



National Survey of Student Engagement

Dalton State College

Mean Comparisons

August 2009

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2009 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009		
			Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.94	2.61 ***	.40	2.64 ***	.35	2.78 ***	.18	2.91 ***	.39	3.07 ***	.21	
			SR 3.25	2.90 ***	.39	2.91 ***	.39	3.07 ***	.21					
b. Made a class presentation	CLPRESEN	ACL	FY 2.22	2.11 **	.14	2.14 *	.10	2.27	-.07					
			SR 3.11	2.65 ***	.54	2.65 ***	.54	2.80 ***	.36					
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.73	2.50 ***	.23	2.56 ***	.18	2.65 *	.08					
			SR 2.36	2.32	.04	2.34	.03	2.47 **	-.11					
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.27	2.93 ***	.42	2.98 ***	.36	3.06 ***	.26					
			SR 3.40	3.22 ***	.24	3.23 ***	.23	3.30 ***	.14					
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.88	2.67 ***	.23	2.72 ***	.18	2.78 *	.11					
			SR 2.89	2.72 ***	.19	2.72 ***	.19	2.81 *	.09					
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.96	2.07 **	-.14	2.05 **	-.12	2.01	-.07					
			SR 2.07	2.22 ***	-.18	2.21 ***	-.18	2.10	-.04					

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2009 Mean Comparisons
Dalton State College

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Selected Peers			Selected Peers II			Selected Peers III					
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.79		3.01	***	-.26	2.91	**	-.14	2.73		.07
						SR	3.42		3.32	*	.13	3.24	***	.22	2.98	***
b.	Made a class presentation	CLPRESEN	ACL	FY	2.25		2.48	***	-.26	2.29		-.05	2.07	***	.23	
					SR	2.92		2.90		.01	2.79	*	.14	2.68	***	.26
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.69		2.91	***	-.22	2.86	**	-.17	2.88	***	-.20	
					SR	2.73		2.67		.06	2.71		.02	2.51	***	.22
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.92		3.24	***	-.42	3.12	***	-.24	3.15	***	-.29	
					SR	3.30		3.41		-.15	3.33		-.04	3.31		-.01
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.61		2.89	***	-.31	2.72	*	-.12	2.78	***	-.19	
					SR	2.88		2.95		-.08	2.82		.07	2.70	**	.20
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.87		1.97	*	-.14	1.95		-.11	2.07	***	-.26	
					SR	2.02		2.03		-.01	1.98		.06	2.18	***	-.20
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.51		2.60		-.10	2.59		-.09	2.39	**	.14	
					SR	2.86		2.72	*	.15	2.69	**	.18	2.51	***	.39
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.06		2.44	***	-.40	2.25	***	-.21	2.23	***	-.19	
					SR	2.78		2.82		-.04	2.73		.06	2.79		.00
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.41		2.67	***	-.30	2.58	***	-.19	2.59	***	-.22	
					SR	2.94		2.99		-.06	2.90		.05	2.95		-.01
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63		1.67		-.05	1.61		.02	1.62		.02	
					SR	1.95		1.81	*	.16	1.81	*	.16	1.82	*	.14
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	2.02		1.65	***	.42	1.50	***	.63	1.56	***	.54	
					SR	1.69		1.90	***	-.22	1.81		-.13	1.73		-.05

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Dalton State College**

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State		Selected Peers		Selected Peers II		Selected Peers III				
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.41	2.72	***	-0.30	2.49	-0.07	2.47		-0.05	
				SR	2.94	3.02		-0.07	2.96	-0.02	2.79	*	.15	
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.22	3.38	***	-0.22	3.01	***	.24	3.03	***	.22
				SR	3.47	3.59	*	-0.18	3.39	.10	3.34	**	.17	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.75	2.87	*	-0.13	2.74	.02	2.63	**	.14	
				SR	3.05	3.03		.03	2.89	**	.18	2.83	***	.25
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.19	2.35	**	-0.17	2.19	-0.01	2.23		-0.05	
				SR	2.50	2.60		-0.09	2.38	.13	2.39		.12	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.77	2.00	***	-0.25	1.88	*	-0.13	1.84		-0.08
				SR	2.25	2.25		.00	2.14	.12	2.05	**	.21	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.56	2.82	***	-0.31	2.68	*	-0.13	2.59		-0.03
				SR	2.97	2.99		-0.02	2.83	**	.18	2.76	***	.26
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.70	2.79		-0.10	2.74	-0.04	2.67		.04	
				SR	2.99	2.90		.11	2.76	***	.28	2.72	***	.31
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.51	1.72	***	-0.23	1.55	-0.05	1.58		-0.09	
				SR	1.68	1.87	**	-0.19	1.84	**	-0.18	1.78		-0.11
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.79	2.81		-0.02	2.83	-0.04	2.73		.07	
				SR	3.03	2.97		.07	2.89	*	.16	2.91	*	.14
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.54	2.65	*	-0.11	2.39	**	.14	2.50		.04
				SR	2.63	2.71		-0.08	2.44	**	.20	2.53		.11
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.61	2.75	**	-0.15	2.61	-0.01	2.62		-0.02	
				SR	2.76	2.79		-0.04	2.61	*	.15	2.68		.08

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Dalton State College**

				<i>Dalton State compared with:</i>											
				Dalton State			Selected Peers			Selected Peers II			Selected Peers III		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.97	2.94		.02	2.88		.10	2.95		.02		
			SR	2.87	2.81		.07	2.79		.09	2.81		.07		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.92	3.13	***	-.26	3.05	**	-.15	3.06	**	-.18		
			SR	3.29	3.28		.01	3.26		.04	3.24		.06		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHEZ	LAC	2.78	2.94	***	-.19	2.84		-.08	2.84		-.08		
			SR	3.11	3.13		-.02	3.05		.08	3.00	*	.13		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.81	2.98	***	-.19	2.86		-.06	2.87		-.07		
			SR	3.16	3.11		.07	3.04	*	.14	2.98	**	.21		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.87	3.08	***	-.26	2.97	*	-.12	3.01	**	-.16		
			SR	3.31	3.31		.00	3.26		.06	3.20	*	.13		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.99	3.09		-.11	3.04		-.05	3.07		-.08		
			SR	3.15	3.13		.03	3.06		.09	3.03		.12		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.27	2.14	*	.13	2.16		.11	2.08	***	.21		
			SR	2.22	2.21		.00	2.19		.02	2.19		.03		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.37	1.31		.08	1.31		.08	1.32		.07		
			SR	1.72	1.58	*	.18	1.59	*	.17	1.60	*	.15		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	1.96	2.23	***	-.31	2.10	**	-.17	2.23	***	-.33		
			SR	2.36	2.45		-.09	2.40		-.04	2.44		-.08		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.86	2.98	*	-.12	2.87		-.02	2.92		-.06		
			SR	2.81	2.96		-.12	3.00	*	-.15	3.00	*	-.16		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Dalton State College**

