Section I
Institutional Mission, Planning, & Management
Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0   **No implementation.**
The practice has not been implemented at DSC and is not under development.

1   **Under Development.**
The practice is in the planning state at DSC.

2   **Isolated Implementation.**
There are isolated examples of the practice at DSC.

3   **Partial Implementation.**
The practice is being implemented in some areas of DSC in a visible and substantial way.

4   **Full Implementation.**
This practice is fully implemented throughout DSC.

5   **Not Sure/Do not know.**

I. Institutional Mission, Planning, & Management
Faculty Survey Summary

	Count	Percent

Mission, Planning, & Mgmt - 1. The official mission and core purposes of DSC accurately reflect the purpose and practices of the College.

		Count	Percent
None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	4	3.48 %
Partial	3	19	16.52 %
Full	4	77	66.96 %
Unknown	5	13	11.30 %
	Total Responses	**115**	**100 %**

Mission, Planning, & Mgmt - 2. In general, the education programs of DSC carry out the official mission of the College.

		Count	Percent
None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	4	3.48 %
Partial	3	23	20.00 %
Full	4	78	67.83 %
Unknown	5	8	6.96 %
	Total Responses	**115**	**100 %**

Mission, Planning, & Mgmt - 3. DSC's official mission and core purposes are appropriate to the College's role as a USG institution in Northwest Georgia.

		Count	Percent
None	0	1	0.87 %
Planned	1	1	0.87 %
Isolated	2	4	3.48 %
Partial	3	10	8.70 %
Full	4	88	76.52 %
Unknown	5	11	9.57 %
	Total Responses	**115**	**100 %**

I. Institutional Mission, Planning, & Management
Faculty Survey Summary

	Count	Percent

Mission, Planning, & Mgmt - 4. DSC's administrative organization is consistent with and supportive of the institutional mission.

	Count	Percent
None 0	1	0.87 %
Isolated 2	5	4.35 %
Partial 3	27	23.48 %
Full 4	72	62.61 %
Unknown 5	10	8.70 %
Total Responses	**115**	**100 %**

Mission, Planning, & Mgmt - 5. DSC's administration is effective in gathering and allocating resources to accomplish institutional goals.

	Count	Percent
None 0	1	0.87 %
Planned 1	3	2.61 %
Isolated 2	7	6.09 %
Partial 3	34	29.57 %
Full 4	58	50.43 %
Unknown 5	12	10.43 %
Total Responses	**115**	**100 %**

Mission, Planning, & Mgmt - 6. The financial and human resources of the College are sufficient to support an effective educational program.

	Count	Percent
None 0	3	2.61 %
Planned 1	3	2.61 %
Isolated 2	17	14.78 %
Partial 3	46	40.00 %
Full 4	35	30.43 %
Unknown 5	11	9.57 %
Total Responses	**115**	**100 %**

I. Institutional Mission, Planning, & Management
Faculty Survey Summary

	Count	Percent
Mission, Planning, & Mgmt - 7. The president has developed a shared vision for student success with active involvement of the College community.		
None 0	4	3.48 %
Planned 1	2	1.74 %
Isolated 2	12	10.43 %
Partial 3	22	19.13 %
Full 4	59	51.30 %
Unknown 5	16	13.91 %
Total Responses	**115**	**100 %**
Mission, Planning, & Mgmt - 8. The president and other senior administrators have made an explicit policy commitment, communicated to faculty, staff, students, and community, to improve student success.		
None 0	2	1.74 %
Planned 1	4	3.48 %
Isolated 2	9	7.83 %
Partial 3	31	26.96 %
Full 4	58	50.43 %
Unknown 5	11	9.57 %
Total Responses	**115**	**100 %**
Mission, Planning, & Mgmt - 9. The president and senior administrators emphasize the importance of improving student learning outcomes, not just increasing enrollments.		
None 0	4	3.48 %
Planned 1	1	0.87 %
Isolated 2	9	7.83 %
Partial 3	32	27.83 %
Full 4	61	53.04 %
Unknown 5	8	6.96 %
Total Responses	**115**	**100 %**

I. Institutional Mission, Planning, & Management
Faculty Survey Summary

	Count	Percent

Mission, Planning, & Mgmt - 10. The president and senior administrators communicate policy decisions regarding the institution's operations.

	Count	Percent
None 0	3	2.61 %
Planned 1	1	0.87 %
Isolated 2	9	7.83 %
Partial 3	32	27.83 %
Full 4	65	56.52 %
Unknown 5	5	4.35 %
Total Responses	**115**	**100 %**

Mission, Planning, & Mgmt - 11. DSC's leadership creates a climate that supports corrective action for student learning outcomes that are seen as less than acceptable.

	Count	Percent
None 0	3	2.61 %
Planned 1	2	1.74 %
Isolated 2	6	5.22 %
Partial 3	38	33.04 %
Full 4	53	46.09 %
Unknown 5	13	11.30 %
Total Responses	**115**	**100 %**

Mission, Planning, & Mgmt - 12. The president and senior administrators demonstrate willingness to support changes in organizational structures and practices and reallocation of resources as needed to facilitate evidence-based improvements in programs...

	Count	Percent
None 0	5	4.35 %
Planned 1	1	0.87 %
Isolated 2	13	11.30 %
Partial 3	31	26.96 %
Full 4	46	40.00 %
Unknown 5	19	16.52 %
Total Responses	**115**	**100 %**

I. Institutional Mission, Planning, & Management
Faculty Survey Summary

	Count	Percent
Mission, Planning, & Mgmt - 13. The president and senior administrators use data on students to guide management decisions.		
None 0	1	0.87 %
Planned 1	1	0.87 %
Isolated 2	5	4.35 %
Partial 3	22	19.13 %
Full 4	41	35.65 %
Unknown 5	45	39.13 %
Total Responses	**115**	**100 %**
Mission, Planning, & Mgmt - 14. DSC's Strategic Plan establishes goals and strategies for student success and procedures for measuring whether the goals are attained.		
None 0	1	0.87 %
Planned 1	2	1.74 %
Isolated 2	6	5.22 %
Partial 3	19	16.52 %
Full 4	62	53.91 %
Unknown 5	25	21.74 %
Total Responses	**115**	**100 %**
Mission, Planning, & Mgmt - 15. The president effectively delegates day-to-day operations to others.		
None 0	1	0.87 %
Planned 1	1	0.87 %
Isolated 2	1	0.87 %
Partial 3	9	7.83 %
Full 4	53	46.09 %
Unknown 5	50	43.48 %
Total Responses	**115**	**100 %**

I. Institutional Mission, Planning, & Management
Faculty Survey Summary

	Count	Percent

Mission, Planning, & Mgmt - 16. DSC uses student achievement data to set institutional priorities for action.

	Count	Percent
None 0	1	0.87 %
Planned 1	1	0.87 %
Isolated 2	2	1.74 %
Partial 3	26	22.61 %
Full 4	41	35.65 %
Unknown 5	44	38.26 %
Total Responses	**115**	**100 %**

Mission, Planning, & Mgmt - 17. DSC has established a strategic planning process that is broadly inclusive and relies on data to set goals for student success and to measure goal attainment.

	Count	Percent
None 0	1	0.87 %
Planned 1	1	0.87 %
Isolated 2	1	0.87 %
Partial 3	21	18.26 %
Full 4	66	57.39 %
Unknown 5	25	21.74 %
Total Responses	**115**	**100 %**

Mission, Planning, & Mgmt - 18. DSC regularly evaluates all of its academic programs and student services to determine how well they promote student success and how they can be improved.

	Count	Percent
None 0	2	1.74 %
Planned 1	1	0.87 %
Isolated 2	3	2.61 %
Partial 3	25	21.74 %
Full 4	65	56.52 %
Unknown 5	19	16.52 %
Total Responses	**115**	**100 %**

I. Institutional Mission, Planning, & Management
Faculty Survey Summary

	Count	Percent
Mission, Planning, & Mgmt - 19. DSC uses data on program effectiveness to guide budget and resource allocation decisions.		
None 0	2	1.74 %
Planned 1	2	1.74 %
Isolated 2	8	6.96 %
Partial 3	22	19.13 %
Full 4	36	31.30 %
Unknown 5	45	39.13 %
Total Responses	**115**	**100 %**
Mission, Planning, & Mgmt - 20. DSC has an incentive system that encourages faculty and staff to work together to improve student performance outcomes and to use data to guide the process.		
None 0	15	13.04 %
Planned 1	2	1.74 %
Isolated 2	16	13.91 %
Partial 3	37	32.17 %
Full 4	21	18.26 %
Unknown 5	24	20.87 %
Total Responses	**115**	**100 %**
Mission, Planning, & Mgmt - 21. DSC uses external grant funds (e.g., Title III) strategically to support systemic efforts to improve outcomes for all students, not just for isolated projects that benefit small numbers of students.		
None 0	2	1.74 %
Planned 1	1	0.87 %
Isolated 2	7	6.09 %
Partial 3	17	14.78 %
Full 4	51	44.35 %
Unknown 5	37	32.17 %
Total Responses	**115**	**100 %**

I. Institutional Mission, Planning, & Management
Faculty Survey Summary

	Count	Percent
Mission, Planning, & Mgmt - 22. The College's administrative structure and staffing promote a college-wide focus on improving student performance outcomes.		
None 0	2	1.74 %
Isolated 2	11	9.57 %
Partial 3	29	25.22 %
Full 4	58	50.43 %
Unknown 5	15	13.04 %
Total Responses	**115**	**100 %**
Mission, Planning, & Mgmt - 23. DSC's administrative organization is effective in supporting the various College units to accomplish their goals.		
None 0	3	2.61 %
Planned 1	3	2.61 %
Isolated 2	12	10.43 %
Partial 3	25	21.74 %
Full 4	60	52.17 %
Unknown 5	12	10.43 %
Total Responses	**115**	**100 %**
Mission, Planning, & Mgmt - 24. The roles and responsibilities of the administrative positions at DSC are clear and appropriate.		
None 0	1	0.87 %
Planned 1	3	2.61 %
Isolated 2	11	9.57 %
Partial 3	22	19.13 %
Full 4	60	52.17 %
Unknown 5	18	15.65 %
Total Responses	**115**	**100 %**

Section II
Planning, Institutional Effectiveness, & Institutional Research Capacity
Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0 **No implementation.**
The practice has not been implemented at DSC and is not under development.

