



	Dalton State		Georgia System		Bac-Gen		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	31%		30%		39%		37%	
By Class	22%	42%	28%	32%	37%	41%	36%	38%
NSSE Sample Size ^b	267	226	6,135	6,178	14,179	13,546	135,191	131,755
Sampling Error^c								
Overall	7.5%		1.6%		0.9%		0.3%	
By Class	12.5%	7.7%	2.3%	2.1%	1.3%	1.2%	0.4%	0.4%
Number of Respondents ^b	59	95	1,711	2,002	5,194	5,607	48,025	50,534
Total Population	1,283	226	41,894	32,299	37,735	25,114	671,247	620,955
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	59%	72%	18%	26%	21%	29%	15%	21%
Web	41%	28%	82%	74%	79%	71%	85%	79%
<i>Gender</i>								
Female	80%	78%	67%	68%	71%	72%	67%	67%
Male	20%	22%	33%	32%	29%	28%	33%	33%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	2%	0%	0%	0%	1%	1%	1%	1%
Asian Am./Pacific Islander	2%	3%	4%	4%	3%	2%	5%	4%
Black/African American	2%	1%	19%	20%	9%	9%	7%	7%
White (non-Hispanic)	91%	83%	64%	65%	73%	75%	72%	72%
Mexican/Mexican American	2%	2%	0%	1%	1%	1%	3%	2%
Puerto Rican	0%	0%	1%	0%	1%	1%	1%	1%
Other Hispanic or Latino	0%	4%	1%	1%	2%	2%	2%	2%
Multiracial	0%	0%	2%	1%	2%	1%	2%	2%
Other	2%	1%	2%	1%	2%	3%	2%	2%
I prefer not to respond	0%	5%	6%	6%	6%	6%	6%	7%
<i>International Student</i>	0%	10%	4%	6%	7%	6%	5%	5%
<i>Class Level</i>	38%	62%	46%	54%	48%	52%	49%	51%
<i>Enrollment Status</i>								
Full-time	71%	43%	87%	77%	93%	83%	95%	85%
Less than full-time	29%	57%	13%	23%	7%	17%	5%	15%
<i>Place of Residence</i>								
On-campus	0%	0%	49%	9%	66%	27%	70%	25%
Off-campus	100%	100%	51%	91%	34%	73%	30%	75%
<i>Transfer Status</i>								
Transfer Students	9%	51%	12%	57%	13%	43%	9%	39%
<i>Age</i>								
Non-Traditional (24 or older)	18%	85%	14%	48%	11%	38%	6%	31%
Traditional (less than 24)	82%	15%	86%	52%	89%	62%	94%	69%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.