

Program Pathway – Bachelor of Arts History with Middle/Secondary Certification

This map is a term-by-term sample course schedule. Highlighted courses have been identified as "key courses." Students are strongly advised to make every effort to pass these courses on the first attempt with a "C" or better in order to be successful in this program. The milestones listed below each year are designed to keep you on course to graduate in four years. Missing milestones could prevent you from being eligible for a particular program or could result in a delay in graduation. The Program Pathway serves as a general guideline to help you build a full schedule each term.

First Year – Term	1		
Course Number	Course Title	Credits	Pre-requisites
ENGL 1101*	English Composition I	3	Minimum SAT/ACT/Accuplacer scores
MATH 1001*	Quantitative Skills and Reasoning**	3	Minimum SAT/ACT/Accuplacer scores
HIST 2111*	US History I	3	ENGL 0999 unless exempt
COMM 1110*	Fundamentals of Speech	3	Co-requisite ENGL 0999, unless exempt.
PRSP 1010*	Perspective Elective	1	Varies by course selected
	Semester Total	13	

First Year – Term 2				
Course Number	Course Title	Credits	Pre-requisites	
ENGL 1102*	English Composition II	3	ENGL 1101 (C or better)	
HIST 2112*	US History II	3	ENGL 0999 unless exempt	
HIST 1111*	World History	3	ENGL 0999 unless exempt	
PSYC 1101*	Introduction to Psychology	3	ENGL 0999 unless exempt	
Lab Science	Choose from fields of BIOL, ASTR, GEOL, CHEM, PHYS	4		
	Semester Total	16		

First Year Milestones

- Meet with your advisor.
- Complete ENGL 1101, ENGL 1102, a MATH course, HIST 2111, HIST 2112, PSYC 1101 with a C or better.
- Students considering a business minor should take Math 1101; students considering a math or science minor should take Math 1111.
- Attend Secondary Education Orientation Session.
- Complete Prerequisites for EDUC 2110, 2120, and 2130: Approved background check, proof
 of professional Liability Insurance, completion of the mandated reporter training course, and
 a passing score on an Ethics assessment.
- Consider joining Dalton State Historical Society (History Club).

^{*} Denotes grade of C or better required.



Second Year – Term 1				
Course Number	Course Title	Credits	Pre-requisites	
EDUC 2110*	Investigating Critical and Contemporary Issues in Education (Includes a 10-hour practicum)	3	Completion of 30 credit hours of general education courses that includes a C or higher in ENGL 1101.	
Lab Science Elective	See DegreeWorks for an approved list of lab science courses	4	Varies by Course Selected	
POLS 1101	American Government	3		
HIST 1112*	World History II	3	ENGL 0999 unless exempt	
HIST 3000*	The Study of History	3	HIST 2111 & HIST 2112 with a C or better	
	Semester Total	16		

Second Year – Term 2				
Course Number	Course Title	Credits	Pre-requisites	
EDUC 2120*	Exploring Socio-Cultural Perspectives of Diversity in Education (Includes a 10-hour practicum)	3	Completion of 30 credit hours of general education courses that includes a C or higher in ENGL 1101.	
EDUC 2130*	Exploring Teaching and Learning (Includes a 10-hour practicum)	3	Completion of 30 credit hours of general education courses that includes a C or higher in Area A courses, COMM 1110, and PSYC 1101.	
Literature elective	Any 2000-level ENGL class	3	Co-req w/ ENGL 1102	
UL US History Elective*	See DegreeWorks for an approved list of 3000/4000 level courses	3	HIST 3000, Varies by Course Selected	
UL Non-US History Elective*	See DegreeWorks for an approved list of 3000/4000 level courses	3	HIST 3000, Varies by Course Selected	
	Semester Total	15		

Second Year Milestones

- Meet with your advisor.
- Complete HIST 1111, HIST 1112, HIST 3000, and Upper Level HIST electives with grades of C or better.
- Complete Lab Science electives.
- Consider adding an Autism or ESOL Endorsement.
- Consider joining SGAE of Dalton State.
- Consider joining Phi Alpha Theta (History Honor Society).
- Before enrollment in PES I, pass EDUC 2110, 2120, and 2130 with a C or better; have a cumulative GPA or 2.7 or higher; attend a Secondary orientation; apply to the Secondary Education program on or before March 30th and be accepted before Fall classes begin; complete HIST 3000 and at least one other 3000/4000-level HIST course with grades of C or better.

^{*} Denotes grade of C or better required.