1 **Under Development.**
The practice is in the planning state at DSC.

2 **Isolated Implementation.**
There are isolated examples of the practice at DSC.

3 **Partial Implementation.**
The practice is being implemented in some areas of DSC in a visible and substantial way.

4 **Full Implementation.**
This practice is fully implemented throughout DSC.

5 **Not Sure/Do not know.**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

	Count	Percent

Planning, Effectiveness, & IR - 1. DSC engages in effective planning for its educational programs.

		Count	Percent
Isolated	2	1	1.30 %
Partial	3	23	29.87 %
Full	4	48	62.34 %
Unknown	5	5	6.49 %
	Total Responses	**77**	**100 %**

Planning, Effectiveness, & IR - 2. DSC engages in effective evaluation of its educational programs.

		Count	Percent
None	0	1	1.30 %
Isolated	2	1	1.30 %
Partial	3	27	35.06 %
Full	4	43	55.84 %
Unknown	5	5	6.49 %
	Total Responses	**77**	**100 %**

Planning, Effectiveness, & IR - 3. DSC engages in effective planning for its administrative and educational support programs.

		Count	Percent
Planned	1	1	1.30 %
Isolated	2	7	9.09 %
Partial	3	22	28.57 %
Full	4	32	41.56 %
Unknown	5	15	19.48 %
	Total Responses	**77**	**100 %**

Planning, Effectiveness, & IR - 4. DSC engages in effective evaluation of its administrative and educational support programs.

		Count	Percent
None	0	1	1.30 %
Planned	1	3	3.90 %
Isolated	2	4	5.19 %
Partial	3	21	27.27 %
Full	4	32	41.56 %
Unknown	5	16	20.78 %
	Total Responses	**77**	**100 %**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

	Count	Percent

Planning, Effectiveness, & IR - 5. DSC evaluates student achievement through the use of key performance indicators such as state licensing exams, Regents' Testing Program, and job placement rates.

		Count	Percent
Planned	1	1	1.30 %
Isolated	2	2	2.60 %
Partial	3	10	12.99 %
Full	4	61	79.22 %
Unknown	5	3	3.90 %
	Total Responses	**77**	**100 %**

Planning, Effectiveness, & IR - 6. The preparation of the DSC annual budget is preceded by adequate educational planning.

		Count	Percent
None	0	4	5.19 %
Planned	1	2	2.60 %
Isolated	2	2	2.60 %
Partial	3	16	20.78 %
Full	4	26	33.77 %
Unknown	5	27	35.06 %
	Total Responses	**77**	**100 %**

Planning, Effectiveness, & IR - 7. The Office of Institutional Research at DSC is effective in collecting, analyzing, and disseminating information and data.

		Count	Percent
None	0	1	1.30 %
Planned	1	1	1.30 %
Partial	3	9	11.69 %
Full	4	55	71.43 %
Unknown	5	11	14.29 %
	Total Responses	**77**	**100 %**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

	Count	Percent
Planning, Effectiveness, & IR - 8. IR staff members are adequately trained in data analysis, especially in cohort tracking techniques.		
Planned 1	1	1.30 %
Isolated 2	1	1.30 %
Partial 3	6	7.79 %
Full 4	37	48.05 %
Unknown 5	32	41.56 %
Total Responses	**77**	**100 %**
Planning, Effectiveness, & IR - 9. IR staffing is adequate to meet demands for data and research.		
None 0	1	1.30 %
Planned 1	2	2.60 %
Isolated 2	1	1.30 %
Partial 3	13	16.88 %
Full 4	29	37.66 %
Unknown 5	31	40.26 %
Total Responses	**77**	**100 %**
Planning, Effectiveness, & IR - 10. IR staff members are seen as responsive to requests for information from administrators, faculty, and staff.		
None 0	2	2.60 %
Planned 1	1	1.30 %
Partial 3	5	6.49 %
Full 4	52	67.53 %
Unknown 5	17	22.08 %
Total Responses	**77**	**100 %**
Planning, Effectiveness, & IR - 11. IR staff members are skilled at clearly communicating research findings to key audiences.		
Planned 1	2	2.60 %
Isolated 2	1	1.30 %
Partial 3	15	19.48 %
Full 4	46	59.74 %
Unknown 5	13	16.88 %
Total Responses	**77**	**100 %**

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II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

	Count	Percent
Planning, Effectiveness, & IR - 12. IR staff members routinely works with faculty and staff to analyze data on student success and other projects (e.g., Strategic Planning).		
None 0	1	1.30 %
Planned 1	2	2.60 %
Isolated 2	2	2.60 %
Partial 3	17	22.08 %
Full 4	43	55.84 %
Unknown 5	12	15.58 %
Total Responses	**77**	**100 %**
Planning, Effectiveness, & IR - 13. IR staff members produce information useful for program evaluation, strategic planning, and budgeting.		
None 0	1	1.30 %
Planned 1	1	1.30 %
Isolated 2	1	1.30 %
Partial 3	12	15.58 %
Full 4	48	62.34 %
Unknown 5	14	18.18 %
Total Responses	**77**	**100 %**
Planning, Effectiveness, & IR - 14. The IR office has more than an administrative support role (i.e., not just compliance reporting): The IR function is integral to the management of DSC.		
Planned 1	2	2.60 %
Isolated 2	2	2.60 %
Partial 3	8	10.39 %
Full 4	44	57.14 %
Unknown 5	21	27.27 %
Total Responses	**77**	**100 %**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

	Count	Percent
Planning, Effectiveness, & IR - 15. DSC regularly collects and analyzes data on student retention, credit accumulation, course and program completion, transfer and other outcomes, rather than simply compiling enrollment data.		
Planned 1	2	2.60 %
Isolated 2	1	1.30 %
Partial 3	10	12.99 %
Full 4	58	75.32 %
Unknown 5	6	7.79 %
Total Responses	**77**	**100 %**

	Count	Percent
Planning, Effectiveness, & IR - 16. DSC routinely uses longitudinal data to examine student academic and career goals and identify gaps in student achievement.		
None 0	2	2.60 %
Planned 1	1	1.30 %
Isolated 2	3	3.90 %
Partial 3	13	16.88 %
Full 4	35	45.45 %
Unknown 5	23	29.87 %
Total Responses	**77**	**100 %**

	Count	Percent
Planning, Effectiveness, & IR - 17. IR routinely disaggregates analysis by age, race, gender, family income, and other factors to identify gaps in achievement among student groups.		
Planned 1	2	2.60 %
Isolated 2	1	1.30 %
Partial 3	4	5.19 %
Full 4	44	57.14 %
Unknown 5	26	33.77 %
Total Responses	**77**	**100 %**

II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

	Count	Percent
Planning, Effectiveness, & IR - 18. DSC regularly conducts surveys and focus groups with students, faculty, and staff to identify weaknesses in programs and services and opportunities for improvement.		
None 0	2	2.60 %
Planned 1	2	2.60 %
Isolated 2	5	6.49 %
Partial 3	16	20.78 %
Full 4	39	50.65 %
Unknown 5	13	16.88 %
Total Responses	**77**	**100 %**

Section III
Faculty
Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0   **No implementation.**
         The practice has not been implemented at DSC and is not under development.

1   **Under Development.**
         The practice is in the planning state at DSC.

2   **Isolated Implementation.**
         There are isolated examples of the practice at DSC.

3   **Partial Implementation.**
         The practice is being implemented in some areas of DSC in a visible and substantial way.

4   **Full Implementation.**
         This practice is fully implemented throughout DSC.

5   **Not Sure/Do not know.**

III. Faculty
Faculty Survey Summary

	Count	Percent

Faculty - 1. DSC considers commitment to student success as a criterion in all hiring faculty decisions.

