



Fall Application Due by March 30<sup>th</sup>

Secondary Education Application

Teacher Candidate Applicant Information

Full Name: Last First Middle Name

Address: Street Address Apartment/Unit # City State ZIP Code

Home Phone: ( ) Cell Phone (optional): ( )

Student ID #: Email address: @daltonstate.edu

For which secondary content area are you applying?

- Biology Chemistry English History Math Post Baccalaureate (Entering DSC with a Bachelor's Degree) ESOL Endorsement Autism Endorsement

Are you a transfer student? If yes, were you pre-certified at this institution? List institution:

\* GA CERT ID # (From MyGaPSC GACE Registration)

Signature of Applicant Date

SOE Representative Date

DEAN SIGNATURE Date

# Dalton State College School of Education

## Secondary Education Application

Student Name \_\_\_\_\_ Student ID# \_\_\_\_\_

### **APPLICATION REQUIREMENTS - STUDENT CHECK OFF LIST**

#### **\*\*ADMISSION TO DALTON STATE COLLEGE IS REQUIRED BEFORE ACCEPTANCE INTO THE TEACHER EDUCATION PROGRAM\*\***

- \_\_\_\_\_ 1. Completed 30 core academic hours
- \_\_\_\_\_ 2. Obtained a School of Education Program GPA of 2.7 or above, cumulative, in academic work
- \_\_\_\_\_ 3. Completed all **Area A** courses with a grade of C or above
- \_\_\_\_\_ 4. Completed all **EDUC 2110, EDUC 2120, and EDUC 2130** with a grade of C or above
- \_\_\_\_\_ 5. Completed **COMM 1110**: Oral Communications with a grade of C or above
- \_\_\_\_\_ 6. Completed **PSYC 1101**: Intro to Psychology with a grade of C or above
- \_\_\_\_\_ 7. Completed these courses in your content area with grades of C or above: **BIOLOGY** – BIOL 1107K and BIOL 1108K; **OR CHEMISTRY** – CHEM 1211 and 1212; **OR ENGLISH** – ENGL 3010 plus 3 credit hours of a 3000 level ENGL; **OR HISTORY** – HIST 3000 plus 3 credit hours of a 3000 level HIST; **OR MATH** - 8 credit hours of content curriculum courses (MATH 2253, 2254, 2255, etc.)
- \_\_\_\_\_ 8. Teacher Liability Insurance is up-to-date.
- \_\_\_\_\_ 9. Read and signed the DSC/GaPSC Honesty Policy
- \_\_\_\_\_ 10. Two letters of reference from professional sources (reference forms attached)  
\* One recommendation **MUST** be from your EDUC 2110 Instructor.
- \_\_\_\_\_ 11. Completion of the Mandated Reporters: Critical Links and Protecting Children of Georgia online training
- \_\_\_\_\_ 12. Passed the Georgia PSC Code of Ethics Assessment
- \_\_\_\_\_ 13. Attended the Secondary Orientation
- \_\_\_\_\_ 14. Signed the Schedule of Courses
- \_\_\_\_\_ 15. Reviewed this check off sheet
- \_\_\_\_\_ 16. Completed and submitted Application for Admission to Secondary Teacher Education by the posted due date

### **RETENTION POLICY**

In addition to the specific requirements for admission to teacher education, the candidate must meet the following requirements for retention in teacher education programs:

1. Maintain a minimum 2.7 GPA each semester
2. Earn a grade of C or better in all professional education block courses, field experience courses, and supporting professional education courses
3. Complete successfully all field experience requirements
4. Achieve appropriate scores on teacher candidate APBD and TCOI assessments each semester
5. Present knowledge, skills, and attitudes appropriate in the various stages of the preparation program, including the demonstration of responsible and professional behaviors and interactions with peers, faculty, and children.

**Dalton State College School of Education  
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**SCHEDULE OF EDUCATION COURSES**

|  |
|--|
| <b><u>PES I Courses</u></b><br><b>5 credit hours</b>                     |
| <b>EDUC 3902</b> : Curriculum & Assessment for Secondary Students        |
| <b>EDUC 3272</b> : Classroom Management Seminar I for Secondary Students |
| <i>* 15 hours per week in field experience; LiveText Purchase</i>        |

|   |
|---|
| <b><u>PES II Courses</u></b><br><b>5 credit hours</b>                     |
| <b>EDUC 4901</b> : Methods & Strategies for Secondary Teachers LA         |
| <b>EDUC 4901</b> : Methods & Strategies for Secondary Teachers STEM       |
| <b>EDUC 3273</b> : Classroom Management Seminar II for Secondary Students |
| <i>* 15 hours per week in field experience</i>                            |

