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# FSSE 2014

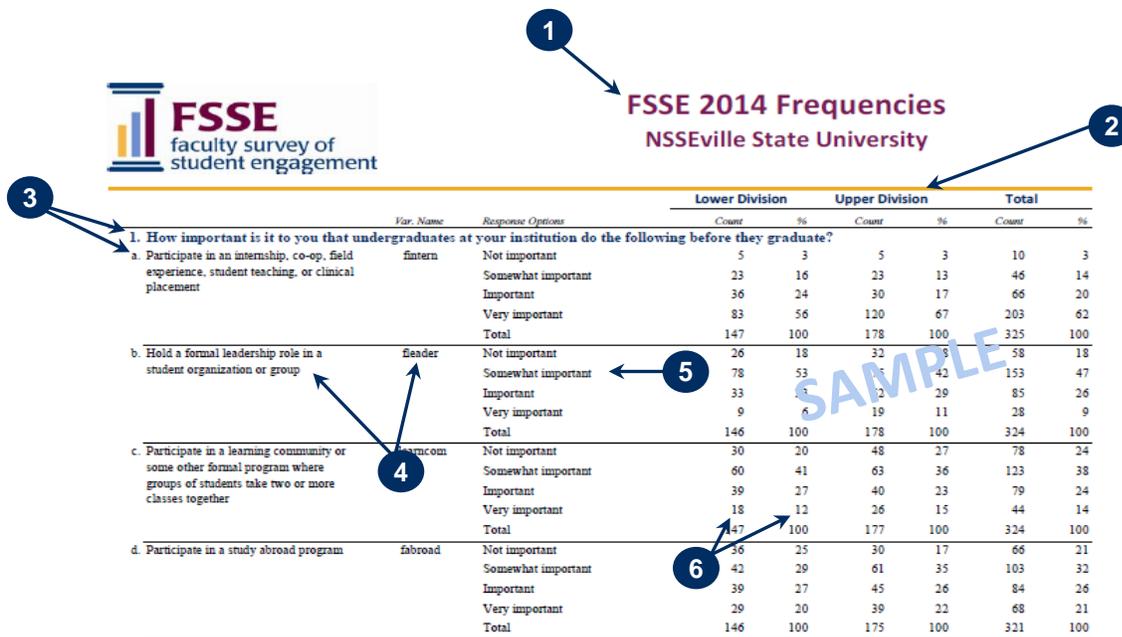
## Frequencies

Dalton State College

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The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site ([fsse.iub.edu](http://fsse.iub.edu)) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



