## Program Pathway - Bachelor of Science in Elementary Education

The ESOL endorsement prepares teacher education candidates to teach English-language learners in the grade levels in which the graduate becomes certified. The ESOL endorsement also prepares teacher education candidates to meet the needs of English Language Learners in regular classrooms. Acceptance to the Elementary Teacher Education (BSED) program is required for enrollment in the blocked sequence of professional courses.

This map is a term-by-term sample course schedule. Highlighted courses have been identified as "key courses." It is strongly advised that students make every effort to pass these courses on the first attempt with a "C" or higher in order to be successful in this program. The milestones listed below each year are designed to keep you on course to graduate in four years. Missing milestones could prevent you from being eligible for a program or could result in a delay in graduation. The Program Pathway serves as a general guideline to help you build a full schedule each term.

| First Year - Term 1 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Pre-requisites <br> ENGL 1101 * |  |  |  |  |  |
| English Composition I | 3 | Minimum SAT/ACT/Accuplacer scores/HS <br> GPA |  |  |  |  |  |  |
| MATH 1001 or <br> MATH 1101* or <br> MATH 1111* | Quantitative Skills/Reasoning <br> Mathematical Modeling <br> College Algebra | 3 | Minimum SAT/ACT/Accuplacer scores/HS <br> GPA |  |  |  |  |  |
| COMM 1110* | Fundamentals of Speech | 3 | Pre- or co-requisite ENGL 0999, unless <br> exempt. |  |  |  |  |  |
| POLS 1101 | American Government | 3 | None |  |  |  |  |  |
| PRSP 1010* | Perspectives in Education | 1 | None |  |  |  |  |  |
|  | Semester Total |  |  |  |  |  | $\mathbf{1 3}$ |  |

## First Year - Term 2

| Course Number | Course Title | Credits | Pre-requisites |
| :--- | :--- | :--- | :--- |
| ENGL 1102 * | English Composition II | 3 | ENGL 1101 ('C' or higher) |
| HUMN Elective | ARTS 1100, HUMN 1201, HUMN 1202, <br> MUSC 1100, 1110, 1120, THEA 1100 | 3 | Pre- or co-requisite ENGL 0999, unless <br> exempt. |
| BIOL 1105K | Environmental Studies | 4 | Pre- or co-requisite ENGL 0999, unless <br> exempt. |
| PSYC 1101 * | Intro to Psychology | 3 | ENGL 0999, unless exempt. |
| MATH 2008 * | Foundations of Numb/Operations | $\mathbf{3}$ | Prerequisite: MATH 1001, MATH 1101, <br> MATH 1111, or MATH 1113. |
|  | Semester Total |  | $\mathbf{1 6}$ |

## First Year Milestones

- Complete ENGL 1101 \& ENGL 1102
- Complete Area A Math, MATH 2008 and lab science

Notes:

* denotes grade of 'C' or higher required


## Second Year - Term 1

| Course Number | Course Title | Credits | Pre-requisites |
| :--- | :--- | :--- | :--- |
| EDUC 2110 * or <br> EDUC 2150 * | Investigating Critical \& Contemporary <br> Issues in Education (includes 10 hr. <br> Practicum) <br> Topics in Education | 3 | ENGL 1101 with a "C" or better |
| English Elective | ENGL 2000, 2111, 2112, 2120, 2121, <br> 2130, 2131, 2201 | 3 | Pre- or co-requisite ENGL 1102 <br> with a "C" or better |
| GEOL 1121K | Lab Science Elective | ENGL 0999 unless exempt. |  |
| HIST 2111 or <br> HIST 2112 | United States History to 1877 <br> United States Hist since 1877 | $\mathbf{4}$ | ENGL 0999 unless exempt |
| PSYC 2101 or <br> PSYC 2103 | Psychology of Adjustment <br> Human Development <br> (Recommended classes) | $\mathbf{3}$ | Pre-requisite: PSYC 1101 |
|  |  | $\mathbf{1 6}$ |  |

