



## **Section II**

### **Planning, Institutional Effectiveness, & Institutional Research Capacity Faculty Survey Summary**

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

- 0 No implementation.**  
The practice has not been implemented at DSC and is not under development.
- 1 Under Development.**  
The practice is in the planning state at DSC.
- 2 Isolated Implementation.**  
There are isolated examples of the practice at DSC.
- 3 Partial Implementation.**  
The practice is being implemented in some areas of DSC in a visible and substantial way.
- 4 Full Implementation.**  
This practice is fully implemented throughout DSC.
- 5 Not Sure/Do not know.**

## II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

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Count      Percent

**Planning, Effectiveness, & IR - 1. DSC engages in effective planning for its educational programs.**

Isolated	2		1	1.30 %
Partial	3		23	29.87 %
Full	4		48	62.34 %
Unknown	5		5	6.49 %
			<b>Total Responses</b>	<b>77      100 %</b>

**Planning, Effectiveness, & IR - 2. DSC engages in effective evaluation of its educational programs.**

None	0		1	1.30 %
Isolated	2		1	1.30 %
Partial	3		27	35.06 %
Full	4		43	55.84 %
Unknown	5		5	6.49 %
			<b>Total Responses</b>	<b>77      100 %</b>

**Planning, Effectiveness, & IR - 3. DSC engages in effective planning for its administrative and educational support programs.**

Planned	1		1	1.30 %
Isolated	2		7	9.09 %
Partial	3		22	28.57 %
Full	4		32	41.56 %
Unknown	5		15	19.48 %
			<b>Total Responses</b>	<b>77      100 %</b>

**Planning, Effectiveness, & IR - 4. DSC engages in effective evaluation of its administrative and educational support programs.**

None	0		1	1.30 %
Planned	1		3	3.90 %
Isolated	2		4	5.19 %
Partial	3		21	27.27 %
Full	4		32	41.56 %
Unknown	5		16	20.78 %
			<b>Total Responses</b>	<b>77      100 %</b>

## II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

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Count      Percent

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**Planning, Effectiveness, & IR - 5. DSC evaluates student achievement through the use of key performance indicators such as state licensing exams, Regents' Testing Program, and job placement rates.**

Planned	1	1	1.30 %
Isolated	2	2	2.60 %
Partial	3	10	12.99 %
Full	4	61	79.22 %
Unknown	5	3	3.90 %

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**Total Responses      77      100 %**

**Planning, Effectiveness, & IR - 6. The preparation of the DSC annual budget is preceded by adequate educational planning.**

None	0	4	5.19 %
Planned	1	2	2.60 %
Isolated	2	2	2.60 %
Partial	3	16	20.78 %
Full	4	26	33.77 %
Unknown	5	27	35.06 %

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**Total Responses      77      100 %**

**Planning, Effectiveness, & IR - 7. The Office of Institutional Research at DSC is effective in collecting, analyzing, and disseminating information and data.**

None	0	1	1.30 %
Planned	1	1	1.30 %
Partial	3	9	11.69 %
Full	4	55	71.43 %
Unknown	5	11	14.29 %

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**Total Responses      77      100 %**

## II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

	Count	Percent
<b>Planning, Effectiveness, &amp; IR - 8. IR staff members are adequately trained in data analysis, especially in cohort tracking techniques.</b>		
Planned 1	1	1.30 %
Isolated 2	1	1.30 %
Partial 3	6	7.79 %
Full 4	37	48.05 %
Unknown 5	32	41.56 %
<b>Total Responses</b>	<b>77</b>	<b>100 %</b>

**Planning, Effectiveness, & IR - 9. IR staffing is adequate to meet demands for data and research.**

None 0	1	1.30 %
Planned 1	2	2.60 %
Isolated 2	1	1.30 %
Partial 3	13	16.88 %
Full 4	29	37.66 %
Unknown 5	31	40.26 %
<b>Total Responses</b>	<b>77</b>	<b>100 %</b>