**FSSE 2014 Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern						
	Not important	5	3	5	3	10	3
	Somewhat important	23	16	23	13	46	14
	Important	36	24	30	17	66	20
	Very important	83	56	120	67	203	62
	Total	147	100	178	100	325	100
b. Hold a formal leadership role in a student organization or group	leader						
	Not important	26	18	32	8	58	18
	Somewhat important	78	53	55	42	153	47
	Important	33	22	29	20	85	26
	Very important	9	6	19	11	28	9
	Total	146	100	178	100	324	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom						
	Not important	30	20	48	27	78	24
	Somewhat important	60	41	63	36	123	38
	Important	39	27	40	23	79	24
	Very important	18	12	26	15	44	14
	Total	147	100	177	100	324	100
d. Participate in a study abroad program	fabroad						
	Not important	36	25	30	17	66	21
	Somewhat important	42	29	61	35	103	32
	Important	39	27	45	26	84	26
	Very important	29	20	39	22	68	21
	Total	146	100	175	100	321	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	2	2	7	3	4
		Somewhat important	10	21	4	13	14	18
		Important	18	38	10	33	28	36
		Very important	18	38	14	47	32	42
		Total	47	100	30	100	77	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	19	5	17	14	18
		Somewhat important	21	45	14	47	35	45
		Important	15	32	11	37	26	34
		Very important	2	4	0	0	2	3
		Total	47	100	30	100	77	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	12	26	5	17	17	22
		Somewhat important	21	45	12	40	33	43
		Important	10	21	7	23	17	22
		Very important	4	9	6	20	10	13
		Total	47	100	30	100	77	100
d. Participate in a study abroad program	fabroad	Not important	11	23	8	27	19	25
		Somewhat important	20	43	10	33	30	39
		Important	10	21	7	23	17	22
		Very important	6	13	5	17	11	14
		Total	47	100	30	100	77	100
e. Work with a faculty member on a research project	fresearch	Not important	5	11	5	17	10	14
		Somewhat important	24	53	7	24	31	42
		Important	13	29	13	45	26	35
		Very important	3	7	4	14	7	9
		Total	45	100	29	100	74	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	5	11	0	0	5	6
		Somewhat important	8	17	6	20	14	18
		Important	14	30	11	37	25	32
		Very important	20	43	13	43	33	43
		Total	47	100	30	100	77	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	9	20	3	10	12	16
		Somewhat important	13	28	10	34	23	31
		Important	18	39	8	28	26	35
		Very important	6	13	8	28	14	19
		Total	46	100	29	100	75	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	2	1	3	2	3
		Somewhat important	2	4	1	3	3	4
		Important	15	33	12	40	27	36
		Very important	28	61	16	53	44	58
		Total	46	100	30	100	76	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	2	0	0	1	1
		Somewhat important	3	6	2	7	5	7
		Important	14	30	12	41	26	34
		Very important	29	62	15	52	44	58
		Total	47	100	29	100	76	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	2	0	0	1	1
		Somewhat important	3	6	5	17	8	10
		Important	17	36	12	40	29	38
		Very important	26	55	13	43	39	51
		Total	47	100	30	100	77	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	4	0	0	2	3
		Somewhat important	9	20	6	21	15	20
		Important	19	41	14	48	33	44
		Very important	16	35	9	31	25	33
		Total	46	100	29	100	75	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	0	0	2	7	2	3
		Somewhat important	10	21	5	17	15	19
		Important	24	51	17	57	41	53
		Very important	13	28	6	20	19	25
		Total	47	100	30	100	77	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	2	7	2	3
		Somewhat important	6	13	1	3	7	9
		Important	23	49	19	63	42	55
		Very important	18	38	8	27	26	34
		Total	47	100	30	100	77	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	4	9	1	3	5	6
		Somewhat important	13	28	12	40	25	32
		Important	21	45	14	47	35	45
		Very important	9	19	3	10	12	16
		Total	47	100	30	100	77	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	0	0	2	7	2	3
		Somewhat important	16	36	12	40	28	37
		Important	19	42	12	40	31	41
		Very important	10	22	4	13	14	19
		Total	45	100	30	100	75	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	0	0	3	10	3	4
		Somewhat important	15	32	8	27	23	30
		Important	26	55	14	47	40	52
		Very important	6	13	5	17	11	14
		Total	47	100	30	100	77	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	5	11	2	7	7	9
		4	14	30	2	7	16	21
		5	16	34	12	40	28	36
		6	11	23	11	37	22	29
		Excellent	1	2	3	10	4	5
		Total	47	100	30	100	77	100
b. Academic advisors	fQIadvisor	Poor	1	2	0	0	1	1
		2	2	4	3	10	5	6
		3	10	21	5	17	15	19
		4	16	34	9	30	25	32
		5	11	23	5	17	16	21
		6	4	9	7	23	11	14
		Excellent	3	6	1	3	4	5
		Total	47	100	30	100	77	100

