Section V
Undergraduate Programs, Student Support Services Staff, Orientation, Counseling and Career Planning, & Academic Advising
Faculty Survey Summary

The following scale is provided to enable you to determine the extent of implementation for each element as you review the survey.

0   **No implementation.**
      The practice has not been implemented at DSC and is not under development.

1   **Under Development.**
      The practice is in the planning state at DSC.

2   **Isolated Implementation.**
      There are isolated examples of the practice at DSC.

3   **Partial Implementation.**
      The practice is being implemented in some areas of DSC in a visible and substantial way.

4   **Full Implementation.**
      This practice is fully implemented throughout DSC.

5   **Not Sure/Do not know.**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

	Count	Percent
Undergraduate Program - 1. DSC's undergraduate curricula are appropriate to the institutions's mission and core purposes.		
Isolated 2	2	3.23 %
Partial 3	12	19.35 %
Full 4	43	69.35 %
Unknown 5	5	8.06 %
Total Responses	**62**	**100 %**
Undergraduate Program - 2. DSC's undergraduate curricula are appropriate to the degrees and certificates awarded.		
Isolated 2	2	3.23 %
Partial 3	15	24.19 %
Full 4	39	62.90 %
Unknown 5	6	9.68 %
Total Responses	**62**	**100 %**
Undergraduate Program - 3. DSC's undergraduate curricula are appropriate to the ability of the students admitted.		
Isolated 2	3	4.84 %
Partial 3	30	48.39 %
Full 4	25	40.32 %
Unknown 5	4	6.45 %
Total Responses	**62**	**100 %**
Undergraduate Program - 4. DSC's undergraduate curricula are appropriate to the institution's instructional resources.		
Isolated 2	3	4.84 %
Partial 3	25	40.32 %
Full 4	31	50.00 %
Unknown 5	3	4.84 %
Total Responses	**62**	**100 %**

	Count	Percent

Undergraduate Program - 5. In my school/department, faculty are regularly involved in undergraduate curriculum development and review.

	Count	Percent
None 0	1	1.61 %
Planned 1	1	1.61 %
Isolated 2	5	8.06 %
Partial 3	11	17.74 %
Full 4	42	67.74 %
Unknown 5	2	3.23 %
Total Responses	**62**	**100 %**

Undergraduate Program - 6. DSC's instructional policies are appropriate to the purpose of the institution.

	Count	Percent
Isolated 2	1	1.61 %
Partial 3	17	27.42 %
Full 4	38	61.29 %
Unknown 5	6	9.68 %
Total Responses	**62**	**100 %**

Undergraduate Program - 7. Experimentation with methods to improve undergraduate instruction is adequately supported.

	Count	Percent
Isolated 2	8	12.90 %
Partial 3	21	33.87 %
Full 4	27	43.55 %
Unknown 5	6	9.68 %
Total Responses	**62**	**100 %**

Undergraduate Program - 8. Experimentation with methods to improve undergraduate instruction is appropriately evaluated.

	Count	Percent
Isolated 2	9	14.52 %
Partial 3	21	33.87 %
Full 4	21	33.87 %
Unknown 5	11	17.74 %
Total Responses	**62**	**100 %**

	Count	Percent

Undergraduate Program - 9. Class instruction and laboratory instruction are evaluated regularly and appropriately.

	Count	Percent
None 0	1	1.61 %
Isolated 2	3	4.84 %
Partial 3	16	25.81 %
Full 4	38	61.29 %
Unknown 5	4	6.45 %
Total Responses	**62**	**100 %**

Undergraduate Program - 10. DSC provides an environment in which scholarly or creative achievement is encouraged and rewarded.

	Count	Percent
None 0	2	3.23 %
Planned 1	3	4.84 %
Isolated 2	6	9.68 %
Partial 3	24	38.71 %
Full 4	26	41.94 %
Unknown 5	1	1.61 %
Total Responses	**62**	**100 %**

Undergraduate Program - 11. Off-campus instruction is comparable to that offered on campus.

	Count	Percent
None 0	1	1.61 %
Isolated 2	3	4.84 %
Partial 3	3	4.84 %
Full 4	26	41.94 %
Unknown 5	29	46.77 %
Total Responses	**62**	**100 %**

Undergraduate Program - 12. DSC routinely collects and uses quantitative and qualitative data to identify gaps in student achievement.

