DALTON COLLEGE
1998 FACULTY & STAFF QUALITY OF LIFE SURVEY
SUMMARY OF RESULTS
Survey Conducted: January-March 1998
Total Respondents: 149 (67% of Faculty & Staff)

BACKGROUND INFORMATION

Position:

Full-time faculty	44.5%
Part-time faculty	5.5
Professional staff	21.9
Support staff	28.1

Division/Department:

Administration/Support Staff	36.1
Business Administration & Social Sciences	5.6
Center for Business & Community Development	2.8
Natural Sciences & Math	7.6
Health & Physical Education	2.8
Humanities	4.9
Nursing	5.6
Technical Education	34.7

Employment status:

Full-time	85.2
Part-time	14.8

Years Employed at Dalton College:

0-5 years	50.3
6-9 years	25.2
10 or more years	24.5

Gender:

Female	61.2
Male	38.8

Programs and Activities to enhance the quality of life for faculty and staff:

	Does Not Apply	Not Important	Slightly Important	Important	Essential
Faculty/staff led workshops to cover topics of interest	4.6	6.1	35.9	47.3	6.1
Rewards and incentives for excellence in teaching	15.9	2.3	10.6	38.6	32.6
Informational seminars on educational and instructional technologies	9.8	3.0	10.5	54.9	21.8
Informational seminars on teaching and learning issues	17.4	7.6	15.9	46.2	12.9
Increased international academic programs	14.3	16.5	30.8	33.8	4.5
Multicultural awareness workshops	9.0	9.8	33.8	38.3	9.0
Recycling	3.0	6.8	17.3	44.4	28.6
Distance education & conference services	10.9	7.8	33.6	39.1	8.6
Professional growth/personal development training seminars	3.8	2.3	18.8	51.9	23.3
Honors/recognition program to reward faculty & staff for campus services & community outreach work	2.3	3.0	21.2	53.0	20.5
Advising, supervising, guiding & mentoring students	9.8	2.3	8.3	33.8	45.9
Community service	3.0	1.5	27.3	56.8	11.4
Student club/organization advisement	22.3	4.7	30.4	39.2	3.4
Faculty/staff mentoring	12.9	4.8	20.4	52.4	9.5
Serving on campus committees	14.2	4.7	22.3	46.6	12.2
Participating in study-abroad programs	23.6	14.2	37.2	23.0	2.0
Attending professional development activities	7.4	2.0	20.9	41.9	27.7
Special leaves	14.1	1.4	26.1	43.7	14.8
Participating in campus governance	15.8	4.1	24.0	37.0	19.2
Instructional skills workshops	9.5	2.7	15.5	58.1	14.2
Organized faculty & staff lunches throughout the year	4.1	22.4	38.1	26.5	8.2
End-of-term dinner	8.8	31.8	31.1	24.3	4.1

Programs and Activities to enhance the quality of life for faculty and staff:

	Does Not Apply	Not Important	Slightly Important	Important	Essential
Student/faculty/staff social night	6.1	31.3	39.5	17.0	6.1
Summer barbecue party	4.1	23.6	40.5	25.0	6.8
New faculty/staff orientation	4.8	4.1	8.8	40.8	41.5
Teaching support group for faculty	23.1	8.8	22.4	33.3	12.2
Faculty and staff social club	9.5	39.2	40.5	8.1	2.7
Issues forum	12.0	11.3	45.1	29.6	2.1
Health-promotion or wellness program	4.1	10.2	25.9	42.9	17.0
Faculty and staff sport competitions	8.1	40.5	36.5	14.2	0.7

Materials and facilities faculty and staff need to do their jobs in enhancement of campus quality of life:

