9
		3-4	3	8	3	14	6	11
		5-9	6	17	6	29	12	21
		10 or more times	25	69	4	19	29	51
	Total	36	100	21	100	57	100	