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State			Selected Peers			Selected Peers II			Selected Peers III		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.51	2.74	***	-.20	2.85	***	-.30	2.71	***	-.18	
			SR	2.80	2.78		.02	2.83		-.02	2.63	*	.15	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.77	2.83		-.05	2.81		-.04	2.81		-.03	
			SR	2.42	2.51		-.07	2.56		-.11	2.45		-.03	
5. Examinations														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.22	5.46	***	-.19	5.51	***	-.23	5.44	***	-.20	
			SR	5.60	5.58		.02	5.53		.06	5.52		.07	
6. Additional Collegiate Experiences														
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.00	2.20	***	-.20	2.15	**	-.15	2.13	*	-.13	
			SR	1.83	1.96	*	-.14	1.89		-.07	1.96	*	-.15	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.40	2.59	***	-.19	2.60	***	-.18	2.92	***	-.51	
			SR	2.33	2.54	**	-.20	2.49	*	-.15	2.87	***	-.54	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.12	2.09		.03	2.32	**	-.17	2.30	**	-.16	
			SR	2.56	2.32	**	.21	2.48		.06	2.42		.12	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.54	2.64		-.10	2.71	**	-.18	2.66	**	-.14	
			SR	2.91	2.78	*	.15	2.76	*	.16	2.75	**	.18	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.73	2.82		-.11	2.81		-.09	2.81		-.10	
			SR	2.98	2.92		.07	2.86	*	.15	2.89		.11	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84	2.87		-.04	2.92		-.10	2.90		-.07	
			SR	3.03	2.93		.12	2.87	**	.20	2.94		.11	
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.08	.04	.12	*	-.10	.08		.03	
			SR	.46	.51		-.11	.52		-.12	.48		-.03	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Dalton State College**

				<i>Dalton State compared with:</i>										
				Dalton State			Selected Peers		Selected Peers II			Selected Peers III		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.53		.31	.33	***	.44	.33	***	.43	
				SR	.46		-.26	.56	**	-.21	.58	***	-.24	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.12	**	-.14	.13		-.05	.11		.02	
				SR	.28		-.07	.29		-.02	.24		.09	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		-.08	.05		.06	.06		.01	
				SR	.07	***	-.30	.15	***	-.22	.17	***	-.26	
e.	Foreign language coursework	FORLNG04	EEE	FY	.09	***	-.21	.13	*	-.13	.14	**	-.14	
				SR	.29		.02	.32		-.07	.31		-.03	
f.	Study abroad	STDABR04	EEE	FY	.02	*	-.09	.03		-.04	.02		.03	
				SR	.08		.07	.08		-.01	.10		-.09	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.07		.03	.04		.11	.04	*	.13	
				SR	.11	*	-.14	.17	*	-.15	.17	*	-.14	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04		.03	.02		.12	.02		.09	
				SR	.18	***	-.23	.26	**	-.18	.33	***	-.32	
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>										
8. Quality of Relationships														
a.	Relationships with other students	ENVSTU	SCE	FY	5.38		-.11	5.44		-.04	5.36		.01	
				SR	5.90	*	.14	5.75		.12	5.62	***	.23	
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>										
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.18	**	-.16	5.34		-.11	5.12		.05	
				SR	5.62		.00	5.58		.04	5.44	*	.14	
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>										
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.71		-.06	4.80		-.06	4.65		.04	
				SR	5.02	*	.15	4.70	**	.19	4.62	***	.25	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Dalton State College**

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Selected Peers			Selected Peers II			Selected Peers III		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.36	3.94	***	-.37	3.95	***	-.37	3.95	***	-.38
				SR	4.02	4.28	*	-.15	4.25	*	-.13	4.22		-.12
b.	Working for pay on campus	WORKON01		FY	1.16	1.37	***	-.21	1.35	***	-.18	1.45	***	-.24
				SR	1.33	1.54	**	-.15	1.47		-.10	1.87	***	-.32
c.	Working for pay off campus	WORKOF01		FY	4.32	3.36	***	.35	4.02		.11	2.80	***	.59
				SR	4.70	4.35		.12	4.84		-.05	3.94	***	.27
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.47	1.94	***	-.34	1.80	***	-.25	1.99	***	-.37
				SR	1.39	1.91	***	-.34	1.77	***	-.30	1.93	***	-.39
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.54	3.55		-.01	3.44		.06	3.69		-.10
				SR	3.16	3.33		-.11	3.24		-.05	3.42	**	-.18
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.32	2.45	***	.38	2.85	***	.20	1.97	***	.71
				SR	3.98	3.27	***	.25	3.86		.04	2.59	***	.58
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.58	2.42	*	.14	2.42	**	.15	2.41	**	.16
				SR	2.62	2.53		.08	2.49		.12	2.23	***	.43

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.05	3.15	*	-.13	3.20	**	-.19	3.10		-.06
				SR	3.39	3.20	***	.24	3.14	***	.33	3.09	***	.40
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.03	3.16	**	-.16	2.98		.06	3.02		.02
				SR	3.13	3.06		.09	2.91	***	.27	2.95	***	.23
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.54	2.78	***	-.25	2.58		-.04	2.64	*	-.11
				SR	2.69	2.65		.04	2.47	***	.22	2.43	***	.27

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Dalton State College**

				<i>Dalton State compared with:</i>									
				Dalton State		Selected Peers		Selected Peers II		Selected Peers III			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.23		-0.09	2.12	*	.11	2.27		-0.04
SR				2.05		-0.03	1.97		.08	1.98		.07	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.45		-0.09	2.36		.09	2.52		-0.07
SR				2.19		-0.08	2.16		.04	2.23		-0.04	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.61		-0.23	2.63		-0.02	2.84	***	-0.24
SR				2.51		-0.04	2.48		.03	2.63		-0.12	
g.	Using computers in academic work	ENVCOMPT		FY	3.18		-0.39	3.27		-0.10	3.29	*	-0.13
SR				3.48		-0.13	3.53		-0.07	3.48		.00	