	Count	Percent
None 0	2	2.74 %
Isolated 2	3	4.11 %
Partial 3	10	13.70 %
Full 4	51	69.86 %
Unknown 5	7	9.59 %
Total Responses	**73**	**100 %**

Faculty - 2. DSC encourages and supports professional development for faculty to help them become more effective in facilitating student success.

	Count	Percent
None 0	1	1.37 %
Isolated 2	8	10.96 %
Partial 3	31	42.47 %
Full 4	32	43.84 %
Unknown 5	1	1.37 %
Total Responses	**73**	**100 %**

Faculty - 3. Faculty participate in seminars, workshops, and conferences related to improving student success.

	Count	Percent
None 0	1	1.37 %
Isolated 2	10	13.70 %
Partial 3	31	42.47 %
Full 4	30	41.10 %
Unknown 5	1	1.37 %
Total Responses	**73**	**100 %**

Faculty - 4. Faculty are up-to-date with research on promising practices.

	Count	Percent
Planned 1	1	1.37 %
Isolated 2	10	13.70 %
Partial 3	37	50.68 %
Full 4	18	24.66 %
Unknown 5	7	9.59 %
Total Responses	**73**	**100 %**

III. Faculty
Faculty Survey Summary

	Count	Percent

Faculty - 5. DSC provides training to faculty on using data and research to improve programs and services.

	Count	Percent
None 0	5	6.85 %
Planned 1	2	2.74 %
Isolated 2	7	9.59 %
Partial 3	27	36.99 %
Full 4	26	35.62 %
Unknown 5	6	8.22 %
Total Responses	**73**	**100 %**

Faculty - 6. DSC's policies and procedures for promotion and tenure are administered equitably.

	Count	Percent
None 0	4	5.48 %
Planned 1	2	2.74 %
Isolated 2	8	10.96 %
Partial 3	11	15.07 %
Full 4	34	46.58 %
Unknown 5	14	19.18 %
Total Responses	**73**	**100 %**

Faculty - 7. DSC encourages and supports career-long professional development for faculty.

	Count	Percent
None 0	2	2.74 %
Isolated 2	12	16.44 %
Partial 3	20	27.40 %
Full 4	35	47.95 %
Unknown 5	4	5.48 %
Total Responses	**73**	**100 %**

Faculty - 8. DSC uses clearly stated criteria in evaluating faculty performance.

	Count	Percent
Planned 1	3	4.11 %
Isolated 2	8	10.96 %
Partial 3	14	19.18 %
Full 4	45	61.64 %
Unknown 5	3	4.11 %
Total Responses	**73**	**100 %**

III. Faculty
Faculty Survey Summary

	Count	Percent

Faculty - 9. The criteria for evaluation of faculty performance are appropriate.

	Count	Percent
None 0	3	4.11 %
Planned 1	2	2.74 %
Isolated 2	10	13.70 %
Partial 3	20	27.40 %
Full 4	35	47.95 %
Unknown 5	3	4.11 %
Total Responses	**73**	**100 %**

Faculty - 10. The number of full-time faculty in my school/department is adequate to provide effective teaching.

	Count	Percent
None 0	4	5.48 %
Planned 1	8	10.96 %
Isolated 2	12	16.44 %
Partial 3	23	31.51 %
Full 4	24	32.88 %
Unknown 5	2	2.74 %
Total Responses	**73**	**100 %**

Faculty - 11. The number of full-time faculty in my school/department is adequate to provide effective advising.

	Count	Percent
None 0	5	6.85 %
Planned 1	5	6.85 %
Isolated 2	10	13.70 %
Partial 3	24	32.88 %
Full 4	22	30.14 %
Unknown 5	7	9.59 %
Total Responses	**73**	**100 %**

III. Faculty
Faculty Survey Summary

	Count	Percent

Faculty - 12. The number of full-time faculty in my school/department is adequate to promote effective scholarly or creative activity.

	Count	Percent
None 0	10	13.70 %
Planned 1	7	9.59 %
Isolated 2	15	20.55 %
Partial 3	17	23.29 %
Full 4	22	30.14 %
Unknown 5	2	2.74 %
Total Responses	**73**	**100 %**

Faculty - 13. The number of full-time faculty in my school/department is adequate to promote curriculum development.

	Count	Percent
None 0	6	8.22 %
Planned 1	3	4.11 %
Isolated 2	11	15.07 %
Partial 3	20	27.40 %
Full 4	29	39.73 %
Unknown 5	4	5.48 %
Total Responses	**73**	**100 %**

Faculty - 14. The full-time faculty in my school/department have the opportunity to participate in policy making.

	Count	Percent
None 0	3	4.11 %
Planned 1	4	5.48 %
Isolated 2	13	17.81 %
Partial 3	18	24.66 %
Full 4	29	39.73 %
Unknown 5	6	8.22 %
Total Responses	**73**	**100 %**

III. Faculty
Faculty Survey Summary

	Count	Percent

Faculty - 15. The full-time faculty in my school/department have the opportunity to participate in planning.

	Count	Percent
Planned 1	4	5.48 %
Isolated 2	16	21.92 %
Partial 3	19	26.03 %
Full 4	32	43.84 %
Unknown 5	2	2.74 %
Total Responses	**73**	**100 %**

Faculty - 16. The full-time faculty in my school/department have the opportunity to participate in faculty governance.

	Count	Percent
None 0	3	4.11 %
Planned 1	6	8.22 %
Isolated 2	10	13.70 %
Partial 3	16	21.92 %
Full 4	33	45.21 %
Unknown 5	5	6.85 %
Total Responses	**73**	**100 %**

Faculty-continued - 17. Faculty meet at least once a semester within or across departments and schools to examine course and program outcomes and to develop strategies for improving student success.

	Count	Percent
None 0	2	2.74 %
Planned 1	1	1.37 %
Isolated 2	8	10.96 %
Partial 3	15	20.55 %
Full 4	40	54.79 %
Unknown 5	7	9.59 %
Total Responses	**73**	**100 %**

		Count	Percent

Faculty-continued - 18. Faculty use data and research to design programs and test new strategies.

	Count	Percent
Planned 1	2	2.74 %
Isolated 2	13	17.81 %
Partial 3	27	36.99 %
Full 4	21	28.77 %
Unknown 5	10	13.70 %
Total Responses	**73**	**100 %**

Faculty-continued - 19. Faculty are receptive to research on the effectiveness of their programs and teaching methods.

	Count	Percent
Planned 1	2	2.74 %
Isolated 2	5	6.85 %
Partial 3	23	31.51 %
Full 4	36	49.32 %
Unknown 5	7	9.59 %
Total Responses	**73**	**100 %**

Faculty-continued - 20. Faculty believe that such research is useful in informing efforts to improve academic programs.

	Count	Percent
None 0	1	1.37 %
Planned 1	1	1.37 %
Isolated 2	7	9.59 %
Partial 3	22	30.14 %
Full 4	34	46.58 %
Unknown 5	8	10.96 %
Total Responses	**73**	**100 %**

Faculty-continued - 21. Faculty are centrally involved in evaluating academic programs and teaching strategies.

	Count	Percent
None 0	1	1.37 %
Planned 1	3	4.11 %
Isolated 2	9	12.33 %
Partial 3	22	30.14 %
Full 4	32	43.84 %
Unknown 5	6	8.22 %
Total Responses	**73**	**100 %**

III. Faculty
Faculty Survey Summary

	Count	Percent
Faculty-continued - 22. Faculty are actively involved on committees and other bodies concerned with student success.		
Planned 1	1	1.37 %
Isolated 2	6	8.22 %
Partial 3	14	19.18 %
Full 4	50	68.49 %
Unknown 5	2	2.74 %
Total Responses	**73**	**100 %**

Faculty-continued - 23. A considerable number of full-time faculty regularly participate in efforts to identify, diagnose, and solve problems with student achievement.

	Count	Percent
Planned 1	4	5.48 %
Isolated 2	7	9.59 %
Partial 3	26	35.62 %
Full 4	31	42.47 %
Unknown 5	5	6.85 %
Total Responses	**73**	**100 %**

Faculty-continued - 24. Part-time or adjunct faculty are routinely informed of institutional efforts to improve student success and are invited to participate in activities toward that end.

	Count	Percent
None 0	5	6.85 %
Planned 1	2	2.74 %
Isolated 2	9	12.33 %
Partial 3	10	13.70 %
Full 4	21	28.77 %
Unknown 5	26	35.62 %
Total Responses	**73**	**100 %**

III. Faculty
Faculty Survey Summary

	Count	Percent

Faculty-continued - 25. DSC ensures that each faculty member employed is proficient in oral and written communication.

	Count	Percent
None 0	1	1.37 %
Planned 1	1	1.37 %
Isolated 2	5	6.85 %
Partial 3	12	16.44 %
Full 4	39	53.42 %
Unknown 5	15	20.55 %
Total Responses	**73**	**100 %**

Faculty-continued - 26. The criteria used for faculty salary increases are appropriate and applied fairly.