## FSSE 2014 Frequencies

### Dalton State College

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	1	2	0	0	1	1
		3	5	11	2	7	7	9
		4	12	26	3	10	15	20
		5	11	23	13	45	24	32
		6	15	32	10	34	25	33
		Excellent	3	6	1	3	4	5
		Total	47	100	29	100	76	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	3	6	1	4	4	5
		2	1	2	5	18	6	8
		3	10	21	4	14	14	19
		4	18	38	8	29	26	35
		5	9	19	7	25	16	21
		6	5	11	3	11	8	11
		Excellent	1	2	0	0	1	1
		Total	47	100	28	100	75	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	10	22	4	13	14	19
		2	3	7	6	20	9	12
		3	14	31	10	33	24	32
		4	10	22	6	20	16	21
		5	6	13	2	7	8	11
		6	2	4	2	7	4	5
		Excellent	0	0	0	0	0	0
		Total	45	100	30	100	75	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	2	0	0	1	1
		5-8	3	6	1	3	4	5
		9-12	2	4	4	13	6	8
		13-16	2	4	2	7	4	5
		17-20	12	26	6	20	18	23
		21-30	11	23	11	37	22	29
		More than 30 hours	16	34	6	20	22	29
		Total	47	100	30	100	77	100
		b. Advising students	ftmadvise	0	2	4	1	3
1-4	32			71	19	63	51	68
5-8	8			18	7	23	15	20
9-12	1			2	2	7	3	4
13-16	1			2	0	0	1	1
17-20	1			2	1	3	2	3
21-30	0			0	0	0	0	0
More than 30 hours	0			0	0	0	0	0
Total	45			100	30	100	75	100
c. Research, creative, or scholarly activities	ftmresearch	0	4	9	2	7	6	8
		1-4	28	60	13	45	41	54
		5-8	7	15	9	31	16	21
		9-12	3	6	3	10	6	8
		13-16	3	6	1	3	4	5
		17-20	2	4	1	3	3	4
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	47	100	29	100	76	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1	2	0	0	1	1
		1-4	24	51	8	27	32	42
		5-8	13	28	11	37	24	31
		9-12	3	6	5	17	8	10
		13-16	2	4	2	7	4	5
		17-20	3	6	1	3	4	5
		21-30	1	2	2	7	3	4
		More than 30 hours	0	0	1	3	1	1
		Total	47	100	30	100	77	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	11	23	7	23	18	23
		5-8	16	34	13	43	29	38
		9-12	13	28	6	20	19	25
		13-16	4	9	1	3	5	6
		17-20	1	2	2	7	3	4
		More than 20 hours	2	4	1	3	3	4
		Total	47	100	30	100	77	100
		b. Teaching class sessions	ftmteachclass	0	0	0	0	0
1-4	3			6	2	7	5	6
5-8	9			19	10	33	19	25
9-12	13			28	10	33	23	30
13-16	11			23	6	20	17	22
17-20	8			17	0	0	8	10
More than 20 hours	3			6	2	7	5	6
Total	47			100	30	100	77	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	
		1-4	13	28	10	36	23	31
		5-8	18	38	12	43	30	40
		9-12	6	13	3	11	9	12
		13-16	8	17	1	4	9	12
		17-20	1	2	1	4	2	3
		More than 20 hours	1	2	1	4	2	3
		Total	47	100	28	100	75	100
d. Meeting with students outside of class	ftmmeet	0	1	2	1	3	2	3
		1-4	30	67	19	66	49	66
		5-8	10	22	7	24	17	23
		9-12	1	2	1	3	2	3
		13-16	3	7	1	3	4	5
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	45	100	29	100	74	100
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	0	0	0	0	0	
		1-4	32	68	20	69	52	68
		5-8	9	19	8	28	17	22
		9-12	4	9	0	0	4	5
		13-16	1	2	0	0	1	1
		17-20	1	2	1	3	2	3
		More than 20 hours	0	0	0	0	0	0
		Total	47	100	29	100	76	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	2	4	0	0	2	3
		1-4	29	62	21	70	50	65
		5-8	13	28	8	27	21	27
		9-12	1	2	0	0	1	1
		13-16	1	2	1	3	2	3
		17-20	0	0	0	0	0	0
		More than 20 hours	1	2	0	0	1	1
		Total	47	100	30	100	77	100
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	39	87	19	66	58	78
		Yes	6	13	10	34	16	22
		Total	45	100	29	100	74	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	39	83	17	59	56	74
		Yes	8	17	12	41	20	26
		Total	47	100	29	100	76	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
ugradcrs	No	0	0	0	0	0	0	
	Yes	45	100	29	100	74	100	
	Total	45	100	29	100	74	100	
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	1	2	0	0	1	1
		Sometimes	22	47	9	30	31	40
		Often	11	23	11	37	22	29
		Very often	13	28	10	33	23	30
		Total	47	100	30	100	77	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	4	9	3	10	7	9
		Sometimes	29	62	15	52	44	58
		Often	5	11	8	28	13	17
		Very often	9	19	3	10	12	16
		Total	47	100	29	100	76	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0
		Sometimes	17	36	8	27	25	32
		Often	21	45	14	47	35	45
		Very often	9	19	8	27	17	22
		Total	47	100	30	100	77	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	15	33	10	33	25	33
		Often	22	48	13	43	35	46
		Very often	9	20	7	23	16	21
		Total	46	100	30	100	76	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
fservcourse	None	22	47	9	30	31	40	
	Some	19	40	13	43	32	42	
	Most	6	13	5	17	11	14	
	All	0	0	3	10	3	4	
	Total	47	100	30	100	77	100	
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	0	0	1	3	1	1
		Quite a bit	12	26	8	27	20	26
		Very much	35	74	21	70	56	73
		Total	47	100	30	100	77	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	10	21	8	28	18	24
		Very much	37	79	21	72	58	76
		Total	47	100	29	100	76	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	9	20	2	7	11	14
		Very much	37	80	28	93	65	86
		Total	46	100	30	100	76	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	8	17	5	17	13	17
		Quite a bit	17	36	11	37	28	36
		Very much	22	47	14	47	36	47
		Total	47	100	30	100	77	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	7	15	4	13	11	14
		Quite a bit	16	34	14	47	30	39
		Very much	24	51	12	40	36	47
		Total	47	100	30	100	77	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	2	7	2	3
		Some	13	28	9	30	22	29
		Quite a bit	9	19	4	13	13	17
		Very much	25	53	15	50	40	52
		Total	47	100	30	100	77	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	1	2	3	10	4	5
		Some	14	30	12	40	26	34
		Quite a bit	15	32	7	23	22	29
		Very much	17	36	8	27	25	32
		Total	47	100	30	100	77	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	1	2	2	7	3	4
		Quite a bit	13	28	14	48	27	36
		Very much	32	70	13	45	45	60
		Total	46	100	29	100	75	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

