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# **NSSE 2013**

## **Administration Summary**

Dalton State College

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### Administration Summary

This report provides an overview of your survey administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

### Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

#### Survey completions

	<i>First-year</i>	<i>Senior</i>
Submitted population	574	551
Adjusted population <sup>a</sup>	294	186
Survey sample <sup>b</sup>	294	186
Total respondents <sup>b</sup>	54	48
Full completions <sup>c</sup>	39	41
Partial completions	15	7

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Targeted and locally administered oversamples were not included.

c. Completed at least one demographic question after the core engagement items on the survey.

### Response Rate and Sampling Error<sup>a</sup>

	<i>First-year</i>				<i>Senior</i>			
	Dalton State	Southeast Public	Carnegie Class	NSSE 2013	Dalton State	Southeast Public	Carnegie Class	NSSE 2013
Response rate	18%	15%	18%	21%	26%	21%	28%	26%
Sampling error <sup>b</sup>	+/- 12.1%	+/- 0.7%	+/- 2.1%	+/- 0.2%	+/- 12.2%	+/- 0.6%	+/- 2.3%	+/- 0.2%

a. Comparison group response rate and sampling error are computed at the student level (i.e., they are not institution averages).

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

### Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations.

Because women and full-time students are consistently overrepresented among respondents, NSSE weights results by gender and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2013 weights. For more information, see [nsse.iub.edu/html/weighting.cfm](http://nsse.iub.edu/html/weighting.cfm)

#### Representativeness

	<i>First-year</i>		<i>Senior</i>	
	Respondent %	Population %	Respondent %	Population %
Female	70	60	63	66
Full-time	74	71	58	60
First-time, first-year	100	100	N/A	N/A
Race/ethnicity <sup>a</sup>				
Am. Indian or Alaska Native	2	1	0	0
Asian	4	1	0	0
Black or African American	6	4	4	4
Hispanic or Latino	0	1	6	10
Native Hawaiian/Other Pac. Isl.	0	0	2	1
White	65	70	81	75
Other	0	0	0	0
Foreign or nonresident alien	0	0	0	0
Two or more races/ethnicities	4	3	0	1
Unknown	20	19	6	10

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

#### Weighting

	<i>First-year</i>		<i>Senior</i>	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	57	41	31	34
Full-time, male	17	29	27	25
Part-time, female	13	18	31	32
Part-time, male	13	11	10	9