	Count	Percent
None 0	13	17.81 %
Planned 1	2	2.74 %
Isolated 2	11	15.07 %
Partial 3	15	20.55 %
Full 4	11	15.07 %
Unknown 5	21	28.77 %
Total Responses	**73**	**100 %**

Faculty-continued - 27. The primary responsibility for the quality of the educational program resides with the faculty.

	Count	Percent
None 0	4	5.48 %
Isolated 2	9	12.33 %
Partial 3	14	19.18 %
Full 4	41	56.16 %
Unknown 5	5	6.85 %
Total Responses	**73**	**100 %**

	Count	Percent

**Faculty-continued - 28. I have adequate information about DSC
policies and procedures that effect me.**

	Count	Percent
None 0	1	1.37 %
Planned 1	3	4.11 %
Isolated 2	4	5.48 %
Partial 3	20	27.40 %
Full 4	43	58.90 %
Unknown 5	2	2.74 %
Total Responses	**73**	**100 %**

**Faculty-continued - 29. I have the opportunity to evaluate academic
administrators.**

	Count	Percent
None 0	1	1.37 %
Isolated 2	6	8.22 %
Partial 3	13	17.81 %
Full 4	52	71.23 %
Unknown 5	1	1.37 %
Total Responses	**73**	**100 %**

**Faculty-continued - 30. My dean and chair (where appropriate) are
evaluated on a regular basis.**

	Count	Percent
Isolated 2	2	2.74 %
Partial 3	6	8.22 %
Full 4	61	83.56 %
Unknown 5	4	5.48 %
Total Responses	**73**	**100 %**

**Faculty-continued - 31. The procedures for evaluating my dean and/or
chair are effective.**

	Count	Percent
None 0	2	2.74 %
Isolated 2	5	6.85 %
Partial 3	10	13.70 %
Full 4	45	61.64 %
Unknown 5	11	15.07 %
Total Responses	**73**	**100 %**

III. Faculty
Faculty Survey Summary

	Count	Percent

Faculty-continued - 32. Administrative paperwork requirements are reasonable and do not interfere with my job performance.

	Count	Percent
None 0	5	6.85 %
Planned 1	4	5.48 %
Isolated 2	8	10.96 %
Partial 3	24	32.88 %
Full 4	31	42.47 %
Unknown 5	1	1.37 %
Total Responses	**73**	**100 %**

Faculty-continued - 33. Activities among academic schools and administrative units are well coordinated.

	Count	Percent
None 0	6	8.22 %
Planned 1	2	2.74 %
Isolated 2	10	13.70 %
Partial 3	29	39.73 %
Full 4	17	23.29 %
Unknown 5	9	12.33 %
Total Responses	**73**	**100 %**

Faculty-continued - 34. There are adequate numbers of support and clerical staff at the College.

	Count	Percent
None 0	6	8.22 %
Planned 1	4	5.48 %
Isolated 2	8	10.96 %
Partial 3	26	35.62 %
Full 4	22	30.14 %
Unknown 5	7	9.59 %
Total Responses	**73**	**100 %**

III. Faculty
Faculty Survey Summary

	Count	Percent

Faculty-continued - 35. Schools and deans are adequately involved in preparing the annual budget for the College.

	Count	Percent
None 0	5	6.85 %
Isolated 2	1	1.37 %
Partial 3	16	21.92 %
Full 4	22	30.14 %
Unknown 5	29	39.73 %
Total Responses	**73**	**100 %**

Faculty-continued - 36. The principal focus of DSC is the education of students.

	Count	Percent
None 0	1	1.37 %
Planned 1	3	4.11 %
Isolated 2	3	4.11 %
Partial 3	7	9.59 %
Full 4	58	79.45 %
Unknown 5	1	1.37 %
Total Responses	**73**	**100 %**

Section IV
Library & Information Technology
Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0 **No implementation.**
The practice has not been implemented at DSC and is not under development.

1 **Under Development.**
The practice is in the planning state at DSC.

2 **Isolated Implementation.**
There are isolated examples of the practice at DSC.

3 **Partial Implementation.**
The practice is being implemented in some areas of DSC in a visible and substantial way.

4 **Full Implementation.**
This practice is fully implemented throughout DSC.

5 **Not Sure/Do not know.**

IV. Library & Information Technology
Faculty Survey Summary

		Count	Percent
Library - 1. Physical facilities			
Partial 3		8	10.81 %
Full 4		62	83.78 %
Unknown 5		4	5.41 %
	Total Responses	**74**	**100 %**
Library - 2. Hours			
Isolated 2		1	1.35 %
Partial 3		16	21.62 %
Full 4		55	74.32 %
Unknown 5		2	2.70 %
	Total Responses	**74**	**100 %**
Library - 3. Reference collection			
Isolated 2		4	5.41 %
Partial 3		14	18.92 %
Full 4		50	67.57 %
Unknown 5		6	8.11 %
	Total Responses	**74**	**100 %**
Library - 4. Circulating collection			
Planned 1		1	1.35 %
Isolated 2		2	2.70 %
Partial 3		21	28.38 %
Full 4		43	58.11 %
Unknown 5		7	9.46 %
	Total Responses	**74**	**100 %**
Library - 5. Media collection			
Isolated 2		2	2.70 %
Partial 3		21	28.38 %
Full 4		39	52.70 %
Unknown 5		12	16.22 %
	Total Responses	**74**	**100 %**

IV. Library & Information Technology
Faculty Survey Summary

		Count	Percent
Library - 6. Magazine/journal collection, including online content			
None 0		1	1.35 %
Isolated 2		4	5.41 %
Partial 3		20	27.03 %
Full 4		39	52.70 %
Unknown 5		10	13.51 %
	Total Responses	**74**	**100 %**
Library - 7. Interlibrary loan & GIL Express services			
Isolated 2		1	1.35 %
Partial 3		3	4.05 %
Full 4		61	82.43 %
Unknown 5		9	12.16 %
	Total Responses	**74**	**100 %**
Library - 8. Easily accessible library collections			
Partial 3		11	14.86 %
Full 4		57	77.03 %
Unknown 5		6	8.11 %
	Total Responses	**74**	**100 %**
Library - 9. Catalogs, indexes, and bibliographies to access information sources			
Planned 1		1	1.35 %
Partial 3		10	13.51 %
Full 4		53	71.62 %
Unknown 5		10	13.51 %
	Total Responses	**74**	**100 %**
Library - 10. Remote access to online resources via proxy server			
Planned 1		1	1.35 %
Isolated 2		1	1.35 %
Partial 3		8	10.81 %
Full 4		51	68.92 %
Unknown 5		13	17.57 %
	Total Responses	**74**	**100 %**

IV. Library & Information Technology
Faculty Survey Summary

		Count	Percent
Library - 11. Tours and instruction provided by library staff			
Partial 3		7	9.46 %
Full 4		63	85.14 %
Unknown 5		4	5.41 %
	Total Responses	**74**	**100 %**
Library-continued - 12. Physical facilities			
Partial 3		6	8.11 %
Full 4		63	85.14 %
Unknown 5		5	6.76 %
	Total Responses	**74**	**100 %**
Library-continued - 13. Hours			
Partial 3		9	12.16 %
Full 4		59	79.73 %
Unknown 5		6	8.11 %
	Total Responses	**74**	**100 %**
Library-continued - 14. Reference collection			
Planned 1		2	2.70 %
Isolated 2		2	2.70 %
Partial 3		17	22.97 %
Full 4		45	60.81 %
Unknown 5		8	10.81 %
	Total Responses	**74**	**100 %**
Library-continued - 15. Circulating collection			
Planned 1		2	2.70 %
Isolated 2		2	2.70 %
Partial 3		21	28.38 %
Full 4		41	55.41 %
Unknown 5		8	10.81 %
	Total Responses	**74**	**100 %**

IV. Library & Information Technology
Faculty Survey Summary

		Count	Percent
Library-continued - 16. Media collection			
Isolated 2		1	1.35 %
Partial 3		21	28.38 %
Full 4		43	58.11 %
Unknown 5		9	12.16 %
	Total Responses	**74**	**100 %**
Library-continued - 17. Magazine/journal collection, including online content			
None 0		2	2.70 %
Isolated 2		3	4.05 %
Partial 3		20	27.03 %
Full 4		40	54.05 %
Unknown 5		9	12.16 %
	Total Responses	**74**	**100 %**
Library-continued - 18. Interlibrary loan & GIL Express services			
Planned 1		1	1.35 %
Isolated 2		1	1.35 %
Partial 3		4	5.41 %
Full 4		58	78.38 %
Unknown 5		10	13.51 %
	Total Responses	**74**	**100 %**
Library-continued - 19. Easily accessible library collections			
Isolated 2		1	1.35 %
Partial 3		4	5.41 %
Full 4		61	82.43 %
Unknown 5		8	10.81 %
	Total Responses	**74**	**100 %**