Professional/discipline-based information	9.7	1.4	17.2	40.7	31.0
Student and external environment information	12.8	7.1	23.4	43.3	13.5
Up-to-date campus policy and procedural Information	5.4	.7	8.1	50.0	35.8
Budget/financial information	5.4	2.0	24.5	46.9	21.1
Printing and duplicating services	4.8	0.0	8.8	42.2	44.2
On-site childcare facilities	12.8	12.8	28.4	32.4	13.5
Recreation facilities	6.2	13.0	29.5	39.0	12.3
Up-to-date computer software for faculty and staff offices	2.7	0.0	1.4	34.0	61.9
Microcomputer teaching labs	10.3	0.0	8.2	39.7	41.8
Up-to-date instructional videos/journals/ Tutorials	7.5	1.4	10.3	38.4	42.5
Teaching and learning resource center	10.3	0.7	15.8	46.6	26.7
Divisional/departmental resource center	10.4	5.6	20.8	41.7	21.5
College fact book or statistical summaries	7.5	8.2	38.4	35.6	10.3
Occasional research reports and briefs about college activities and programs	6.8	7.5	30.6	49.0	6.1

Skills and training programs faculty and staff need to do their jobs in enhancement of campus quality of life:

	Does Not apply	*Not Important*	*Slightly Important*	*Important*	*Essential*
Computer word-processing (Corel Word Perfect, Microsoft Word)	4.8	0.7	12.9	38.8	42.9
Computer spreadsheets (Corel Quattro Pro, Microsoft Excel)	9.6	6.8	28.1	32.9	22.6
Computer database (Microsoft Access)	8.3	5.5	24.1	40.7	21.4
Computer presentations	11.0	4.8	19.9	45.2	19.2
Internet and webpage instructional applications	7.0	2.8	16.9	46.5	26.8
Time and stress management	3.4	8.2	32.9	37.0	18.5
Conflict management	5.5	6.9	33.1	40.0	14.5
Interpersonal communication	4.2	5.6	25.7	45.1	19.4
Effective office management	4.2	8.4	21.0	43.4	23.1
Professional supervision	6.4	9.2	28.4	41.8	14.2
Grant and proposal writing	20.7	9.7	41.4	19.3	9.0
Writing for publication	22.2	11.8	37.5	22.9	5.6
Developing classroom and collegial relationships	15.3	6.3	25.7	38.9	13.9
Assisting staff and faculty with post-graduate programs	15.4	3.5	24.5	37.8	18.9
Orientation for support staff	4.5	5.3	9.8	54.5	25.8
Course design and instructional development	15.9	2.3	13.6	47.7	20.5
Developing outcomes for starting and ending a course	17.7	5.4	20.8	41.5	14.6
Developing teaching materials and manuals	18.2	3.8	21.2	40.9	15.9
Developing and managing off-campus courses	19.7	9.1	33.3	28.8	9.1
Developing classroom computer exercises	21.2	7.6	24.2	37.1	9.8
Managing ethnic and gender diversity	10.7	10.7	29.0	39.7	9.9
How to give exceptional student or customer service	3.9	6.2	17.1	43.4	29.5

Skills and training programs faculty and staff need to do their jobs in enhancement of campus quality of life:

	Does Not apply	*Not Important*	*Slightly Important*	*Important*	*Essential*
Effective teamwork	0.8	5.3	14.5	44.3	35.1
Project management	5.4	6.2	22.3	53.1	13.1
Management skills for support staff	5.3	4.6	24.4	48.1	17.6
Personal time management	3.8	13.1	23.8	42.3	16.9

Level of Satisfaction with College Programs and Services:

	Does Not apply	*Very Dissatisfied*	*Dissatisfied*	*Satisfied*	*Very Satisfied*
Recreational and athletic facilities	18.9	2.1	15.4	58.7	4.9
Library	4.1	2.1	6.8	65.1	21.9
Bookstore	4.1	.7	9.6	72.6	13.0
Cafeteria and food services	9.5	4.1	14.9	60.8	10.8
Computer services	2.7	4.8	15.8	61.0	15.8
College administration	0.7	2.1	11.0	69.0	17.2
Parking	1.4	12.2	26.4	52.0	8.1
Classroom facilities	15.5	0.7	14.2	60.8	8.8
Office space	6.8	7.4	20.9	54.1	10.8
Business Office	5.4	2.7	8.2	72.8	10.9
Laboratory facilities	29.7	2.0	8.8	43.2	16.2
Student Center	9.6	2.1	10.3	68.5	9.6
ACE Center	15.8	1.4	6.8	66.4	9.6
Continuing education	15.5	0.0	4.7	70.9	8.8
Tutorial services	32.7	0.7	8.2	53.1	5.4
Campus appearance	2.0	0.0	2.7	40.8	54.4