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.02		-0.23	3.14	*	-0.14	3.15	**	-0.17
SR				3.39		.13	3.23	**	.19	3.22	**	.21	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.64		-0.21	2.74		-0.10	2.78	**	-0.16
SR				3.28		.05	3.18		.11	3.12	**	.19	
c.	Writing clearly and effectively	GNWRITE		FY	3.12		-0.02	3.08		.04	3.03	*	.11
SR				3.33		.15	3.12	***	.25	3.06	***	.33	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.95		-0.06	2.93		.02	2.82	**	.15
SR				3.22		.10	3.02	***	.23	2.92	***	.34	
e.	Thinking critically and analytically	GNANALY		FY	3.14		-0.11	3.17		-0.03	3.20		-0.07
SR				3.42		.05	3.34		.11	3.32	*	.14	
f.	Analyzing quantitative problems	GNQUANT		FY	2.88		-0.15	2.88		.01	2.93		-0.06
SR				3.18		.05	3.08		.12	3.07	*	.13	
g.	Using computing and information technology	GNCMPTS		FY	2.99		-0.31	3.08		-0.11	3.00		-0.01
SR				3.29		-0.09	3.30		-0.01	3.24		.06	
h.	Working effectively with others	GNOTHERS		FY	2.94		-0.20	2.97		-0.03	2.92		.01
SR				3.31		.08	3.18	*	.16	3.16	**	.17	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Dalton State College**

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State		Selected Peers		Selected Peers II		Selected Peers III				
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
i. Voting in local, state, or national elections	GNCITIZN		FY	2.40		2.62	***	-.20	2.41	.00	2.69	***	-.27	
			SR	2.58		2.40	*	.16	2.26	***	.29	2.42	*	.15
j. Learning effectively on your own	GNINQ		FY	2.93		3.02		-.10	2.97	-.05	2.99		-.07	
			SR	3.07		3.10		-.03	3.04	.03	3.04		.04	
k. Understanding yourself	GNSELF		FY	2.75		2.82		-.07	2.76	.00	2.85		-.10	
			SR	2.83		2.85		-.02	2.74	.09	2.79		.04	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.63		2.72		-.09	2.61	.02	2.67		-.04	
			SR	2.84		2.69	*	.14	2.55	***	.29	2.54	***	.29
m. Solving complex real-world problems	GNPROBSV		FY	2.61		2.74	*	-.14	2.60	.01	2.69		-.08	
			SR	2.89		2.83		.06	2.75	*	.15	2.80		.10
n. Developing a personal code of values and ethics	GNETHICS		FY	2.61		2.71		-.11	2.58	.03	2.71		-.10	
			SR	2.79		2.74		.05	2.63	*	.15	2.65	*	.15
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.43		2.48		-.05	2.29	*	.14	2.50		-.07
			SR	2.56		2.54		.02	2.44		.12	2.47		.09
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.21		2.20		.01	2.08	*	.12	2.23		-.02
			SR	2.07		2.07		.00	1.97		.10	1.89	*	.17
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.02		3.13	*	-.13	3.02	.00	3.08		-.07	
			SR	2.92		3.08	**	-.18	2.98	-.06	2.98		-.06	
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.14		3.25	**	-.16	3.15	-.02	3.20		-.10	
			SR	3.29		3.19	*	.14	3.13	**	.22	3.26		.04
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.13		3.28	**	-.18	3.23	*	-.12	3.27	**	-.17
			SR	3.17		3.17		.00	3.13		.05	3.30	*	-.16