IV. Library & Information Technology
Faculty Survey Summary

	Count	Percent
Library-continued - 20. Catalogs, indexes, and bibliographies to access information sources		
None 0	1	1.35 %
Partial 3	5	6.76 %
Full 4	61	82.43 %
Unknown 5	7	9.46 %
Total Responses	**74**	**100 %**
Library-continued - 21. Remote access to online resources via proxy server		
None 0	1	1.35 %
Partial 3	5	6.76 %
Full 4	55	74.32 %
Unknown 5	13	17.57 %
Total Responses	**74**	**100 %**
Library-continued - 22. Tours and instruction provided by library staff		
Partial 3	3	4.05 %
Full 4	65	87.84 %
Unknown 5	6	8.11 %
Total Responses	**74**	**100 %**
Library-continued - 23. Librarians and faculty share in the development of library collections.		
Planned 1	1	1.35 %
Isolated 2	3	4.05 %
Partial 3	10	13.51 %
Full 4	54	72.97 %
Unknown 5	6	8.11 %
Total Responses	**74**	**100 %**

IV. Library & Information Technology Faculty Survey Summary

	Count	Percent
Library-continued - 24. Other basic library services include an orientation program designed to teach new users how to access bibliographic information and other learning.		
Partial 3	12	16.22 %
Full 4	60	81.08 %
Unknown 5	2	2.70 %
Total Responses	**74**	**100 %**
Library-continued - 25. The library is adequately staffed by professionals and support staff.		
Partial 3	10	13.51 %
Full 4	58	78.38 %
Unknown 5	6	8.11 %
Total Responses	**74**	**100 %**
Library-continued - 26. Librarians work cooperatively with faculty members and others to assist students in using resource materials effectively.		
Isolated 2	1	1.35 %
Partial 3	5	6.76 %
Full 4	65	87.84 %
Unknown 5	3	4.05 %
Total Responses	**74**	**100 %**
Library-continued - 27. On the whole, the Derrell C. Roberts Library's resources are sufficient to support the College's educational programs.		
Isolated 2	2	2.70 %
Partial 3	17	22.97 %
Full 4	51	68.92 %
Unknown 5	4	5.41 %
Total Responses	**74**	**100 %**

IV. Library & Information Technology
Faculty Survey Summary

	Count	Percent	

Information Technology - 28. The DSC Information Technology systems allow for user-friendly retrieval and analysis of data on groups of students by administrators, faculty, and staff.

	Count	Percent
None 0	2	2.70 %
Isolated 2	4	5.41 %
Partial 3	20	27.03 %
Full 4	34	45.95 %
Unknown 5	14	18.92 %
Total Responses	**74**	**100 %**

Information Technology - 29. Programming capacity is adequate to meet the demand for data and institutional research.

	Count	Percent
None 0	1	1.35 %
Isolated 2	4	5.41 %
Partial 3	17	22.97 %
Full 4	28	37.84 %
Unknown 5	24	32.43 %
Total Responses	**74**	**100 %**

Information Technology - 30. Policies and procedures are in place to ensure integrity of data collected.

	Count	Percent
Isolated 2	1	1.35 %
Partial 3	7	9.46 %
Full 4	43	58.11 %
Unknown 5	23	31.08 %
Total Responses	**74**	**100 %**

Information Technology - 31. DSC incorporates technological advances into its operations.

	Count	Percent
Isolated 2	2	2.70 %
Partial 3	29	39.19 %
Full 4	40	54.05 %
Unknown 5	3	4.05 %
Total Responses	**74**	**100 %**

IV. Library & Information Technology
Faculty Survey Summary

	Count	Percent

Information Technology - 32. Information technology resources at DSC adequately support the institution's administrative functions.

	Count	Percent
Planned 1	1	1.35 %
Isolated 2	2	2.70 %
Partial 3	17	22.97 %
Full 4	33	44.59 %
Unknown 5	21	28.38 %
Total Responses	**74**	**100 %**

Information Technology - 33. Information technology resources at DSC adequately support the institution's educational programs.

	Count	Percent
Planned 1	1	1.35 %
Isolated 2	4	5.41 %
Partial 3	23	31.08 %
Full 4	41	55.41 %
Unknown 5	5	6.76 %
Total Responses	**74**	**100 %**

Information Technology - 34. DSC provides the means by which students may acquire basic competencies in the use of computers and related information technology resources.

	Count	Percent
Isolated 2	5	6.76 %
Partial 3	10	13.51 %
Full 4	55	74.32 %
Unknown 5	4	5.41 %
Total Responses	**74**	**100 %**

Information Technology - 35. There are adequate provisions for the training of faculty and staff so that they are able to use appropriate technology resources effectively.

	Count	Percent
Isolated 2	2	2.70 %
Partial 3	18	24.32 %
Full 4	52	70.27 %
Unknown 5	2	2.70 %
Total Responses	**74**	**100 %**

IV. Library & Information Technology
Faculty Survey Summary

	Count	Percent	
Information Technology - 36. Policies for the allocation and use of information technology resources are clearly stated and are consistent with the College's mission.			
None 0	1	1.35 %	
Planned 1	1	1.35 %	
Isolated 2	4	5.41 %	
Partial 3	8	10.81 %	
Full 4	46	62.16 %	
Unknown 5	14	18.92 %	
Total Responses	**74**	**100 %**	
Information Technology - 37. Appropriate security measures are installed and monitored to protect the confidentiality and integrity of academic systems, administrative systems, and institutional networks.			
Isolated 2	2	2.70 %	
Partial 3	8	10.81 %	
Full 4	47	63.51 %	
Unknown 5	17	22.97 %	
Total Responses	**74**	**100 %**	
Information Technology - 38. There is a clearly defined program for maintaining and replacing equipment and software so that they are up-to-date with current technology.			
Planned 1	1	1.35 %	
Isolated 2	6	8.11 %	
Partial 3	10	13.51 %	
Full 4	35	47.30 %	
Unknown 5	22	29.73 %	
Total Responses	**74**	**100 %**	

IV. Library & Information Technology
Faculty Survey Summary

	Count	Percent
Information Technology - 39. Computer resources available to my students are adequate to meet their educational needs.		
Planned 1	1	1.35 %
Isolated 2	3	4.05 %
Partial 3	16	21.62 %
Full 4	50	67.57 %
Unknown 5	4	5.41 %
Total Responses	**74**	**100 %**
Information Technology - 40. Computer resources available to me are adequate to meet my teaching needs.		
None 0	1	1.35 %
Isolated 2	2	2.70 %
Partial 3	20	27.03 %
Full 4	49	66.22 %
Unknown 5	2	2.70 %
Total Responses	**74**	**100 %**
Information Technology - 41. Sufficient services and staff support are available in support of computing resources.		
None 0	1	1.35 %
Isolated 2	5	6.76 %
Partial 3	15	20.27 %
Full 4	50	67.57 %
Unknown 5	3	4.05 %
Total Responses	**74**	**100 %**

Section V
Undergraduate Programs, Student Support Services Staff, Orientation, Counseling and Career Planning, & Academic Advising
Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0   **No implementation.**
The practice has not been implemented at DSC and is not under development.

1   **Under Development.**
The practice is in the planning state at DSC.

2   **Isolated Implementation.**
There are isolated examples of the practice at DSC.

3   **Partial Implementation.**
The practice is being implemented in some areas of DSC in a visible and substantial way.

4   **Full Implementation.**
This practice is fully implemented throughout DSC.

5   **Not Sure/Do not know.**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

	Count	Percent

Undergraduate Program - 1. DSC's undergraduate curricula are appropriate to the institutions's mission and core purposes.

	Count	Percent
Isolated 2	2	3.23 %
Partial 3	12	19.35 %
Full 4	43	69.35 %
Unknown 5	5	8.06 %
Total Responses	**62**	**100 %**

Undergraduate Program - 2. DSC's undergraduate curricula are appropriate to the degrees and certificates awarded.

	Count	Percent
Isolated 2	2	3.23 %
Partial 3	15	24.19 %
Full 4	39	62.90 %
Unknown 5	6	9.68 %
Total Responses	**62**	**100 %**

Undergraduate Program - 3. DSC's undergraduate curricula are appropriate to the ability of the students admitted.

	Count	Percent
Isolated 2	3	4.84 %
Partial 3	30	48.39 %
Full 4	25	40.32 %
Unknown 5	4	6.45 %
Total Responses	**62**	**100 %**

Undergraduate Program - 4. DSC's undergraduate curricula are appropriate to the institution's instructional resources.

	Count	Percent
Isolated 2	3	4.84 %
Partial 3	25	40.32 %
Full 4	31	50.00 %
Unknown 5	3	4.84 %
Total Responses	**62**	**100 %**

		Count	Percent

Undergraduate Program - 5. In my school/department, faculty are regularly involved in undergraduate curriculum development and review.

		Count	Percent
None	0	1	1.61 %
Planned	1	1	1.61 %
Isolated	2	5	8.06 %
Partial	3	11	17.74 %
Full	4	42	67.74 %
Unknown	5	2	3.23 %
	Total Responses	**62**	**100 %**

Undergraduate Program - 6. DSC's instructional policies are appropriate to the purpose of the institution.