**14. Estimate the total number of students in your selected course section.**

crssize	20 or fewer	6	13	11	37	17	22
	21-30	25	53	13	43	38	49
	31-40	8	17	2	7	10	13
	41-50	1	2	0	0	1	1
	51-100	3	6	4	13	7	9
	More than 100	4	9	0	0	4	5
	Total	47	100	30	100	77	100

**15. Does your selected course section fulfill a general education requirement on your campus?**

gened	No	12	26	26	87	38	49
	Yes	35	74	4	13	39	51
	Total	47	100	30	100	77	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	41	87	24	80	65	84
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	2	0	0	1	1
	Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)	0	0	1	3	1	1
	Combination of classroom instruction and distance education	5	11	5	17	10	13
	Total	47	100	30	100	77	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	1	2	2	7	3	4
	3	4	9	2	7	6	8
	4	10	21	3	10	13	17
	5	7	15	8	27	15	19
	6	8	17	4	13	12	16
	7	1	2	2	7	3	4
	8	6	13	5	17	11	14
	9	1	2	1	3	2	3
	10	5	11	1	3	6	8
	More than 10 hours	4	9	2	7	6	8
	Total	47	100	30	100	77	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepectual	0	2	4	1	3	3	4
	1	15	32	6	20	21	27
	2	13	28	6	20	19	25
	3	8	17	5	17	13	17
	4	3	6	5	17	8	10
	5	3	6	2	7	5	6
	6	1	2	4	13	5	6
	7	0	0	0	0	0	0
	8	0	0	1	3	1	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	2	4	0	0	2	3
	Total	47	100	30	100	77	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	4	9	1	3	5	6
	1	9	19	5	17	14	18
	2	12	26	8	27	20	26
	3	11	23	7	23	18	23
	4	8	17	4	13	12	16
	5	1	2	2	7	3	4
	6	1	2	3	10	4	5
	7	1	2	0	0	1	1
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	47	100	30	100	77	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None		4	9	1	3	5	7
	Some		28	65	15	52	43	60
	Most		11	26	13	45	24	33
	All		0	0	0	0	0	0
	Total		43	100	29	100	72	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	13	5	17	11	14
		1-5	38	83	25	83	63	83
		6-10	2	4	0	0	2	3
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		46	100	30	100	76
b. Working for pay <b>on campus</b>	ftmworkon	0	20	43	13	48	33	45
		1-5	16	34	10	37	26	35
		6-10	4	9	3	11	7	9
		11-15	0	0	1	4	1	1
		16-20	5	11	0	0	5	7
		21-25	1	2	0	0	1	1
		26-30	1	2	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
		Total		47	100	27	100	74
c. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	0	0	0	0
		1-5	0	0	0	0	0	0
		6-10	3	6	5	18	8	11
		11-15	3	6	5	18	8	11
		16-20	13	28	10	36	23	31
		21-25	10	21	4	14	14	19
		26-30	11	23	0	0	11	15
		More than 30 hours	7	15	4	14	11	15
		Total		47	100	28	100	75
d. Doing community service or volunteer work	ftmservice	0	14	30	7	24	21	28
		1-5	32	68	22	76	54	71
		6-10	0	0	0	0	0	0
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	1	2	0	0	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		47	100	29	100	76
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	1	2	7	24	8	11
		6-10	11	23	5	17	16	21
		11-15	11	23	8	28	19	25
		16-20	5	11	6	21	11	14
		21-25	9	19	1	3	10	13
		26-30	4	9	1	3	5	7
		More than 30 hours	6	13	1	3	7	9
		Total		47	100	29	100	76

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	1	2	0	0	1	1
		1-5	10	22	4	14	14	19
		6-10	7	15	12	41	19	25
		11-15	9	20	4	14	13	17
		16-20	6	13	2	7	8	11
		21-25	6	13	1	3	7	9
		26-30	1	2	1	3	2	3
		More than 30 hours	6	13	5	17	11	15
	Total	46	100	29	100	75	100	
