

## Dalton State College

Respondent Characteristics August 2010



## NSSE 2010 Respondent Characteristics Dalton State College

		1 State		st Public		ie Class		2010
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate <sup>a</sup>	25%		2007		2007		200/	
Overall	1 to 1 a la l		28% 26% 30%		29% 25% 33%		32% 30% 33%	
By class	22%							
NSSE sample size <sup>b</sup>	2,347	798	113,145	127,881	12,633	14,444	557,289	584,516
Sampling Error <sup>c</sup>								
Overall	3.0%		0.3%		1.0%		0.1%	
By class	3.8%	4.9%	0.5%	0.4%	1.6%	1.2%	0.2%	0.2%
Number of respondents <sup>b</sup>	521	269	29,030	38,715	3,203	4,706	165,425	195,252
Total population	2,347	798	119,755	133,121	16,742	14,959	585,971	615,408
Student Characteristics <sup>d</sup>					U. W. W. W. A.			
Mode of Completion								
Paper	0%	0%	1%	1%	2%	2%	1%	1%
Web	100%	100%	99%	99%	98%	98%	99%	99%
Enrollment Status <sup>e</sup>								
Full-time	71%	71%	94%	81%	69%	59%	95%	83%
Less than full-time	29%	29%	6%	19%	31%	41%	5%	17%
Gender <sup>e</sup>								
Female	71%	71%	65%	65%	63%	66%	64%	64%
Male	29%	29%	35%	35%	37%	34%	36%	36%
Race/Ethnicity								
Am. Indian/Native American	1%	1%	1%	1%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	1%	2%	4%	3%	3%	2%	7%	5%
Black/African American	4%	2%	18%	17%	12%	13%	9%	8%
White (non-Hispanic)	71%	78%	65%	65%	66%	68%	66%	68%
Mexican/Mexican American	13%	6%	1%	1%	2%	1%	3%	3%
Puerto Rican	0%	0%	1%	1%	1%	1%	1%	1%
Other Hispanic or Latino	2%	4%	3%	3%	4%	3%	3%	3%
Multiracial	2%	2%	3%	2%	3%	2%	3%	3%
Other	2%	1%	1%	1%	2%	1%	1%	1%
I prefer not to respond	4%	4%	5%	6%	6%	6%	5%	6%
International Student	5%	5%	4%	4%	5%	3%	6%	5%
Place of Residence								
On-campus <sup>f</sup>	4%	2%	61%	10%	19%	2%	67%	16%
Transfer Status								
Transfer students	9%	48%	9%	48%	16%	61%	9%	43%
Age								
Non-traditional (24 or older)	29%	73%	9%	42%	37%	81%	7%	36%
Traditional (less than 24)	71%	27%	91%	58%	63%	19%	93%	64%

<sup>&</sup>lt;sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>&</sup>lt;sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."