|  |
|--|
| <b><u>PES III Courses</u></b><br><b>5 credit hours</b>                     |
| <b>EDUC 3120</b> : Teaching at Risk, Exceptional & Diverse Students        |
| <b>EDUC 3274</b> : Classroom Management Seminar III for Secondary Students |
| <i>* 15 hours per week in field experience</i>                             |

|  |
|--|
| <b><u>PES IV Courses- Internship</u></b><br><b>12 credit hours</b>   |
| <b>EDUC 4953</b> : Internship Seminar for Secondary Students   |
| <b>READ 3456</b> : Reading & Writing Across the Curriculum   |
| <b>EDUC 4951</b> : Internship Math; <b>EDUC 4955</b> : Internship English; <b>EDUC 4956</b> : Internship History; <b>EDUC 4952</b> : Internship Biology; <b>EDUC 4954</b> : Internship Chemistry |
| <i>*15 weeks in field experience</i>   |

**\*As indicated by my signature below, I have read and understand the Secondary Education schedule of courses.**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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Georgia Professional Standards Commission – Georgia Code of Ethics

**Effective January 1, 2022**

**505-6-.01 THE CODE OF ETHICS FOR EDUCATORS**

(1) Introduction. The Code of Ethics for Educators defines the professional behavior of educators in Georgia and serves as a guide to ethical conduct. The Georgia Professional Standards Commission has adopted standards that represent the conduct generally accepted by the education profession. The code defines unethical conduct justifying disciplinary sanction and provides guidance for protecting the health, safety and general welfare of students and educators, and assuring the citizens of Georgia a degree of accountability within the education profession.

(d) Standard 4: **Honesty** - An educator shall exemplify honesty and integrity in the course of professional practice. Unethical conduct includes but is not limited to, falsifying, misrepresenting or omitting:

1. professional qualifications, criminal history, college or staff development credit and/or degrees, academic award, and employment history;
2. information submitted to federal, state, local school districts and other governmental agencies;
3. information regarding the evaluation of students and/or personnel;
4. reasons for absences or leaves;
5. information submitted in the course of an official inquiry/investigation; and
6. information submitted in the course of professional practice.

My signature verifies that:

- a) I have read the Georgia Code of Ethics honesty policy above and I understand that as a Teacher Candidate enrolled in the School of Education program at Dalton State College, I must be honest when reporting field placement hours that I have completed during a given semester;
- b) I understand that if it is determined that I have falsified hours or forged signatures, I will fail field experience for the given semester, and may be subject to being dismissed from the School of Education program. In order to be readmitted to the program, I will have to file an appeal and will be subject to repeating all the required field experience hours and the seminar class for the given semester in which documentation was falsified;
- c) I understand that if I have questions regarding the honesty policy or possible consequences of falsifying placement hours and/or signature(s) documentation, it is my responsibility to conference with the Director of Field Experiences or the Dean of the School of Education to reach full understanding of the policy, and
- d) I understand that field experience hours and signatures I submit are subject to verification by the Director of Field Experiences.

\_\_\_\_\_  
Print Name Legal Name

\_\_\_\_\_  
TCs' Signature      Date

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## RECOMMENDATION FOR TEACHER EDUCATION ADMITTANCE

**Optional Statement:** I hereby authorize Dalton State College to use confidential information, including but not limited to letters, statements, and recommendations received in connection with my request for admission, to determine admission to the School of Education, and I hereby waive my right of access to these materials.

Signature \_\_\_\_\_ Date \_\_\_\_\_

The applicant has indicated above whether access to this recommendation has been waived.  
We appreciate your cooperation.

**Please mail to: School of Education, Dalton State College, 650 College Drive, Dalton, GA 30720**

| EVALUATION AREA           | BELOW AVERAGE | AVERAGE | ABOVE AVERAGE (UPPER 25%) | SUPERIOR (TOP 10%) |
|---------------------------|---------------|---------|---------------------------|--------------------|
| Written Expression        |               |         |                           |                    |
| Oral communication skills |               |         |                           |                    |
| Character/Integrity       |               |         |                           |                    |
| Disciplined work habits   |               |         |                           |                    |
| Attitude                  |               |         |                           |                    |
| Intellectual ability      |               |         |                           |                    |
| Initiative and Motivation |               |         |                           |                    |

Recommendation to become a classroom teacher of elementary children

Strongly Recommend                       Recommend  
 Recommend with reservation (please call me)                       Do not recommend

Please add any additional comments that might assist us in making a judgment about the applicant's admission to Teacher Education.

Printed Name \_\_\_\_\_ Relationship to Candidate \_\_\_\_\_

Position \_\_\_\_\_ Address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

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