

Employer Survey Results - Two Year Follow-up (2009 in FY11) - Dalton State College

	n	Strongly Disagree	Agree	Strongly Agree	NA
		Percent	Percent	Percent	Percent
1. Demonstrate broad, current, and specialized knowledge in my field(s).	3		66.7%	33.3%	
2. Understand and use content and pedagogical knowledge that is appropriate for diverse learners.	3		33.3%	66.7%	
3. Interpret and construct school, district, and programmatic curricula that reflect state and national content standards.	3		66.7%	33.3%	
4. Create learning environments that focus on engaging all students in learning, collaboratively, and individually.	3		66.7%	33.3%	
5. Manage time,space, activities, technology,and other resources to provide active and equitable engagement of diverse learners in productive tasks.	3			100.0%	
6. Use knowledge about human motivation and behavior to develop strategies for	3			100.0%	
7. Use knowledge of students' unique cultures, experiences, and communities to sustain culturally responsive classrooms and schools.	3		66.7%	33.3%	
8. Hold high expectations for all because they believe that everyone can learn at high levels.	3		33.3%	66.7%	
9. Demonstrate an understanding of how students develop and learning.	3		33.3%	66.7%	
10. Demonstrate a caring learing environment.	3			100.0%	
11. Communicate effectively with learners from diverse cultural backgrounds.	3			100.0%	
12. Use the best professional practices to meet the needs of diverse learners.	3			100.0%	
13. Understand how factors inside and outside of school may influence students' lives and learning.	3		66.7%	33.3%	
14. Establish respectful and productive relationships with families and communities to support student learning.	3		33.3%	66.7%	
15. Choose, develop, and use assessment methods appropriate for instructional and programmatic decisions.	3		66.7%	33.3%	

16. Use available resources including technology to keep accurate and up-to date records.	3			100.0%	
17. Use assessment data to communicate knowledgeably and responsibly to students, parents, community, and school personnel.	3		33.3%	66.7%	
18. Plan and carry out instruction and programs based on knowledge of state and district performance standards, curriculum, students, learning environments, and assessment data.	3		33.3%	66.7%	
19. Use a variety of research-based strategies to support learners.	3		100.0%		
20. Monitor and adjust strategies in response to learner feedback.	3		33.3%	66.7%	
21. Integrate technology and other multimedia resources appropriately to maximize learning opportunities for all students.	3		33.3%	66.7%	
22. Work collaboratively with colleagues and other professionals.	3			100.0%	
23. Understand and implement laws related to rights and responsibilities of students, educators, and families.	3		66.7%	33.3%	
24. Follow established codes of professional conduct, including school and district policies.	3		66.7%	33.3%	
25. Play a leadership role in the school community.	3		66.7%	33.3%	
26. Actively participate in and contributes to schoolwide improvement efforts.	3		33.3%	66.7%	
27. Seek opportunities to learn based on reflection, input from others, and career goals.	3		66.7%	33.3%	
28. Systematically reflect on teaching and learning to improve own practice.	3		66.7%	33.3%	

Hireagain				
		Frequency	Valid Percent	Cumulative Percent
Valid	Yes	3	100.0	
	No			
	Total			