## Program Pathway - Bachelor of Arts English with Secondary Certification

The B.A. English with teacher certification track is approved by the Board of Regents of the University System of Georgia, the Georgia Professional Standards Commission (PSC), and the Council for the Accreditation of Educator Preparation (CAEP), formerly NCATE, as of 1 July 2013 with the consolidation of NCATE and TEAC.

This map is a term-by-term sample course schedule. Highlighted courses have been identified as "key courses." It is strongly advised that students make every effort to pass these courses on the first attempt with a " C " or higher in order to be successful in this program. The milestones listed below each year are designed to keep you on course to graduate in four years. Missing milestones could prevent you from being eligible for a particular program or could result in a delay in graduation. The Program Pathway serves as a general guideline to help you build a full schedule each term.

| First Year - Term 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Pre-requisites |
| ENGL 1101* | English Composition I | 3 | Minimum SAT/ACT/Accuplacer scores |
| MATH* | MATH 1101: Mathematical Modeling or MATH 1111: College Algebra | 3 | Minimum SAT/ACT/Accuplacer scores |
| COMM 1110* | Fundamentals of Speech | 3 | Co-requisite ENGL 0999, unless exempt. |
| Foreign Language | SPAN 1001: Elementary Spanish I | 3 |  |
| PRSP 1010* | Perspective Elective | 1 | None |
| POLS 1101 | American Government | 3 | ENGL 0999, unless exempt. |
| Semester Total 16 |  |  |  |
| First Year - Term 2 |  |  |  |
| Course Number | Course Title | Credits | Pre-requisites |
| ENGL 1102* | English Composition II | 3 | ENGL 1101 ('C' or higher) |
| Foreign Language 2 | SPAN 1002: Elementary Spanish II, or SPAN 2001: Intermediate Spanish I | 3 | SPAN 1001 |
| HIST 2111 or 2112 | US History to 1877 or US History Since 1877 | 3 | ENGL 0999, unless exempt. |
| PSYC 1101* | Introduction to Psychology | 3 | ENGL 0999, unless exempt. |
| Math, Science, Technology Elective | Math, Science, or Computer Science Elective <br> - See DegreeWorks for an approved list | 3 | Varies by course selected |
| Semester Total |  | 15 |  |

## First Year Milestones

- Complete ENGL 1101, ENGL 1102, Math course, COMM 1110, and PSYC 1101 with a C or higher
- Complete Prerequisites for EDUC 2110, 2120, and 2130: Approved background check, proof of professional Liability Insurance, completion of the mandated reporter training course, and a passing score on an Ethics assessment.
- Meet with your advisor
- Join Colloquia: The DSC English Club and submit an original work to The Exemplar and/or Tributaries for publication

Notes: * denotes grade of 'C' or higher required

| Second Year - Term 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Pre-requisites |
| Literature Elective | Literature Elective - See DegreeWorks for an approved list | 3 | Pre- or Corequisites: ENGL 1102 with a grade of C or better. |
| Lab Science Elective 1 | Lab Science Elective - See DegreeWorks for an approved list | 4 | Varies by course selected |
| Foreign Language Elective 3 | SPAN 2001: Intermediate Spanish I, or SPAN 2002: Intermediate Spanish II | 3 | Varies by course selected |
| World Literature Elective* | ENGL 2111 - World Literature I or ENGL 2112 - World Literature II | 3 | Pre- or Corequisites: ENGL 1102 with a grade of $C$ or better. |
| EDUC 2110* | Investigating Critical and Contemporary Issues in Education (Includes a 10-hour practicum) | 3 | C or higher in ENGL 1101. |
| Humanities or Fine Arts Elective | See DegreeWorks for an approved list. | 3 | Varies by Course Selected |
|  | Semester Total | 19 |  |
| Second Year - Term 2 |  |  |  |
| Course Number | Course Title | Credits | Pre-requisites |
| ENGL 3010* | Intro to Literary Studies | 3 | Any 2000-level literature course with a C or better; may be taken concurrently with two other upper-division English courses |
| ENGL 3000-4000 Writing or British Literature Elective* | Upper Level Writing or British Elective - See DegreeWorks for an approved list. Note: You must take one 3000/4000 level Writing class and one 3000/4000 level British Literature class to graduate. | 3 | Varies by course selected |
| Lab Science Elective 2 | Lab Science Elective - See DegreeWorks for an approved list. | 4 | Varies by course selected |
| Foreign Language Elective 4 | SPAN 2002: Intermediate Spanish II Note: If SPAN 2002 level course was completed in previous term, the foreign language class is not required this term. | 3 | Varies by course selected |
| EDUC 2120* | Exploring Socio-Cultural Perspectives of Diversity in Education (Includes a 10-hour practicum) | 3 | C or higher in ENGL 1101 |
| EDUC 2130* | Exploring Teaching and Learning (Includes a 10-hour practicum) | 3 | C or higher in ENGL 1101, PSYC 1101. |
|  | Semester Total | 19 |  |