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	1	3	1	1
		1-5	28	60	22	73	50	65
		6-10	14	30	6	20	20	26
		11-15	2	4	0	0	2	3
		16-20	1	2	1	3	2	3
		21-25	1	2	0	0	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	1	2	0	0	1	1
	Total	47	100	30	100	77	100	
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>								
	fchallenge	Very little	0	0	1	4	1	1
		Some	26	57	6	21	32	43
		Quite a bit	18	39	20	71	38	51
		Very much	2	4	1	4	3	4
		Total	46	100	28	100	74	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	2	0	0	1	1
		Somewhat important	3	7	3	11	6	8
		Important	14	30	6	21	20	27
		Very important	28	61	19	68	47	64
		Total	46	100	28	100	74	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	13	28	7	25	20	27
		Somewhat important	11	24	5	18	16	22
		Important	15	33	9	32	24	32
		Very important	7	15	7	25	14	19
		Total	46	100	28	100	74	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	2	4	1	4	3	4
		Important	10	22	11	39	21	28
		Very important	34	74	16	57	50	68
		Total	46	100	28	100	74	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	12	26	6	22	18	25
		Somewhat important	4	9	4	15	8	11
		Important	17	37	12	44	29	40
		Very important	13	28	5	19	18	25
		Total	46	100	27	100	73	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	12	26	8	29	20	27
		Somewhat important	9	20	3	11	12	16
		Important	13	28	13	46	26	35
		Very important	12	26	4	14	16	22
		Total	46	100	28	100	74	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	15	33	8	29	23	31
		Somewhat important	10	22	5	18	15	20
		Important	12	26	10	36	22	30
		Very important	9	20	5	18	14	19
		Total	46	100	28	100	74	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	0	0	0	0	0	0
		Somewhat important	10	22	5	18	15	20
		Important	23	50	13	46	36	49
		Very important	13	28	10	36	23	31
		Total	46	100	28	100	74	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	3	7	2	7	5	7
		Somewhat important	14	32	9	32	23	32
		Important	15	34	5	18	20	28
		Very important	12	27	12	43	24	33
		Total	44	100	28	100	72	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	11	24	8	29	19	26
		Somewhat important	11	24	3	11	14	19
		Important	13	28	5	18	18	24
		Very important	11	24	12	43	23	31
		Total	46	100	28	100	74	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	7	15	2	7	9	12
		Somewhat important	10	22	4	14	14	19
		Important	17	37	8	29	25	34
		Very important	12	26	14	50	26	35
		Total	46	100	28	100	74	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	8	17	5	18	13	18
		Somewhat important	8	17	4	14	12	16
		Important	12	26	6	21	18	24
		Very important	18	39	13	46	31	42
		Total	46	100	28	100	74	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	2	1	4	2	3
		Somewhat important	4	9	1	4	5	7
		Important	22	48	7	25	29	39
		Very important	19	41	19	68	38	51
		Total	46	100	28	100	74	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	2	4	2	7	4	5
		Important	18	39	7	25	25	34
		Very important	26	57	19	68	45	61
		Total	46	100	28	100	74	100
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	0	0	1	4	1	1
		1-9%	1	2	3	11	4	5
		10-19%	5	11	4	15	9	12
		20-29%	7	15	4	15	11	15
		30-39%	6	13	3	11	9	12
		40-49%	10	22	1	4	11	15
		50-74%	12	26	10	37	22	30
		75% or more	5	11	1	4	6	8
		Total	46	100	27	100	73	100