Third Year – Term 1				
Course Number	Course Title	Credits	Pre-requisites	
EDUC 3902*	Curriculum and Assessment For Sec. Teachers	3	Acceptance to Teacher Education Program; Corequisite: EDUC 3272.	
EDUC 3272*	Classroom Management Sec. Ed. Field Experience I (Includes at least 133 hours of field experience)	2	Acceptance to Teacher Education Program; Corequisite: EDUC 3902.	
MATH 1401	Elementary Statistics or see DegreeWorks for an approved list of other math, science or technology course options	3	Varies by Course Selected	
UL US History Elective *	See DegreeWorks for an approved list of 3000/4000 level courses	3	HIST 3000, Varies by Course Selected	
UL Non-US History Elective*	See DegreeWorks for an approved list of 3000/4000 level courses	3	HIST 3000, Varies by Course Selected	
	Semester Total	14		

Third Year – Term 2				
Course Number	Course Title	Credits	Pre-requisites	
EDUC 4900*	Methods & Strategies for Teaching Sec. Students	3	Pre-requisites: EDUC 3902 & EDUC 3272; Co-requisite: EDUC 3273	
EDUC 3273*	Classroom Management Sec. Ed. Field Experience II (Includes at least 133 hours of field experience)	2	Pre-requisites: EDUC 3902 & EDUC 3272; Co-requisite: EDUC 4901	
Social Science Elective	See DegreeWorks for an approved list of social science courses	3	Varies by Course Selected	
HIST 3930*	History of Georgia	3	HIST 2111, HIST 2112, and HIST 3000	
UL US History Elective*	See DegreeWorks for an approved list of 3000/4000 level courses	3	HIST 3000, Varies by Course Selected	
UL Non-US History Elective*	See DegreeWorks for an approved list of 3000/4000 level courses	3	HIST 3000, Varies by Course Selected	
	Semester Total	17		

Third Year Milestones

- Meet with your Advisor.
- Complete EDUC 3902, EDUC 3272, EDUC 4901, and EDUC 3273 with a C or higher.
- Maintain a 2.7 or higher GPA.
- Consider adding an Autism or ESOL Endorsement.
- Develop a resume and attend the Career Fair.

^{*} Denotes grade of C or better required.



Fourth Year - Terr	n 1		
Course Number	Course Title	Credits	Pre-requisites
EDUC 3120*	Teaching Diverse Learners	3	Pre-requisites: EDUC 4901 & EDUC 3273; Co-requisite: EDUC 3274
EDUC 3274*	Classroom Management Sec. Ed. Field Experience III (Includes at least 133 hours of field experience)	1	Pre-requisites: EDUC 4901 & EDUC 3273; Co-requisite: EDUC 3120
Major Elective	See DegreeWorks for an approved list of major related courses	3	Varies by Course Selected
Humanities or Fine Arts Elective	See DegreeWorks for an approved list of humanities or fine arts courses	3	Varies by Course Selected
UL US History Elective*	See DegreeWorks for an approved list of 3000/4000 level courses	3	HIST 3000, Varies by Course Selected
UL Non-US History Elective*	See DegreeWorks for an approved list of 3000/4000 level courses	3	HIST 3000, Varies by Course Selected
	Semester Total	17	

Fourth Year Mid-year Milestones

- Students must complete 30 hours of 3000- or 4000-level History courses with grades of C or better before entering PES IV—Student Teaching.
- Pass GACE History Content exams.
- Submit Graduation Application to Office of Enrollment Services.

Fourth Year – Term 2				
Course Number	Course Title	Credits	Pre-requisites	
EDUC 4956*	Internship in Sec School History (Includes at least 550 hours of field experience)	8	Pre-requisites: EDUC 3120 & EDUC 3274; Co-requisites: READ 3456 & EDUC 4953	
EDUC 4953*	Teaching Internship Seminar	1	Pre-requisites: EDUC 3120 & EDUC 3274; Co-requisites: EDUC 4956 & READ 3456	
READ 3456*	Reading Across the Curriculum for Sec. Ed. Teachers	3	Pre-requisites: EDUC 3120 & EDUC 3274; Co-requisites: EDUC 4956 & EDUC 4953	
	Semester Total	12		

Fourth Year Milestones

- Maintain a 2.7 or higher GPA.
- Complete EDUC 3120, EDUC 3274, EDUC 4956, EDUC 4953, and READ 3456 with a C or better.
- Earn a passing score on the edTPA unit.
- Revise your resume and practice mock interviews prior to Career Fair.
- Attend the Career Fair.

The Program Pathway is not a contract, neither expressed or implied, between the student and Dalton State College, but represents a flexible program of the current catalog's curriculum which may be altered at any time to carry out the academic objectives of the College.

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