		Count	Percent
Isolated	2	1	1.61 %
Partial	3	17	27.42 %
Full	4	38	61.29 %
Unknown	5	6	9.68 %
	Total Responses	**62**	**100 %**

Undergraduate Program - 7. Experimentation with methods to improve undergraduate instruction is adequately supported.

		Count	Percent
Isolated	2	8	12.90 %
Partial	3	21	33.87 %
Full	4	27	43.55 %
Unknown	5	6	9.68 %
	Total Responses	**62**	**100 %**

Undergraduate Program - 8. Experimentation with methods to improve undergraduate instruction is appropriately evaluated.

		Count	Percent
Isolated	2	9	14.52 %
Partial	3	21	33.87 %
Full	4	21	33.87 %
Unknown	5	11	17.74 %
	Total Responses	**62**	**100 %**

	Count	Percent

Undergraduate Program - 9. Class instruction and laboratory instruction are evaluated regularly and appropriately.

	Count	Percent
None 0	1	1.61 %
Isolated 2	3	4.84 %
Partial 3	16	25.81 %
Full 4	38	61.29 %
Unknown 5	4	6.45 %
Total Responses	**62**	**100 %**

Undergraduate Program - 10. DSC provides an environment in which scholarly or creative achievement is encouraged and rewarded.

	Count	Percent
None 0	2	3.23 %
Planned 1	3	4.84 %
Isolated 2	6	9.68 %
Partial 3	24	38.71 %
Full 4	26	41.94 %
Unknown 5	1	1.61 %
Total Responses	**62**	**100 %**

Undergraduate Program - 11. Off-campus instruction is comparable to that offered on campus.

	Count	Percent
None 0	1	1.61 %
Isolated 2	3	4.84 %
Partial 3	3	4.84 %
Full 4	26	41.94 %
Unknown 5	29	46.77 %
Total Responses	**62**	**100 %**

Undergraduate Program - 12. DSC routinely collects and uses quantitative and qualitative data to identify gaps in student achievement.

	Count	Percent
Planned 1	2	3.23 %
Isolated 2	2	3.23 %
Partial 3	12	19.35 %
Full 4	31	50.00 %
Unknown 5	15	24.19 %
Total Responses	**62**	**100 %**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

	Count	Percent
Undergraduate Program - 13. DSC routinely evaluates existing efforts to address gaps in student achievement.		
Planned 1	3	4.84 %
Isolated 2	4	6.45 %
Partial 3	9	14.52 %
Full 4	31	50.00 %
Unknown 5	15	24.19 %
Total Responses	**62**	**100 %**
Undergraduate Program - 14. DSC has established processes for using data to formulate strategies for addressing achievement gaps.		
Planned 1	4	6.45 %
Isolated 2	3	4.84 %
Partial 3	10	16.13 %
Full 4	26	41.94 %
Unknown 5	19	30.65 %
Total Responses	**62**	**100 %**
Student Services Staff - 15. Student services staff meet regularly to assess and develop strategies for improving the impact of their services on student success.		
Partial 3	3	4.84 %
Full 4	19	30.65 %
Unknown 5	40	64.52 %
Total Responses	**62**	**100 %**
Student Services Staff - 16. Student services staff use data and research to design services and test new strategies.		
Isolated 2	1	1.61 %
Partial 3	3	4.84 %
Full 4	15	24.19 %
Unknown 5	43	69.35 %
Total Responses	**62**	**100 %**

	Count	Percent
Student Services Staff - 17. Student services staff are centrally involved in efforts to evaluate the effectiveness of student support services.		
None 0	1	1.61 %
Isolated 2	2	3.23 %
Partial 3	7	11.29 %
Full 4	16	25.81 %
Unknown 5	36	58.06 %
Total Responses	**62**	**100 %**
Student Services Staff - 18. Student services staff are well represented on committees and other bodies concerned with student success.		
None 0	1	1.61 %
Isolated 2	3	4.84 %
Partial 3	3	4.84 %
Full 4	25	40.32 %
Unknown 5	30	48.39 %
Total Responses	**62**	**100 %**
Student Services Staff - 19. Faculty and student services staff regularly collaborate within and across schools on efforts to improve student success.		
None 0	1	1.61 %
Planned 1	1	1.61 %
Isolated 2	10	16.13 %
Partial 3	11	17.74 %
Full 4	19	30.65 %
Unknown 5	20	32.26 %
Total Responses	**62**	**100 %**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

	Count	Percent
Student Services Staff - 20. DSC promotes cross-program and school collaboration to improve student success.		
None 0	7	11.29 %
Planned 1	2	3.23 %
Isolated 2	6	9.68 %
Partial 3	14	22.58 %
Full 4	17	27.42 %
Unknown 5	16	25.81 %
Total Responses	**62**	**100 %**
Counseling & Career Planning - 21. DSC's orientation program is an effective method of informing students about college expectations.		
None 0	3	4.84 %
Isolated 2	5	8.06 %
Partial 3	15	24.19 %
Full 4	24	38.71 %
Unknown 5	15	24.19 %
Total Responses	**62**	**100 %**
Counseling & Career Planning - 22. The College has effective counseling services to help students address personal, social, and academic concerns.		
None 0	1	1.61 %
Planned 1	2	3.23 %
Isolated 2	4	6.45 %
Partial 3	16	25.81 %
Full 4	27	43.55 %
Unknown 5	12	19.35 %
Total Responses	**62**	**100 %**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

	Count	Percent
Counseling & Career Planning - 23. The College's career planning services (Academic Resource Center) effectively meet student needs.		
None 0	4	6.45 %
Planned 1	1	1.61 %
Isolated 2	5	8.06 %
Partial 3	20	32.26 %
Full 4	15	24.19 %
Unknown 5	17	27.42 %
Total Responses	**62**	**100 %**
Advising - 24. The College provides the appropriate organizational structure for effective academic advisement.		
Planned 1	2	3.23 %
Isolated 2	11	17.74 %
Partial 3	20	32.26 %
Full 4	27	43.55 %
Unknown 5	2	3.23 %
Total Responses	**62**	**100 %**
Advising - 25. DSC provides appropriate resources for effective academic advisement.		
Planned 1	2	3.23 %
Isolated 2	12	19.35 %
Partial 3	22	35.48 %
Full 4	24	38.71 %
Unknown 5	2	3.23 %
Total Responses	**62**	**100 %**

	Count	Percent

Advising - 26. The Academic Advising Center is effective in meeting the advising needs of students with two or more learning support requirements.

		Count	Percent
None	0	1	1.61 %
Planned	1	2	3.23 %
Isolated	2	5	8.06 %
Partial	3	15	24.19 %
Full	4	24	38.71 %
Unknown	5	15	24.19 %
	Total Responses	**62**	**100 %**

Advising - 27. The training provided for faculty working in the Academic Advising Center has improved the level of academic advising college-wide.

		Count	Percent
None	0	1	1.61 %
Planned	1	1	1.61 %
Isolated	2	6	9.68 %
Partial	3	10	16.13 %
Full	4	26	41.94 %
Unknown	5	18	29.03 %
	Total Responses	**62**	**100 %**

Advising - 28. The Academic Advising Center is a resource for all faculty advisors.

		Count	Percent
None	0	6	9.68 %
Planned	1	1	1.61 %
Isolated	2	9	14.52 %
Partial	3	11	17.74 %
Full	4	28	45.16 %
Unknown	5	7	11.29 %
	Total Responses	**62**	**100 %**

Section VI
Foundation & Public Relations
Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0   **No implementation.**
         The practice has not been implemented at DSC and is not under development.

1   **Under Development.**
         The practice is in the planning state at DSC.

2   **Isolated Implementation.**
         There are isolated examples of the practice at DSC.

3   **Partial Implementation.**
         The practice is being implemented in some areas of DSC in a visible and substantial way.

4   **Full Implementation.**
         This practice is fully implemented throughout DSC.

5   **Not Sure/Do not know.**

VI. Foundation and Public Relations
Faculty Survey Summary

	Count	Percent

Foundation - 1. The DSC Foundation publicizes its activities in such a manner that the campus community is aware of them.

		Count	Percent
Planned 1		1	2.04 %
Isolated 2		5	10.20 %
Partial 3		15	30.61 %
Full 4		26	53.06 %
Unknown 5		2	4.08 %
	Total Responses	**49**	**100 %**

Foundation - 2. The DSC Foundation is receptive to input from the campus community.

		Count	Percent
Isolated 2		5	10.20 %
Partial 3		8	16.33 %
Full 4		23	46.94 %
Unknown 5		13	26.53 %
	Total Responses	**49**	**100 %**

Foundation - 3. The DSC Foundation provides sufficient financial support to the College.

		Count	Percent
Planned 1		2	4.08 %
Isolated 2		2	4.08 %
Partial 3		18	36.73 %
Full 4		23	46.94 %
Unknown 5		4	8.16 %
	Total Responses	**49**	**100 %**

Foundation - 4. The DSC Alumni Association is an integral part of the life of the College.