## FSSE 2014 Frequencies

### Dalton State College

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Discussion	fdiscuss	0%	2	5	0	0	2	3
		1-9%	10	23	8	30	18	26
		10-19%	12	28	8	30	20	29
		20-29%	7	16	4	15	11	16
		30-39%	7	16	0	0	7	10
		40-49%	3	7	1	4	4	6
		50-74%	1	2	3	11	4	6
		75% or more	1	2	3	11	4	6
		<b>Total</b>	<b>43</b>	<b>100</b>	<b>27</b>	<b>100</b>	<b>70</b>	<b>100</b>
c. Small-group activities	fsmgroup	0%	6	14	5	19	11	16
		1-9%	12	27	12	46	24	34
		10-19%	15	34	7	27	22	31
		20-29%	10	23	2	8	12	17
		30-39%	0	0	0	0	0	0
		40-49%	1	2	0	0	1	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		<b>Total</b>	<b>44</b>	<b>100</b>	<b>26</b>	<b>100</b>	<b>70</b>	<b>100</b>
d. Student presentations or performances	fpresent	0%	19	41	9	33	28	38
		1-9%	14	30	8	30	22	30
		10-19%	8	17	2	7	10	14
		20-29%	3	7	5	19	8	11
		30-39%	1	2	1	4	2	3
		40-49%	0	0	0	0	0	0
		50-74%	1	2	1	4	2	3
		75% or more	0	0	1	4	1	1
		<b>Total</b>	<b>46</b>	<b>100</b>	<b>27</b>	<b>100</b>	<b>73</b>	<b>100</b>
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	19	42	13	50	32	45
		1-9%	14	31	5	19	19	27
		10-19%	7	16	2	8	9	13
		20-29%	1	2	4	15	5	7
		30-39%	2	4	1	4	3	4
		40-49%	1	2	1	4	2	3
		50-74%	1	2	0	0	1	1
		75% or more	0	0	0	0	0	0
		<b>Total</b>	<b>45</b>	<b>100</b>	<b>26</b>	<b>100</b>	<b>71</b>	<b>100</b>
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	20	43	10	36	30	41
		1-9%	16	35	14	50	30	41
		10-19%	4	9	3	11	7	9
		20-29%	3	7	0	0	3	4
		30-39%	2	4	1	4	3	4
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	1	2	0	0	1	1
		<b>Total</b>	<b>46</b>	<b>100</b>	<b>28</b>	<b>100</b>	<b>74</b>	<b>100</b>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	2	4	4	14	6	8
		1-9%	17	38	15	54	32	44
		10-19%	14	31	5	18	19	26
		20-29%	8	18	3	11	11	15
		30-39%	1	2	0	0	1	1
		40-49%	1	2	0	0	1	1
		50-74%	1	2	0	0	1	1
		75% or more	1	2	1	4	2	3
		<b>Total</b>	<b>45</b>	<b>100</b>	<b>28</b>	<b>100</b>	<b>73</b>	<b>100</b>