IPEDS: 139463

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Dalton State College
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III	Dalton State compared with:			Dalton State compared with:		
																	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III
CLQUEST	421	2.79	3.01	2.91	2.73	.04	.02	.02	.01	.86	.85	.87	.84	2,185	2,260	4,360	.000	.009	.187	-.26	-.14	.07
CLPRESEN	421	2.25	2.48	2.29	2.07	.04	.02	.02	.01	.88	.85	.83	.79	2,200	602	495	.000	.400	.000	-.26	-.05	.23
REWROPAP	419	2.69	2.91	2.86	2.88	.05	.02	.02	.02	.98	.99	.96	.95	2,200	610	505	.000	.002	.000	-.22	-.17	-.20
INTEGRAT	421	2.92	3.24	3.12	3.15	.04	.02	.02	.01	.83	.76	.81	.78	2,208	2,264	4,368	.000	.000	.000	-.42	-.24	-.29
DIVCLASS	421	2.61	2.89	2.72	2.78	.04	.02	.02	.01	.92	.88	.91	.87	618	2,266	504	.000	.025	.000	-.31	-.12	-.19
CLUNPREP	418	1.87	1.97	1.95	2.07	.04	.02	.02	.01	.73	.78	.78	.76	2,196	2,263	4,358	.012	.050	.000	-.14	-.11	-.26
CLASSGRP	420	2.51	2.60	2.59	2.39	.04	.02	.02	.01	.84	.88	.86	.87	2,198	2,266	4,359	.076	.086	.007	-.10	-.09	.14
OCCGRP	422	2.06	2.44	2.25	2.23	.05	.02	.02	.01	.96	.93	.91	.88	623	2,273	4,376	.000	.000	.000	-.40	-.21	-.19
INTIDEAS	410	2.41	2.67	2.58	2.59	.05	.02	.02	.01	.91	.84	.84	.82	594	582	483	.000	.001	.000	-.30	-.19	-.22
TUTOR	412	1.63	1.67	1.61	1.62	.04	.02	.02	.01	.85	.88	.83	.84	2,085	2,170	4,223	.401	.685	.715	-.05	.02	.02
COMMPROJ	412	2.02	1.65	1.50	1.56	.05	.02	.02	.01	1.00	.85	.78	.82	2,082	535	474	.000	.000	.000	.42	.63	.54
ITACADEM	412	2.41	2.72	2.49	2.47	.05	.02	.03	.02	1.06	1.01	1.10	1.06	609	2,176	4,224	.000	.216	.302	-.30	-.07	-.05
EMAIL	412	3.22	3.38	3.01	3.03	.04	.02	.02	.01	.86	.73	.88	.85	568	2,171	504	.000	.000	.000	-.22	.24	.22
FACGRADE	413	2.75	2.87	2.74	2.63	.04	.02	.02	.01	.88	.87	.85	.87	624	2,174	4,214	.015	.745	.008	-.13	.02	.14
FACPLANS	412	2.19	2.35	2.19	2.23	.05	.02	.02	.01	.92	.93	.91	.89	2,087	2,176	4,208	.001	.902	.325	-.17	-.01	-.05
FACIDEAS	412	1.77	2.00	1.88	1.84	.04	.02	.02	.01	.90	.95	.91	.90	2,084	2,171	4,226	.000	.020	.108	-.25	-.13	-.08
FACFEED	406	2.56	2.82	2.68	2.59	.04	.02	.02	.01	.90	.82	.85	.83	585	586	484	.000	.019	.604	-.31	-.13	-.03
WORKHARD	403	2.70	2.79	2.74	2.67	.04	.02	.02	.01	.85	.86	.87	.83	2,050	2,151	4,173	.078	.476	.502	-.10	-.04	.04
FACOTHER	402	1.51	1.72	1.55	1.58	.04	.02	.02	.01	.78	.94	.85	.83	718	640	504	.000	.330	.086	-.23	-.05	-.09
OOCIDEAS	406	2.79	2.81	2.83	2.73	.04	.02	.02	.01	.88	.88	.89	.87	2,046	2,153	4,168	.683	.419	.208	-.02	-.04	.07
DIVRSTUD	406	2.54	2.65	2.39	2.50	.05	.03	.02	.02	1.03	1.02	1.04	1.04	2,052	2,155	4,169	.047	.010	.462	-.11	.14	.04
DIFFSTU2	405	2.61	2.75	2.61	2.62	.05	.02	.02	.02	1.05	1.01	1.01	.99	2,052	2,153	485	.008	.924	.740	-.15	-.01	-.02
MEMORIZE	402	2.97	2.94	2.88	2.95	.04	.02	.02	.01	.84	.86	.88	.84	2,027	620	4,144	.663	.057	.773	.02	.10	.02
ANALYZE	400	2.92	3.13	3.05	3.06	.04	.02	.02	.01	.85	.80	.82	.79	2,016	2,130	474	.000	.007	.002	-.26	-.15	-.18
SYNTHESZ	399	2.78	2.94	2.84	2.84	.04	.02	.02	.01	.87	.85	.86	.86	596	2,136	4,124	.001	.169	.153	-.19	-.08	-.08
EVALUATE	401	2.81	2.98	2.86	2.87	.05	.02	.02	.01	.91	.87	.88	.86	592	2,127	480	.001	.293	.228	-.19	-.06	-.07
APPLYING	402	2.87	3.08	2.97	3.01	.04	.02	.02	.01	.89	.83	.88	.86	585	2,132	484	.000	.028	.003	-.26	-.12	-.16
READASGN	415	2.99	3.09	3.04	3.07	.05	.02	.02	.02	.95	.98	.99	.96	2,027	2,140	4,161	.052	.322	.105	-.11	-.05	-.08