**Planning, Effectiveness, & IR - 10. IR staff members are seen as responsive to requests for information from administrators, faculty, and staff.**

None 0	2	2.60 %
Planned 1	1	1.30 %
Partial 3	5	6.49 %
Full 4	52	67.53 %
Unknown 5	17	22.08 %
<b>Total Responses</b>	<b>77</b>	<b>100 %</b>

**Planning, Effectiveness, & IR - 11. IR staff members are skilled at clearly communicating research findings to key audiences.**

Planned 1	2	2.60 %
Isolated 2	1	1.30 %
Partial 3	15	19.48 %
Full 4	46	59.74 %
Unknown 5	13	16.88 %
<b>Total Responses</b>	<b>77</b>	<b>100 %</b>

## II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

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Count      Percent

**Planning, Effectiveness, & IR - 12. IR staff members routinely works with faculty and staff to analyze data on student success and other projects (e.g., Strategic Planning).**

None	0	1	1.30 %
Planned	1	2	2.60 %
Isolated	2	2	2.60 %
Partial	3	17	22.08 %
Full	4	43	55.84 %
Unknown	5	12	15.58 %

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**Total Responses      77      100 %**

**Planning, Effectiveness, & IR - 13. IR staff members produce information useful for program evaluation, strategic planning, and budgeting.**

None	0	1	1.30 %
Planned	1	1	1.30 %
Isolated	2	1	1.30 %
Partial	3	12	15.58 %
Full	4	48	62.34 %
Unknown	5	14	18.18 %

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**Total Responses      77      100 %**

**Planning, Effectiveness, & IR - 14. The IR office has more than an administrative support role (i.e., not just compliance reporting): The IR function is integral to the management of DSC.**

Planned	1	2	2.60 %
Isolated	2	2	2.60 %
Partial	3	8	10.39 %
Full	4	44	57.14 %
Unknown	5	21	27.27 %

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**Total Responses      77      100 %**

## II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

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Count      Percent

**Planning, Effectiveness, & IR - 15. DSC regularly collects and analyzes data on student retention, credit accumulation, course and program completion, transfer and other outcomes, rather than simply compiling enrollment data.**

Planned	1		2		2.60 %
Isolated	2		1		1.30 %
Partial	3		10		12.99 %
Full	4		58		75.32 %
Unknown	5		6		7.79 %
			<b>Total Responses</b>	<b>77</b>	<b>100 %</b>

**Planning, Effectiveness, & IR - 16. DSC routinely uses longitudinal data to examine student academic and career goals and identify gaps in student achievement.**

None	0		2		2.60 %
Planned	1		1		1.30 %
Isolated	2		3		3.90 %
Partial	3		13		16.88 %
Full	4		35		45.45 %
Unknown	5		23		29.87 %
			<b>Total Responses</b>	<b>77</b>	<b>100 %</b>

**Planning, Effectiveness, & IR - 17. IR routinely disaggregates analysis by age, race, gender, family income, and other factors to identify gaps in achievement among student groups.**

Planned	1		2		2.60 %
Isolated	2		1		1.30 %
Partial	3		4		5.19 %
Full	4		44		57.14 %
Unknown	5		26		33.77 %
			<b>Total Responses</b>	<b>77</b>	<b>100 %</b>

## II. Planning, Institutional Effectiveness, & Institutional Research Capacity - Faculty Summary

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		Count	Percent
<b>Planning, Effectiveness, &amp; IR - 18. DSC regularly conducts surveys and focus groups with students, faculty, and staff to identify weaknesses in programs and services and opportunities for improvement.</b>			
None	0	2	2.60 %
Planned	1	2	2.60 %
Isolated	2	5	6.49 %
Partial	3	16	20.78 %
Full	4	39	50.65 %
Unknown	5	13	16.88 %
<b>Total Responses</b>		<b>77</b>	<b>100 %</b>