		Count	Percent
None 0		1	2.04 %
Planned 1		4	8.16 %
Isolated 2		4	8.16 %
Partial 3		18	36.73 %
Full 4		14	28.57 %
Unknown 5		8	16.33 %
	Total Responses	**49**	**100 %**

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VI. Foundation and Public Relations
Faculty Survey Summary

		Count	Percent
Institutional Advancement - 5. DSC adequately publicizes academic programs.			
Planned 1		1	2.04 %
Isolated 2		6	12.24 %
Partial 3		15	30.61 %
Full 4		25	51.02 %
Unknown 5		2	4.08 %
	Total Responses	**49**	**100 %**
Institutional Advancement - 6. DSC adequately publicizes student accomplishments.			
Isolated 2		10	20.41 %
Partial 3		8	16.33 %
Full 4		28	57.14 %
Unknown 5		3	6.12 %
	Total Responses	**49**	**100 %**
Institutional Advancement - 7. DSC adequately publicizes faculty accomplishments.			
Isolated 2		4	8.16 %
Partial 3		13	26.53 %
Full 4		32	65.31 %
	Total Responses	**49**	**100 %**
Institutional Advancement - 8. DSC adequately publicizes social and cultural events.			
Partial 3		16	32.65 %
Full 4		33	67.35 %
	Total Responses	**49**	**100 %**

VI. Foundation and Public Relations
Faculty Survey Summary

	Count	Percent
Institutional Advancement - 9. DSC adequately publicizes intramural events.		
Planned 1	1	2.04 %
Isolated 2	7	14.29 %
Partial 3	13	26.53 %
Full 4	23	46.94 %
Unknown 5	5	10.20 %
Total Responses	**49**	**100 %**
Institutional Advancement - 10. DSC publications (including the undergraduate catalog) accurately represent the programs, procedures, requirements, costs, and faculty at DSC.		
Planned 1	1	2.04 %
Isolated 2	2	4.08 %
Partial 3	10	20.41 %
Full 4	36	73.47 %
Total Responses	**49**	**100 %**

Section VII
Student Organizations & Physical Facilities
Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0 **No implementation.**
The practice has not been implemented at DSC and is not under development.

1 **Under Development.**
The practice is in the planning state at DSC.

2 **Isolated Implementation.**
There are isolated examples of the practice at DSC.

3 **Partial Implementation.**
The practice is being implemented in some areas of DSC in a visible and substantial way.

4 **Full Implementation.**
This practice is fully implemented throughout DSC.

5 **Not Sure/Do not know.**

VII. Student Organizations & Physical Facilities
Faculty Survey Summary

	Count	Percent
Student Organizations - 1. I am aware of the intramurals program at DSC.		
Planned 1	1	2.70 %
Isolated 2	4	10.81 %
Partial 3	11	29.73 %
Full 4	18	48.65 %
Unknown 5	3	8.11 %
Total Responses	**37**	**100 %**
Student Organizations - 2. DSC offers an appropriate diversity of intramural sports for MEN.		
Planned 1	1	2.70 %
Isolated 2	4	10.81 %
Partial 3	10	27.03 %
Full 4	10	27.03 %
Unknown 5	12	32.43 %
Total Responses	**37**	**100 %**
Student Organizations - 3. DSC offers an appropriate diversity of intramural sports for WOMEN.		
None 0	1	2.70 %
Planned 1	1	2.70 %
Isolated 2	3	8.11 %
Partial 3	12	32.43 %
Full 4	6	16.22 %
Unknown 5	14	37.84 %
Total Responses	**37**	**100 %**
Student Organizations - 4. The intramurals program contributes to the academic, social, and psychological development of our students.		
Planned 1	2	5.41 %
Isolated 2	1	2.70 %
Partial 3	9	24.32 %
Full 4	18	48.65 %
Unknown 5	7	18.92 %
Total Responses	**37**	**100 %**

VII. Student Organizations & Physical Facilities
Faculty Survey Summary

		Count	Percent
Student Organizations - 5. The intramurals program contributes to the mission of the College.			
Planned 1		2	5.41 %
Isolated 2		3	8.11 %
Partial 3		6	16.22 %
Full 4		19	51.35 %
Unknown 5		7	18.92 %
	Total Responses	**37**	**100 %**
Student Organizations - 6. The College systematically evaluates its intramurals program.			
None 0		3	8.11 %
Planned 1		1	2.70 %
Isolated 2		1	2.70 %
Partial 3		4	10.81 %
Full 4		4	10.81 %
Unknown 5		24	64.86 %
	Total Responses	**37**	**100 %**
Student Organizations - 7. Faculty provide the input in the development of intramural sports program on campus.			
None 0		2	5.41 %
Planned 1		3	8.11 %
Isolated 2		2	5.41 %
Partial 3		3	8.11 %
Full 4		5	13.51 %
Unknown 5		22	59.46 %
	Total Responses	**37**	**100 %**

	Count	Percent

Student Organizations - 8. Social clubs on campus are adequate to support the mission of the College.

	Count	Percent
None 0	2	5.41 %
Planned 1	2	5.41 %
Isolated 2	4	10.81 %
Partial 3	9	24.32 %
Full 4	14	37.84 %
Unknown 5	6	16.22 %
Total Responses	**37**	**100 %**

Student Organizations - 9. Social clubs and organizations make a positive contribution to campus life.

	Count	Percent
None 0	1	2.70 %
Isolated 2	3	8.11 %
Partial 3	7	18.92 %
Full 4	21	56.76 %
Unknown 5	5	13.51 %
Total Responses	**37**	**100 %**

Student Organizations - 10. Faculty and students serve on appropriate committees and share in policy-making decisions concerning intramurals and campus clubs and organizations.

	Count	Percent
None 0	1	2.70 %
Planned 1	1	2.70 %
Isolated 2	4	10.81 %
Partial 3	5	13.51 %
Full 4	12	32.43 %
Unknown 5	14	37.84 %
Total Responses	**37**	**100 %**

VII. Student Organizations & Physical Facilities
Faculty Survey Summary

	Count	Percent
Physical Facilities - 11. Campus facilities and equipment are adequate to serve the needs of the College in relation to its stated purpose, programs, and activities.		
None 0	1	2.70 %
Planned 1	1	2.70 %
Isolated 2	4	10.81 %
Partial 3	16	43.24 %
Full 4	11	29.73 %
Unknown 5	4	10.81 %
Total Responses	**37**	**100 %**
Physical Facilities - 12. DSC buildings, grounds, and equipment are adequately maintained.		
Planned 1	1	2.70 %
Isolated 2	2	5.41 %
Partial 3	10	27.03 %
Full 4	23	62.16 %
Unknown 5	1	2.70 %
Total Responses	**37**	**100 %**
Physical Facilities - 13. DSC takes reasonable steps to provide a healthy, safe, and secure environment for all members of the campus community.		
Planned 1	1	2.70 %
Isolated 2	1	2.70 %
Partial 3	6	16.22 %
Full 4	28	75.68 %
Unknown 5	1	2.70 %
Total Responses	**37**	**100 %**

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VII. Student Organizations & Physical Facilities
Faculty Survey Summary

	Count	Percent

Physical Facilities - 14. The physical environment at DSC contributes to an atmosphere conducive to effective learning.

	Count	Percent
Planned 1	1	2.70 %
Isolated 2	2	5.41 %
Partial 3	8	21.62 %
Full 4	25	67.57 %
Unknown 5	1	2.70 %
Total Responses	**37**	**100 %**

Physical Facilities - 15. The physical environment at DSC contributes to an atmosphere for effective job performance.

	Count	Percent
Planned 1	1	2.70 %
Isolated 2	1	2.70 %
Partial 3	12	32.43 %
Full 4	22	59.46 %
Unknown 5	1	2.70 %
Total Responses	**37**	**100 %**

VIII. General Satisfaction Programs & Services Faculty Survey Summary

		Count	Percent
Satisfaction w/ College Services - 1. Academic Advising at the School/Department			
Very Dissatisfied		2	2.63 %
Dissatisfied		12	15.79 %
Don't Know/ No Opinion		6	7.89 %
Satisfied		38	50.00 %
Very Satisfied		18	23.68 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 2. Academic Advising Center			
Very Dissatisfied		1	1.32 %
Dissatisfied		19	25.00 %
Don't Know/ No Opinion		14	18.42 %
Satisfied		30	39.47 %
Very Satisfied		12	15.79 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 3. Academic Affairs Vice President's Office			
Dissatisfied		2	2.63 %
Don't Know/ No Opinion		11	14.47 %
Satisfied		40	52.63 %
Very Satisfied		23	30.26 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 4. Academic Resources Office			
Very Dissatisfied		1	1.32 %
Dissatisfied		5	6.58 %
Don't Know/ No Opinion		19	25.00 %
Satisfied		42	55.26 %
Very Satisfied		9	11.84 %
	Total Responses	**76**	**100 %**