Level of Satisfaction with College Programs and Services:

	Does Not apply	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
College newspaper	12.2	5.4	12.9	62.6	6.8
Student government	24.5	1.4	8.8	61.9	3.4
Campus security	2.0	0.0	4.1	69.0	24.8
Medical plan	18.4	1.4	5.4	62.6	12.2
Dental coverage	30.2	8.1	15.4	35.6	10.7
Life insurance	19.0	0.7	4.1	61.9	14.3
Long-term disability	24.8	2.1	6.2	55.9	11.0
Sense of community on campus	6.8	8.2	17.7	58.5	8.8
Air quality	4.1	4.7	13.5	69.6	8.1
Water quality	3.1	0.0	16.8	72.5	7.6
Campus lighting	0.8	0.0	15.9	72.7	10.6
Building temperature regulation	0.7	15.7	28.4	50.7	4.5
Committee assignments	23.9	1.5	10.4	61.2	3.0
Handicap accessibility	15.2	1.5	12.1	63.6	7.6
Faculty lounge	36.6	6.9	14.5	38.9	3.1
Maintenance of campus grounds	1.5	0.7	3.0	47.0	47.8
Student and campus activities	13.0	1.5	5.3	71.0	9.2

Level of Agreement with certain statements:

	Does Not apply	Strongly Disagree	Disagree	Agree	Strongly Agree
Overall, I am satisfied with working conditions at Dalton College	0.7	0.0	3.4	65.1	30.8
I would recommend the College as a place of employment to others	0.0	0.7	5.4	60.1	33.8
Staff demonstrate a caring and cooperative attitude toward another	0.0	0.7	15.1	67.8	16.4

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Level of Agreement with certain statements:

	Does Not apply	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty show civility and respect for one another	5.5	0.0	10.3	66.9	17.2
Faculty and staff demonstrate a caring and cooperative attitude toward students	1.4	0.7	10.2	74.1	13.6
There is an atmosphere of cooperation between departments/divisions	2.7	5.4	26.5	57.8	7.5
I participate in planning and evaluation activities in my department	16.6	2.8	9.0	46.9	24.8
Facilities are adequate to support College educational program and activities	5.5	2.7	15.1	65.1	11.6
There are an adequate number of support and clerical staff on campus	6.8	7.5	17.8	60.3	7.5
There are opportunities for participation in governance activities	21.0	5.6	16.8	52.4	4.2
Instructional and other support services meet my needs	6.8	2.7	11.0	70.5	8.9
I have access to the information and necessary materials and supplies I need to do my job	0.8	1.5	4.6	68.7	24.4
The equipment and software I use are adequate	4.5	0.0	8.3	63.6	23.5
I am more enthusiastic about my work than ever	1.5	4.5	21.1	54.9	18.0
I am too busy to have time for campus activities	4.6	1.5	30.5	46.6	16.8
Strengthening the sense of community on campus is very important	3.8	0.8	3.0	63.2	29.3
There is a real distance between student and faculty/staff	3.8	13.8	62.3	16.2	3.8
I have appropriate autonomy in my job	2.3	1.5	8.4	71.8	16.0
I have misgivings about communicating through electronic mail	7.5	15.8	60.2	15.0	1.5
There are adequate facilities for campus gatherings	6.1	2.3	23.5	65.9	2.3
Faculty and staff are too involved with their own work and should spend more time with students or with one another	4.7	8.5	61.2	22.5	3.1
Faculty and staff complaints or suggestions are handled promptly, fairly and appreciatively	10.2	4.7	28.3	52.0	4.7
Overall, I am satisfied with my job and quality of life at Dalton College	0.7	0.0	9.7	57.9	31.7
I participate and/or encourage students to participate in student activities, including intramurals	22.8	0.0	12.4	46.2	18.6