## Second Year Milestones

- Meet with your advisor
- Complete at least one 2000 level literature course and ENGL 3010 with a ' C " or better
- Before enrollment in PES I, pass EDUC 2110, 2120, and 2130 with a C or better; have a cumulative GPA or 2.7 or higher; attend a Secondary orientation; apply to the Secondary Education program on or before March $30^{\text {th }}$ and be accepted before Fall classes begin; complete ENGL 3010 and at least one other 3000-level course from the "Major Curriculum" with grades of C's or better.
- Join Colloquia: The DSC English Club and submit an original work to The Exemplar and/or Tributaries for publication

Notes: * denotes grade of ' $C$ ' or higher required.

| Third Year - Term 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Pre-requisites |
| EDUC 3902* | Curriculum and Assessment For Sec. Teachers | 3 | Acceptance to Teacher Education Program; Corequisite: EDUC 3272. |
| EDUC 3272* | Classroom Management Sec. Ed. Field Experience I (Includes at least 133 hours of field experience) | 2 | Acceptance to Teacher Education Program; Corequisite: EDUC 3902. |
| ENGL 3000-4000 <br> American Literature Elective* | Upper Level American Literature Elective - See DegreeWorks for an approved list. | 3 | Prerequisite or Corequisite: English 3010. |
| ENGL 3025* | History of the English Language | 3 | Prerequisite or Corequisite: English 3010. |
| Literature Elective | Literature Elective - See DegreeWorks for an approved list. | 3 | Pre- or Corequisites: ENGL 1102 with a grade of C or better. |
| ENGL 3015* | Introduction to Comp Studies | 3 | C or higher in ENGL 1102. |
|  | Semester Total | 17 |  |


| Third Year - Term 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Pre-requisites |
| EDUC 4900* | Methods \& Strategies for Teaching Sec. Students | 3 | C or higher in EDUC 3902 and EDUC 3272. Corequisite: EDUC 3273. |
| EDUC 3273* | Classroom Management Sec. Ed. Field Experience II (Includes at least 133 hours of field experience) | 2 | C or higher in EDUC 3902 and EDUC 3272. Corequisite: EDUC 4901. |
| ENGL 3015* | Introduction to Comp Studies | 3 | C or higher in ENGL 1102. |
| ENGL 3000-4000 <br> American Literature Elective* | Upper Level American Literature Elective - See DegreeWorks for an approved list. | 3 | Prerequisite or Corequisite: English 3010. |
| ENGL 3005* | Practical Grammar | 3 | C or higher in ENGL 1102. |
| COMM 2000* | Intro to Mass Communication | 3 | C or higher in ENGL 1101 and COMM 1110. |
|  | Semester Total | 17 |  |

## Third Year Milestones

- Meet with your Advisor
- Discuss joining Sigma Tau Delta with advisor
- Maintain at least a 2.7 GPA
- Develop a resume
- Attend the Career Fair
- Submit an original work to The Exemplar and Tributaries for publication

Notes: * denotes grade of ' $C$ ' or higher required

| Fourth Year - Term 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Pre-requisites |
| EDUC 3120* | Teaching Diverse Learners | 3 | C or higher in EDUC 4901 and EDUC 3273. Corequisite: EDUC 3274. |
| EDUC 3274* | Classroom Management Sec. Ed. Field Experience III (Includes at least 133 hours of field experience) | 2 | C or higher in EDUC 4901 and EDUC 3273. Corequisite: EDUC 3120. |
| ENGL 30004000 Writing or British Elective* | See DegreeWorks for Approved Lists. You must take one 3000/4000 level Writing class and one 3000/4000 level British Literature class to graduate. | 3 | Prerequisite or Corequisite: English 3010. |
| ENGL 3410* | Shakespeare | 3 | Prerequisite or Corequisite: English 3010. |
| Social Science Elective | Social Science Elective - See DegreeWorks for Approved List | 3 | Varies by course selected |
|  | Semester Total | 14 |  |

## Fourth Year Milestones

- Students must complete 30 hours of 3000- or 4000-level English courses with the grades of C or better before entering PES IV-Student Teaching.
- Pass GACE English Content exams.
- Meet with your advisor.
- Maintain at least a 2.7 GPA.
- Submit Graduation Application to Office of Enrollment Services.


## Fourth Year - Term 2

| Course Number | Course Title | Credits | Pre-requisites |
| :--- | :--- | :--- | :--- |
| EDUC 4953* | Teaching Internship Seminar | 1 | C or higher in EDUC 3120 and EDUC 3274. <br> Corequisites: EDUC 4955 and READ 3456. |
| EDUC 4955* | Internship in Sec School English <br> (Includes at least 550 hours of field | $\mathbf{8}$ | Cor higher in EDUC 3120 and EDUC 3274. <br> Corequisites: EDUC 4953 and READ 3456. |
| READ 3456* | experience) | Reading Across the Curriculum for <br> Sec. Ed. Teachers | $\mathbf{3}$ |
|  | Semester Total | $\mathbf{1 2}$ | C or higher in EDUC 3120 and EDUC 3274. <br> Corequisites: EDUC 4953 and EDUC 4955. |

Notes: * denotes grade of 'C' or higher required

## Fourth Year Milestones

- Submit an original work to The Exemplar and Tributaries for publication
- Revise your resume and Practice Mock Interviews prior to Career Fair
- Attend the Career Fair

The Program Pathway is not a contract, neither expressed or implied, between the student and Dalton State College, but represents a flexible program of the current catalog's curriculum which may be altered at any time to carry out the academic objectives of the College.