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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**Dalton State College
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		Dalton State	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III	Dalton State compared with:			Dalton State compared with:		
																			Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II
READOWN	417	2.27	2.14	2.16	2.08	.06	.02	.02	.01	1.14	.99	1.01	.91	589	583	477	.026	.051	.001	.13	.11	.21	
WRITEMOR	417	1.37	1.31	1.31	1.32	.04	.02	.02	.01	.80	.73	.72	.69	602	588	486	.190	.189	.204	.08	.08	.07	
WRITEMID	417	1.96	2.23	2.10	2.23	.04	.02	.02	.01	.87	.84	.81	.79	2,030	2,136	4,139	.000	.002	.000	-.31	-.17	-.33	
WRITESML	417	2.86	2.98	2.87	2.92	.05	.03	.03	.02	1.04	1.05	1.06	.99	2,034	2,143	4,156	.033	.781	.236	-.12	-.02	-.06	
PROBSETA	415	2.51	2.74	2.85	2.71	.06	.03	.03	.02	1.15	1.16	1.15	1.09	2,024	2,132	4,141	.000	.000	.001	-.20	-.30	-.18	
PROBSETB	416	2.77	2.83	2.81	2.81	.06	.03	.03	.02	1.24	1.28	1.26	1.20	2,027	2,135	4,152	.339	.485	.521	-.05	-.04	-.03	
EXAMS	417	5.22	5.46	5.51	5.44	.07	.03	.03	.02	1.33	1.21	1.23	1.13	2,029	2,139	484	.000	.000	.001	-.19	-.23	-.20	
ATDART07	408	2.00	2.20	2.15	2.13	.05	.02	.02	.02	.93	.96	.94	.92	644	2,113	4,105	.000	.006	.011	-.20	-.15	-.13	
EXRCSE05	406	2.40	2.59	2.60	2.92	.05	.03	.03	.02	1.09	1.05	1.08	1.02	1,997	2,112	486	.001	.001	.000	-.19	-.18	-.51	
WORSHPO5	406	2.12	2.09	2.32	2.30	.06	.03	.03	.02	1.13	1.11	1.22	1.19	1,998	652	508	.630	.001	.002	.03	-.17	-.16	
OWNVIEW	408	2.54	2.64	2.71	2.66	.05	.02	.02	.01	.92	.90	.94	.88	1,994	2,115	4,087	.061	.001	.009	-.10	-.18	-.14	
OTHRVIEW	407	2.73	2.82	2.81	2.81	.05	.02	.02	.01	.93	.89	.90	.86	1,995	2,106	484	.058	.090	.084	-.11	-.09	-.10	
CHNGVIEW	407	2.84	2.87	2.92	2.90	.04	.02	.02	.01	.85	.83	.85	.84	1,999	2,105	4,104	.482	.073	.160	-.04	-.10	-.07	
INTERN04	399	.09	.08	.12	.08	.01	.01	.01	.00	.28	.27	.33	.27	1,958	672	4,046	.488	.041	.625	.04	-.10	.03	
VOLNTR04	399	.53	.39	.33	.33	.03	.01	.01	.01	.50	.49	.47	.47	606	575	479	.000	.000	.000	.31	.44	.43	
LRNCOM04	396	.12	.17	.13	.11	.02	.01	.01	.01	.32	.37	.34	.31	695	624	4,031	.006	.308	.656	-.14	-.05	.02	
RESRCH04	398	.06	.08	.05	.06	.01	.01	.01	.00	.23	.27	.21	.23	687	556	4,039	.147	.347	.909	-.08	.06	.01	
FORLNG04	397	.09	.16	.13	.14	.01	.01	.01	.01	.29	.37	.34	.34	767	681	528	.000	.012	.003	-.21	-.13	-.14	
STDABR04	395	.02	.04	.03	.02	.01	.01	.00	.00	.15	.20	.17	.14	778	2,079	4,029	.049	.443	.561	-.09	-.04	.03	
INDSTD04	395	.07	.06	.04	.04	.01	.01	.01	.00	.25	.24	.21	.20	1,955	524	448	.645	.085	.037	.03	.11	.13	
SNRX04	399	.04	.03	.02	.02	.01	.00	.00	.00	.19	.17	.14	.15	1,959	502	455	.640	.082	.174	.03	.12	.09	
ENVSTU	400	5.38	5.53	5.44	5.36	.07	.03	.03	.02	1.42	1.35	1.40	1.38	1,945	2,076	4,035	.054	.435	.852	-.11	-.04	.01	
ENVFAC	401	5.18	5.40	5.34	5.12	.08	.03	.03	.02	1.51	1.33	1.41	1.30	571	578	467	.007	.063	.414	-.16	-.11	.05	
ENVADM	401	4.71	4.81	4.80	4.65	.09	.04	.04	.02	1.72	1.60	1.59	1.47	592	574	468	.273	.318	.515	-.06	-.06	.04	
ACADPR01	400	3.36	3.94	3.95	3.95	.07	.04	.04	.03	1.41	1.59	1.64	1.57	1,935	682	515	.000	.000	.000	-.37	-.37	-.38	
WORKON01	400	1.16	1.37	1.35	1.45	.04	.03	.03	.02	.73	1.08	1.13	1.27	907	919	706	.000	.000	.000	-.21	-.18	-.24	
WORKOF01	399	4.32	3.36	4.02	2.80	.14	.07	.07	.04	2.86	2.70	2.73	2.53	594	583	469	.000	.057	.000	.35	.11	.59	
COCURR01	400	1.47	1.94	1.80	1.99	.05	.04	.03	.02	1.03	1.45	1.41	1.45	864	800	590	.000	.000	.000	-.34	-.25	-.37	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Dalton State College
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		Dalton State	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III	Dalton State compared with:			Dalton State compared with:		
																			Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II
SOCIAL05	400	3.54	3.55	3.44	3.69	.08	.04	.04	.03	1.67	1.56	1.51	1.52	1,919	565	475	.867	.289	.094	-.01	.06	-.10	
CAREDE01	399	3.32	2.45	2.85	1.97	.12	.06	.06	.03	2.48	2.25	2.41	1.82	582	2,061	447	.000	.000	.000	.38	.20	.71	
COMMUTE	400	2.58	2.42	2.42	2.41	.06	.03	.03	.02	1.12	1.15	1.12	1.07	1,926	2,066	483	.011	.009	.003	.14	.15	.16	
ENVSCHOL	390	3.05	3.15	3.20	3.10	.04	.02	.02	.01	.78	.75	.76	.76	1,900	574	3,956	.018	.001	.259	-.13	-.19	-.06	
ENVSUPRT	389	3.03	3.16	2.98	3.02	.04	.02	.02	.01	.80	.79	.85	.79	1,901	2,049	3,946	.006	.280	.725	-.16	.06	.02	
ENVDIVRS	385	2.54	2.78	2.58	2.64	.05	.02	.02	.02	.97	.95	.98	.96	1,883	2,032	3,935	.000	.470	.043	-.25	-.04	-.11	
ENVNACAD	389	2.23	2.32	2.12	2.27	.05	.03	.02	.02	1.01	1.01	.97	.97	1,902	2,037	3,938	.129	.043	.429	-.09	.11	-.04	
ENVSOCAL	387	2.45	2.53	2.36	2.52	.05	.03	.02	.02	.95	.97	.97	.93	1,897	2,037	3,933	.121	.118	.168	-.09	.09	-.07	
ENVEVENT	390	2.61	2.84	2.63	2.84	.05	.02	.02	.02	1.02	.97	.96	.93	584	2,041	464	.000	.710	.000	-.23	-.02	-.24	
ENVCOMPT	389	3.18	3.47	3.27	3.29	.04	.02	.02	.01	.85	.72	.82	.79	540	2,038	3,948	.000	.068	.012	-.39	-.10	-.13	
NGNENLED	382	3.02	3.20	3.14	3.15	.04	.02	.02	.01	.80	.75	.81	.77	1,870	2,019	3,885	.000	.012	.002	-.23	-.14	-.17	
GNWORK	378	2.64	2.84	2.74	2.78	.05	.02	.02	.02	.99	.93	.97	.91	560	2,019	450	.001	.086	.007	-.21	-.10	-.16	
GNWRITE	381	3.12	3.14	3.08	3.03	.04	.02	.02	.01	.85	.82	.84	.81	1,870	2,023	459	.686	.450	.050	-.02	.04	.11	
GNSPEAK	380	2.95	3.01	2.93	2.82	.05	.02	.02	.02	.89	.89	.91	.91	1,869	2,019	3,883	.268	.704	.006	-.06	.02	.15	
GNANALY	382	3.14	3.23	3.17	3.20	.04	.02	.02	.01	.80	.78	.82	.76	1,871	2,019	3,899	.050	.559	.179	-.11	-.03	-.07	
GNQUANT	380	2.88	3.01	2.88	2.93	.04	.02	.02	.01	.86	.84	.88	.86	578	2,004	3,865	.010	.920	.262	-.15	.01	-.06	
GNCMPTS	380	2.99	3.25	3.08	3.00	.05	.02	.02	.01	.96	.83	.90	.88	1,869	2,021	452	.000	.065	.886	-.31	-.11	-.01	
GNOTHERS	382	2.94	3.11	2.97	2.92	.05	.02	.02	.01	.90	.86	.90	.88	1,869	2,018	3,889	.000	.539	.792	-.20	-.03	.01	
GNCITIZN	371	2.40	2.62	2.41	2.69	.06	.03	.03	.02	1.08	1.10	1.10	1.05	1,832	1,969	3,796	.001	.991	.000	-.20	.00	-.27	
GNINQ	373	2.93	3.02	2.97	2.99	.05	.02	.02	.01	.90	.86	.85	.84	1,827	538	445	.094	.425	.224	-.10	-.05	-.07	
GNSELF	374	2.75	2.82	2.76	2.85	.05	.03	.02	.02	.99	1.00	.97	.93	1,826	1,994	449	.248	.947	.082	-.07	.00	-.10	
GNDIVERS	374	2.63	2.72	2.61	2.67	.05	.03	.02	.02	.98	.98	.98	.96	1,834	1,996	3,805	.129	.711	.498	-.09	.02	-.04	
GNPROBSV	373	2.61	2.74	2.60	2.69	.05	.03	.02	.02	.97	.96	.94	.91	1,822	1,987	447	.019	.819	.143	-.14	.01	-.08	
GNETHICS	374	2.61	2.71	2.58	2.71	.05	.03	.03	.02	.99	1.02	1.02	.97	1,832	1,996	3,797	.064	.645	.060	-.11	.03	-.10	
GNCOMMUN	372	2.43	2.48	2.29	2.50	.05	.03	.02	.02	.96	.99	.96	.97	1,826	1,987	3,799	.399	.013	.211	-.05	.14	-.07	
GNSPIRIT	371	2.21	2.20	2.08	2.23	.06	.03	.03	.02	1.09	1.10	1.07	1.07	1,826	1,979	3,798	.879	.042	.726	.01	.12	-.02	
ADVISE	375	3.02	3.13	3.02	3.08	.04	.02	.02	.01	.82	.83	.81	.78	584	2,004	3,849	.022	.991	.177	-.13	.00	-.07	
ENTIREXP	375	3.14	3.25	3.15	3.20	.04	.02	.02	.01	.74	.68	.71	.68	1,855	2,007	3,854	.005	.677	.065	-.16	-.02	-.10	
SAMECOLL	376	3.13	3.28	3.23	3.27	.04	.02	.02	.01	.87	.80	.77	.77	1,855	2,006	3,851	.002	.032	.001	-.18	-.12	-.17	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a