		Count	Percent
Satisfaction w/ College Services - 5. Academic Support Services			
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		19	25.00 %
Satisfied		40	52.63 %
Very Satisfied		10	13.16 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 6. Admissions			
Dissatisfied		8	10.53 %
Don't Know/ No Opinion		15	19.74 %
Satisfied		42	55.26 %
Very Satisfied		11	14.47 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 7. Bookstore			
Dissatisfied		13	17.11 %
Don't Know/ No Opinion		5	6.58 %
Satisfied		44	57.89 %
Very Satisfied		14	18.42 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 8. Business Office			
Dissatisfied		3	3.95 %
Don't Know/ No Opinion		13	17.11 %
Satisfied		49	64.47 %
Very Satisfied		11	14.47 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 9. Cafeteria/Food Services			
Very Dissatisfied		3	3.95 %
Dissatisfied		15	19.74 %
Don't Know/ No Opinion		19	25.00 %
Satisfied		32	42.11 %
Very Satisfied		7	9.21 %
	Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

	Count	Percent
Satisfaction w/ College Services - 10. Campus Recreation		
Very Dissatisfied	2	2.63 %
Dissatisfied	8	10.53 %
Don't Know/ No Opinion	22	28.95 %
Satisfied	34	44.74 %
Very Satisfied	10	13.16 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 11. Campus Security		
Dissatisfied	4	5.26 %
Don't Know/ No Opinion	4	5.26 %
Satisfied	43	56.58 %
Very Satisfied	25	32.89 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 12. Campus Support Labs (Math, Writing, Science)		
Very Dissatisfied	1	1.32 %
Dissatisfied	2	2.63 %
Don't Know/ No Opinion	11	14.47 %
Satisfied	39	51.32 %
Very Satisfied	23	30.26 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 13. Central Receiving		
Very Dissatisfied	2	2.63 %
Don't Know/ No Opinion	37	48.68 %
Satisfied	26	34.21 %
Very Satisfied	11	14.47 %
Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

	Count	Percent
Satisfaction w/ College Services - 14. College Publications		
Very Dissatisfied	1	1.32 %
Dissatisfied	6	7.89 %
Don't Know/ No Opinion	13	17.11 %
Satisfied	47	61.84 %
Very Satisfied	9	11.84 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 15. Computer Services (OCIS)		
Very Dissatisfied	1	1.32 %
Dissatisfied	6	7.89 %
Don't Know/ No Opinion	2	2.63 %
Satisfied	48	63.16 %
Very Satisfied	19	25.00 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 16. Custodial Services		
Very Dissatisfied	1	1.32 %
Dissatisfied	4	5.26 %
Satisfied	47	61.84 %
Very Satisfied	24	31.58 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 17. Enrollment & Student Services Vice President's Office		
Dissatisfied	6	7.89 %
Don't Know/ No Opinion	8	10.53 %
Satisfied	42	55.26 %
Very Satisfied	20	26.32 %
Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

	Count	Percent
Satisfaction w/ College Services - 18. Financial Aid Services		
Very Dissatisfied	1	1.32 %
Dissatisfied	2	2.63 %
Don't Know/ No Opinion	15	19.74 %
Satisfied	46	60.53 %
Very Satisfied	12	15.79 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 19. Fiscal Affairs Vice President's Office		
Dissatisfied	4	5.26 %
Don't Know/ No Opinion	19	25.00 %
Satisfied	41	53.95 %
Very Satisfied	12	15.79 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 20. Foundation and Alumni		
Dissatisfied	4	5.26 %
Don't Know/ No Opinion	13	17.11 %
Satisfied	38	50.00 %
Very Satisfied	21	27.63 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 21. Gilmer Center		
Dissatisfied	2	2.63 %
Don't Know/ No Opinion	51	67.11 %
Satisfied	10	13.16 %
Very Satisfied	13	17.11 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 22. Handicap Accessibility		
Dissatisfied	2	2.63 %
Don't Know/ No Opinion	23	30.26 %
Satisfied	40	52.63 %
Very Satisfied	11	14.47 %
Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

	Count	Percent
Satisfaction w/ College Services - 23. Human Resources		
Dissatisfied	6	7.89 %
Don't Know/ No Opinion	8	10.53 %
Satisfied	49	64.47 %
Very Satisfied	13	17.11 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 24. Institutional Research		
Very Dissatisfied	1	1.32 %
Dissatisfied	2	2.63 %
Don't Know/ No Opinion	15	19.74 %
Satisfied	37	48.68 %
Very Satisfied	21	27.63 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - 25. Library		
Dissatisfied	1	1.32 %
Don't Know/ No Opinion	4	5.26 %
Satisfied	40	52.63 %
Very Satisfied	31	40.79 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 26. Learning Support		
Very Dissatisfied	1	1.32 %
Dissatisfied	7	9.21 %
Don't Know/ No Opinion	17	22.37 %
Satisfied	34	44.74 %
Very Satisfied	17	22.37 %
Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

		Count	Percent
Satisfaction w/ College Services - continued - 27. Orientation Program for New Students			
Very Dissatisfied		1	1.32 %
Dissatisfied		8	10.53 %
Don't Know/ No Opinion		22	28.95 %
Satisfied		35	46.05 %
Very Satisfied		10	13.16 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 28. Parking			
Very Dissatisfied		4	5.26 %
Dissatisfied		16	21.05 %
Don't Know/ No Opinion		1	1.32 %
Satisfied		43	56.58 %
Very Satisfied		12	15.79 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 29. Physical Facilities/Campus Grounds			
Dissatisfied		2	2.63 %
Satisfied		49	64.47 %
Very Satisfied		25	32.89 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 30. Plant Operations & Maintenance			
Very Dissatisfied		1	1.32 %
Dissatisfied		3	3.95 %
Don't Know/ No Opinion		6	7.89 %
Satisfied		53	69.74 %
Very Satisfied		13	17.11 %
	Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

	Count	Percent
Satisfaction w/ College Services - continued - 31. President's Office		
Very Dissatisfied	1	1.32 %
Dissatisfied	8	10.53 %
Don't Know/ No Opinion	14	18.42 %
Satisfied	36	47.37 %
Very Satisfied	17	22.37 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 32. Public Relations		
Dissatisfied	6	7.89 %
Don't Know/ No Opinion	9	11.84 %
Satisfied	44	57.89 %
Very Satisfied	17	22.37 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 33. Purchasing		
Dissatisfied	6	7.89 %
Don't Know/ No Opinion	31	40.79 %
Satisfied	32	42.11 %
Very Satisfied	7	9.21 %
Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 34. Records (Registrar)		
Dissatisfied	5	6.58 %
Don't Know/ No Opinion	15	19.74 %
Satisfied	46	60.53 %
Very Satisfied	10	13.16 %
Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

		Count	Percent
Satisfaction w/ College Services - continued - 35. Recreational/Athletic Facilities			
Very Dissatisfied		1	1.32 %
Dissatisfied		6	7.89 %
Don't Know/ No Opinion		16	21.05 %
Satisfied		44	57.89 %
Very Satisfied		9	11.84 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 36. Residential Life (Housing)			
Very Dissatisfied		1	1.32 %
Dissatisfied		1	1.32 %
Don't Know/ No Opinion		44	57.89 %
Satisfied		24	31.58 %
Very Satisfied		6	7.89 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 37. Student Activities			
Very Dissatisfied		1	1.32 %
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		14	18.42 %
Satisfied		41	53.95 %
Very Satisfied		13	17.11 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 38. Student Center			
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		10	13.16 %
Satisfied		48	63.16 %
Very Satisfied		11	14.47 %
	Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

		Count	Percent
Satisfaction w/ College Services - continued - 39. Student Government/Clubs			
Very Dissatisfied		1	1.32 %
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		15	19.74 %
Satisfied		47	61.84 %
Very Satisfied		6	7.89 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 40. Student Newspaper			
Very Dissatisfied		1	1.32 %
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		25	32.89 %
Satisfied		36	47.37 %
Very Satisfied		7	9.21 %
	Total Responses	**76**	**100 %**
Satisfaction w/ College Services - continued - 41. Tutorial Services (including Academic Resources, Math Lab, Science Lab, Writing Lab)			
Dissatisfied		7	9.21 %
Don't Know/ No Opinion		8	10.53 %
Satisfied		44	57.89 %
Very Satisfied		17	22.37 %
	Total Responses	**76**	**100 %**
Job Satisfaction - 42. Overall, I am satisfied with the working conditions at DSC.			
Strongly Disagree		1	1.32 %
Disagree		2	2.63 %
Don't Know / No Opinion		1	1.32 %
Agree		40	52.63 %
Strongly Agree		32	42.11 %
	Total Responses	**76**	**100 %**

VIII. General Satisfaction Programs & Services
Faculty Survey Summary

		Count	Percent
Job Satisfaction - 43. I would recommend the College as a place of employment to others.			
Strongly Disagree		1	1.32 %
Disagree		2	2.63 %
Don't Know / No Opinion		3	3.95 %
Agree		36	47.37 %
Strongly Agree		34	44.74 %
	Total Responses	**76**	**100 %**
Job Satisfaction - 44. Overall, I am satisfied with my job and with the quality of life at DSC.			
Strongly Disagree		1	1.32 %
Disagree		2	2.63 %
Don't Know / No Opinion		3	3.95 %
Agree		39	51.32 %
Strongly Agree		31	40.79 %
	Total Responses	**76**	**100 %**