NEXT-GENERATION READING
SKILLS INSIGHT™

Score range: 236 and below

Students scoring in this band are beginning to demonstrate the foundational skills and knowledge needed to be college and career ready.

Score range: 237–249

Students scoring in this band can typically demonstrate the following skills and knowledge in somewhat challenging to moderately challenging texts:

→ Locate clearly stated information in and draw simple inferences from a text

→ Locate a text's explicitly stated main purpose or identify a paragraph's subtly stated main purpose

→ Integrate basic information and ideas from multiple texts on the same topic

→ Determine the meaning of a common word or phrase using clear context clues

Score range: 250–262

Students scoring in this band can typically demonstrate the following additional skills and knowledge in moderately challenging texts:

→ Locate and interpret subtly stated information in and determine an implicit central idea, theme, or purpose of a text

→ Determine a straightforward function of a part of a text in relation to the whole text

→ Make somewhat challenging connections between multiple texts on the same topic

→ Determine the meaning of a common high-utility academic word or phrase using context clues

Score range: 263–275

Students scoring in this band can typically demonstrate the following additional skills and knowledge in moderately challenging to complex texts:

→ Describe the effect that word choice has on meaning or tone when the effect is subtle

→ Determine a subtly established point of view or perspective in a text

→ Make moderately challenging to complex connections between multiple texts on the same topic

→ Determine the meaning of a relatively uncommon high-utility academic word or phrase in context or the literal meaning of a moderately challenging figurative expression in context

Score range: 276 and above

Students scoring in this band can typically demonstrate the following additional skills and knowledge in complex to highly complex texts:

→ Determine a complex function of a part of a text in relation to the whole text

→ Determine a complex to highly complex central claim or counterclaim of a text

→ Reach complex to highly complex or subtle assessments of an author's reasoning or use of evidence