Dalton State College
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III	Dalton State compared with:			Dalton State compared with:		
																	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III
CLQUEST	254	3.42	3.32	3.24	2.98	.05	.01	.02	.01	.75	.79	.83	.89	3,132	341	5,150	.040	.000	.000	.13	.22	.50
CLPRESEN	255	2.92	2.90	2.79	2.68	.06	.02	.02	.01	.98	.90	.92	.91	3,139	2,188	5,151	.852	.035	.000	.01	.14	.26
REWROPAP	252	2.73	2.67	2.71	2.51	.06	.02	.02	.01	1.00	.98	.95	.96	3,134	2,180	5,152	.332	.743	.001	.06	.02	.22
INTEGRAT	255	3.30	3.41	3.33	3.31	.06	.01	.02	.01	.88	.70	.72	.75	282	300	273	.055	.638	.895	-.15	-.04	-.01
DIVCLASS	255	2.88	2.95	2.82	2.70	.06	.02	.02	.01	1.02	.93	.93	.94	292	312	5,156	.287	.360	.002	-.08	.07	.20
CLUNPREP	255	2.02	2.03	1.98	2.18	.04	.01	.02	.01	.69	.80	.75	.81	316	2,177	291	.875	.381	.001	-.01	.06	-.20
CLASSGRP	255	2.86	2.72	2.69	2.51	.05	.02	.02	.01	.83	.90	.94	.92	309	344	287	.013	.003	.000	.15	.18	.39
OCCGRP	255	2.78	2.82	2.73	2.79	.06	.02	.02	.01	.93	.90	.93	.94	3,152	2,197	5,168	.497	.399	.955	-.04	.06	.00
INTIDEAS	256	2.94	2.99	2.90	2.95	.06	.02	.02	.01	.91	.82	.83	.81	295	2,137	277	.396	.423	.943	-.06	.05	-.01
TUTOR	257	1.95	1.81	1.81	1.82	.06	.02	.02	.01	.98	.94	.93	.94	3,055	2,151	5,075	.017	.019	.032	.16	.16	.14
COMMPROJ	256	1.69	1.90	1.81	1.73	.06	.02	.02	.01	.92	1.00	.94	.88	3,047	2,152	5,054	.001	.059	.418	-.22	-.13	-.05
ITACADEM	256	2.94	3.02	2.96	2.79	.06	.02	.02	.02	1.01	1.01	1.00	1.05	3,056	2,149	285	.253	.772	.020	-.07	-.02	.15
EMAIL	254	3.47	3.59	3.39	3.34	.05	.01	.02	.01	.72	.64	.76	.77	290	2,136	5,074	.012	.132	.009	-.18	.10	.17
FACGRADE	257	3.05	3.03	2.89	2.83	.06	.02	.02	.01	.88	.84	.85	.87	3,056	2,142	5,067	.678	.007	.000	.03	.18	.25
FACPLANS	257	2.50	2.60	2.38	2.39	.06	.02	.02	.01	1.01	.98	.94	.94	3,060	319	280	.151	.072	.089	-.09	.13	.12
FACIDEAS	257	2.25	2.25	2.14	2.05	.06	.02	.02	.01	.98	.97	.92	.92	3,057	319	280	.967	.093	.002	.00	.12	.21
FACFEED	256	2.97	2.99	2.83	2.76	.05	.01	.02	.01	.84	.77	.84	.83	296	2,125	5,016	.808	.009	.000	-.02	.18	.26
WORKHARD	256	2.99	2.90	2.76	2.72	.05	.02	.02	.01	.82	.84	.81	.85	3,031	2,129	285	.089	.000	.000	.11	.28	.31
FACOTHER	255	1.68	1.87	1.84	1.78	.06	.02	.02	.01	.92	.99	.95	.93	3,023	2,128	5,019	.003	.008	.099	-.19	-.18	-.11
OOCIDEAS	254	3.03	2.97	2.89	2.91	.05	.02	.02	.01	.85	.84	.85	.84	3,030	2,137	5,039	.315	.018	.025	.07	.16	.14
DIVRSTUD	255	2.63	2.71	2.44	2.53	.07	.02	.02	.01	1.04	1.00	1.00	1.00	3,034	2,133	5,026	.241	.003	.101	-.08	.20	.11
DIFFSTU2	255	2.76	2.79	2.61	2.68	.06	.02	.02	.01	.98	.96	.97	.95	3,032	2,134	5,029	.581	.026	.211	-.04	.15	.08
MEMORIZE	255	2.87	2.81	2.79	2.81	.06	.02	.02	.01	.91	.89	.91	.90	3,014	2,131	5,019	.302	.167	.276	.07	.09	.07
ANALYZE	254	3.29	3.28	3.26	3.24	.05	.01	.02	.01	.77	.74	.73	.75	3,015	2,134	4,992	.868	.546	.333	.01	.04	.06
SYNTHESZ	252	3.11	3.13	3.05	3.00	.05	.02	.02	.01	.85	.82	.84	.84	3,015	2,127	5,016	.753	.250	.044	-.02	.08	.13
EVALUATE	255	3.16	3.11	3.04	2.98	.05	.02	.02	.01	.82	.85	.85	.87	3,005	2,129	5,009	.308	.031	.001	.07	.14	.21
APPLYING	253	3.31	3.31	3.26	3.20	.05	.01	.02	.01	.79	.78	.78	.81	3,014	2,133	5,009	.995	.375	.049	.00	.06	.13
READASGN	256	3.15	3.13	3.06	3.03	.07	.02	.02	.01	1.06	1.05	1.04	1.02	2,997	2,118	281	.694	.183	.072	.03	.09	.12