## Second Year - Term 2

| Course Number | Course Title | Credits | Pre-requisites |
| :---: | :---: | :---: | :---: |
| EDUC 2120* | Exploring Socio Cultural Perspectives on Diversity (Includes 10 hr . Practicum) | 3 | ENGL 1101 with a "C" or better |
| EDUC 2130 * | Exploring Teaching \& Learning (Includes 10 hr. Practicum) | 3 | ENGL 1101, PSYC 1101 with a "C" or better |
| ASTR 1010, ASTR 1020, or BIOL 1203K | Astronomy of the Solar System Stellar and Galactic Astronomy Botany | 3-4 | Prerequisites: MATH 1001, MATH 1101, or MATH 1111, or MATH 1401, and ENGL 0999 unless exempt. |
| HIST 2111 or HIST 2112 | United States History to 1877 United States Hist since 1877 | 3 | ENGL 0999 unless exempt |
| EDUC 2262 * | Exploring Elementary Science | 3 |  |
|  | Semester Total | 15-16 |  |

## Second Year Milestones

- Have a 2.7 or higher GPA
- Apply for AS Elementary Education degree by deadline.
- Fill out and submit application for the Elementary Education Program by deadline (fall/March $30^{\text {th }}$, spring/Sept. $30^{\text {th }}$ )
- Submit graduation application for AS General Studies Elementary Education degree by deadline. Recommended. Not required.

Notes:

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| Third Year - Term 1 | Fall Entry Block I |  |  |
| :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Pre-requisites |
| EDUC 3101 * | Teaching Diverse Learners | 3 | Acceptance into Education Program |
| EDUC 3271 * | Classroom Management | 3 | Acceptance into Education Program |
| MATH 3803 * | Algebra for Teachers | 3 | MATH 2008 |
| EDUC 3287 * | Curriculum \& Assessment | 3 | Acceptance into the Education Program |
| EDUC 3263 * | Teaching C \& P: Lang. Arts | 3 | Acceptance into the Education Program |
| EDUC 3285 * | Professional Seminar \& Field Experience (includes a min. 120 hrs . field work) | 1 | Acceptance into the Education Program |
|  | Semester Total | 16 |  |
| Third Year - Term 2 Block II |  |  |  |
| Course Number | Course Title | Credits | Pre-requisites |
| READ 3260 * | Reading to Learn: Read Educ Pk-2 | 3 | Successful Completion of Block I |
| EDUC 3260 * | P \& M of Assessing and Teaching Elementary Mathematics I | 3 | Successful Completion of Block I |
| EDUC 4261* | Teaching C \& P: Social Studies | 3 | Successful Completion of Block I |
| MATH 3703 * | Geometry for Teachers | 3 | MATH 2008 |
| ESOL 4240 * | Applied Linguistics | 3 | Successful Completion of Block I |
| EDUC 3286 * | Professional Seminar \& Field Experience (includes a min. 120 hrs . field work) | 1 | Successful Completion of Block I |
|  | Semester Total 16 |  |  |

## Third Year Milestones

- Maintain a 2.7 or higher GPA
- Complete Field Experience for Block II
- Successful completion of Critical Assignments
- Complete Tech Training

Notes:

* denotes grade of 'C' or higher required

| Fourth Year - Term 1 | Block III |  |  |
| :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Pre-requisites |
| EDUC 4250* | P \& M of Assessing and Teaching Elementary Mathematics II | 3 | Successful Completion of Block II |
| EDUC 4262 * | Teaching C \& P: Science | 3 | Successful Completion of Block II |
| READ 4260 * | Reading to Learn: Read Educ 35 | 3 | Successful Completion of Block II |
| MATH 4713 * | Probability \& Statistics | 3 | MATH 2008 |
| ESOL 4241 * | Methods of Teaching ESOL | 3 | Successful Completion of Block II |
| EDUC 4284 * | Professional Seminar \& Field Experience (includes a min. 120 hrs. field work) | 1 | Successful Completion of Block II |
|  | Semester Total | 16 |  |


| Fourth Year - Term 2 Block IV |  |  |  |
| :--- | :--- | :--- | :--- |
| Course Number | Course Title | Credits | Pre-requisites |
| EDUC 3214 * | Exploring Activities: PE/Art/Music | 3 | Acceptance into the Education Program |
| EDUC 4286 * | Internship (clinical practicum min. <br> 550 hrs. field work) | 8 | Successful Completion of Block III |
| EDUC 4289 * | Professional Seminar | 1 | Successful Completion of Block III |
| Semester Total |  |  | $\mathbf{1 2}$ |

## Fourth Year Milestones

- Pass Elementary Education Content GACE exam
- Complete Exit Ethics Assessment
- Submit Electronic Portfolio
- Submit Graduation Application to Office of Enrollment Services

The Program Pathway is not a contract, neither expressed or implied, between the student and Dalton State College, but represents a flexible program of the current catalog's curriculum which may be altered at any time to carry out the academic objectives of the College.

Notes:

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