	Count	Percent
Planned 1	2	3.23 %
Isolated 2	2	3.23 %
Partial 3	12	19.35 %
Full 4	31	50.00 %
Unknown 5	15	24.19 %
Total Responses	**62**	**100 %**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

	Count	Percent
Undergraduate Program - 13. DSC routinely evaluates existing efforts to address gaps in student achievement.		
Planned 1	3	4.84 %
Isolated 2	4	6.45 %
Partial 3	9	14.52 %
Full 4	31	50.00 %
Unknown 5	15	24.19 %
Total Responses	**62**	**100 %**
Undergraduate Program - 14. DSC has established processes for using data to formulate strategies for addressing achievement gaps.		
Planned 1	4	6.45 %
Isolated 2	3	4.84 %
Partial 3	10	16.13 %
Full 4	26	41.94 %
Unknown 5	19	30.65 %
Total Responses	**62**	**100 %**
Student Services Staff - 15. Student services staff meet regularly to assess and develop strategies for improving the impact of their services on student success.		
Partial 3	3	4.84 %
Full 4	19	30.65 %
Unknown 5	40	64.52 %
Total Responses	**62**	**100 %**
Student Services Staff - 16. Student services staff use data and research to design services and test new strategies.		
Isolated 2	1	1.61 %
Partial 3	3	4.84 %
Full 4	15	24.19 %
Unknown 5	43	69.35 %
Total Responses	**62**	**100 %**

	Count	Percent

Student Services Staff - 17. Student services staff are centrally involved in efforts to evaluate the effectiveness of student support services.

	Count	Percent
None 0	1	1.61 %
Isolated 2	2	3.23 %
Partial 3	7	11.29 %
Full 4	16	25.81 %
Unknown 5	36	58.06 %
Total Responses	**62**	**100 %**

Student Services Staff - 18. Student services staff are well represented on committees and other bodies concerned with student success.

	Count	Percent
None 0	1	1.61 %
Isolated 2	3	4.84 %
Partial 3	3	4.84 %
Full 4	25	40.32 %
Unknown 5	30	48.39 %
Total Responses	**62**	**100 %**

Student Services Staff - 19. Faculty and student services staff regularly collaborate within and across schools on efforts to improve student success.

	Count	Percent
None 0	1	1.61 %
Planned 1	1	1.61 %
Isolated 2	10	16.13 %
Partial 3	11	17.74 %
Full 4	19	30.65 %
Unknown 5	20	32.26 %
Total Responses	**62**	**100 %**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

	Count	Percent
Student Services Staff - 20. DSC promotes cross-program and school collaboration to improve student success.		
None 0	7	11.29 %
Planned 1	2	3.23 %
Isolated 2	6	9.68 %
Partial 3	14	22.58 %
Full 4	17	27.42 %
Unknown 5	16	25.81 %
Total Responses	**62**	**100 %**
Counseling & Career Planning - 21. DSC's orientation program is an effective method of informing students about college expectations.		
None 0	3	4.84 %
Isolated 2	5	8.06 %
Partial 3	15	24.19 %
Full 4	24	38.71 %
Unknown 5	15	24.19 %
Total Responses	**62**	**100 %**
Counseling & Career Planning - 22. The College has effective counseling services to help students address personal, social, and academic concerns.		
None 0	1	1.61 %
Planned 1	2	3.23 %
Isolated 2	4	6.45 %
Partial 3	16	25.81 %
Full 4	27	43.55 %
Unknown 5	12	19.35 %
Total Responses	**62**	**100 %**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

	Count	Percent

Counseling & Career Planning - 23. The College's career planning services (Academic Resource Center) effectively meet student needs.

	Count	Percent
None 0	4	6.45 %
Planned 1	1	1.61 %
Isolated 2	5	8.06 %
Partial 3	20	32.26 %
Full 4	15	24.19 %
Unknown 5	17	27.42 %
Total Responses	**62**	**100 %**

Advising - 24. The College provides the appropriate organizational structure for effective academic advisement.

	Count	Percent
Planned 1	2	3.23 %
Isolated 2	11	17.74 %
Partial 3	20	32.26 %
Full 4	27	43.55 %
Unknown 5	2	3.23 %
Total Responses	**62**	**100 %**

Advising - 25. DSC provides appropriate resources for effective academic advisement.

	Count	Percent
Planned 1	2	3.23 %
Isolated 2	12	19.35 %
Partial 3	22	35.48 %
Full 4	24	38.71 %
Unknown 5	2	3.23 %
Total Responses	**62**	**100 %**

V. Undergrad, Student Support Staff, Orientation, Counseling/Career Planning,Advising-FacultySummary

		Count	Percent

Advising - 26. The Academic Advising Center is effective in meeting the advising needs of students with two or more learning support requirements.

		Count	Percent
None 0		1	1.61 %
Planned 1		2	3.23 %
Isolated 2		5	8.06 %
Partial 3		15	24.19 %
Full 4		24	38.71 %
Unknown 5		15	24.19 %
	Total Responses	**62**	**100 %**

Advising - 27. The training provided for faculty working in the Academic Advising Center has improved the level of academic advising college-wide.

		Count	Percent
None 0		1	1.61 %
Planned 1		1	1.61 %
Isolated 2		6	9.68 %
Partial 3		10	16.13 %
Full 4		26	41.94 %
Unknown 5		18	29.03 %
	Total Responses	**62**	**100 %**

Advising - 28. The Academic Advising Center is a resource for all faculty advisors.

		Count	Percent
None 0		6	9.68 %
Planned 1		1	1.61 %
Isolated 2		9	14.52 %
Partial 3		11	17.74 %
Full 4		28	45.16 %
Unknown 5		7	11.29 %
	Total Responses	**62**	**100 %**