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Dalton State College
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
		Dalton State	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III	Dalton State compared with:			Dalton State compared with:		
																		Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III
READOWN	256	2.22	2.21	2.19	2.19	.07	.02	.02	.01	1.07	1.00	1.03	.95	3,003	2,128	277	.953	.726	.725	.00	.02	.03	
WRITEMOR	257	1.72	1.58	1.59	1.60	.06	.01	.02	.01	.92	.78	.80	.78	292	2,131	276	.018	.012	.042	.18	.17	.15	
WRITEMID	257	2.36	2.45	2.40	2.44	.07	.02	.02	.01	1.05	.93	.98	.95	295	2,122	279	.213	.557	.241	-.09	-.04	-.08	
WRITESML	256	2.81	2.96	3.00	3.00	.08	.02	.03	.02	1.21	1.16	1.19	1.12	2,997	2,125	279	.062	.021	.019	-.12	-.15	-.16	
PROBSETA	251	2.80	2.78	2.83	2.63	.08	.02	.03	.02	1.25	1.23	1.21	1.18	2,993	2,123	5,001	.762	.728	.023	.02	-.02	.15	
PROBSETB	249	2.42	2.51	2.56	2.45	.08	.02	.03	.02	1.21	1.28	1.27	1.23	2,986	2,111	4,990	.286	.104	.670	-.07	-.11	-.03	
EXAMS	256	5.60	5.58	5.53	5.52	.08	.02	.03	.02	1.32	1.27	1.23	1.19	2,997	2,129	278	.784	.408	.323	.02	.06	.07	
ATDART07	256	1.83	1.96	1.89	1.96	.05	.02	.02	.01	.79	.91	.89	.89	2,966	2,126	4,982	.032	.286	.020	-.14	-.07	-.15	
EXRCSE05	257	2.33	2.54	2.49	2.87	.06	.02	.02	.01	1.01	1.05	1.05	1.00	311	337	5,001	.002	.018	.000	-.20	-.15	-.54	
WORSHPO5	256	2.56	2.32	2.48	2.42	.07	.02	.03	.02	1.16	1.15	1.22	1.20	2,959	338	4,990	.002	.320	.064	.21	.06	.12	
OWNVIEW	257	2.91	2.78	2.76	2.75	.06	.02	.02	.01	.92	.88	.88	.88	2,958	2,126	4,985	.021	.014	.005	.15	.16	.18	
OTHRVIEW	257	2.98	2.92	2.86	2.89	.05	.02	.02	.01	.84	.85	.85	.85	2,970	2,127	4,995	.278	.028	.082	.07	.15	.11	
CHNGVIEW	257	3.03	2.93	2.87	2.94	.05	.02	.02	.01	.81	.83	.83	.81	2,973	2,129	4,997	.065	.002	.093	.12	.20	.11	
INTERN04	256	.46	.51	.52	.48	.03	.01	.01	.01	.50	.50	.50	.50	306	2,095	4,950	.104	.069	.599	-.11	-.12	-.03	
VOLNTR04	255	.46	.59	.56	.58	.03	.01	.01	.01	.50	.49	.50	.49	303	2,077	4,936	.000	.002	.000	-.26	-.21	-.24	
LRNCOM04	254	.28	.32	.29	.24	.03	.01	.01	.01	.45	.46	.45	.43	306	2,080	278	.255	.820	.177	-.07	-.02	.09	
RESRCH04	255	.07	.19	.15	.17	.02	.01	.01	.01	.26	.39	.36	.38	371	397	314	.000	.000	.000	-.30	-.22	-.26	
FORLNG04	256	.29	.28	.32	.31	.03	.01	.01	.01	.46	.45	.47	.46	2,931	335	4,950	.774	.303	.675	.02	-.07	-.03	
STDABR04	256	.08	.06	.08	.10	.02	.00	.01	.00	.27	.24	.27	.31	296	2,080	292	.341	.893	.135	.07	-.01	-.09	
INDSTD04	255	.11	.17	.17	.17	.02	.01	.01	.01	.32	.37	.37	.37	324	359	293	.017	.014	.012	-.14	-.15	-.14	
SNRX04	256	.18	.28	.26	.33	.02	.01	.01	.01	.39	.45	.44	.47	325	353	298	.000	.004	.000	-.23	-.18	-.32	
ENVSTU	254	5.90	5.71	5.75	5.62	.08	.03	.03	.02	1.22	1.32	1.25	1.23	2,919	2,101	4,958	.029	.080	.000	.14	.12	.23	
ENVFAC	253	5.62	5.62	5.58	5.44	.08	.03	.03	.02	1.34	1.37	1.33	1.27	2,919	2,099	4,962	.980	.600	.025	.00	.04	.14	
ENVADM	253	5.02	4.77	4.70	4.62	.10	.03	.04	.02	1.64	1.69	1.65	1.59	2,923	2,101	4,957	.021	.004	.000	.15	.19	.25	
ACADPR01	253	4.02	4.28	4.25	4.22	.10	.03	.04	.02	1.61	1.80	1.77	1.71	315	341	284	.014	.034	.058	-.15	-.13	-.12	
WORKON01	251	1.33	1.54	1.47	1.87	.07	.03	.03	.03	1.15	1.35	1.38	1.73	319	357	315	.008	.081	.000	-.15	-.10	-.32	
WORKOF01	253	4.70	4.35	4.84	3.94	.18	.06	.07	.04	2.91	2.99	2.87	2.82	305	2,085	4,934	.074	.456	.000	.12	-.05	.27	
COCURR01	252	1.39	1.91	1.77	1.93	.05	.03	.03	.02	.83	1.58	1.31	1.40	447	445	333	.000	.000	.000	-.34	-.30	-.39	

^a All statistics are weighted by gender, enrollment status, and institutional size.