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	21	47	9	32	30	41
		1-9%	6	13	7	25	13	18
		10-19%	1	2	4	14	5	7
		20-29%	5	11	4	14	9	12
		30-39%	3	7	2	7	5	7
		40-49%	4	9	0	0	4	5
		50-74%	2	4	1	4	3	4
		75% or more	3	7	1	4	4	5
	Total	45	100	28	100	73	100	
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	7	3	11	6	8
		Some	13	28	11	39	24	32
		Quite a bit	16	35	8	29	24	32
		Very much	14	30	6	21	20	27
		Total	46	100	28	100	74	100
b. Explain course material to other students	fCLexplain	Very little	2	4	4	14	6	8
		Some	18	39	12	43	30	41
		Quite a bit	14	30	6	21	20	27
		Very much	12	26	6	21	18	24
		Total	46	100	28	100	74	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	2	4	5	18	7	10
		Some	9	20	6	21	15	21
		Quite a bit	16	36	9	32	25	34
		Very much	18	40	8	29	26	36
		Total	45	100	28	100	73	100
d. Work with other students on course projects or assignments	fCLproject	Very little	2	4	8	29	10	14
		Some	14	30	7	25	21	28
		Quite a bit	16	35	3	11	19	26
		Very much	14	30	10	36	24	32
		Total	46	100	28	100	74	100
e. Identify key information from reading assignments	fLSreading	Very little	5	11	3	11	8	11
		Some	11	24	6	21	17	23
		Quite a bit	13	28	9	32	22	30
		Very much	17	37	10	36	27	36
		Total	46	100	28	100	74	100
f. Review notes after class	fLSnotes	Very little	5	11	3	11	8	11
		Some	9	20	8	29	17	23
		Quite a bit	13	28	10	36	23	31
		Very much	19	41	7	25	26	35
		Total	46	100	28	100	74	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	4	9	2	7	6	8
		Some	13	29	8	29	21	29
		Quite a bit	8	18	9	32	17	23
		Very much	20	44	9	32	29	40
		Total	45	100	28	100	73	100
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDRace	Very little	2	4	7	25	9	12
		Some	22	48	8	29	30	41
		Quite a bit	14	30	6	21	20	27
		Very much	8	17	7	25	15	20
		Total	46	100	28	100	74	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. People from an economic background other than their own	fDDeconomic	Very little	2	4	5	18	7	9
		Some	29	63	10	36	39	53
		Quite a bit	9	20	5	18	14	19
		Very much	6	13	8	29	14	19
		Total	46	100	28	100	74	100
c. People with religious beliefs other than their own	fDDreligion	Very little	5	11	6	22	11	15
		Some	30	65	10	37	40	55
		Quite a bit	5	11	3	11	8	11
		Very much	6	13	8	30	14	19
		Total	46	100	27	100	73	100
d. People with political views other than their own	fDDpolitical	Very little	4	9	3	12	7	10
		Some	26	58	10	38	36	51
		Quite a bit	9	20	5	19	14	20
		Very much	6	13	8	31	14	20
		Total	45	100	26	100	71	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	11	24	10	37	21	29
		Some	30	65	9	33	39	53
		Quite a bit	1	2	3	11	4	5
		Very much	4	9	5	19	9	12
		Total	46	100	27	100	73	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	9	20	9	32	18	24
		Some	19	41	10	36	29	39
		Quite a bit	14	30	5	18	19	26
		Very much	4	9	4	14	8	11
		Total	46	100	28	100	74	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	3	7	0	0	3	4
		Some	10	22	2	7	12	17
		Quite a bit	11	24	11	41	22	31
		Very much	21	47	14	52	35	49
		Total	45	100	27	100	72	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	9	0	0	4	5
		Some	10	22	4	14	14	19
		Quite a bit	20	44	11	39	31	42
		Very much	11	24	13	46	24	33
		Total	45	100	28	100	73	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	10	22	3	11	13	18