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NSSE 2009 Detailed Statistics ^a

Dalton State College
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Dalton State	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III	Dalton State compared with:			Dalton State compared with:		
																	Selected Peers	Selected Peers II	Selected Peers III	Selected Peers	Selected Peers II	Selected Peers III
SOCIAL05	253	3.16	3.33	3.24	3.42	.09	.03	.03	.02	1.49	1.52	1.46	1.45	2,896	2,077	4,934	.088	.418	.006	-.11	-.05	-.18
CAREDE01	253	3.98	3.27	3.86	2.59	.18	.05	.07	.03	2.81	2.75	2.91	2.38	2,901	2,077	272	.000	.552	.000	.25	.04	.58
COMMUTE	252	2.62	2.53	2.49	2.23	.06	.02	.03	.01	1.00	1.20	1.16	.91	324	2,079	274	.158	.081	.000	.08	.12	.43
ENVSCHOL	252	3.39	3.20	3.14	3.09	.04	.01	.02	.01	.67	.76	.77	.75	2,884	2,074	4,908	.000	.000	.000	.24	.33	.40
ENVSUPRT	252	3.13	3.06	2.91	2.95	.05	.02	.02	.01	.82	.83	.81	.81	2,878	2,074	4,888	.177	.000	.000	.09	.27	.23
ENVDIVRS	252	2.69	2.65	2.47	2.43	.06	.02	.02	.01	1.00	1.00	.98	.97	2,876	2,073	4,893	.537	.001	.000	.04	.22	.27
ENVNACAD	251	2.05	2.08	1.97	1.98	.06	.02	.02	.01	1.01	.99	.92	.92	2,873	311	273	.606	.273	.296	-.03	.08	.07
ENVSOCAL	249	2.19	2.27	2.16	2.23	.06	.02	.02	.01	.99	.95	.91	.90	2,868	308	271	.219	.598	.593	-.08	.04	-.04
ENVEVENT	252	2.51	2.55	2.48	2.63	.06	.02	.02	.01	.96	.97	.94	.94	2,853	2,062	4,888	.584	.604	.057	-.04	.03	-.12
ENVCOMPT	252	3.48	3.57	3.53	3.48	.05	.01	.02	.01	.72	.70	.73	.73	2,881	2,072	4,904	.052	.267	.984	-.13	-.07	.00
NGNENLED	246	3.39	3.28	3.23	3.22	.05	.02	.02	.01	.76	.82	.83	.79	2,819	2,045	4,867	.054	.004	.001	.13	.19	.21
GNWORK	244	3.28	3.24	3.18	3.12	.05	.02	.02	.01	.85	.87	.87	.89	2,815	2,049	4,866	.454	.102	.005	.05	.11	.19
GNWRITE	247	3.33	3.20	3.12	3.06	.05	.02	.02	.01	.77	.86	.84	.85	2,826	2,041	4,874	.022	.000	.000	.15	.25	.33
GNSPEAK	245	3.22	3.13	3.02	2.92	.05	.02	.02	.01	.84	.88	.88	.89	2,827	2,041	4,855	.139	.001	.000	.10	.23	.34
GNANALY	247	3.42	3.39	3.34	3.32	.05	.02	.02	.01	.72	.77	.74	.76	2,824	2,047	4,861	.485	.109	.032	.05	.11	.14
GNQUANT	247	3.18	3.13	3.08	3.07	.05	.02	.02	.01	.81	.87	.87	.85	2,819	2,042	4,852	.412	.076	.042	.05	.12	.13
GNCMPTS	247	3.29	3.37	3.30	3.24	.05	.02	.02	.01	.84	.80	.80	.83	2,836	2,047	4,876	.156	.899	.342	-.09	-.01	.06
GNOTHERS	247	3.31	3.24	3.18	3.16	.05	.02	.02	.01	.79	.84	.82	.84	2,827	2,050	4,878	.232	.017	.008	.08	.16	.17
GNCITIZN	247	2.58	2.40	2.26	2.42	.07	.02	.03	.02	1.16	1.11	1.08	1.07	2,807	308	269	.016	.000	.035	.16	.29	.15
GNINQ	245	3.07	3.10	3.04	3.04	.06	.02	.02	.01	.90	.91	.87	.87	2,788	2,028	4,822	.609	.616	.566	-.03	.03	.04
GNSELF	243	2.83	2.85	2.74	2.79	.07	.02	.02	.01	1.04	1.04	1.00	.98	2,785	2,025	4,809	.812	.192	.527	-.02	.09	.04
GNDIVERS	246	2.84	2.69	2.55	2.54	.06	.02	.02	.01	1.02	1.04	.98	1.00	2,792	2,037	4,818	.032	.000	.000	.14	.29	.29
GNPROBSV	247	2.89	2.83	2.75	2.80	.06	.02	.02	.01	.91	.97	.94	.92	304	2,039	4,823	.357	.026	.124	.06	.15	.10
GNETHICS	247	2.79	2.74	2.63	2.65	.07	.02	.02	.01	1.07	1.06	1.03	1.01	2,800	2,045	4,822	.475	.023	.026	.05	.15	.15
GNCOMMUN	246	2.56	2.54	2.44	2.47	.07	.02	.02	.01	1.05	1.05	1.00	.97	2,796	2,040	269	.799	.081	.207	.02	.12	.09
GNSPIRIT	247	2.07	2.07	1.97	1.89	.07	.02	.03	.02	1.14	1.14	1.07	1.03	2,808	309	268	.995	.158	.015	.00	.10	.17
ADVISE	247	2.92	3.08	2.98	2.98	.06	.02	.02	.01	.93	.89	.89	.91	2,844	311	4,866	.007	.369	.369	-.18	-.06	-.06
ENTIREXP	247	3.29	3.19	3.13	3.26	.04	.01	.02	.01	.70	.73	.71	.69	2,846	2,062	4,868	.036	.001	.577	.14	.22	.04
SAMECOLL	247	3.17	3.17	3.13	3.30	.06	.02	.02	.01	.93	.88	.85	.77	2,843	304	265	.985	.494	.036	.00	.05	-.16

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.