		Some	9	20	7	26	16	22
		Quite a bit	17	38	9	33	26	36
		Very much	9	20	8	30	17	24
		Total	45	100	27	100	72	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	7	1	4	4	5
		Some	11	24	5	18	16	22
		Quite a bit	15	33	11	39	26	36
		Very much	16	36	11	39	27	37
		Total	45	100	28	100	73	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		10	23	3	11	13	18
	Yes		34	77	25	89	59	82
	Total		44	100	28	100	72	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	1	4	1	2
		1	7	20	5	21	12	20
		2	3	9	8	33	11	19
		3	8	23	1	4	9	15
		4	6	17	3	13	9	15
		5	5	14	0	0	5	8
		6	2	6	0	0	2	3
		7	1	3	0	0	1	2
		8	0	0	2	8	2	3
		9	0	0	0	0	0	0
		10	0	0	2	8	2	3
		More than 10 papers, etc.	3	9	2	8	5	8
Total		35	100	24	100	59	100	
c. From 6 to 10 pages	fwrmed	0	20	69	10	59	30	65
		1	6	21	7	41	13	28
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	1	3	0	0	1	2
		5	0	0	0	0	0	0
		6	2	7	0	0	2	4
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total		29	100	17	100	46	100	
d. 11 pages or more	fwrlong	0	23	88	12	67	35	80
		1	3	12	3	17	6	14
		2	0	0	3	17	3	7
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total		26	100	18	100	44	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	5	11	2	7	7	10
		Some	12	27	7	25	19	26
		Quite a bit	11	24	8	29	19	26
		Very much	17	38	11	39	28	38
		Total	45	100	28	100	73	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	10	22	7	25	17	23
		Some	11	24	6	21	17	23
		Quite a bit	17	38	7	25	24	33
		Very much	7	16	8	29	15	21
		Total	45	100	28	100	73	100
c. Thinking critically and analytically	fcgthink	Very little	1	2	0	0	1	1
		Some	3	7	2	7	5	7
		Quite a bit	9	20	8	29	17	23
		Very much	32	71	18	64	50	68
		Total	45	100	28	100	73	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	16	36	8	29	24	33
		Some	11	25	6	21	17	24
		Quite a bit	5	11	6	21	11	15
		Very much	12	27	8	29	20	28
		Total	44	100	28	100	72	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	8	18	1	4	9	12
		Some	14	31	7	25	21	29
		Quite a bit	11	24	9	32	20	27
		Very much	12	27	11	39	23	32
		Total	45	100	28	100	73	100
f. Working effectively with others	fcgothers	Very little	4	9	2	7	6	8
		Some	14	31	7	25	21	29
		Quite a bit	11	24	10	36	21	29
		Very much	16	36	9	32	25	34
		Total	45	100	28	100	73	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	17	38	10	36	27	37
		Some	7	16	5	18	12	16
		Quite a bit	8	18	5	18	13	18
		Very much	13	29	8	29	21	29
		Total	45	100	28	100	73	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	11	24	11	39	22	30
		Some	9	20	4	14	13	18
		Quite a bit	10	22	2	7	12	16
		Very much	15	33	11	39	26	36
		Total	45	100	28	100	73	100
i. Solving complex real-world problems	fcgprobsolve	Very little	6	14	2	7	8	11
		Some	13	30	8	29	21	29
		Quite a bit	12	27	6	21	18	25
		Very much	13	30	12	43	25	35
		Total	44	100	28	100	72	100
j. Being an informed and active citizen	fcgcitizen	Very little	7	16	4	14	11	15
		Some	14	32	9	32	23	32
		Quite a bit	14	32	8	29	22	31
		Very much	9	20	7	25	16	22
		Total	44	100	28	100	72	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	2	5	3	11	5	7
		1-2	0	0	7	25	7	10
		3-4	3	7	3	11	6	8
		5-9	8	18	7	25	15	21
		10 or more times	31	70	8	29	39	54
	Total		44	100	28	100	72	100